República de Colombia

LA UNIVERSIDAD SANTO TOMÁS

Autorizada por el Ministerio de Educación Nacional
Teniendo en cuenta que

Jenny Katherine Ospina Alvarado

C.C. 1.121.881.001 de Villavicencio

Aprobó los estudios programados y cumplió con las exigencias legales y reglamentarias, le confiere el Título de

Profesional en Negocios Internacionales

En constancia se firma y sella en Villavicencio
a los 03 días del mes de Abril de 2014

El Rector General

El Decano de División
Balaguera O.P.

El Decano de Facultad

El Secretario General

Registro Interno No. 31.17.03-04-2014

Folio 1 Libro 2

LA CORPORACIÓN

UNIVERSIDAD PILOTO DE COLOMBIA

PERSONERÍA JURÍDICA RESOLUCIÓN No. 003681 DEL 27 DE NOVIEMBRE DE 1.902, MINISTERIO DE JUSTICIA.

CONFIERE EL TÍTULO DE

Especialista en Gerencia de Proyectos

A

Jenny Katherine Ospina Alvarado

CÉDULA DE C. No. 1.121.881.001 EXPEDIDA EN Villavicencio

QUIEN CUMPLIÓ SATISFACTORIAMENTE LOS REQUISITOS ACADÉMICOS EXIGIDOS POR LA UNIVERSIDAD, EN TESTIMONIO DE ELLO OTORGA EL PRESENTE DIPLOMA

EN LA CIUDAD DE Bogotá EL DÍA 26 DEL MES DE Mayo DEL AÑO 2017

PRESIDENTE DE LA CORPORACIÓN

RECTOR DE LA UNIVERSIDAD

DECANO DEL PROGRAMA

SECRETARIO GENERAL DE LA CORPORACIÓN

BRITISH COUNCIL

Aptis
Forward thinking
English testing

Centro Colombo Americano 75 Years

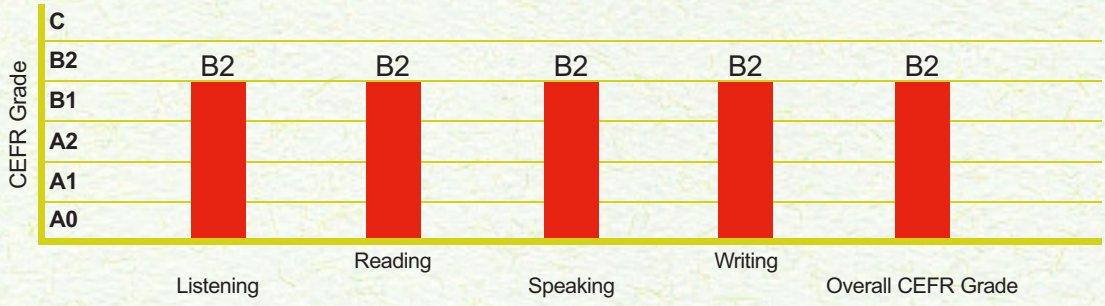
Candidate Report

Candidate Name:	**JENNY KATHERINE OSPINA ALVARADO**	Test Date:	**16/12/2020**
Organization:	**Colombo Americano Bogotá**	Test Package:	**Aptis American Listening Reading Speaking Writing Package**

Scale Score

Skill Name	Skill Score
Listening	34/50
Reading	40/50
Speaking	45/50
Writing	40/50
Final Scale Score	159
Grammar and Vocabulary	27/50
CENNI	37/50

CEFR Skill Profile



Please turn over for CEFR Skill Descriptors

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CEFR Skill Descriptors

Listening

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C	Can understand and interpret critically virtually all forms of the written language.

Speaking

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can produce simple descriptions on mainly personal topics.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
C	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can write simple isolated phrases and sentences.
A2	Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registres within written texts.
C	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.

UNITED STATES OF AMERICA

ZONI LANGUAGE CENTERS
UNITING THE WORLD THROUGH LANGUAGE

Be it known that

Katherine Ospina Alvarado

Has successfully met all the requirements for Phase 1 of our
English as a Second Language Program
And is hereby awarded this

Phase I Certificate of English

Given this Day of July 2, 2015

Oscar Alvarez
Academic Lead

Zoilo C. Nieto
President & CEO

Certified by N.Y.S Education Department