PROCESO GESTIÓN DEL TALENTO HUMANO

FORMATO INFORME MENSUAL EJECUCIÓN CONTRACTUAL

Bogotá, septiembre 16 de 2021

Señora
DORA NELLY HERRERA HERNANDEZ
SUPERVISOR CONTRATO No. CO1.PCCNTR.2210807
Coordinadora Gestión Documental y de la Información
Centro de Gestión Administrativa
Bogotá D.C

Asunto: Informe mensual de ejecución contractual mes septiembre del año 2021

Referencia: No CO1.PCCNTR.2210807 del año 2021

JUAN MANUEL SANABRIA GARCIA, identificado con la cédula de ciudadanía No. 1.032.393.197 de Bogotá, en mi calidad de Contratista del SENA, en la Coordinación de Gestión Documental, en cumplimiento del Contrato de Prestación de Servicios de la referencia, a continuación, presento el Informe de actividades realizadas en el mes objeto de cobro.

Valor y forma de Pago: El valor total del presente contrato asciende a la suma de CUARENTA Y UN MILLONES OCHENTA MIL PESOS ($41.080.000) COP., incluido IVA (de conformidad con el régimen tributario a que pertenezca el contratista). Esta suma será pagada por el SENA al contratista de la siguiente manera: a.) UN (1) primer pago correspondiente al mes de FEBRERO de 2021, por valor de TRES MILLONES SETECIENTOS SETENTA MIL PESOS ($3.770.000) COP. b.) NUEVE (9) pagos iguales correspondientes a los meses de MARZO a NOVIEMBRE de 2021, por valor de TRES MILLONES NOVECIENTOS MIL PESOS ($3.900.000) COP. cada uno. c.) UN (1) pago final correspondiente al mes de DICIEMBRE de 2021, por valor de DOS MILLONES DOSCIENTOS DIEZ MIL PESOS ($2.210.000) COP.

Plazo: Será hasta el 17 de diciembre de 2021.

OBJETO:
Prestar los servicios personales de carácter temporal, para impartir Formación Profesional Integral, mediante la modalidad de periodos fijos de instructores, para la ejecución de acciones de Formación Titulada y/o Complementaria, presencial y virtual, en las Áreas de Gestión del Talento Humano, Asistencia y Gestión Administrativa y Gestión Documental y de la Información, del Centro de Gestión Administrativa, Subsede y Organizaciones, así como las actividades de capacitación o de auditoria en el sistema integrado de gestión de calidad, para Orientar, Participar, Formular, Ejecutar, Seguir, Controlar, Planes, Programas y Proyectos desarrollando Competencias de la Formación Profesional Integral para dar respuesta a la política Institucional entre otros el Proceso de Calidad y Mejoramiento Continuo y demanda de la población; en las jornadas diurna, nocturna, madrugada y fines de semana

Obligaciones Especificas: *(Trascriba las obligaciones específicas del contrato, dentro del siguiente cuadro)*

No	**Obligaciones**	**Acciones realizadas**	**Evidencias**

1	Atender la formación de aprendices en el área específica del respectivo programa de formación, en las fases o competencias establecidas y programadas	Formación con las fichas 2341327, 2183358, 2141239, 2141222 y 2183360 en la competencia interacción en lengua inglesa y desarrollar competencias comunicativas	https://drive.google.com/drive/folders/1tcgZ6m4bYd6q79MastiGc4oURo_xvP7i?usp=sharing https://drive.google.com/drive/folders/1fgTjQPAa46btcb39vtFPNsDg9-WXGhLV?usp=sharing https://drive.google.com/drive/folders/1zl15dfPtQtgAnnvf22wMKLq97X7SQ28u?usp=sharing
2	Orientar y apoyar a los aprendices en el desarrollo de proyectos formativos y/o productivos en las respectivas etapas de formación	Guías, talleres, actividades en clase. Actividades plataforma virtual DRIVE, actividades adicionales como, Quizlet. Estrategias didácticas en Clase. Evaluaciones en Kahoot (se anexa evidencia)	https://drive.google.com/drive/folders/0B8vhECC04LZ7ZUlvbkpubm1pTTQ?usp=sharing https://drive.google.com/drive/folders/0B8vhECC04LZ7NTROR1dfTGJVTlE?usp=sharing
3	Garantizar la actualización de los contenidos y tecnologías, de las fases o Competencias en las cuales se desarrolla la formación de los aprendices.	Participación al curso IMPLEMENTACION DE PROCESOS PEDAGOGICOS Y DIDACTICOS DE LA SESION FORMATIVA	https://drive.google.com/drive/folders/1gIRVWs_EM5uG5Xm5gcOcWxHyWO6hECfp?usp=sharing
4	Así mismo, de acuerdo con el área de desempeño para la cual fue seleccionado deberá orientar la formación, para desarrollar en los aprendices las competencias del programa	Desarrollo de planes de clase, guías de aprendizaje, evaluaciones y proyectos de formación afines a la competencia impartida.	https://drive.google.com/drive/folders/0B8vhECC04LZ7NTROR1dfTGJVTlE?usp=sharing
5	Aplicar durante el periodo de duración del contrato, al proceso de certificación de competencias según normas de competencias que aplica a la función Instructor, así como a los procesos, que el SENA adelante para certificar habilidades pedagógicas.	Certificado NIVEL AVANZADO - Orientar formación presencial de acuerdo con procedimientos técnicos y normativa	https://drive.google.com/file/d/1aE9XcAEgdwOXCLgrR2OMrl4uUw91AoSN/view?usp=sharing
6	Cumplimiento oportuno con las entregas de los distintos formatos y documentos requeridos en el	Socialización de formatos relacionados a actas de inicio, Planeación Pedagógica de Proyecto formativo, llamados de	https://drive.google.com/drive/folders/1AKRDpV9FFj5BfLLj-7dyE-5GSrco6YJc?usp=sharing

	proceso administrativo.	atención, acta de informes de punto de control semana 5 y semana 11, formato de actividades trimestrales, reportes de juicios de valoración en plataforma SOFIA	
7	Cumplimiento del manual, estándares y lineamientos vigentes para la orientación de procesos de formación a través de ambientes virtuales de aprendizaje.	Implementación de estrategias pedagógicas, material de aprendizaje y evidencias de desempeño en la plataforma TERRITORIUM SE HACE ACLARACIÓN QUE PARA PODER INGRESAR A ESTOS ENLACES SE DEBE REALIZAR INGRESANDO CON SU USUARIO Y CONTRASEÑA EN LA PLATAFORMA TERRITORIUM	https://drive.google.com/drive/folders/1tcgZ6m4bYd6q79MastiGc4oURo_xvP7i?usp=sharing https://senaterritorio.la/contenido2.php?materia=2538176#getDocs.php?materia=319455&ref=3877081-Gestion%20Documental%20.%20(2067055%20Py%202001973)8057852-I_TRIMESTRE_2021/8168952-Interacci%C3%B3n%20en%20lengua%20inglesa%202_Juan%20Manuel%20Sanabria%20Garc%C3%ADa/ https://senaterritorio.la/contenido2.php?materia=3687171#getDocs.php?materia=376252&ref=5599241-Gestion%20Documental%20.%20(2141239%20Py%202001973)7142966-I_TRIMESTRE%202021/7795141-JUAN%20MANUEL%20SANABRIA%20GARC%C3%8DA_INTERACCI%C3%93N%20EN%20LENGUA%20INGLESA%201/ https://senaterritorio.la/contenido2.php?materia=3687171#getDocs.php?materia=376252&ref=5599241-Gestion%20Documental%20.%20(2141239%20Py%202001973)7142966-I_TRIMESTRE%202021/7795141-JUAN%20MANUEL%20SANABRIA%20GARC%C3%8DA_INTERACCI%C3%93N%20EN%20LENGUA%20INGLESA%201/ https://senaterritorio.la/contenido2.php?materia=4397285#getDocs.php?materia=418703&ref=6481138-Asistencia%20En%20Organizacion%20De%20Archivos%20.%20(2183370%20Py%201920727)7143091-I_TRIMESTRE%202021/7804336-Interacci%C3%B3n%20en%20lengua%20inglesa%201_Juan%20Manuel%20Sanabria%20Garc%C3%ADa/
8	Adicionalmente, para los instructores de Formación Virtual en todos los niveles, se requiere “Cumplir la ejecución de la formación que se asigne para el acompañamiento de aprendices en Ambientes virtuales de Aprendizaje SENA, según lo descrito en el instructivo para orientar el desempeño	Implementación de programas de formación presencial desde la vitualidad en los programas técnico y tecnologo desde la plataforma TERRITORIUM, herramienta virtual MEET y herramientas web disponibles para el flujo de la formación.	https://drive.google.com/drive/folders/1tcgZ6m4bYd6q79MastiGc4oURo_xvP7i?usp=sharing

	del instructor en Ambientes Virtuales de Aprendizaje SENA, entregado por el a Dirección de Formación Profesional		

A continuación, relaciono los desplazamientos que realicé previo a la presentación de este informe. Una vez finalizado cada desplazamiento presenté al ordenador del gasto el informe en el Formato Informe Legalización Desplazamiento Contratista GTH-F-087, en el que se describieron las actividades desarrolladas y los resultados de cada desplazamiento. Cada informe cuenta con el visto bueno del Supervisor.

Se lista a continuación el soporte de la legalización de los desplazamientos realizados, los cuales forman parte integral del presente informe de ejecución contractual.

ITEM	No DE LA ORDEN DE VIAJE	LUGAR DE DESPLAZAMIENTO	FECHAS DE DESPLAZAMIENTOS	
			INICIO	FINALIZACIÓN
1.				
2.				

Nota 1: *Por cada desplazamiento que haya realizado el contratista, adjuntará el respectivo informe que la soporte. En caso de haber realizado el desplazamiento en fecha posterior a la presentación del informe de ejecución contractual, deberá reportarlo en el siguiente informe de ejecución contractual.*

Para el trámite de la cuenta me permito adjuntar: Documentos enunciados como evidencias del cumplimiento de las obligaciones contractuales y los desplazamientos realizados y el No. de la planilla 52631124, MIPLANILLA periodo AGOSTO 2021. (Decreto Ley 2106 de 2019 – “ Decreto Ley Antitrámites”)

Evidencias en sesenta y tres (123) folios

Cordialmente,

JUAN MANUEL SANABRIA GARCIA
Contratista
C.C. No. 1.032.393.197

Recibí a satisfacción:

DORA NELLY HERRERA HERNANDEZ
SUPERVISOR CONTRATO No. CO1.PCCNTR.2210807
Coordinadora Gestión Documental y de la Información
Centro de Gestión Administrativa

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 3 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	**2141222 - 2183360**	**2067055**	**2141239**	**2183370**
Competencia	**Interacción en lengua inglesa II**	**Interacción en lengua inglesa III**	**Interacción en lengua inglésa II**	**Interacción en lengua inglésa II**
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Idioms	Idioms	Adjectives	Adjectives
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se realiza actividad de idioms tomando como base la formación de frases para su uso tanto en inglés técnico como en la cotidianidad teniendo en cuenta aspectos los aspectos de Reading, listening y writing para la aplicación del tema en el contexto	Se realiza actividad de idioms tomando como base la formación de frases para su uso tanto en inglés técnico como en la cotidianidad teniendo en cuenta aspectos los aspectos de Reading, listening y writing para la aplicación del tema en el contexto cotidiano propuesto	Actividad sobre el uso de adjetivos teniendo como base la descripción de los aprendices desde su físico y su parte emocional, frente a este tema se aborda el tema de la gramática, el vocabulario y el uso de adjetivos.	Actividad sobre el uso de adjetivos teniendo como base la descripción de los aprendices desde su físico y su parte emocional, frente a este tema se aborda el tema de la gramática, el vocabulario y el uso de adjetivos.

	cotidiano propuesto por el instructor.	por el instructor.		
Fecha de vencimiento de la actividad	Noviembre 6 de 2020	Noviembre 6 de 2020	Noviembre 6 de 2020	Noviembre 6 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 4 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	**Interacción en lengua inglesa II**	**Interacción en lengua inglesa III**	**Interacción en lengua inglésa II**	**Interacción en lengua inglésa II**
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Present Perfect	Present Perfect	Present Continuous	Present Continuous
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se socializa temario relacionado a Present Perfect teniendo en cuenta aspectos como el uso de auxiliares HAVE/HAS uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al	Se socializa temario relacionado a Present Perfect teniendo en cuenta aspectos como el uso de auxiliares HAVE/HAS uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa	Se socializa con los aprendices el tema relacionado a present continuous teniendo en cienta aspectos como la gramática, el uso de -ING, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.	Se socializa con los aprendices el tema relacionado a present continuous teniendo en cienta aspectos como la gramática, el uso de -ING, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.

Línea de atención al ciudadano: 018000 910270
Línea de atención al empresario: 018000 910682
@SENAcomunica www.sena.edu.co

	mismo tiempo se socializa video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.		
Fecha de vencimiento de la actividad	Noviembre 6 de 2020	Noviembre 6 de 2020	Noviembre 6 de 2020	Noviembre 6 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 5 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	**Interacción en lengua inglesa II**	**Interacción en lengua inglesa III**	**Interacción en lengua inglésa II**	**Interacción en lengua inglésa II**
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Present Perfect	Present Perfect	Present Continuous	Present Continuous
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se socializa temario relacionado a Present Perfect teniendo en cuenta aspectos como el uso de auxiliares HAVE/HAS uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al	Se socializa temario relacionado a Present Perfect teniendo en cuenta aspectos como el uso de auxiliares HAVE/HAS uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa	Se socializa con los aprendices el tema relacionado a present continuous teniendo en cienta aspectos como la gramática, el uso de -ING, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.	Se socializa con los aprendices el tema relacionado a present continuous teniendo en cienta aspectos como la gramática, el uso de -ING, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.

Línea de atención al ciudadano: 018000 910270
Línea de atención al empresario: 018000 910682
@SENAcomunica www.sena.edu.co

	mismo tiempo se socializa video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.		
Fecha de vencimiento de la actividad	Noviembre 6 de 2020	Noviembre 6 de 2020	Noviembre 6 de 2020	Noviembre 6 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 6 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	Interacción en lengua inglesa II	Interacción en lengua inglesa III	Interacción en lengua inglésa II	Interacción en lengua inglésa II
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Present Perfect	Present Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se socializa temario relacionado a Present Perfect teniendo en cuenta aspectos como el uso de auxiliares HAVE/HAS uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al	Se socializa temario relacionado a Present Perfect teniendo en cuenta aspectos como el uso de auxiliares HAVE/HAS uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa	Se socializa con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.	Se socializa con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.

Línea de atención al ciudadano: 018000 910270
Línea de atención al empresario: 018000 910682
@SENAcomunica www.sena.edu.co

	mismo tiempo se socializa video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.		
Fecha de vencimiento de la actividad	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 7 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	Interacción en lengua inglesa II	Interacción en lengua inglesa III	Interacción en lengua inglésa II	Interacción en lengua inglésa II
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Present Perfect	Present Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se socializa temario relacionado a Past Perfect teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se	Se socializa temario relacionado a Past Perfect teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se socializa con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.	Se socializa con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.

	socializa video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.		
Fecha de vencimiento de la actividad	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 10 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	**Interacción en lengua inglesa II**	**Interacción en lengua inglesa III**	**Interacción en lengua inglésa II**	**Interacción en lengua inglésa II**
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Present Perfect	Present Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se socializa temario relacionado a Past Perfect teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se	Se socializa temario relacionado a Past Perfect teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se socializa con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.	Se socializa con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.

	socializa video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.		
Fecha de vencimiento de la actividad	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 11 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	**2141222 - 2183360**	**2067055**	**2141239**	**2183370**
Competencia	**Interacción en lengua inglesa II**	**Interacción en lengua inglesa III**	**Interacción en lengua inglésa II**	**Interacción en lengua inglésa II**
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Present Perfect	Present Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se socializa temario relacionado a Past Perfect teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se	Se socializa temario relacionado a Past Perfect teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro relacionado al tema	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro

Línea de atención al ciudadano: 018000 910270
Línea de atención al empresario: 018000 910682
@SENAcomunica www.sena.edu.co

	socializa video a manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	tratado	relacionado al tema tratado
Fecha de vencimiento de la actividad	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 12 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	**Interacción en lengua inglesa II**	**Interacción en lengua inglesa III**	**Interacción en lengua inglésa II**	**Interacción en lengua inglésa II**
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Past Perfect	Past Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a manera de ejercicio de	Trabajamos con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.	Trabajamos con los aprendices el tema relacionado a present simple teniendo en cuenta aspectos como la gramática, el uso de DO/DOES/-S/-ES/-IES, estructura verbal, uso cotidiano y aplicación del tiempo verbal en un contexto comunicativo determinado.

	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	listening para mejorar dicha habilidad asociada a este tema.		
Fecha de vencimiento de la actividad	Marzo 5 de 2021	Marzo 5 de 2021	Marzo 5 de 2021	Marzo 5 de 2021

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 13 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	Interacción en lengua inglesa II	Interacción en lengua inglesa III	Interacción en lengua inglésa II	Interacción en lengua inglésa II
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Past Perfect	Past Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a manera de ejercicio de	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro relacionado al tema	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro

	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	listening para mejorar dicha habilidad asociada a este tema.	tratado	relacionado al tema tratado
Fecha de vencimiento de la actividad	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020	Noviembre 13 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 14 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	Interacción en lengua inglesa II	Interacción en lengua inglesa III	Interacción en lengua inglésa II	Interacción en lengua inglésa II
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Past Perfect	Past Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a manera de ejercicio de	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro relacionado al tema	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro

	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	listening para mejorar dicha habilidad asociada a este tema.	tratado	relacionado al tema tratado
Fecha de vencimiento de la actividad	Noviembre 20 de 2020	Noviembre 20 de 2020	Noviembre 20 de 2020	Noviembre 20 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Línea de atención al ciudadano: 018000 910270
Línea de atención al empresario: 018000 910682
@SENAcomunica
www.sena.edu.co

Centro de Gestión Administrativa

Informe de trabajo diario Instructores – Modalidad Virtual.

Fecha Mayo 18 de 2021

Nombre del Instructor Juan Manuel Sanabria García

Numero de ficha	2141222 - 2183360	2067055	2141239	2183370
Competencia	Interacción en lengua inglesa II	Interacción en lengua inglesa III	Interacción en lengua inglésa II	Interacción en lengua inglésa II
Encuentros sincrónicos				
Herramienta utilizada*	Territorium / meet	Territorium / meet	Territorium / meet	Territorium / meet
Cantidad de aprendices presentes	16	26	23	22
Cantidad de aprendices ausentes	0	0	0	4
Hora del encuentro	9:20 AM	12:20 PM	10:50 AM	7:40 PM
Tema abordado	Past Perfect	Past Perfect	Present Simple	Present Simple
Actividades asincrónicas				
Herramienta utilizada**	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio	Foro virtual / anuncio
Tipo de actividad	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a	Se trata el tema de Past teniendo en cuenta aspectos como el uso de auxiliares HAD uso de verbos regulares y verbos irregulares en tiempo participio pasado, estructura gramatical, uso en la cotidianidad al mismo tiempo se socializa video a manera de ejercicio de	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro relacionado al tema	Se expone el punto de vista de los aprendices sobre las rutinas que realizan en el día a día teniendo en cuenta las rutinas trabajadas en las sesiones virtuales al igual que el uso de los auxiliares de verbo como lo son el uso de la -S -ES -IES; al mismo tiempo los aprendices responden al foro

	manera de ejercicio de listening para mejorar dicha habilidad asociada a este tema.	listening para mejorar dicha habilidad asociada a este tema.	tratado	relacionado al tema tratado
Fecha de vencimiento de la actividad	Noviembre 20 de 2020	Noviembre 20 de 2020	Noviembre 20 de 2020	Noviembre 20 de 2020

Observaciones / Novedades: varios aprendices expusieron su dificultad para conectarse a internet y poder manejar la plataforma, como sugerencia, el instructor compartió un video tutorial a fin de solventar dicha dificultad y darle albedrio a la clase.

* Microsoft Teams, Meat, Zoom, entre otros.

** Classroom, Drive, Correo Electrónico, Edmodo, entre otros.

Línea de atención al ciudadano: 018000 910270
Línea de atención al empresario: 018000 910682
@SENAcomunica
www.sena.edu.co

Modelo de Mejora Continua

SERVICIO NACIONAL DE APRENDIZAJE
CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA
BOWLING FOR COLUMBINE

FULL NAME: _____ COURSE CODE: _____

1. What issues and themes does the film present?

_____
_____
_____

2. What questions about the United States are raised in the film?

_____
_____
_____
_____

3. Does the media play on our fears or create new messages? Why/why not?

_____
_____
_____
_____

4. When young people commit violent acts, who and/or what is to blame?

_____
_____
_____

5. Consider all the shots and scenes with bowling pins. What do you think they could symbolize and why?

_____
_____
_____
_____
_____

6. Take a position and support it: Do you believe the media is reliably reporting what is happening around the world?

_____
_____
_____
_____
_____

7. Why did the public attack Marilyn Manson after the shooting?

_____
_____
_____

8. What's the name of the supermarket which sells bullets? _____

9. What is the meaning of NRA? _____

10. Explain the tittle of the film

_____
_____

_____
_____
_____

11. What did you learn of the movie?

_____
_____
_____
_____
_____

12. What recommendations would you give to American people?

_____
_____
_____

13. why do you think American society is so violent?

_____
_____
_____
_____
_____

14. what do you think about the phrase “The American dream” after watching the movie?7

_____
_____
_____
_____
_____

15. how can you compare everything you saw in the video and our society?

_____
_____
_____
_____
_____

(Answer if you want to)

16. Was the documentary interesting for you? Why? Why not?

_____
_____
_____

Modelo de Mejora Continua

SENA

CENTRO DE GESTION ADMINISTRATIVA
COMPARATIVES AND SUPERLATIVES
WORKSHEET

ADJECTIVES – Worksheet on Comparative and Superlative Forms

Adjective	Comparative	Superlative	Adjective	Comparative	Superlative
Light (1)	*Lighter (than…)*	*the lightest*	important		
afraid			interesting		
amazed			large		
bad			late		
bitter			low		
bored			narrow		
boring			nervous		
brave			nice		
busy			offended		
carefully			old		
cheap			orange		
greyish			outraged		
close			political		
complete			simple		
dangerous			sleepy		
dark			small		
difficult			surprising		
dirty			surprised		
early			sweet		
easy			tall		
enjoyable			terrible		
friendly			tired		
funny			tiring		
good			upset		
hard			useful		
heavy			useful		
honest			useless		
hot			white		
hungry			wide		

Modelo de Mejora Continua

CENTRO DE GESTION ADMINISTRATIVA
COMPARATIVES AND SUPERLATIVES
WORKSHEET

Translate:

Tengo más hambre que ayer.

Somos más viejos.

Somos más jóvenes.

Somos los más jóvenes.

Son los más listos.

Esto es lo más aburrido del mundo.

Estoy menos aburrida que el otro día.

Tengo más hambre que ayer.

Ahora hace más sol.

¿Tiene una talla más grande? Es más agradable.

Es peor.

Es lo peor.

Este programa de televisión es mejor que el otro.

Mi hermana es más alta que yo.

Yo soy más delgada.

Estaba más cansada.

¿Estás menos ocupada hoy?

Tengo menos tiempo.

Mi madre es mayor que mi padre.

Mi hermano es mayor

Este sofá es más cómodo que aquel.

Son más graciosos que tú.

Tienes que tener más cuidado.

Éstas son mis mejores amigas.

Es el último álbum.

Estos pantalones son más largos.

CONTROL DE CALIDAD EN ALIMENTOS

http://www.health.gov.bc.ca/protect/food-safety-module/files/home.htm Caring about food safety

http://tiki.oneworld.org/pollution/pollution5.html Food and Drink

https://www.youtube.com/watch?v=8KLufFAFC9w Microorganisms

https://www.youtube.com/watch?v=8KLufFAFC9w Introduction to HACCP

https://www.youtube.com/watch?v=jQ0FwgtDKu8 I want, I like

http://en.wiktionary.org/wiki/Appendix:Glossary_of_quality_management

http://www.unodc.org/pdf/publications/st-nar-26.pdf Quality Control Glossary

http://asq.org/glossary/q.html Quality Glossary

http://foodqualityandsafety.wfp.org/ Food quality and safety

https://www.youtube.com/watch?v=58eFNxlLr5s Planning for good eating

http://www.bbc.co.uk/food/ingredients/by/letter/a

http://www.d.umn.edu/~alphanu/cookery/glossary_cooking.html

http://www.foodsubs.com/

http://www.who.int/foodsafety/publications/consumer/en/5keys_en.pdf

http://whatscookingamerica.net/Glossary/I.htm

WEB DISCOVERIES LEVEL A1
COUNTRIES AND NATIONALITIES

Do this activity and

- practise your reading
- review vocabulary about countries and nationalities

→ INTRODUCTION

Multi-coloured and bright; all countries in the world have a flag which represents them. With this activity you will search for information about several countries using a map and will learn about their flags.

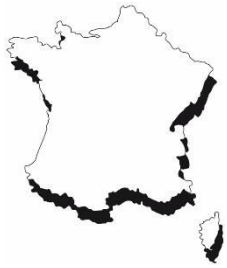
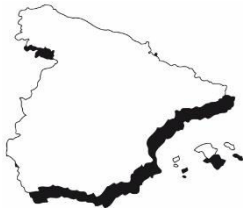
→ INSTRUCTIONS

1. Answer the questions. Print it out to hand in or email it to your teacher.
2. Can you find what countries the shapes belong to? Search the Fact Monster website.(http://www.factmonster.com/atlas)
3. Once there, click on a region, for example **Europe** and find the shapes and the countries.
4. Complete the rest of the information on the table. To do so, click on the country on the map. A new page will open, scroll down the page and find the **Almanac** link for the country. You don't need to understand all the words.
5. For further practice, there are interesting quizzes and puzzles in Geography Fun as well.

SHAPE	1. NAME OF THE COUNTRY 2. NATIONALITY 3. LANGUAGE 4. CAPITAL CITY	DRAW THE FLAG
	1. 2. 3. 4.	
	1. 2. 3. 4.	

Student Name:_____ ID:_____

Mr. Alain Tapia – VIRTUAL SESSION 2

SHAPE	1. NAME OF THE COUNTRY 2. NATIONALITY 3. LANGUAGE 4. CAPITAL CITY	DRAW THE FLAG
	1. 2. 3. 4.	
	1. 2. 3. 4.	
	1. 2. 3. 4.	
	1. 2. 3. 4.	

→ **FURTHER PRACTICE: ENGLISH IN THE WORLD**

How important is the English language in the world? Search this website (http://members.tripod.com/the_english_dept/esc.html). Click on the map and find:

1. Two countries in **South America** where English is spoken.
2. Five countries in **Africa** where English is spoken.
3. Five **countries** and four **territories** where English is spoken.

Student Name:_____ ID:_____

→ **LET'S LEARN BY PLAYING: Countries-Nationalities- Languages**

Play some games about countries and nationalities. *TAKE SCREENSHOTS OF YOUR RESULTS AND PASTE THEM BELOW EACH LINK*

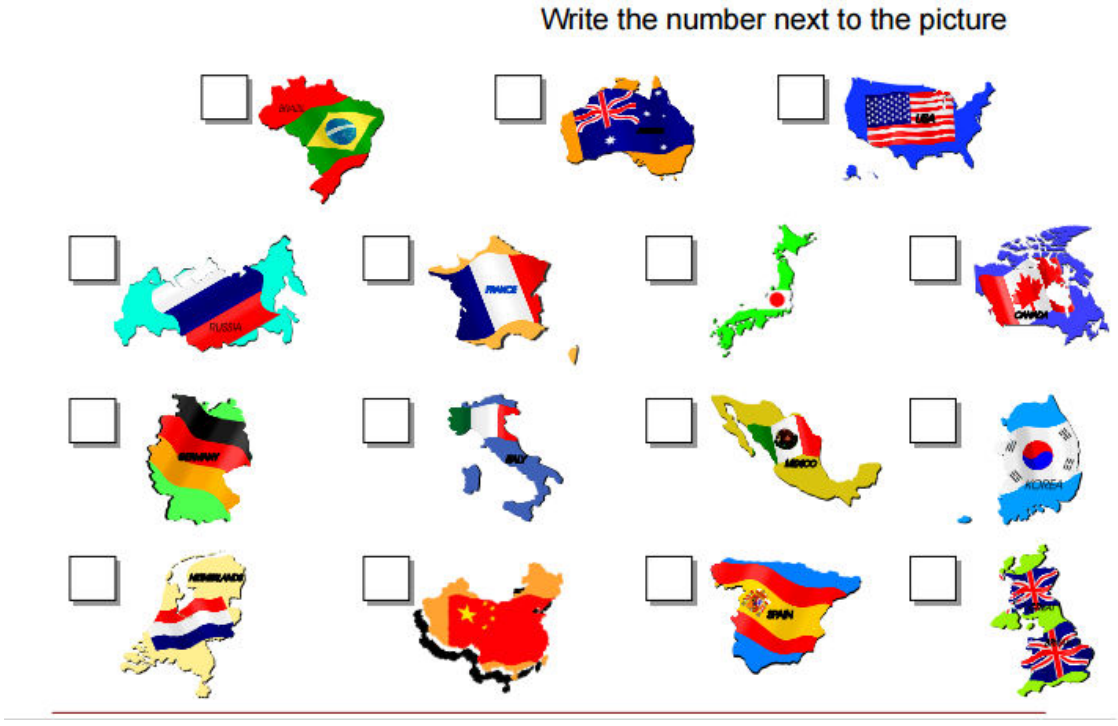
http://learnenglishkids.britishcouncil.org/en/word-games/countries

http://www.eslgamesplus.com/countries-vocabulary-game-1-countries-jeopardy-quiz-show-game/

http://www.eslgamesplus.com/spell-names-of-countries-and-capitals-esl-interactive-drag-and-drop-spelling-exercise-online/

→ **LET'S LEARN BY LISTENING: Countries-Nationalities**

Listen to the following audio: http://www.123listening.com/freeaudio/countries1-2.mp3



Student Name:_____ ID:_____

Mr. Alain Tapia – VIRTUAL SESSION 2

SENA
Servicio Nacional de Aprendizaje

123Listening.com

Write the words on the line.

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

9. _____ 10. _____

Country or Nationality? Circle the correct words in bold to complete the sentences correctly



Alain is a **France/French** artist. He is from **France/French**.There is a **France/French** flag in his new painting.



Carmelo is from **Italy/Italian**. He is a famous **Italy/Italian** cook. Rome is the capital city of **Italy/Italian** .



Yarah is a **Brazil/Brazilian** dancer.She likes **Brazil/Brazilian** very much. **Brazil/Brazilian** is famous for its carnivals.



Greece/Greek is a European country.Kalyca is a **Greece/Greek** musician. She is in her **Greece/Greek** costume.



Egypt/Egyptian is in Africa. Cairo is the capital city of **Egypt/Egyptian**.Gyasi is an **Egypt/Egyptian** boy.



Han is a **Germany/German** man.He likes **Germany/German** folk songs. **Germany/German** is famous for its cars.



London is the capital city of **Britain/British**. Walton is a **Britain/British** author.He is from **Britain/British**.



Ottawa is a big city in **Canada /Canadian**.Russel is a **Canada /Canadian** student. He loves winter in **Canada /Canadian**.



Liang is from **China/Chinese**. He is a **China/Chinese** samurai.He likes teaching **China/Chinese** martial arts.



Sedric is an **Ireland/Irish** teacher He teaches **Ireland/Irish** at school.He lives in Dublin.It's the capital city of **Ireland/Irish**.



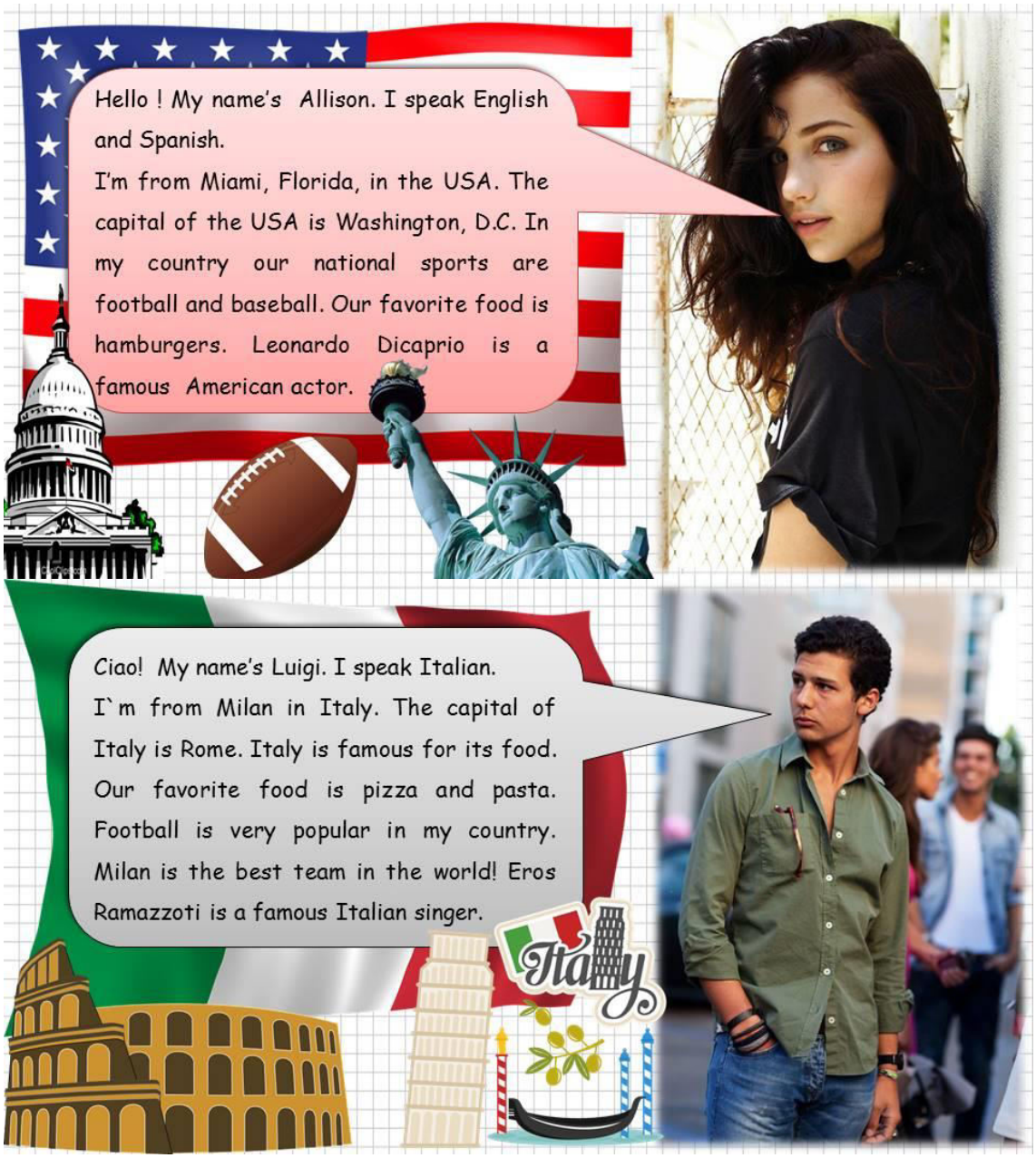
Naoki is a **Japan/Japanese** housewife. She is from Tokyo, **Japan/Japanese**.She likes **Japan /Japanese** traditional costumes.



Lucero has got a **Mexico /Mexican** guitar.He is from **Mexico /Mexican**.He likes playing **Mexico /Mexican** music.

Student Name:_____ ID:_____

Mr. Alain Tapia – VIRTUAL SESSION 2



Student Name:_____ ID:_____

Mr. Alain Tapia – VIRTUAL SESSION 2



Student Name:_____ ID:_____

Mr. Alain Tapia – VIRTUAL SESSION 2



1. Complete the chart with information from the texts. Add the information about YOUR country.

Country	Capital City	National Sport	Favorite food	Famous person
The USA			hamburgers	
	Rome			
		Sumo wrestling		
	New Delhi			
			patacones	
Colombia				

Student Name:_____ ID:_____

2. Write the text about your country. Use the information from the chart.





Student Name:_____ ID:_____

READ THE TEXT

Just taking…!

Fred: Wow! What a fantastic car!
Nicole: Is it Italian?
Fred: No, it isn't. It's German. That car is from Germany.
Nicole: Look those are my neighbours. What are they doing here?
They are Juan and Amparo. They're from Spain. They are Spanish.
Fred: But the flag in the car is green and red!!...
Nicole: Their parents are Portuguese.
Fred: Oh! And you. What nationality are you?
Nicole: I'm French.
Fred: So, you are from France.
Nicole: Where are you from, Fred?
Fred: Guess!
Nicole:
You're from the United States of America.
Fred: No, I'm not. I'm from The United Kingdom. I am British.
Nicole: Well, well…another British tourist!

Complete the sentences according to the text..

1. **In Fred's opinion the car is German. It isn't** _____ _____ __
2. **So the car is from** _____ _____
3. **Nicole's neighbours are** _____ _____ **and** _____.
4. **Nicole is from** _____ _____
5. **Fred is from UK. He's**

Student Name:_____ **ID:**_____

Answer the questions about the text.

1. **Is the car Italian?**
   _____
2. **Who are Nicole's neighbours?**
   _____
3. **Where are they from?**
   _____
4. **Are they Scottish?**
   _____
5. **Are their parents Portuguese?**
   _____
6. **And about Nicole. Is Nicole Portuguese?**
   _____
7. **Where is she from?**
   _____
   _

Student Name:_____ ID:_____

Modelo de Mejora Continua	**CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA** **ENGLISH** **MANY / MUCH / LITTLE / FEW** **REVIEW**

***Adverbs of quantity** with count and uncountable nouns: *too many, too much, fewer, less, more.*

We use **much** + uncountable noun: **much water** / **much noise** etc.: • Did you have **much money**? • We don't drink **much** coke. • Do you have any lemonade? I have some but **not much**.	We use **many** + plural noun: **many friends** / **many people** etc.: • Did you have **many books**? • I don't have **many friends**. • Did you take any **photographs**? I took some but not **many**
We use **a lot of** + *all types of* noun: • We bought **a lot of cheese** • Max doesn't have **a lot of money** Note that we say: There **is** a lot of **mayonnaise/ bread/tea**… (singular verb)	• We needed **a lot of eggs**. • Did they buy a **lot of cookies**. • There **are** a lot **sandwiches**/ **apples** / **houses…** (plural verb) • A lot of **people like** coke. (not 'likes')

1. Complete the spaces with *much* or *many*.

0. Did you buy **<u>much</u>** beef?

1. There aren't_____tortillas in the refrigerator.

2. We don't have_____bread.

3. Were there_____people on the bus?

4. Did_____students fail the examination?

2. Complete the sentences. Use *much* or *many* with one of these words.

money	crimes	privacy	books	friends	interesting people	time

0. I don't watch TV very much. I don't have **much time**.

1. We like reading. We have _____.

2. She enjoyed her visit to Italy. She met _____.

3. Isabella doesn't have _____ for buying a new car.

4. Our house is very spacious, it has _____.

5. Reynosa is very dangerous. There are _____.

6. Armando is a very good person he has _____.

Modelo de Mejora Continua	CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA ENGLISH MANY / MUCH / LITTLE / FEW REVIEW

(a) little (a) few

(a) little + *uncountable noun* **(a) little milk (a) little coffee** **(a) little water (a) little time**	**(a) few** + plural *noun:* **(a) few cars (a) few pencils** **(a) few flowers (a) few letters**
a little = some but not much: • She didn't eat anything but she drank **a little tea.** • I speak **a little French.** (= some French but not much).	**a few** = some but not many: • Last night I read **a few pages**. • We're going to travel for **a few hours**. • I understand **a few words** of Portuguese.
little and **a little** **a little is a positive idea:** • They have **a little** money, so they're not poor. (= they have some money) **a little** is a negative idea: • They have **little** money. They are very poor. (=nearly no money)	**few and a few:** **a few is a positive idea:** • I have **a few** friends, so I'm not lonely. (= I have some friends) **a few** is a negative idea: • I'm sad and I'm lonely. I have **few** friends. (=nearly no friends)

3. Answers the questions with *a little* or *a few*.

0. Do you have any milk in your refrigerator? 'Yes, **a little**.'

1. Do you have any eggs? 'Yes,_____.'

2. Do you want sugar in your tea? 'Yes,_____, please.'

3. Did you take any photographs last vacation? 'Yes,_____.'

4. Does your girlfriend speak French? 'Yes,_____.'

5. Is there any cultural entertainment in Poza Rica? 'Yes,_____.'

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA
ENGLISH
MANY / MUCH / LITTLE / FEW
REVIEW

4. Put in *a little* or *a few* + one of these words:

sugar	air	olive oil	friends	French	~~photographs~~

0. Last vacation I took **a few photographs** of the places I visited.
1. Can I have_____in my lemonade, please?
2. Do you understand any foreign languages?'I can speak_____'
3. Are you traveling alone? 'No I'm traveling with_____'
4. I'm going out for a walk. I need_____fresh_____.
5. I almost forgot! We need_____.

5. Complete the sentences. Use *very little* or *very few* + one of these words.

coke	people	hotels	rain	~~mistakes~~

0. Your English is very good. You make **very few mistakes**

1. I drink_____. I don't like it.
2. In Poza Rica, the weather is very dry in spring. There is _____
3. It's difficult to find a place to stay in Papantla. There are _____
4. Tampico and Monterrey are dangerous cities._____go out



Crazy Mom's Fashion



It started 20 years ago. One day, Jane Smith, a busy mom and a loving wife, went shopping for new clothes. After a few hours of searching, she came home exhausted and disappointed. In the mid-80s, few manufacturers made clothes for women over thirty. "Thousands of women in England have the same problem, and I will help them," – thought Mrs. Smith. With very little money, no connections in the fashion world and a husband who thought that her idea was crazy, the ambitious woman decided to start up her own business.

Jane designed her first collection of twenty clothing items, bought suitable material and sewing machines, and hired experienced tailors. The Smiths' balcony turned into a workshop. When the collection was ready, Jane offered it to a famous chain of stores. To her surprise, they bought the whole collection at once. When they asked her about the name of her company, Jane looked at her husband, smiled and said: "Crazy Mom". The collection was sold in a very short time – women liked Jane's models. In a month, the manager of the chain ordered more clothes from "Crazy Mom" and Jane had to hire more people and find a bigger place for the workshop. The next step was opening her own shop at the central train station in Manchester.

Now "Crazy Mom" has 50 boutiques all over the world. Mr. Smith left his job as an engineer and became head of the company. Their four children also work in the company and, according to Jane, this is what makes the business so successful.

A.2. Answer the questions in English.

1. Why didn't Jane manage to buy any clothes?

_____

2. What difficulties did Jane face when starting up her business?

a) _____

b) _____

c) _____

3. What special trait helped Jane succeed in her new career?

_____

4. What did Mrs. Smith do in order to start her business?

a) _____

b) _____

c) _____

5. Where did Jane sew her first collection?

_____

6. Why did Jane decide to call her collection "Crazy Mom"?

_____

7. What did Jane do when the manager ordered more clothes?

_____

8. What fact proves that "Crazy Mom" is a successful company?

_____

PRESENT SIMPLE USIGN HOW LONG ...?
(¿Cuánto tiempo ...?)

Example :

Question : How long has Mr. Parker worked for IBM?
(¿Cuánto tiempo ha trabajado el Sr. Parker para IBM?)

Answer : He has worked for IBM since 1995
(El ha trabajado para IBM desde 1995)

EXERCISES

1. **Make questions. Use How long...?**

Mary lives in Madrid. (Mary vive en Madrid)
How long _has she lived_ in Madrid? (¿Cuánto tiempo ha vivido ella en Madrid?)

I work in St. Mary's Hospital. (Yo trabajo en el hospital St. Mary's)
How long _have you worked_ in St. Mary's Hospital?
(¿Cuánto tiempo has trabajado en el hospital St. Mary's?)

Mary lives in Madrid.
I work in St. Mary's hospital.
He lives in Manchester.
Jill plays the piano.
I know John.
She studies French.
They have a Rolls Royce.

II. Complete: For or Since in the following sentences.

I've lived in Barcelona _____ three years.
Mary hasn´t seen her brother _____ more than three months.
We've had this car _____ 1988.
They haven't been to the cinema _____ a long time.
I haven't seen John _____ Tuesday.
You haven't written to me _____ you left London.

He has had the same job _____ five years.
That man has been here _____ nine o' clock this morning.

III. Answer about you:

Where do you live? How long have you lived there?
Do you work? How long have you worked there?
How long have you studied at Norbert Wiener Institute?
Have you done your homework?
How many disk drives has your computer got?
Have you seen the new laser printers?
Have you ever written a computer program?
Have you got a PC?
How long have you had it?

IV. Copy and complete this letter using the present perfect of the verbs in parentheses.

Dear Richard,

Thanks for your postcard from Spain. I'm sorry I (not write) _____ before but I (be) _____ very busy and very hot! Gerry's parents are here and we're doing a lot of sightseeing. They (read) _____ a few guide books and they want to see everything. We (do) _____ quite a lot so far. We (be) _____ to Mombasa on the coast, we (climb) _____ the foothills of Mount Kilimanjaro and we (fly)_____ over the Victoria Falls in Zimbabwe. At the moment I'm writing this letter on safari in the Serengeti National Park. We (just see) _____ some lions!

By the way, (you ever sleep) _____ under a mosquito net? It's great fun! Anyway, I must go, Gerry's dad thinks he (find) _____ a scorpion in his sleeping bag!

Love,

Emma.

V. Answer about the letter:

Who is writting the letter?
Why hasn't Enma written before?
Where have they been?
Have they seen any animals in the National Park?
Where have they slept?

VI. Write sentences (present perfect) Use Since or For.

Examples:

I / live / Rome / ten years
I _have lived_ in Rome _for_ ten years.

She / not phone / yesterday
She _hasn't phone_ _since_ yesterday.

They / work / the same company / 1985
……..

I / have / this watch / five years
…….

She / study / English / she was five
……

He / not be / class / last Wednesday
……

We / not see / Mary / a long time
……..

VII. Complete: Past or Present Perfect

The students _____ (write) a computer program recently.
Last week John _____ (write) a program to play a simple game of space invaders.
The engineers _____ (check) the program for typing mistakes many times.
The secretary _____ (print) the program recently.
Mr. Parker _____ (start) the program with a "CLS" command yesterday.

Modelo de Mejora Continua	CENTRO NACIONAL DE HOTELERÍA TURISMO Y ALIMENTOS GUIA DE APRENDIZAJE DEMONSTRATIVE PRONOUNS

Put in THIS or THESE (HERE!!!)

1. _____ book
2. _____ books
3. _____ house
4. _____ houses
5. _____ pencils
6. _____ mice
7. _____ children
8. _____ trousers
9. _____ tooth
10. _____ jeans
11. _____ men
12. _____ pupil
13. _____ woman
14. _____ teeth
15. _____ foot
16. _____ teacher
17. _____ people
18. _____ child

Put in THAT or THOSE (THERE!!!)

1. _____ house
2. _____ houses
3. _____ horse
4. _____ horses
5. _____ girl
6. _____ boys
7. _____ animals
8. _____ man
9. _____ people
10. _____ car
11. _____ buildings
12. _____ birds
13. _____ secretary
14. _____ windows
15. _____ office

Change the sentences into the PLURAL

1. This book is good. _____.
2. This office is near the bank. _____
3. That is my notebook. _____
4. This boy is fourteen years old. _____
5. That dog is black. _____
6. This is my house. _____
7. That is a tall building. _____
8. This girl has got a doll. _____

Put in THIS, THAT, THESE or THOSE

1. _____ is my ball in my hand and _____ is your ball over there.
2. _____ is my cup here and _____ is your cup on the table over there.
3. _____ is Sally's bike in front of the door and _____ is her coat here.
4. _____ is Simon's pen on the floor over there and _____ here is his rubber.
5. _____ are our parents and _____ are our neighbours over there.
6. _____ is my sandwich here and _____ is Tom's sandwich over there
7. _____ are Tony's friends and _____ are my friends over there
8. _____ are't Johnny's books but _____ are his books under the table over there.

SINGULAR AND PLURAL NOUNS

Write the sentences in plural

1. That is my cellphone. _____
2. This is an umbrela. _____
3. That's a big city. _____
4. This is an expensive TV. _____
5. That's a watch. _____
6. This is a woman. _____
7. That is a child. _____
8. Is that a brush? _____
9. Is this a sharpener? _____
10. This isn't a ruler. _____
11. That isn't an orange. _____
12. Is that a man? _____
13. That isn't a knife. _____
14. This isn't a piece of paper. _____
15. Is that a boy? _____

Write the sentences in singular

1. These are backpacks. _____
2. Are those windows? _____
3. Are these sunglasses? _____
4. Those aren´t pencil cases. _____
5. These aren't markers. _____
6. These are ID cards. _____
7. Those are lipsticks. _____
8. These are actresses. _____
9. These aren't waitresses. _____
10. Are those people? _____
11. Are these girls? _____
12. Those aren't oranges. _____

Modelo de Mejora Continua	CENTRO NACIONAL DE HOTELERÍA TURISMO Y ALIMENTOS GUIA DE APRENDIZAJE DEMONSTRATIVE PRONOUNS

2067055

INTERACCIÓN EN LENGUA INGLESA 3

JUAN MANUEL SANABRIA GARCIA 19 DE ABRIL DE 2021 13:12

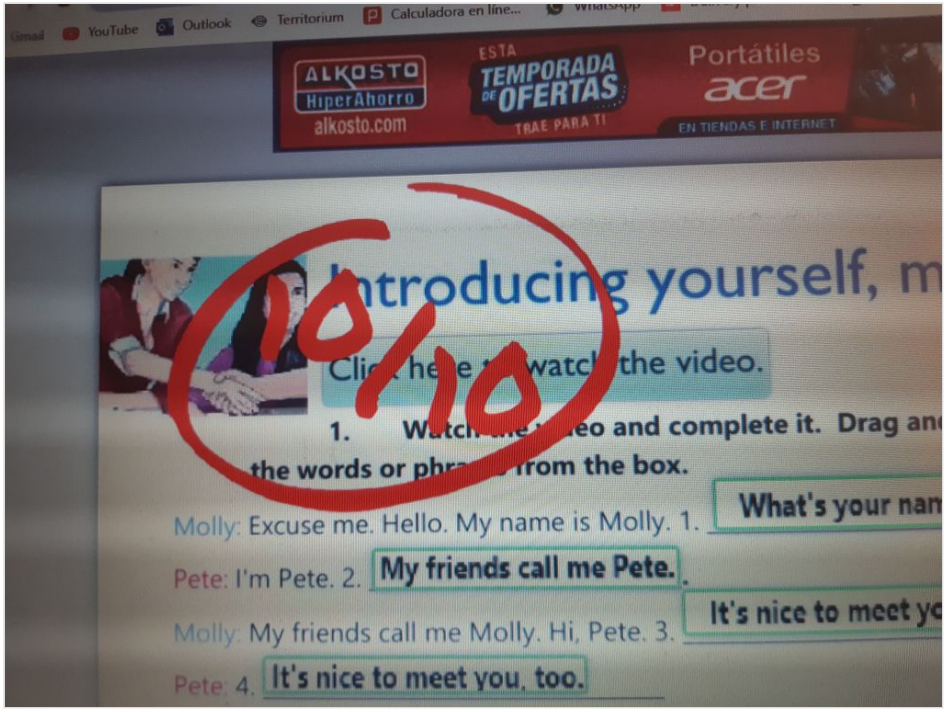
1. Introducing yourself, meeting people

JUAN MANUEL SANABRIA GARCIA 26 DE ABRIL DE 2021 18:47

Have you changed?

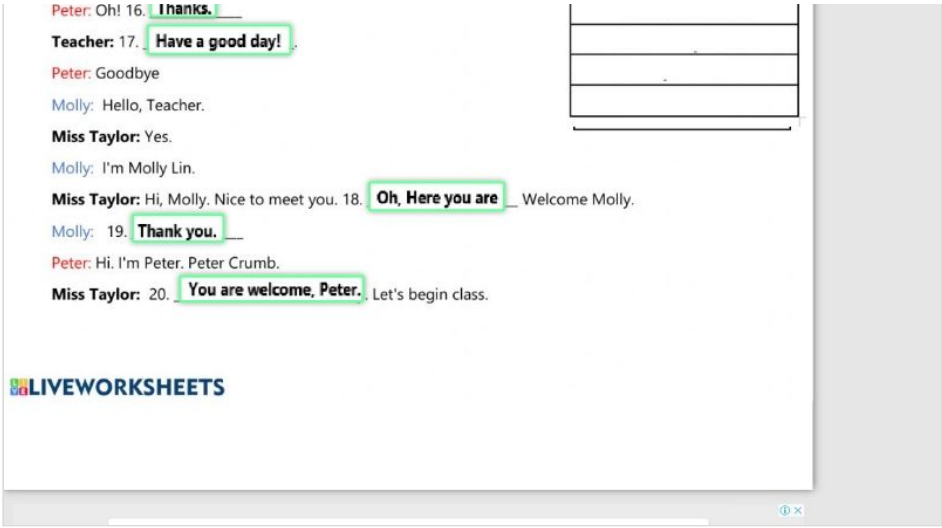
ANÓNIMO 19 DE ABRIL DE 2021 18:46

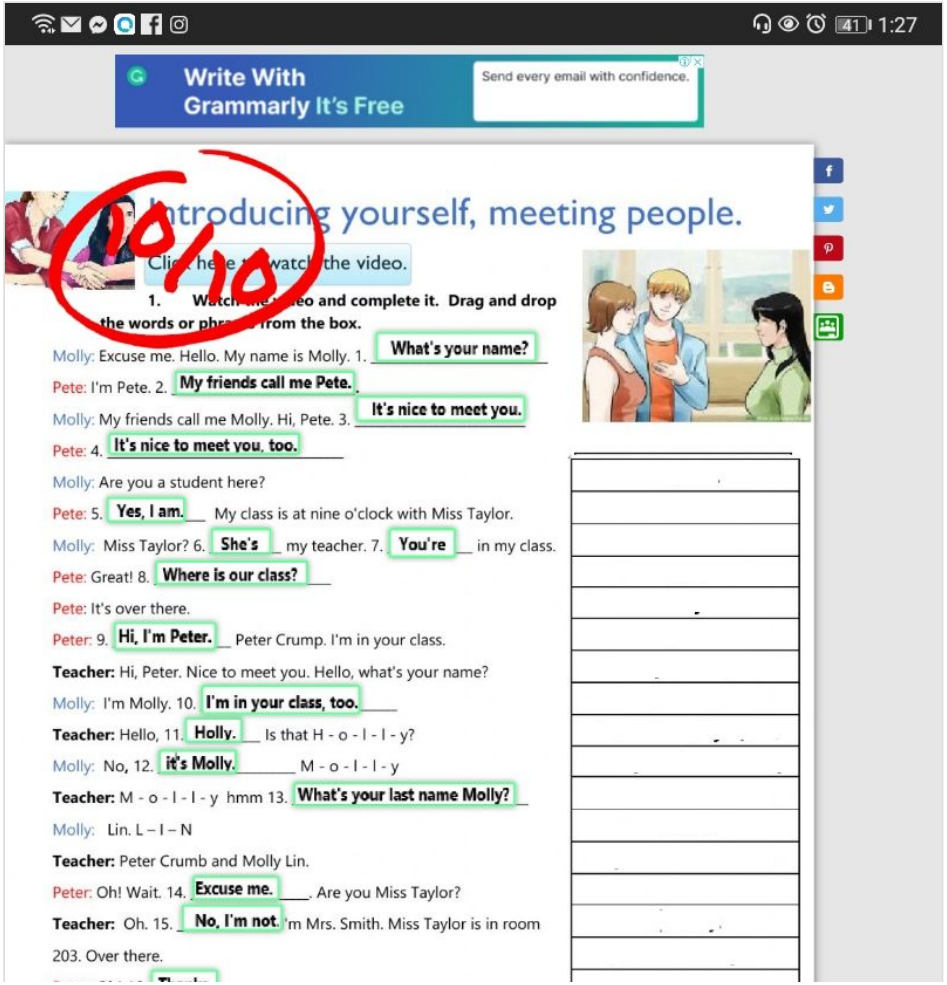
Gonzalo esneider ospina ariza



ANÓNIMO 19 DE ABRIL DE 2021 18:30

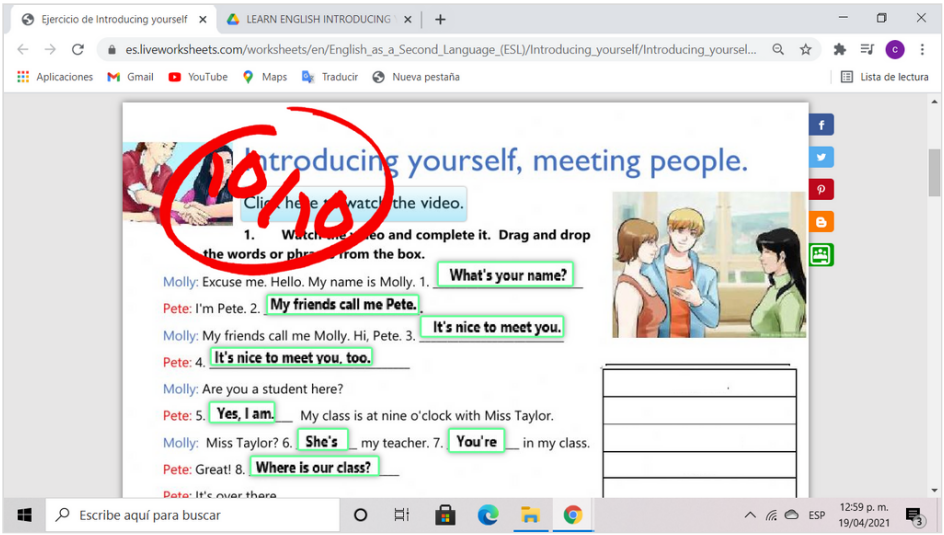
BONILLA IBAÑEZ LUZ ADRIANA





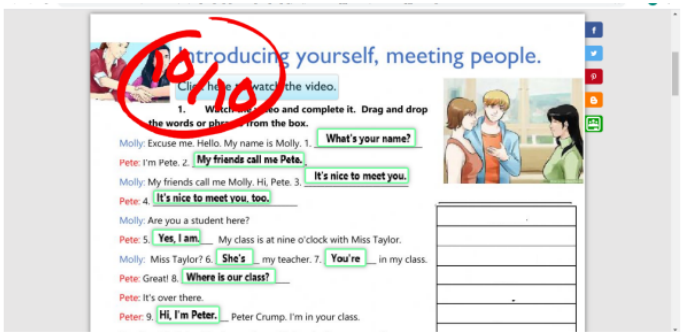
ANÓNIMO 19 DE ABRIL DE 2021 18:22

LAURA CAMILA CUERVO VILLAMARIN



ANÓNIMO 19 DE ABRIL DE 2021 18:21

MARIANA ALEXANDRA DUARTE DIAZ

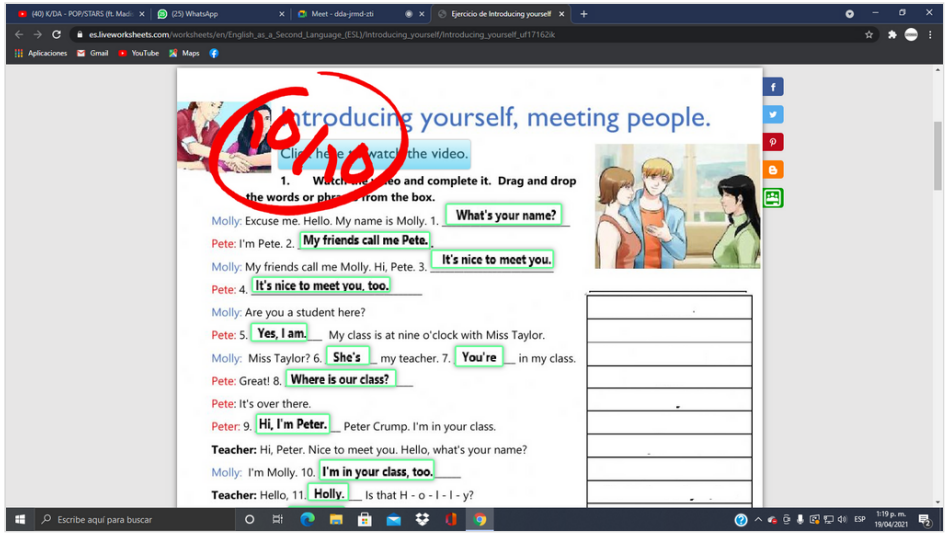


INTRODUCING MYSELF
Documento de Word

PADLET DRIVE

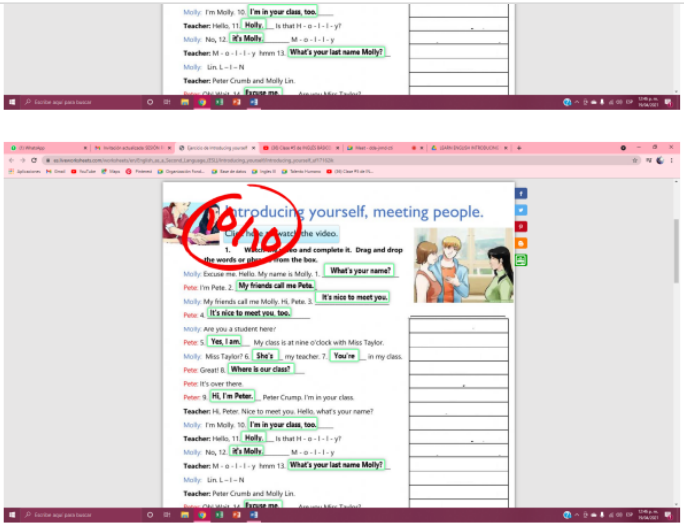
ANÓNIMO 19 DE ABRIL DE 2021 18:21

Mateus Gavilan David Stiven



ANÓNIMO 19 DE ABRIL DE 2021 18:22

HEMILI DAYANA ARENAS SANABRIA

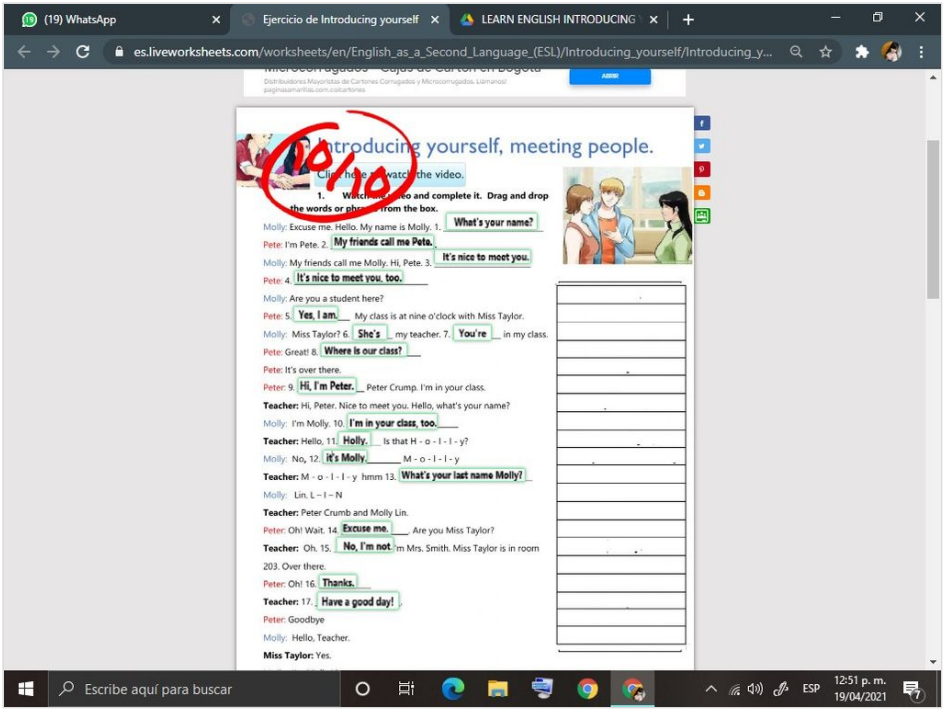


screenshot
Documento de Word

PADLET DRIVE

ANÓNIMO 19 DE ABRIL DE 2021 18:21

IVONNE JULIETH GIRALDO CAMARGO



ANÓNIMO 19 DE ABRIL DE 2021 18:21

MARIA SOFIA PARRA FORERO



ANÓNIMO 19 DE ABRIL DE 2021 18:23

SANDRA MILENA CALDERON TABORDA

Tigo 63 % 12:59 p. m.

es.liveworksheets.com/

10/10



Introducing yourself, meeting people.

Click here to watch the video.



1. Watch the video and complete it. Drag and drop the words or phrases from the box.

Molly: Excuse me. Hello. My name is Molly. 1. **What's your name?**

Pete: I'm Pete. 2. **My friends call me Pete.**

Molly: My friends call me Molly. Hi, Pete. 3. **It's nice to meet you.**

Pete: 4. **It's nice to meet you, too.**

Molly: Are you a student here?

Pete: 5. **Yes, I am.** My class is at nine o'clock with Miss Taylor.

Molly: Miss Taylor? 6. **She's** my teacher. 7. **You're** in my class.

Pete: Great! 8. **Where is our class?**

Pete: It's over there.

Peter: 9. **Hi, I'm Peter.** Peter Crump. I'm in your class.

Teacher: Hi, Peter. Nice to meet you. Hello, what's your name?

Molly: I'm Molly. 10. **I'm in your class, too.**

Teacher: Hello, 11. **Holly.** Is that H - o - l - l - y?

Molly: No, 12. **it's Molly.** M - o - l - l - y

Teacher: M - o - l - l - y hmm 13. **What's your last name Molly?**

Molly: Lin. L – I – N

Teacher: Peter Crumb and Molly Lin.

Peter: Oh! Wait. 14. **Excuse me.** Are you Miss Taylor?

Teacher: Oh. 15. **No, I'm not.** I'm Mrs. Smith. Miss Taylor is in room 203. Over there.

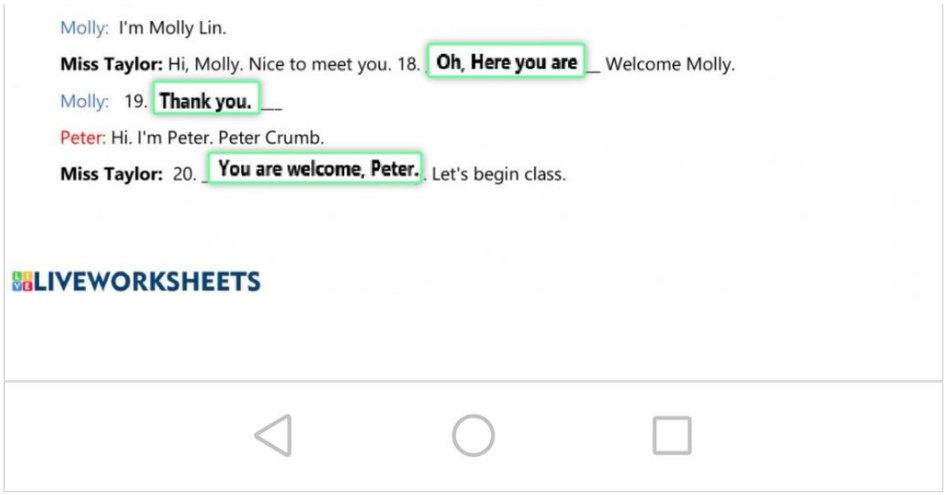
Peter: Oh! 16. **Thanks.**

Teacher: 17. **Have a good day!**

Peter: Goodbye

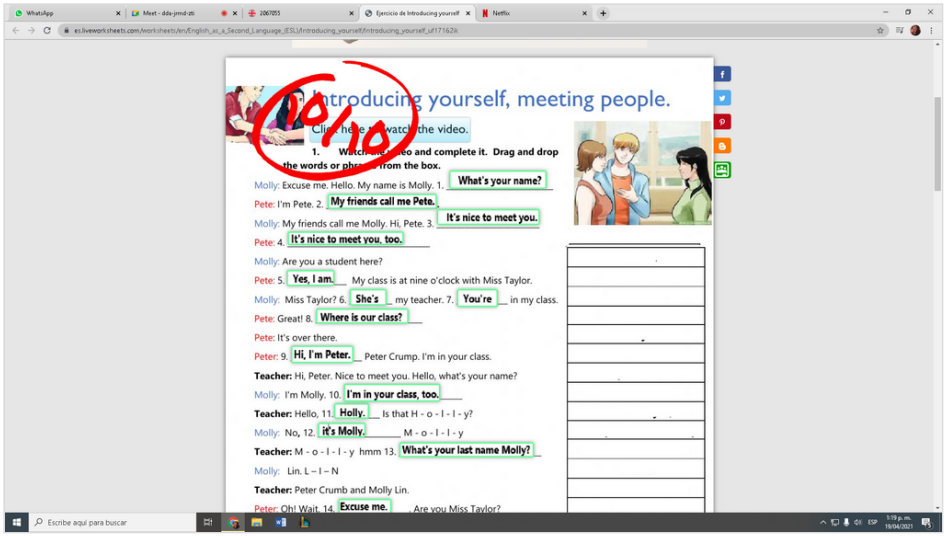
Molly: Hello, Teacher.

Miss Taylor: Yes.



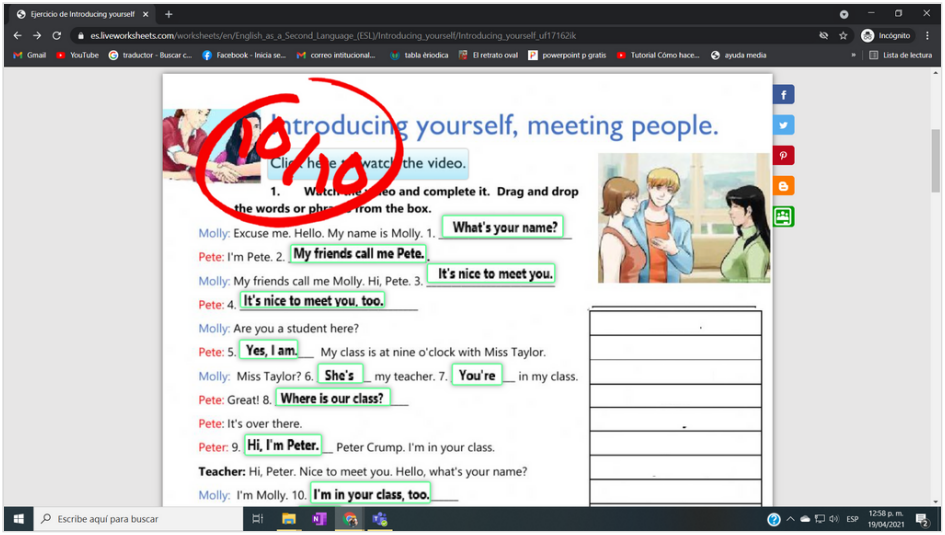
ANÓNIMO 19 DE ABRIL DE 2021 18:20

LAURA CATALINA VEGA MOLANO



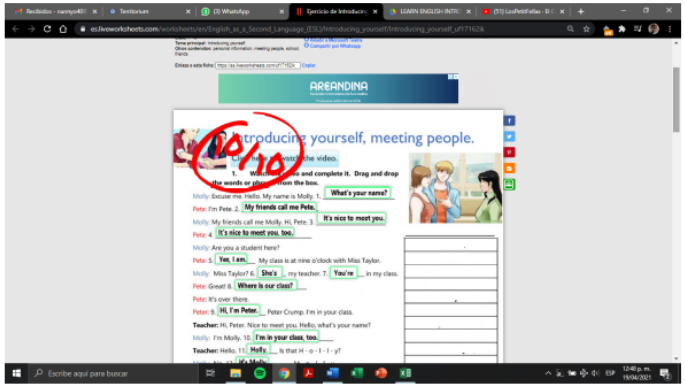
ANÓNIMO 19 DE ABRIL DE 2021 18:20

LAURA VALENTINA PINILLA MARTINEZ



ANÓNIMO 19 DE ABRIL DE 2021 18:21

DANIELA ORTIZ VASQUEZ



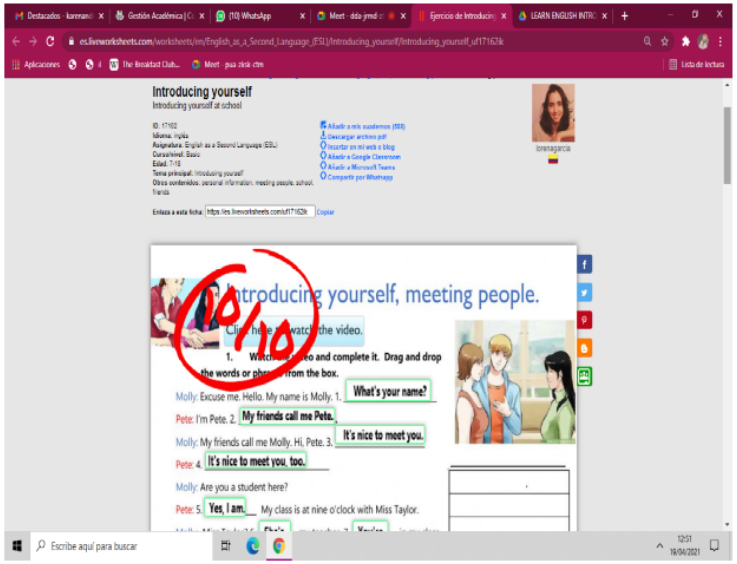
ejerciciolistening
Documento de Word

PADLET DRIVE

ANÓNIMO 19 DE ABRIL DE 2021 18:20

KAREN ANDREA CASTAÑO REYES

Name: Karen Andrea Castaño Reyes
2067055

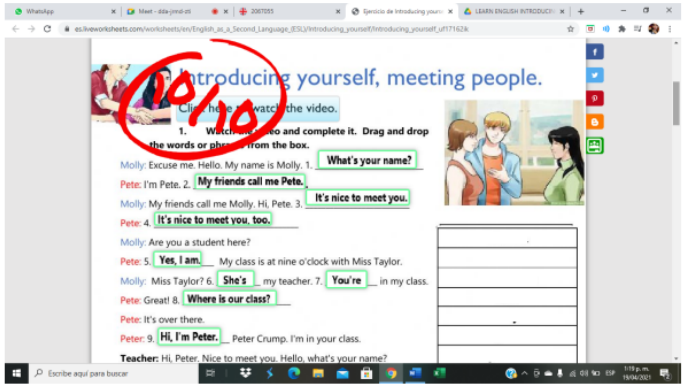


DOCUMENTO
Documento de Word

PADLET DRIVE

ANÓNIMO 19 DE ABRIL DE 2021 18:21

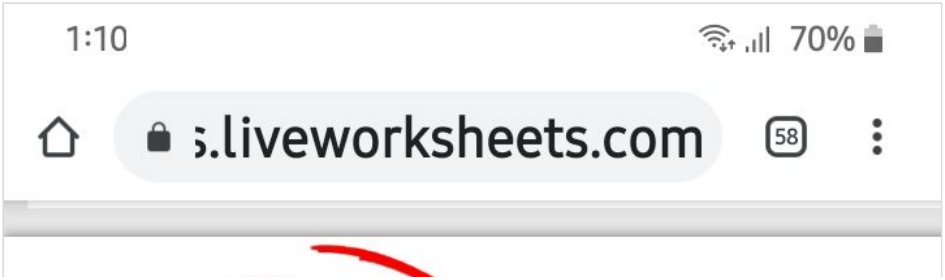
ANGIE NATALIA CONDE POLOCHE

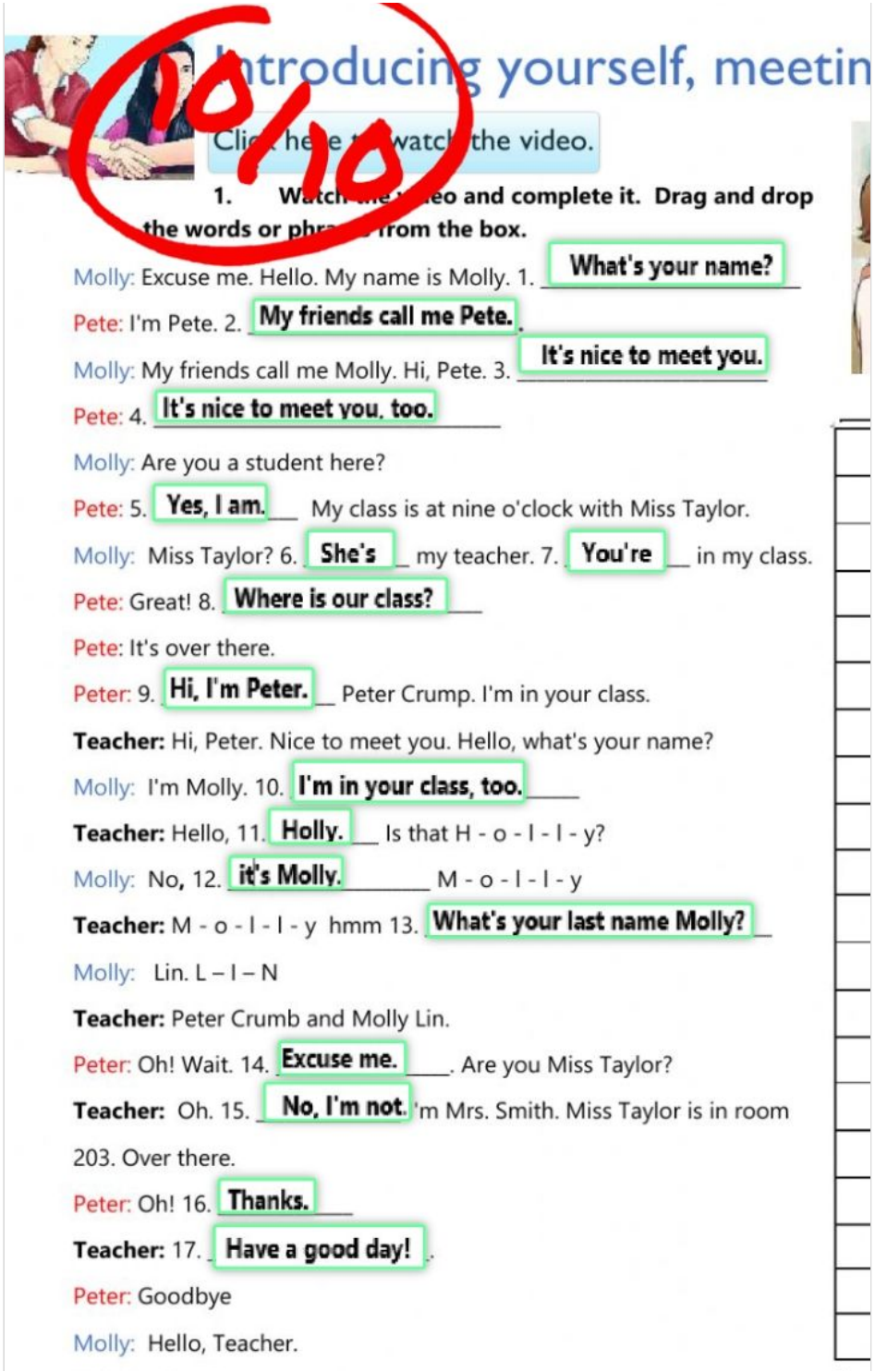


Ingles 1
Documento de Word

PADLET DRIVE

ANÓNIMO 19 DE ABRIL DE 2021 18:20
CHAROM NIKOL ROBAYO GRAJALES





Introducing yourself, meetin

Click here to watch the video.

10/10

1. Watch the video and complete it. Drag and drop the words or phrases from the box.

Molly: Excuse me. Hello. My name is Molly. 1. What's your name?

Pete: I'm Pete. 2. My friends call me Pete.

Molly: My friends call me Molly. Hi, Pete. 3. It's nice to meet you.

Pete: 4. It's nice to meet you, too.

Molly: Are you a student here?

Pete: 5. Yes, I am. My class is at nine o'clock with Miss Taylor.

Molly: Miss Taylor? 6. She's my teacher. 7. You're in my class.

Pete: Great! 8. Where is our class?

Pete: It's over there.

Peter: 9. Hi, I'm Peter. Peter Crump. I'm in your class.

Teacher: Hi, Peter. Nice to meet you. Hello, what's your name?

Molly: I'm Molly. 10. I'm in your class, too.

Teacher: Hello, 11. Holly. Is that H - o - l - l - y?

Molly: No, 12. it's Molly. M - o - l - l - y

Teacher: M - o - l - l - y hmm 13. What's your last name Molly?

Molly: Lin. L – I – N

Teacher: Peter Crumb and Molly Lin.

Peter: Oh! Wait. 14. Excuse me. Are you Miss Taylor?

Teacher: Oh. 15. No, I'm not. I'm Mrs. Smith. Miss Taylor is in room 203. Over there.

Peter: Oh! 16. Thanks.

Teacher: 17. Have a good day!

Peter: Goodbye

Molly: Hello, Teacher.

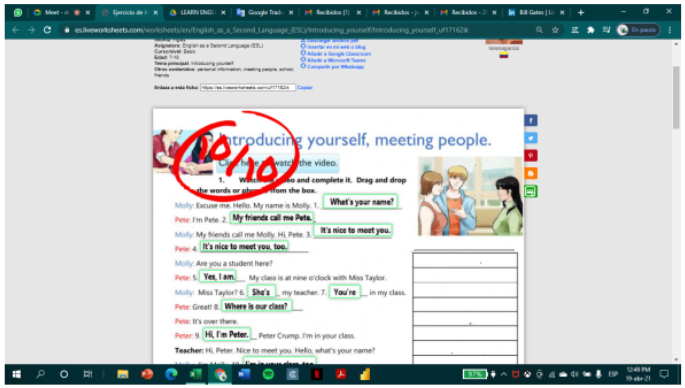
Miss Taylor: Yes.

Molly: I'm Molly Lin.

Miss Taylor: Hi, Molly. Nice to meet you. 18. Oh, Here you are Welcome

ANÓNIMO 19 DE ABRIL DE 2021 18:21

JOHAN SEBASTIAN ALVAREZ SILVA



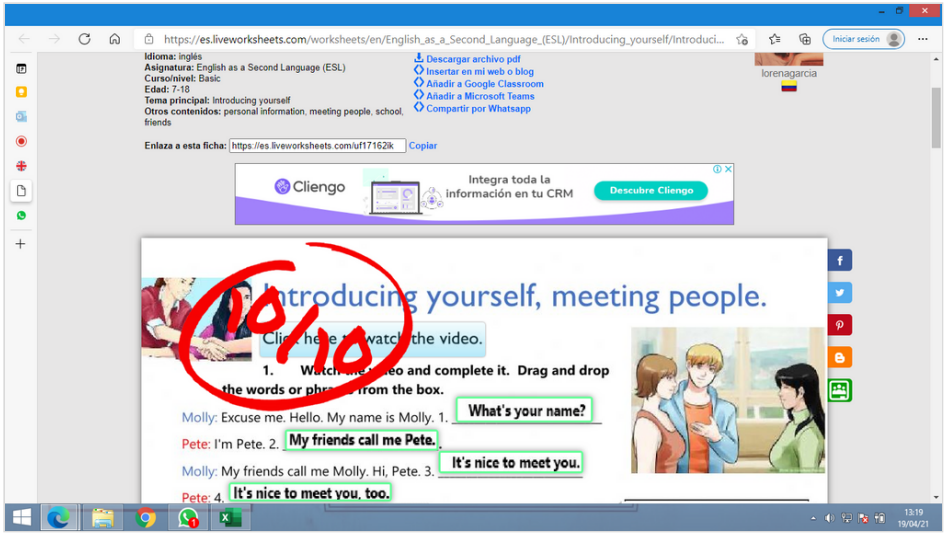
LENGUAINGLESA3

Documento de Word

PADLET DRIVE

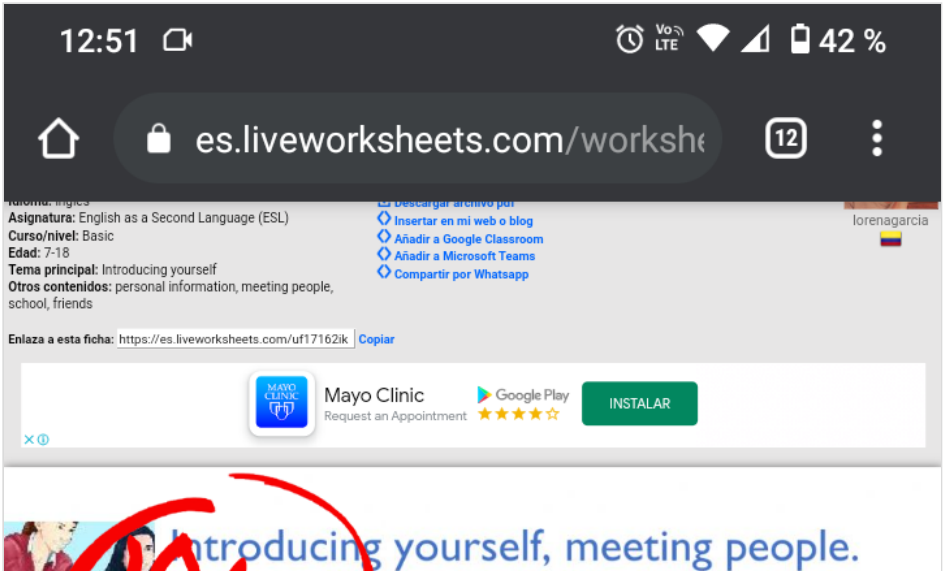
ANÓNIMO 19 DE ABRIL DE 2021 18:21

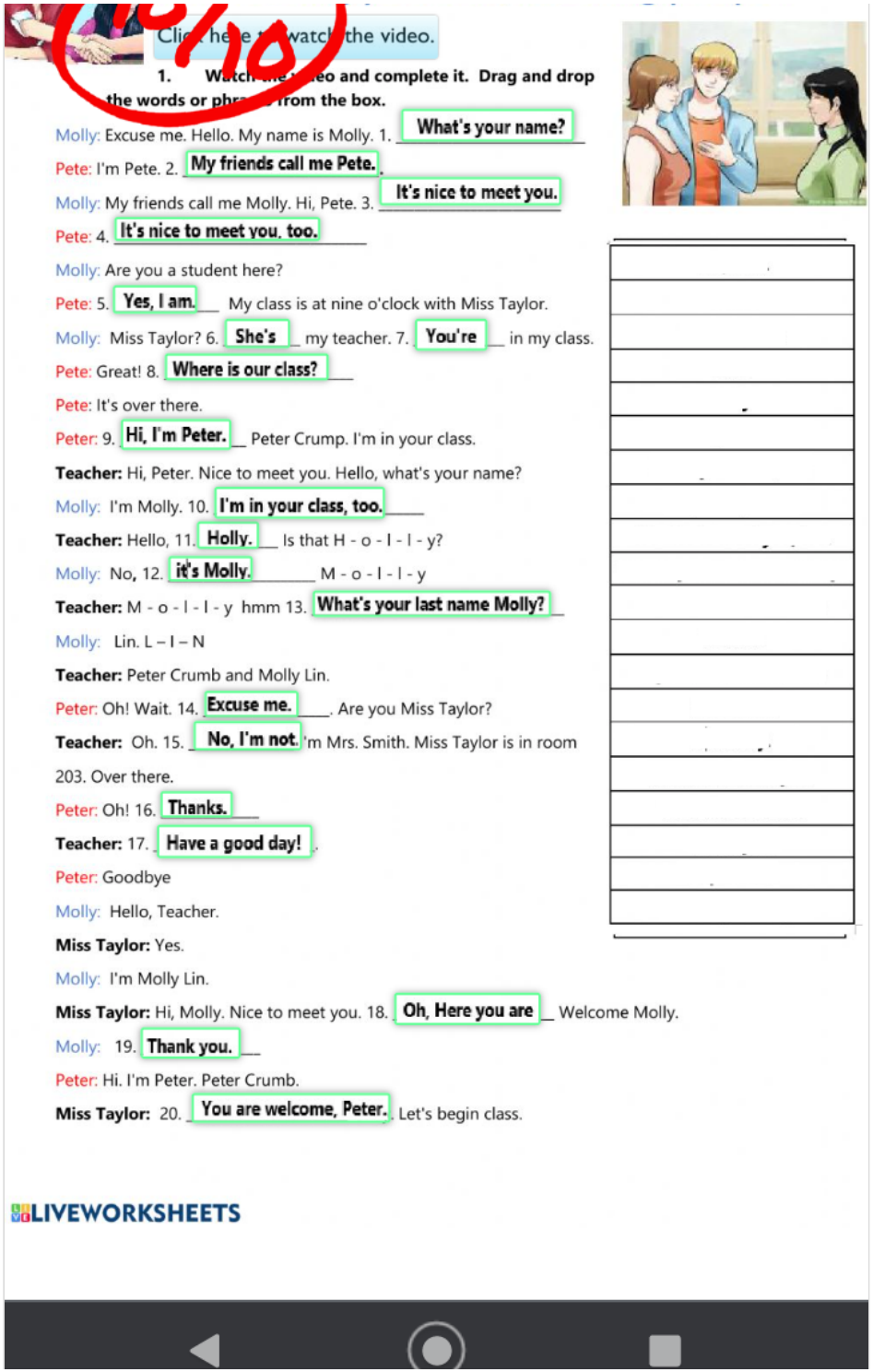
LAURA DAYANNA CARRANZA SUAREZ



ANÓNIMO 19 DE ABRIL DE 2021 18:19

KATHERINE SANCHEZ LAGUNA





Click here to watch the video.

1. Watch the video and complete it. Drag and drop the words or phrases from the box.

Molly: Excuse me. Hello. My name is Molly. 1. What's your name?

Pete: I'm Pete. 2. My friends call me Pete.

Molly: My friends call me Molly. Hi, Pete. 3. It's nice to meet you.

Pete: 4. It's nice to meet you, too.

Molly: Are you a student here?

Pete: 5. Yes, I am. My class is at nine o'clock with Miss Taylor.

Molly: Miss Taylor? 6. She's my teacher. 7. You're in my class.

Pete: Great! 8. Where is our class?

Pete: It's over there.

Peter: 9. Hi, I'm Peter. Peter Crump. I'm in your class.

Teacher: Hi, Peter. Nice to meet you. Hello, what's your name?

Molly: I'm Molly. 10. I'm in your class, too.

Teacher: Hello, 11. Holly. Is that H - o - l - l - y?

Molly: No, 12. it's Molly. M - o - l - l - y

Teacher: M - o - l - l - y hmm 13. What's your last name Molly?

Molly: Lin. L – I – N

Teacher: Peter Crumb and Molly Lin.

Peter: Oh! Wait. 14. Excuse me. Are you Miss Taylor?

Teacher: Oh. 15. No, I'm not. I'm Mrs. Smith. Miss Taylor is in room 203. Over there.

Peter: Oh! 16. Thanks.

Teacher: 17. Have a good day!

Peter: Goodbye

Molly: Hello, Teacher.

Miss Taylor: Yes.

Molly: I'm Molly Lin.

Miss Taylor: Hi, Molly. Nice to meet you. 18. Oh, Here you are Welcome Molly.

Molly: 19. Thank you.

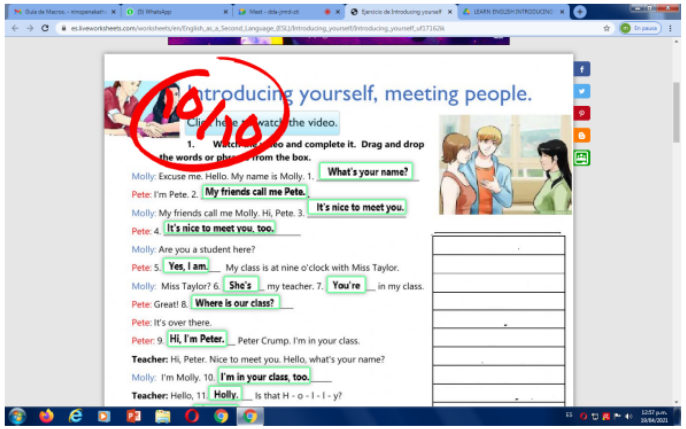
Peter: Hi. I'm Peter. Peter Crumb.

Miss Taylor: 20. You are welcome, Peter. Let's begin class.

LIVEWORKSHEETS

ANÓNIMO 19 DE ABRIL DE 2021 18:20

KATHERINE NIÑO PEÑA



Introducing yourself, meeting people

Documento de Word

PADLET DRIVE

2. Have you changed?

ANÓNIMO 27 DE ABRIL DE 2021 19:33

Karen Andrea Castaño Reyes

• **Where does Akane come from?**
Akane comes from Canada.
• **Where does Naomi come from?**
Naomi comes from Australia.
• **Where is martin from?**
Martin comes from USA.
• **What is this podcast about?**
This podcast is about people from different places who answer if they are still the same as when they were in high school and how they have changed.
• **How were Akane's clothes different before?**
In which Akane used to wear revealing clothes and used to wear heels.
• **What was Todd's hair like in high school?**
Curly, he got a perm and said he looked really, really stupid.
• **How does Naomi think he looks like?**
Naomi believes that she hasn't changed anything from when she was in high school, she believes that she hasn't aged that much.
• **What's different about Yejong now?**
She had gone to China for two years and had eaten high-fat food so she gained weight, but now she is thin again.
• **What kinds of changes have you made in yourself since high school? (Physical and / or intellectual)**
Now I am thinner, I have longer hair, I no longer go out with my friends for a long time and I have acquired more knowledge.
• **Do you look the same as you did in high school?**

Questions_Andrea Castaño
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 19:16
Natalia Camargo Martinez

Listen to the podcast and answer these questions

1. **Where is Akane come from?**
   Akane is come from Canada
2. **Where is Naomi come from?**
   Naomi is come from Australia
3. **Where is Martín come from?**
   Martín is come from Estados Unidos
4. **What is this podcast about?**

   This podcast is about the physical and intellectual changes that. each person has undergone over time since school

5. **How were Akane's clothes different before?**
   When i was in high school i used to wear clothes that were a little more revealing and i used to wear heels and not anymore
6. **What wass todd's hair like in high school?**

   he had a permanent. I had a perm, which is curly hair.
7. **How does Naomi thinks she looks like**

   She thinks she looks the same as in high school, nothing has changed

questions
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 19:06
GONZALO ESNEIDER OSPINA ARIZA



Who was your favorite teacher why?

It was the social one towards the very interactive classes and it was not just talking and talking

What was your favorite thing to learn about?

I really liked doing sports

What did you like to do at recess?

Play soccer with my teammates

What was the hardest thing you did in high school?

The most difficult thing is English, I don't like it, I hate it

Did you change the way you tough in high school why?

If I change a lot

Did you feel some changes about high school and your current studies why?

They changed because when I was in high school it was very easy for me to just go to study and do homework and now everything is more complicated, I have to go out to work to earn their things and make them grow in the future and that they do not depend economically on no one

¿Quién fue tu maestro favorito por qué?

Fue el de sociales hacia la clase mui interactivas y no era solo hablar y hablar

¿Cuál fue tu cosa favorita para aprender?

Me gustaba mucho el hacer deporte

¿Qué te gustaba hacer en el recreo?

Jugar futbol con mis compañeros

¿Qué fue lo más difícil que hiciste en la escuela secundaria?

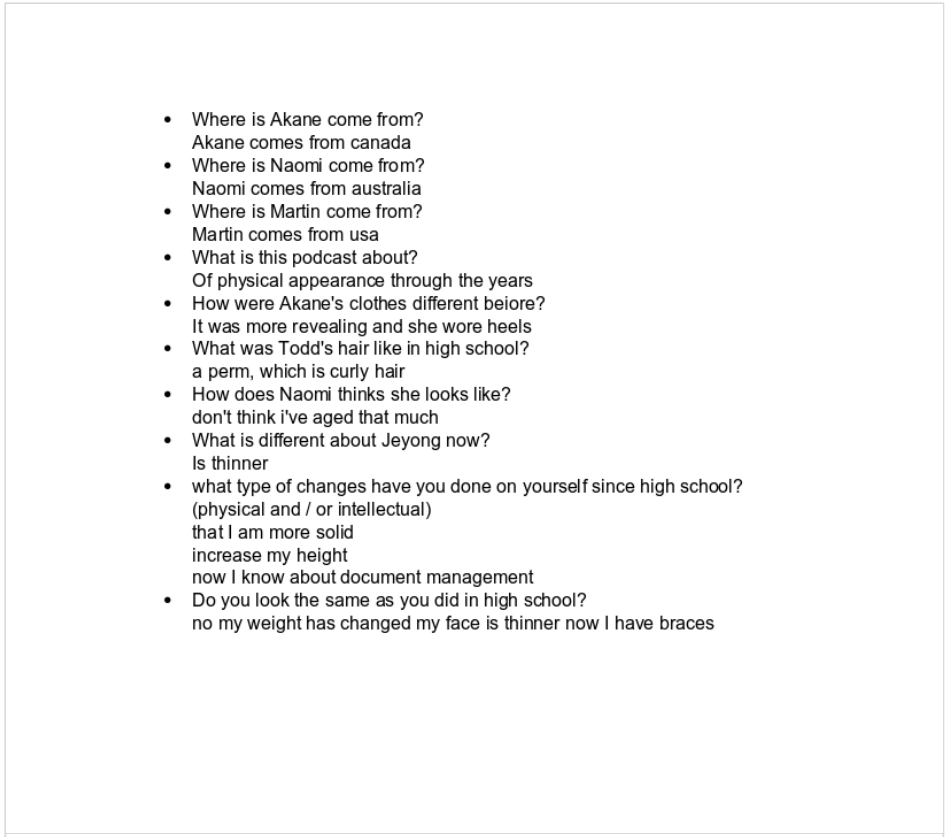
Lo más difícil es las ingles no me gusta para nada

actividad de ingles 2
Documento de Word

PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 18:38

KATHERINE NIÑO PEÑA



- Where is Akane come from?
  Akane comes from canada
- Where is Naomi come from?
  Naomi comes from australia
- Where is Martin come from?
  Martin comes from usa
- What is this podcast about?
  Of physical appearance through the years
- How were Akane's clothes different beiore?
  It was more revealing and she wore heels
- What was Todd's hair like in high school?
  a perm, which is curly hair
- How does Naomi thinks she looks like?
  don't think i've aged that much
- What is different about Jeyong now?
  Is thinner
- what type of changes have you done on yourself since high school? (physical and / or intellectual)
  that I am more solid
  increase my height
  now I know about document management
- Do you look the same as you did in high school?
  no my weight has changed my face is thinner now I have braces

Where is Akane come from
Documento de Word

PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 18:31

DANIELA ORTIZ VASQUEZ

- Where is Akane come from?
  She's from Canada.
- Where is Naomi come from?
  She's from Australia.
- Where is Martin come from?
  He's from United States.
- What is this podcast about?
  The podcast is about a group of people telling how they think they have changed since they were in high school and how they are now.
- How were Akane's clothes different before?
  when she was in school, she wore clothes a little revealing and heels.
- What was Todd's hair like in high school?
  Todd's hair was really curly cause he had a permanent.
- How does Naomi thinks she looks like?
  she thinks she looks the same as in school because she hasn't changed much and her old schoolmates still know her.
- What is different about Jeyong now?
  She is now thin because when she was in China, she had a bad diet and gained weight.
- What type of changes have you done on yourself since high school? (physical and/or intellectual)
  I think that the changes I have had are that I have a different style of dress and I am not as shy as before and I changed the color of my hair
  haha. I also feel that I have learned a lot from these last years.
- Do you look the same as you did in high school?
  Yes, I don't think I have changed much physically or in terms of personality.

listeningquestions
Documento de Word

PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 18:26

DAVID STIVEN MATEUS GAVILAN

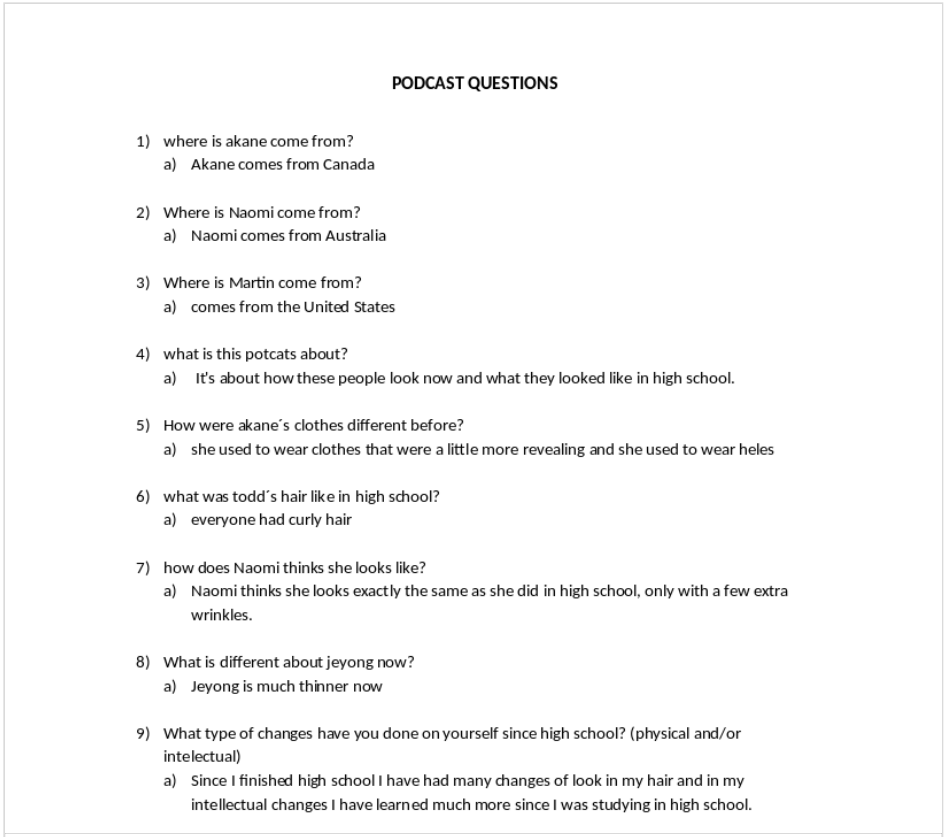
- **Where is martin come from**
  United states
- **What is the podcast about**
  about how much they've changed since they were in high school
- **how where akane´s clothes different before**
  it was light and revealing
- **what was todd´s hair like in high school**
  he had a perm
- **how does naomi thinks she looks like**
  he looks exactly like when he was in high school
- **what is the different about jeyong now**
  He ate a lot of fatty food and gained 10 kilograms and looked fat
- **What type of changes have you done on yourself since Hig School (physical and or intellectual?)**
  I have changed a lot before I was more sociable and friendly but at one point I stopped being so, I still love video games, and I no longer get in trouble like before, and now I'm tattooed
- **Dou you look the same as you did in high school**
  No I don't look the same before, I was slimmer and shorter

Nombre David Stiven Mateus Gavilan
Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:22

CHAROM NIKOL ROBAYO GRAJALES



PODCAST QUESTIONS

1) where is akane come from?
   a) Akane comes from Canada

2) Where is Naomi come from?
   a) Naomi comes from Australia

3) Where is Martin come from?
   a) comes from the United States

4) what is this potcats about?
   a) It's about how these people look now and what they looked like in high school.

5) How were akane´s clothes different before?
   a) she used to wear clothes that were a little more revealing and she used to wear heles

6) what was todd´s hair like in high school?
   a) everyone had curly hair

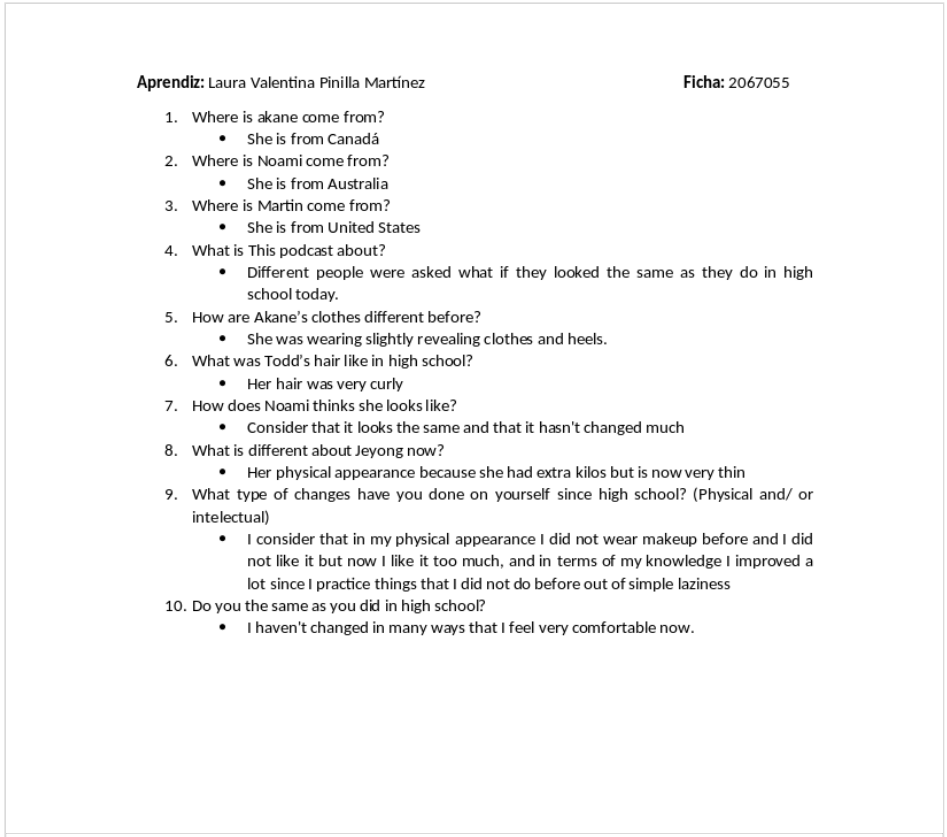
7) how does Naomi thinks she looks like?
   a) Naomi thinks she looks exactly the same as she did in high school, only with a few extra wrinkles.

8) What is different about jeyong now?
   a) Jeyong is much thinner now

9) What type of changes have you done on yourself since high school? (physical and/or intelectual)
   a) Since I finished high school I have had many changes of look in my hair and in my intellectual changes I have learned much more since I was studying in high school.

PODCAST QUESTIONS
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 18:06
LAURA VALENTINA PINILLA MARTÍNEZ



Aprendiz: Laura Valentina Pinilla Martínez **Ficha:** 2067055

1. Where is akane come from?
   - She is from Canadá
2. Where is Noami come from?
   - She is from Australia
3. Where is Martin come from?
   - She is from United States
4. What is This podcast about?
   - Different people were asked what if they looked the same as they do in high school today.
5. How are Akane's clothes different before?
   - She was wearing slightly revealing clothes and heels.
6. What was Todd's hair like in high school?
   - Her hair was very curly
7. How does Noami thinks she looks like?
   - Consider that it looks the same and that it hasn't changed much
8. What is different about Jeyong now?
   - Her physical appearance because she had extra kilos but is now very thin
9. What type of changes have you done on yourself since high school? (Physical and/ or intelectual)
   - I consider that in my physical appearance I did not wear makeup before and I did not like it but now I like it too much, and in terms of my knowledge I improved a lot since I practice things that I did not do before out of simple laziness
10. Do you the same as you did in high school?
    - I haven't changed in many ways that I feel very comfortable now.

Ingles
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:51
BONILLA IBAÑEZ LUZ ADRIANA



PODCAST QUESTIONS

- Where is Akane come from?

She is from canada

- Where is Naomi come from?

She is from Australia

- Where is Martin come from?

He is from Estados Unidos

What is this podcast about?

This podcast is about the changes or similarities that these high school characters have had until today

- How were Akanes clothes different before?

She used to wear revealing clothes and heels

- What was Todds hair like in high school?

Todd in high school had curly hair

- How does Naomi thinks she looks like?

Naomi looks young

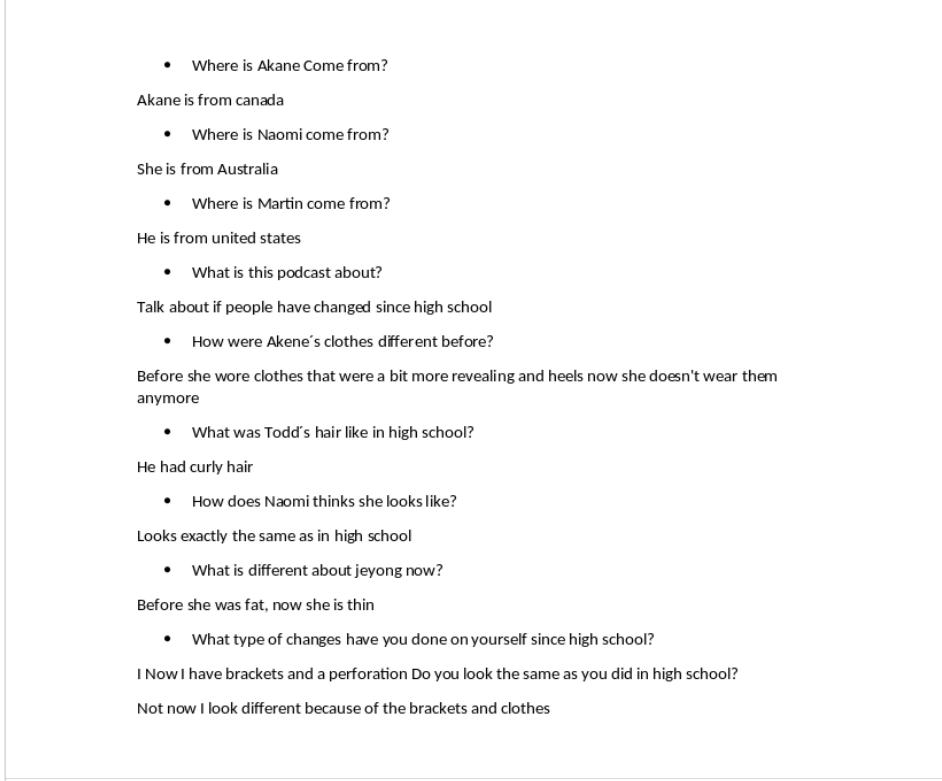
- What is different about jeyong now?

The different of jeyong is that noe she is very thin

- What type of changes have you dlne on yourself since high school? (Physical and / or intellectual)

inh
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:37
HEMILI DAYANA ARENAS SANABRIA



- Where is Akane Come from?

Akane is from canada

- Where is Naomi come from?

She is from Australia

- Where is Martin come from?

He is from united states

- What is this podcast about?

Talk about if people have changed since high school

- How were Akene´s clothes different before?

Before she wore clothes that were a bit more revealing and heels now she doesn't wear them anymore

- What was Todd´s hair like in high school?

He had curly hair

- How does Naomi thinks she looks like?

Looks exactly the same as in high school

- What is different about jeyong now?

Before she was fat, now she is thin

- What type of changes have you done on yourself since high school?

I Now I have brackets and a perforation Do you look the same as you did in high school?

Not now I look different because of the brackets and clothes

Podcast
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:37
LAURA CAMILA CUERVO VILLAMARIN

He comes from United States

What is this the podcast about?

The podcast is about a question that six speakers must answer, this question is, do you look the same as you did in high school?

How where Akane's clothes different before?

She used to wear clothes that were a bit revealing and she also wore heels

What was Todd's hair like in high school?

He got a perm on his hair to have curly hair

How does Naomi thinks she looks like?

She considers that not much has changed, she also believes that has not aged much since her time in the high school

What different about Jeyong now?

She was in a Chinese school for a while and she gained some weight, but now she has lost weight and is thin

What type of changes have you done on yourself since high school? (Physical or intellectual)

Since my time at school, I have changed the color of my hair, I have also changed the way I fed myself, in addition I have started studying to be a professional, and finally I feel that I have more mental maturity

Do you look the same as you did in high school?

No, I don't look the same as in high school, I look a little older, and I have also gained some weight

questions
Documento de Word

PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:26

ANGIE NATALIA CONDE POLOCHE

He is from the United States (Estados Unidos)

4. What is this podcast about?
   The podcast is about various people talking about the differences from what school was like to today.

5. How were Akane´s clothes different before?
   Before she used heels and now she no longer

6. What was Todd´s hair like in high school?
   He had hair the same color but curly

7. How does Naomi thinks she looks like?
   She says that she is the same as before, that when they see her they tell her that she has not changed

8. What is different about Jeyong now?
   She is thinner

9. What type of changes have you done on yourself since high school? (physical and / or intellectual)
   I became more judicious; I think it makes it a little easier for me to understand issues that were difficult for me before.

10. Do you look the same as you did in high school?
    I think if I look the same, it hasn't been many years.

Ingles 2
Documento de Word

PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:23

MARIANA ALEXANDRA DUARTE DIAZ



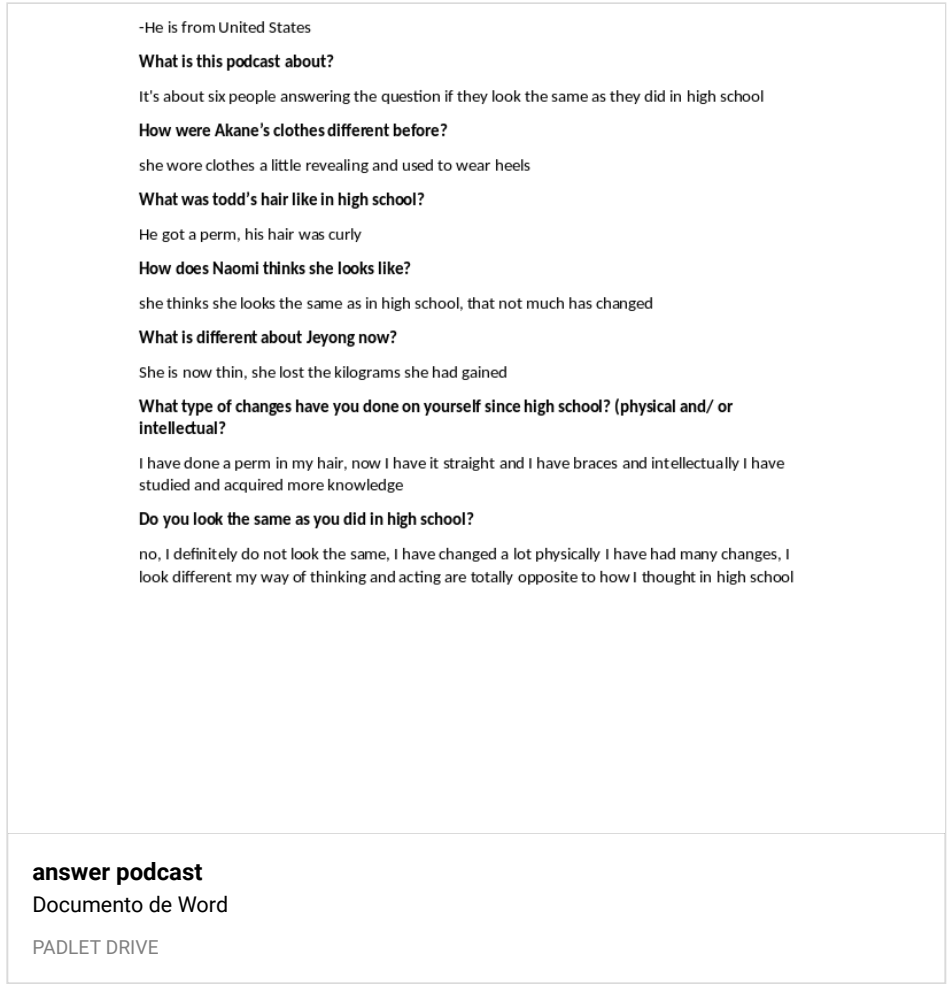
PODCAST QUESTIONS

1. **Where is Akane come from?**
   - She is from Canada
2. **Where is Naomi Come from?**
   - She is from Australia
3. **Where is Martin come from?**
   - He is from United States
4. **What is this podcast about?**
   - The podcast talks about whether you look the same now as when you were in high school.
5. **How were Akane's clothes different before?**
   - Akane dressed revealingly and also wore heels
6. **What was Todd's hair like in high school?**
   - Todd had a perm and that made his hair look curly
7. **How does Naomi think she looks like?**
   - Naomi looks the same as when she was in high school, nothing has changed
8. **What is different about Jeyong now?**
   - Jeyong now lost those five kilos that she had so now she is very thin.
9. **What type of changes have you done on yourself since high**

PODCAST QUESTIONS
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:18

KAREN YISED FUENTES LEAL



-He is from United States

What is this podcast about?

It's about six people answering the question if they look the same as they did in high school

How were Akane's clothes different before?

she wore clothes a little revealing and used to wear heels

What was todd's hair like in high school?

He got a perm, his hair was curly

How does Naomi thinks she looks like?

she thinks she looks the same as in high school, that not much has changed

What is different about Jeyong now?

She is now thin, she lost the kilograms she had gained

What type of changes have you done on yourself since high school? (physical and/ or intellectual?

I have done a perm in my hair, now I have it straight and I have braces and intellectually I have studied and acquired more knowledge

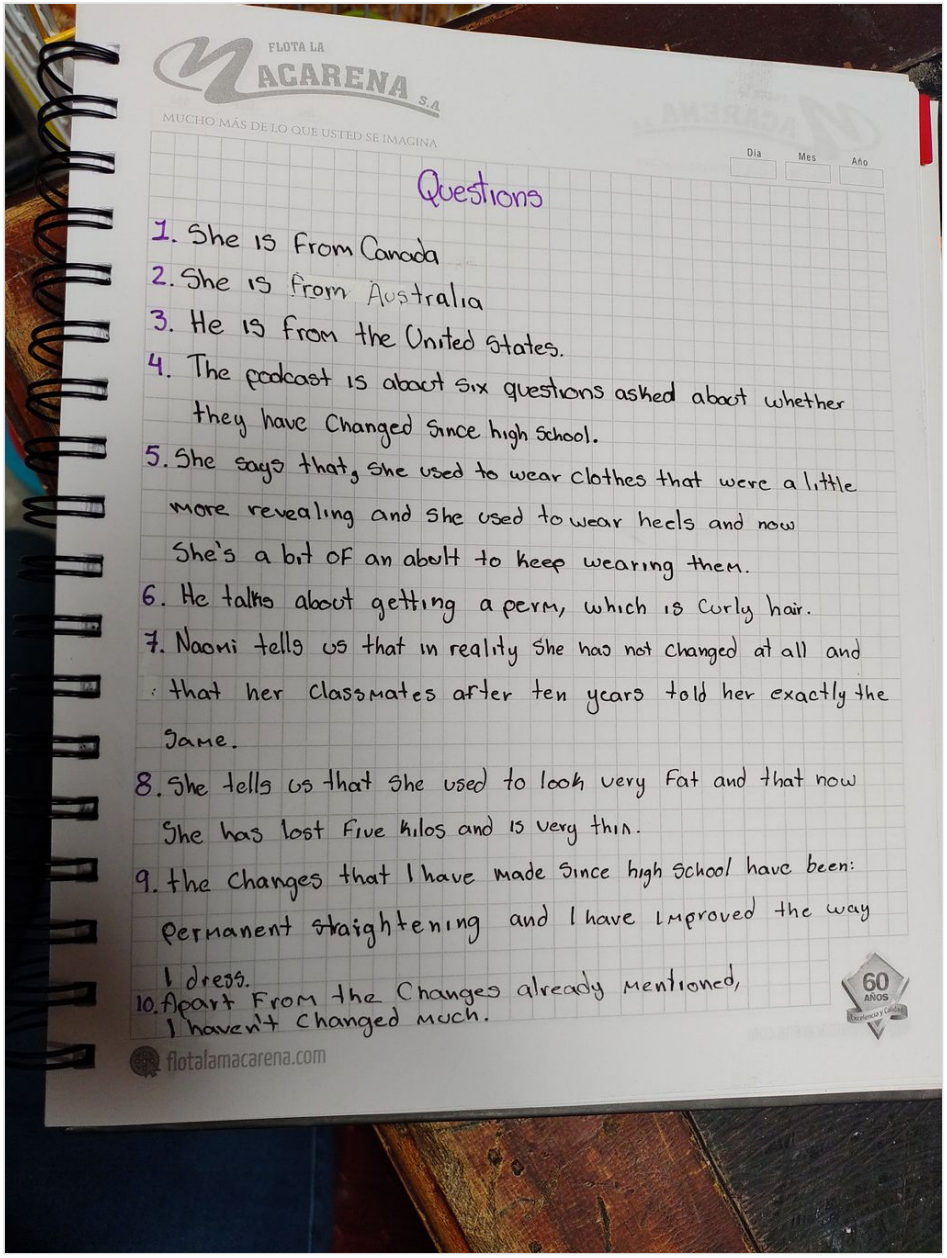
Do you look the same as you did in high school?

no, I definitely do not look the same, I have changed a lot physically I have had many changes, I look different my way of thinking and acting are totally opposite to how I thought in high school

answer podcast
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 17:16

Katherine Sánchez laguna



ANÓNIMO 27 DE ABRIL DE 2021 16:58

Laura Dayanna Carranza Suarez

2. where is Naomi come from?

R/ She is from Australia

3. where is Martin come from?

R/ He from United States

4. What is this podcast about?

R/ It is about answering the question that if they look the same as in high school

5 How were Akane´s clothes different before?

R/ she wore clothes a little more revealing and heles

6 what was Todd's hair like in high school?

R/ He had a permanet which is to have curly hair

7. how does Naomi thinks she looks like?

R/ she says she hasn't changed her look she looks the same as in primary school

8. what is different about Jeyong now?

R/ she is a little different since when she was in school she was fat and now she is not

9. what type of changes have you done on yourself since high school?

R/ when I was in school I had brakets

10. do you look the same as you did in high school?

R/ no since I have changed in the style of my hair

Respuestas

Documento de Word

PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 16:46

SANDRA MILENA CALDERON TABORDA

- **Where is Akane come from?**

Akane comes from canada

- **Where is Noamy come from?**

Noamy comes from Australia

- **Where is Martín come from?**

Martín come from the united states

- **What is this podcast about?**

On the physical changes they have had since high school

- **How were Akane's clothes different before?**

Before I used to wear revealing clothes and heels

- **What was Todd's hair like in high school?**

I had a perm that is curly hair

- **How does Noami thinks she looks like?**

Says not much has changed and looks exactly the same

- **What is different about Jeyong now?**

She lost weight and is now thinner

- **What type of changes have you done on yourself since high school? (physical and / or intelectual)**

I changed the way I dress, my hairstyle and the color of my hair and I am learning new things and I am studying a technology.

- **Do you look the same as you did in high school?**

I have not changed much since my physical features remain the same

Sandra (podcast)
Documento de Word
PADLET DRIVE

ANÓNIMO 27 DE ABRIL DE 2021 16:43

MARIA SOFIA PARRA FORERO

- **Where is Martin come from?**

He comes from the United States

- **What is this podcast about?**

This podcast is about 6 people who are asked if they look the same as they did in high school.

- **How were Akane's clothes different before?**

It was different because Akane used to wear clothes that were a bit more revealing.

- **What was Todd's hair like in high school?**

Todd's hair was curly

- **How does Naomi think she looks like?**

She thinks she looks the same as she did in high school

- **What is different about Jeyong now?**

Is a little fat

- **What type of changes have you done on yourself since high school (physical and / or intellectual)?**

In the physical I have only changed my way of dressing and in the intellectual part I have acquired knowledge in archival

- **Do you look the same as you did in high school?**

No, I don't look the same, since I have gained a little weight and changed the way I dress

Ingles
Documento de Word
PADLET DRIVE

ANÓNIMO 26 DE ABRIL DE 2021 20:39

JOHAN SEBASTIÁN ÁLVAREZ SILVA

1. Where is Akane come from?
   - Akane come from Canada
2. Where is Naomi come from?
   - Naomi comes from Australia
3. Where is Martin come from?
   - Martin is from the United States
4. What is this podcast about?
   - It is about how much these people have changed from high school to now.
5. How were Akane's clothes different before?
   - When she was in high school she wore more revealing clothes and heels, and now she no longer does.
6. What was Todd's hair like in high school?
   - In high school he got a perm and his hair became curly.
7. How does Naomi thinks she looks like?
   - She says that she looks exactly the same as how she was in high school and that she hasn't aged that much
8. What is different about Jeyong now?
   - Jeyong is now thinner since when she was in high school she gained several kilos from greasy food.
9. what type of changes have you done on yourself since high school? (physical and /or intellectual)
   - I have noticed that I have had changes in my personality, my way of being and thinking, I am also a little taller and I have gained a little weight.
10. Do you look the same as you did in high school?
    - I don't see myself the same as in high school, I feel like I have matured more since then, I see the world differently and I have more desire to live life.

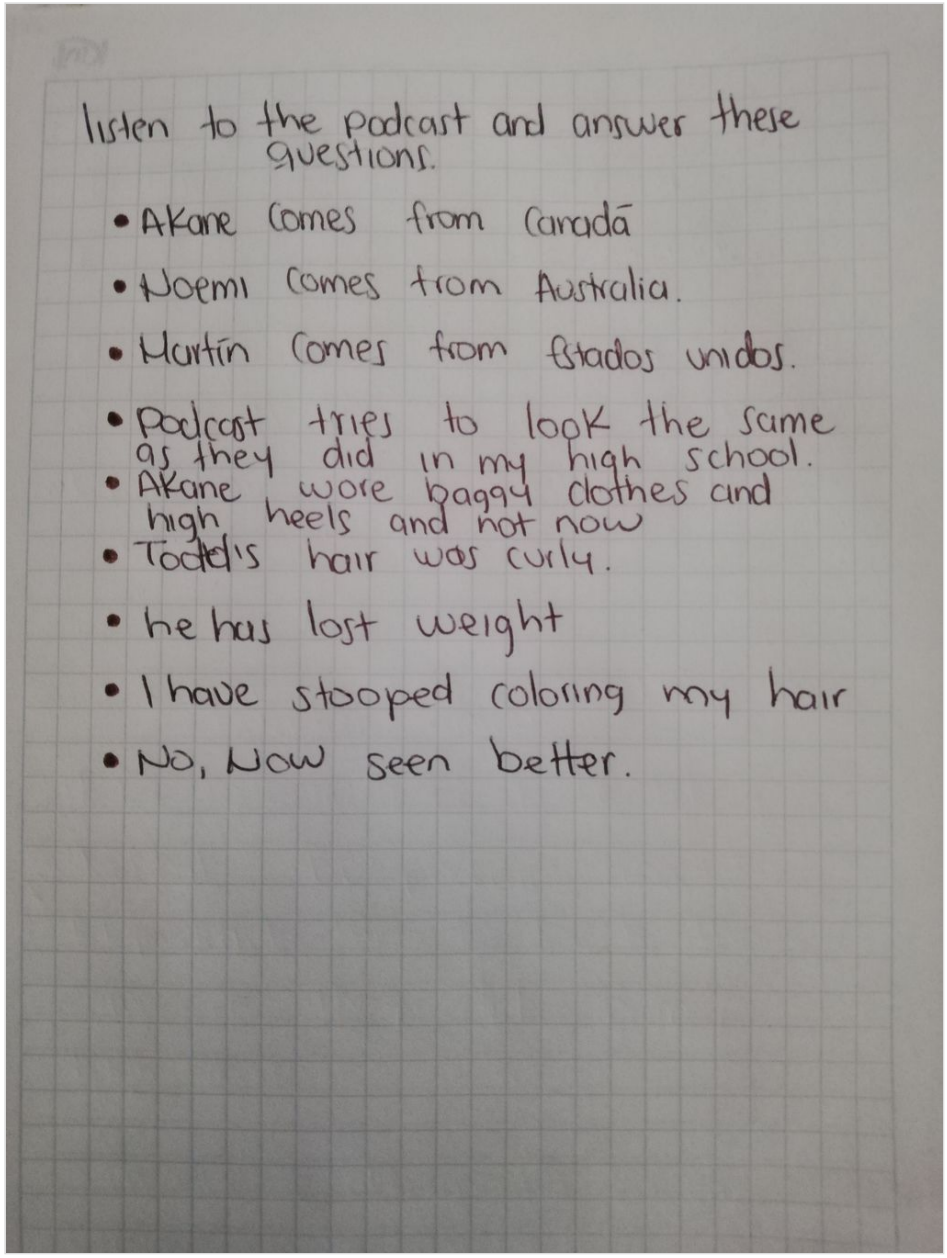
podcast
Documento de Word
PADLET DRIVE

ANÓNIMO 26 DE ABRIL DE 2021 19:45

gonzalo esneider ospina ariza

ANÓNIMO 26 DE ABRIL DE 2021 19:01

LAURA CATALINA VEGA MOLANO



3. Interview 1

ANÓNIMO 3 DE MAYO DE 2021 19:32

BONILLA IBAÑEZ LUZ ADRIANA



1. What is your name?
My name is Luz Adriana
2. What is your last name?
My last name is Bonilla Ibañez
3. Do you have a nickname?
Yes, my nickname is Skinny

WORK AND OCCUPATIONS:
4. What do you do?
I am a student of the sena
5. Where do you work?
I don't work

MARITAL STATUS
6. Are you married? / Are you single?
Single
7. Do you have a boyfriend/girlfriend?
No, i don't have boyfriend

FAMILY
8. Do you have any children?
No, I don't have them
9. How many brothers and sisters do you have?
I have one brother and one sister

AGE
10. How old are you?
I'm twenty years old
11. When is your birthday?
My birthday is on November third of the year two thousand
12. Where were you born?
I was born in Bogotá D.C.

CONTACT INFORMATION
13. Where are you from?
I am from Bogotá D.C.
14. Where do you live?
I live in The locality of Fontibón
15. What is your phone number?
17. Who do you live with?
I live with My mom and my brother
18. Do you live in a house or an apartment?
I live in House
19. What is your e-mail address?
My e-mail address is labonilla32@misena.edu.co

FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I Watch movies and write verses
21. What are your hobbies?
My hobbies are Listening to music, reading and going for walks
22. What type of music do you like?
I like all the music
23. What kind of movies do you like?
Ii like I like horror, love, action and comedy movies movies
24. Do you like to read?
Yes, I do
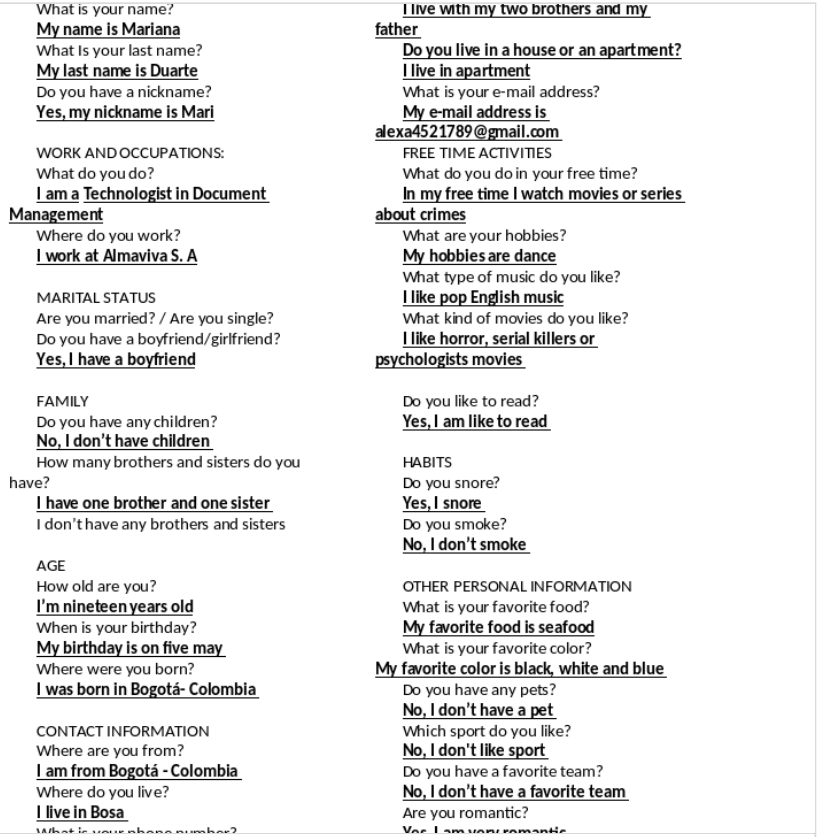
HABITS
25. Do you snore?
No, I don't
26. Do you smoke?
No, i don't

OTHER PERSONAL INFORMATION
27. What is your favorite food?
My favorite food is rice pudding
28. What is your favorite color?
My favorite color is Purple, green and black
29. Do you have any pets?
No, I don't
30. Which sport do you like?
The sport I like is football and volleyball
31. Do you have a favorite team?
My favorite team is National And Colombia

INTERVIEW Adriana
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 19:26

MARIANA ALEXANDRA DUARTE DIAZ



What is your name?
My name is Mariana
What Is your last name?
My last name is Duarte
Do you have a nickname?
Yes, my nickname is Mari

WORK AND OCCUPATIONS:
What do you do?
I am a Technologist in Document Management
Where do you work?
I work at Almaviva S. A

MARITAL STATUS
Are you married? / Are you single?
Do you have a boyfriend/girlfriend?
Yes, I have a boyfriend

FAMILY
Do you have any children?
No, I don't have children
How many brothers and sisters do you have?
I have one brother and one sister
I don't have any brothers and sisters

AGE
How old are you?
I'm nineteen years old
When is your birthday?
My birthday is on five may
Where were you born?
I was born in Bogotá- Colombia

CONTACT INFORMATION
Where are you from?
I am from Bogotá - Colombia
Where do you live?
I live in Bosa
What is your phone number?
I live with my two brothers and my father
Do you live in a house or an apartment?
I live in apartment
What is your e-mail address?
My e-mail address is alexa4521789@gmail.com
FREE TIME ACTIVITIES
What do you do in your free time?
In my free time I watch movies or series about crimes
What are your hobbies?
My hobbies are dance
What type of music do you like?
I like pop English music
What kind of movies do you like?
I like horror, serial killers or psychologists movies

Do you like to read?
Yes, I am like to read

HABITS
Do you snore?
Yes, I snore
Do you smoke?
No, I don't smoke

OTHER PERSONAL INFORMATION
What is your favorite food?
My favorite food is seafood
What is your favorite color?
My favorite color is black, white and blue
Do you have any pets?
No, I don't have a pet
Which sport do you like?
No, I don't like sport
Do you have a favorite team?
No, I don't have a favorite team
Are you romantic?
Yes, I am very romantic

INTERVIEW___61609034de9faf1___ MARIANA
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 19:01

MARIA SOFIA PARRA FORERO



NAME

1. **What is your name?**
   My name is Maria Sofia
2. **What is your last name?**
   My last name is Parra Forero
3. **Do you have a nickname?**
   No, I don't

WORK AND OCCUPATIONS:

4. **What do you do?**
   I am a student
5. **Where do you work?**
   I don't work

MARITAL STATUS

6. **Are you married? / Are you single?**
   I am single
7. **Do you have a boyfriend/girlfriend?**
   No, I do not have

FAMILY

8. **Do you have any children?**
   No, I don't
9. **How many brothers and sisters do you have?**
   I have one brothers and two sisters

AGE

10. **How old are you?**

CONTACT INFORMATION

13. **Where are you from?**
    I am from Bogota
14. **Where do you live?**
    I live in Bosa Recreo
15. **What is your phone number?**
    My phone number is 319 382 2355
16. **Do you live with your parents?**
    Yes, I do
17. **Who do you live with?**
    I live with my sister and my mom
18. **Do you live in a house or an apartment?**
    I live in an apartment
19. **What is your e-mail address?**
    My e-mail address is parraforerosofia84@gmail.com

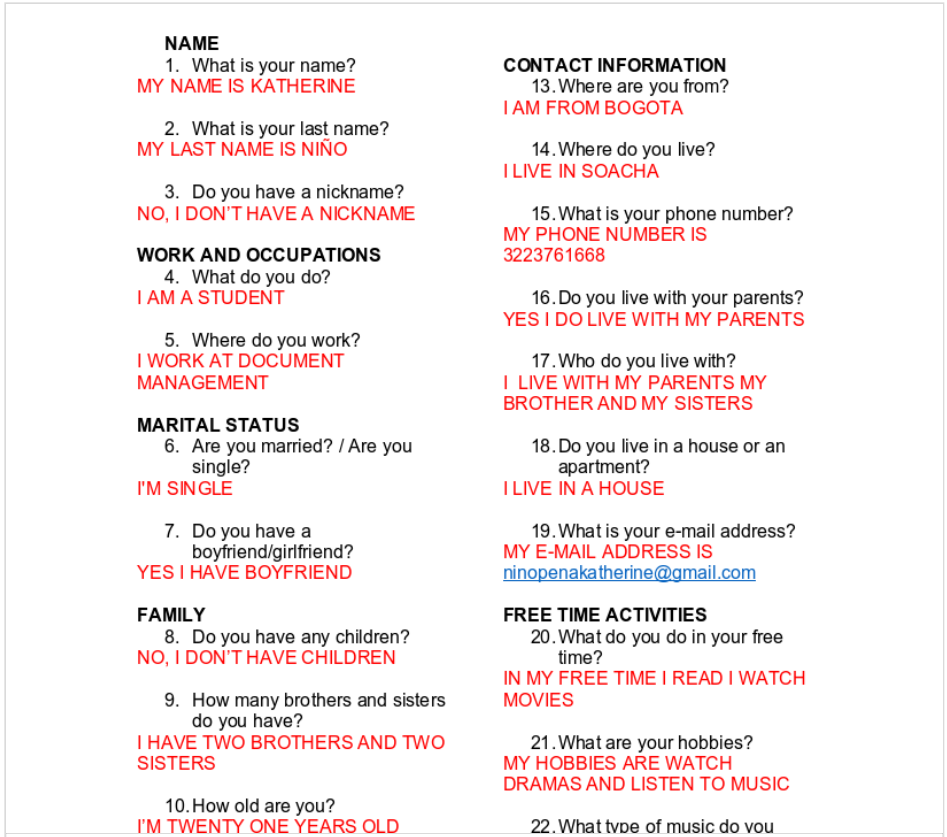
FREE TIME ACTIVITIES

20. **What do you do in your free time?**
    In my free time I watch movies, spend time with my family and read
21. **What are your hobbies?**
    My hobbies are reading books, drawing and listening to music
22. **What type of music do you like?**
    I like pop music
23. **What kind of movies do you like?**
    I like suspense and science fiction

Ingles 1
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:58

KATHERINE NIÑO PEÑA



NAME

1. What is your name?
MY NAME IS KATHERINE

2. What is your last name?
MY LAST NAME IS NIÑO

3. Do you have a nickname?
NO, I DON'T HAVE A NICKNAME

WORK AND OCCUPATIONS

4. What do you do?
I AM A STUDENT

5. Where do you work?
I WORK AT DOCUMENT MANAGEMENT

MARITAL STATUS

6. Are you married? / Are you single?
I'M SINGLE

7. Do you have a boyfriend/girlfriend?
YES I HAVE BOYFRIEND

FAMILY

8. Do you have any children?
NO, I DON'T HAVE CHILDREN

9. How many brothers and sisters do you have?
I HAVE TWO BROTHERS AND TWO SISTERS

10. How old are you?
I'M TWENTY ONE YEARS OLD

CONTACT INFORMATION

13. Where are you from?
I AM FROM BOGOTA

14. Where do you live?
I LIVE IN SOACHA

15. What is your phone number?
MY PHONE NUMBER IS 3223761668

16. Do you live with your parents?
YES I DO LIVE WITH MY PARENTS

17. Who do you live with?
I LIVE WITH MY PARENTS MY BROTHER AND MY SISTERS

18. Do you live in a house or an apartment?
I LIVE IN A HOUSE

19. What is your e-mail address?
MY E-MAIL ADDRESS IS ninopenakatherine@gmail.com

FREE TIME ACTIVITIES

20. What do you do in your free time?
IN MY FREE TIME I READ I WATCH MOVIES

21. What are your hobbies?
MY HOBBIES ARE WATCH DRAMAS AND LISTEN TO MUSIC

22. What type of music do you

INTERVIEW
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:50

gonzalo esneider ospina ariza

Modelo de Mejora Continua

MATERIAL DE APOYO AL APRENDIZ

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME

1. What is your name?
My name is GONZALO OSPINA

2. What is your last name?
My last name is OSPINA ARIZA

3. Do you have a nickname?
No, I do not

WORK AND OCCUPATIONS:

4. What do you do?
I´m a FOOTBAL

5. Where do you work?
F.C. Barcelona

CIVIL STATUS

6. Are you married? / You are single?
I am single

7. Do you have a boyfriend / girlfriend?
No, I do not have

FAMILY

8. Do you have children?
No, I do not have them

9. How many brothers and sisters do you

HABITS

13. Do you snore?
No,

14. Do you smoke?
No,

OTHER PERSONAL INFORMATION

15. What is your favorite food?
My favorite pizza

16. What is your favorite color?
Black

17. Do you have pets?
Yes, if I have pets

18. What sport do you like?
The sport that I like is basketball

19. Do you have a favorite team?
Yes millonarios

20. Are you romantic?
I am yes

21. Are you a good cook?
Yes, I am

actyvydad 3

Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:49

Laura Camila Cuervo Villamarin

Modelo de Mejora Continua

MATERIAL DE APOYO AL APRENDIZ

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME

1. What is your name?
My name is _Laura Camila _____

2. What is your last name?
My last name is _Cuervo Villamarin_____

3. Do you have a nickname?
No, I don't have nickname

WORK AND OCCUPATIONS:

4. What do you do?
I am a technology student in document management

5. Where do you work?
I don´t work

MARITAL STATUS

6. Are you married? / Are you single?
I am single

7. Do you have a boyfriend/girlfriend?
Yes, I have a boyfriend

FAMILY

8. Do you have any children?
No, I don't have children

9. How many brothers and sisters do you have?
I have a sister

AGE

10. How old are you?
I'm __ nineteen ____ years old

11. When is your birthday?
My birthday is on July six

17. Who do you live with?
I live with my parents and my sister

18. Do you live in a house or an apartment?
I live in a house

19. What is your e-mail address?
My e-mail address is camilaccuervo @gmail.com

FREE TIME ACTIVITIES

20. What do you do in your free time?
In my free time I watch series with my family, I also walk with my dog and I read a little_

21. What are your hobbies?
My hobbies are read and dance

22. What type of music do you like?
I like _reggae___ music

23. What kind of movies do you like?
I like _horror movies

24. Do you like to read?
Yes, I do

HABITS

25. Do you snore?
No, I don't

26. Do you smoke?
No, I don't

OTHER PERSONAL INFORMATION

27. What is your favorite food?
My favorite food is lasagna

28. What is your favorite color?

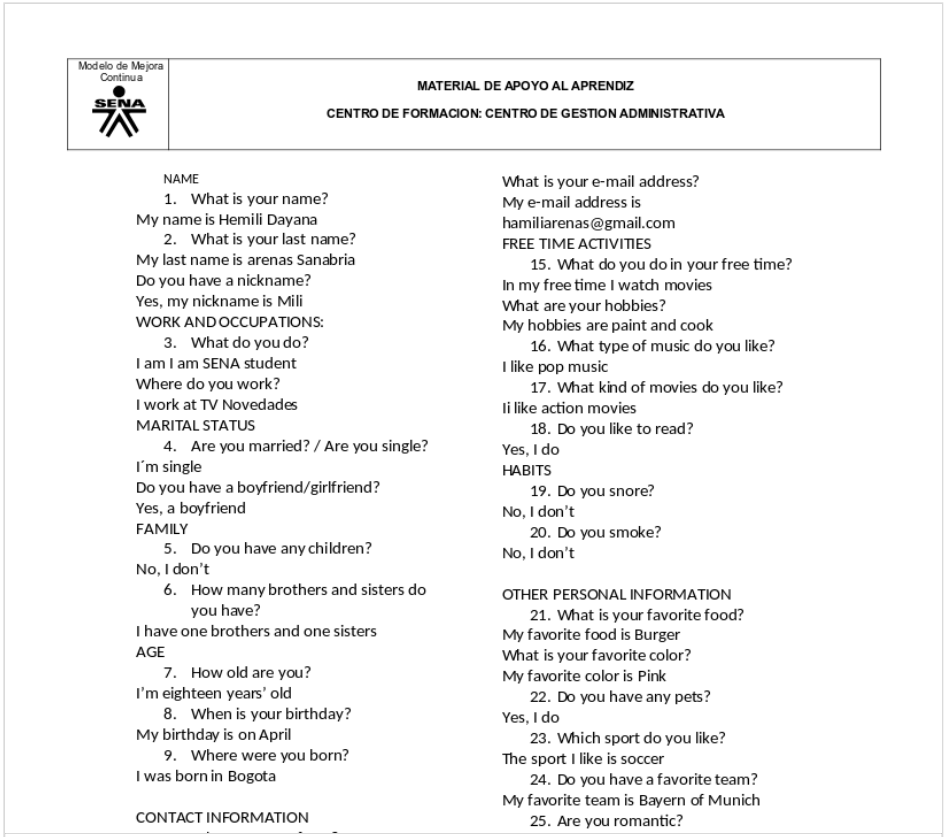
INTERVIEW___61609034de9faf1___ (1)

Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:47

Hemili Dayana Arenas Sanabria



Modelo de Mejora Continua

SENA

MATERIAL DE APOYO AL APRENDIZ

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME

1. What is your name?

My name is Hemili Dayana

2. What is your last name?

My last name is arenas Sanabria

Do you have a nickname?

Yes, my nickname is Mili

WORK AND OCCUPATIONS:

3. What do you do?

I am I am SENA student

Where do you work?

I work at TV Novedades

MARITAL STATUS

4. Are you married? / Are you single?

I´m single

Do you have a boyfriend/girlfriend?

Yes, a boyfriend

FAMILY

5. Do you have any children?

No, I don't

6. How many brothers and sisters do you have?

I have one brothers and one sisters

AGE

7. How old are you?

I'm eighteen years' old

8. When is your birthday?

My birthday is on April

9. Where were you born?

I was born in Bogota

CONTACT INFORMATION

What is your e-mail address?

My e-mail address is hamiliarenas@gmail.com

FREE TIME ACTIVITIES

15. What do you do in your free time?

In my free time I watch movies

What are your hobbies?

My hobbies are paint and cook

16. What type of music do you like?

I like pop music

17. What kind of movies do you like?

Ii like action movies

18. Do you like to read?

Yes, I do

HABITS

19. Do you snore?

No, I don't

20. Do you smoke?

No, I don't

OTHER PERSONAL INFORMATION

21. What is your favorite food?

My favorite food is Burger

What is your favorite color?

My favorite color is Pink

22. Do you have any pets?

Yes, I do

23. Which sport do you like?

The sport I like is soccer

24. Do you have a favorite team?

My favorite team is Bayern of Munich

25. Are you romantic?

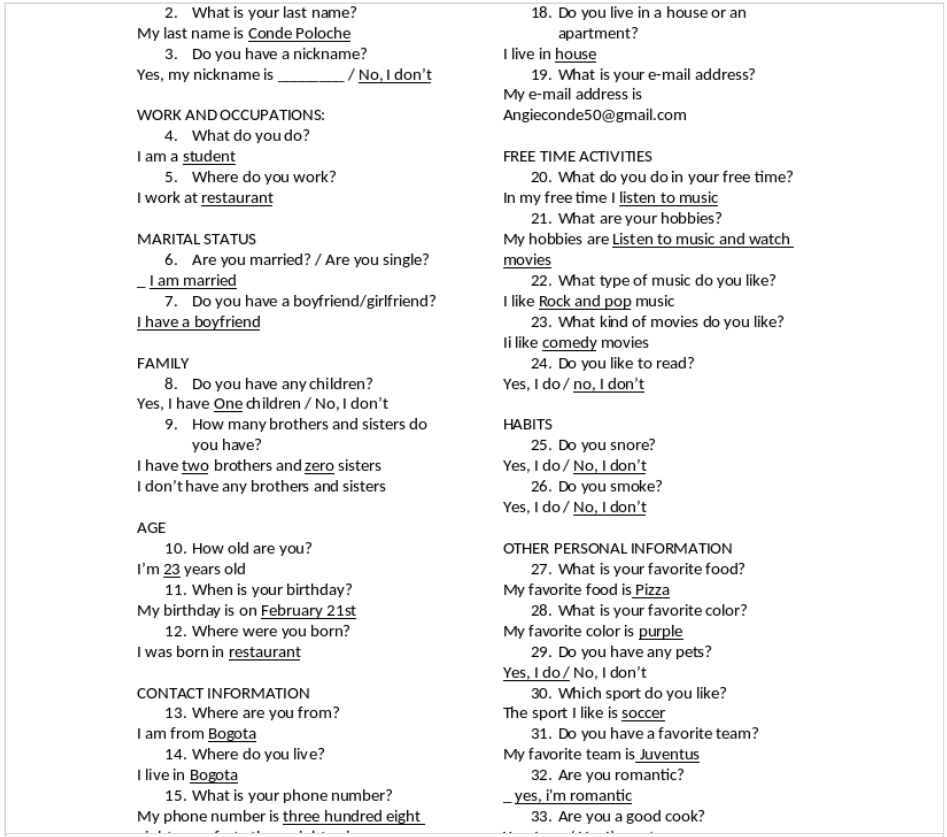
INTERVIEW___61609034de9faf1___

Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:44

Angie Natalia Conde Poloche



2. What is your last name?

My last name is Conde Poloche

3. Do you have a nickname?

Yes, my nickname is _____ / No, I don't

WORK AND OCCUPATIONS:

4. What do you do?

I am a student

5. Where do you work?

I work at restaurant

MARITAL STATUS

6. Are you married? / Are you single?

_ I am married

7. Do you have a boyfriend/girlfriend?

I have a boyfriend

FAMILY

8. Do you have any children?

Yes, I have One children / No, I don't

9. How many brothers and sisters do you have?

I have two brothers and zero sisters

I don't have any brothers and sisters

AGE

10. How old are you?

I'm 23 years old

11. When is your birthday?

My birthday is on February 21st

12. Where were you born?

I was born in restaurant

CONTACT INFORMATION

13. Where are you from?

I am from Bogota

14. Where do you live?

I live in Bogota

15. What is your phone number?

My phone number is three hundred eight

18. Do you live in a house or an apartment?

I live in house

19. What is your e-mail address?

My e-mail address is Angieconde50@gmail.com

FREE TIME ACTIVITIES

20. What do you do in your free time?

In my free time I listen to music

21. What are your hobbies?

My hobbies are Listen to music and watch movies

22. What type of music do you like?

I like Rock and pop music

23. What kind of movies do you like?

Ii like comedy movies

24. Do you like to read?

Yes, I do / no, I don't

HABITS

25. Do you snore?

Yes, I do / No, I don't

26. Do you smoke?

Yes, I do / No, I don't

OTHER PERSONAL INFORMATION

27. What is your favorite food?

My favorite food is Pizza

28. What is your favorite color?

My favorite color is purple

29. Do you have any pets?

Yes, I do / No, I don't

30. Which sport do you like?

The sport I like is soccer

31. Do you have a favorite team?

My favorite team is Juventus

32. Are you romantic?

_ yes, i'm romantic

33. Are you a good cook?

Ingles 4

Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:43

Karen Yised Fuentes Leal



NAME
1. What is your name?
My name is __Karen Yised____
2. What is your last name?
My last name is __Fuentes Leal__
3. Do you have a nickname?
Yes, my nickname is __brave__

WORK AND OCCUPATIONS:
4. What do you do?
I am a ___student___
5. Where do you work?
_at the moment I'm not working____

MARITAL STATUS
6. Are you married? / Are you single?
____ free union_____
7. Do you have a boyfriend/girlfriend?
___ Yes, I have a boyfriend_____

FAMILY
8. Do you have any children?
Yes, I have _two__ children
9. How many brothers and sisters do you have?
I have _two_ brothers and _one_ sisters

AGE
10. How old are you?
I'm _twenty-one__ years old
11. When is your birthday?
My birthday is on __ August___
12. Where were you born?
I was born in _Ortega Tolima__

CONTACT INFORMATION
13. Where are you from?
I am from _Colombia___
14. Where do you live?
I live in __Bogotá

17. Who do you live with?
I live with _my sons and my partner_____
18. Do you live in a house or an apartment?
I live in _ an apartment___
19. What is your e-mail address?
My e-mail address is __karenyised16@gmail.com__

FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I_ play with my sons and share with my family __
21. What are your hobbies?
My hobbies are _ watching movies and dancing _
22. What type of music do you like?
I like _Salsa___ music
23. What kind of movies do you like?
Ii like __scary and love___ movies
24. Do you like to read?
Yes, I do

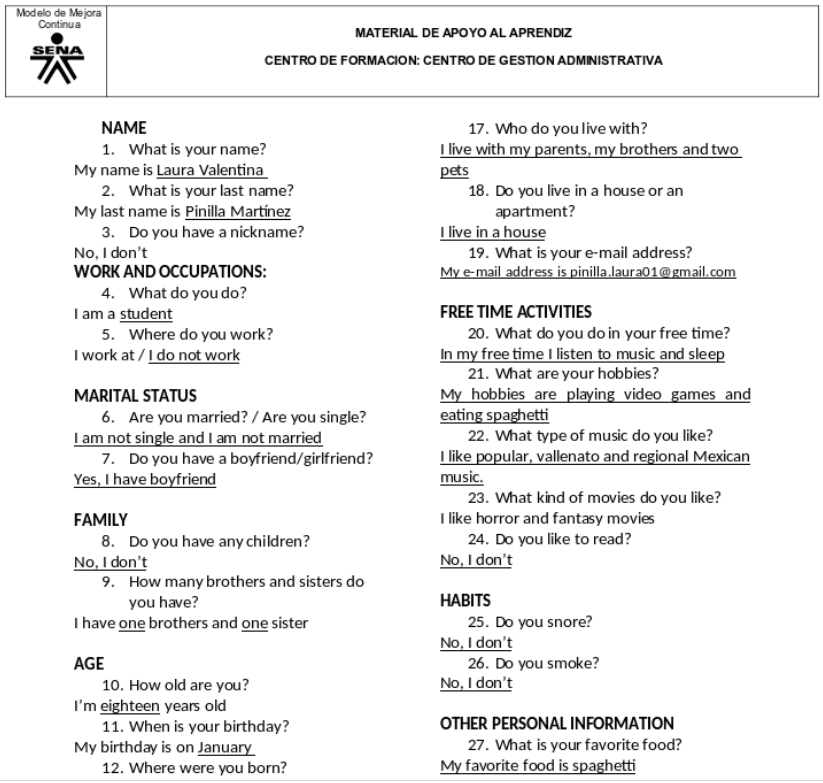
HABITS
25. Do you snore?
No, I don't
26. Do you smoke?
No, I don't

OTHER PERSONAL INFORMATION
27. What is your favorite food?
My favorite food _is fried meat with fries. __
28. What is your favorite color?
__I don't have a favorite color___
29. Do you have any pets?
No, I don't
30. Which sport do you like?
The sport I like is _ cycling and volleyball __
31. Do you have a favorite team?
no, I don't have a favorite team

INTERVIEW___61609034de9faf1___
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:42

LAURA VALENTINA PINILLA MARTÍNEZ



Modelo de Mejora Continua

MATERIAL DE APOYO AL APRENDIZ

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME
1. What is your name?
My name is Laura Valentina
2. What is your last name?
My last name is Pinilla Martínez
3. Do you have a nickname?
No, I don't
WORK AND OCCUPATIONS:
4. What do you do?
I am a student
5. Where do you work?
I work at / I do not work

MARITAL STATUS
6. Are you married? / Are you single?
I am not single and I am not married
7. Do you have a boyfriend/girlfriend?
Yes, I have boyfriend

FAMILY
8. Do you have any children?
No, I don't
9. How many brothers and sisters do you have?
I have one brothers and one sister

AGE
10. How old are you?
I'm eighteen years old
11. When is your birthday?
My birthday is on January
12. Where were you born?

17. Who do you live with?
I live with my parents, my brothers and two pets
18. Do you live in a house or an apartment?
I live in a house
19. What is your e-mail address?
My e-mail address is pinilla.laura01@gmail.com

FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I listen to music and sleep
21. What are your hobbies?
My hobbies are playing video games and eating spaghetti
22. What type of music do you like?
I like popular, vallenato and regional Mexican music.
23. What kind of movies do you like?
I like horror and fantasy movies
24. Do you like to read?
No, I don't

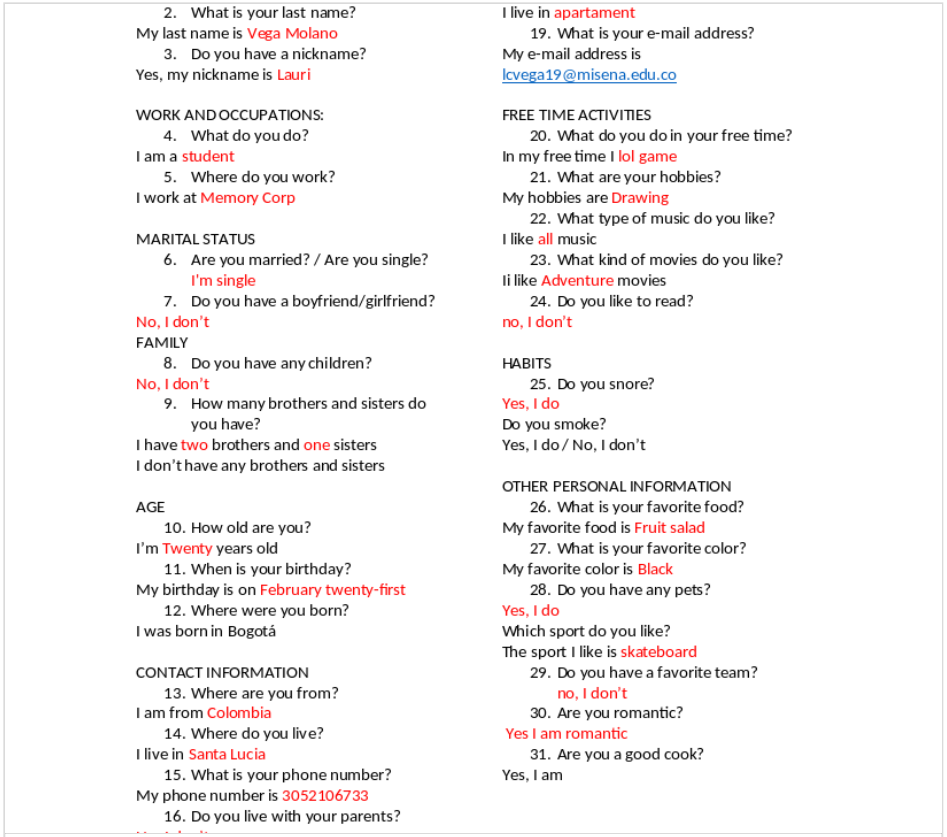
HABITS
25. Do you snore?
No, I don't
26. Do you smoke?
No, I don't

OTHER PERSONAL INFORMATION
27. What is your favorite food?
My favorite food is spaghetti

INTERVIEW___61609034de9faf1___
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:39

Laura Catalina Vega Molano



2. What is your last name?
My last name is Vega Molano
3. Do you have a nickname?
Yes, my nickname is Lauri

WORK AND OCCUPATIONS:
4. What do you do?
I am a student
5. Where do you work?
I work at Memory Corp

MARITAL STATUS
6. Are you married? / Are you single?
I'm single
7. Do you have a boyfriend/girlfriend?
No, I don't
FAMILY
8. Do you have any children?
No, I don't
9. How many brothers and sisters do you have?
I have two brothers and one sisters
I don't have any brothers and sisters

AGE
10. How old are you?
I'm Twenty years old
11. When is your birthday?
My birthday is on February twenty-first
12. Where were you born?
I was born in Bogotá

CONTACT INFORMATION
13. Where are you from?
I am from Colombia
14. Where do you live?
I live in Santa Lucia
15. What is your phone number?
My phone number is 3052106733
16. Do you live with your parents?
I live in apartament
19. What is your e-mail address?
My e-mail address is
lcvega19@misena.edu.co

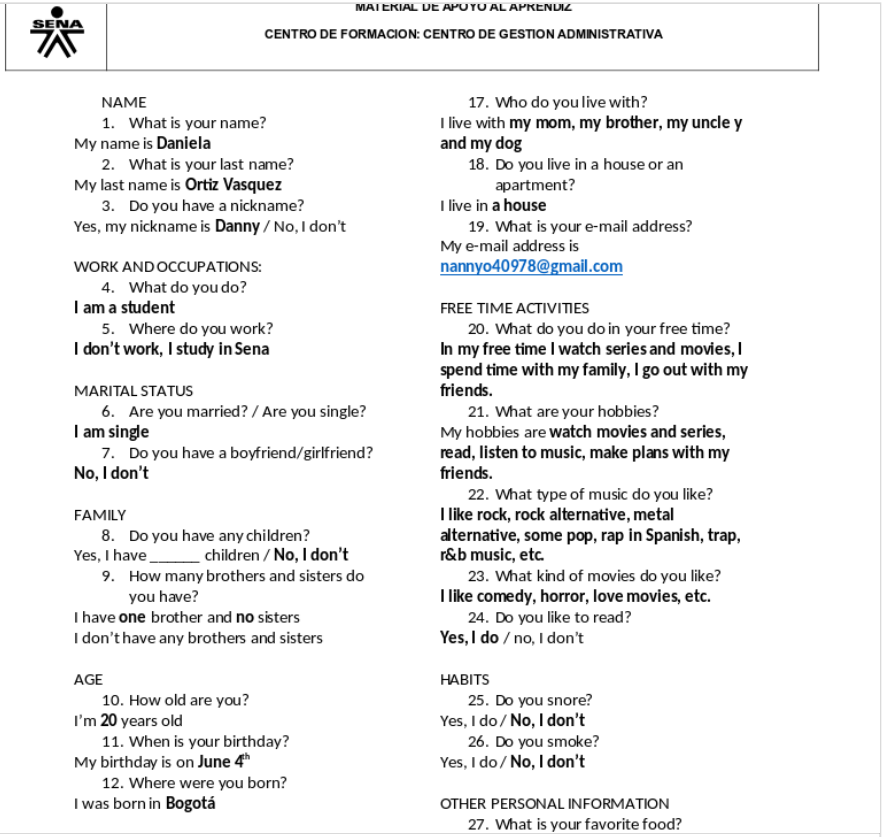
FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I lol game
21. What are your hobbies?
My hobbies are Drawing
22. What type of music do you like?
I like all music
23. What kind of movies do you like?
Ii like Adventure movies
24. Do you like to read?
no, I don't

HABITS
25. Do you snore?
Yes, I do
Do you smoke?
Yes, I do / No, I don't

OTHER PERSONAL INFORMATION
26. What is your favorite food?
My favorite food is Fruit salad
27. What is your favorite color?
My favorite color is Black
28. Do you have any pets?
Yes, I do
Which sport do you like?
The sport I like is skateboard
29. Do you have a favorite team?
no, I don't
30. Are you romantic?
Yes I am romantic
31. Are you a good cook?
Yes, I am

INTERVIEW___61609034de9faf1___
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:51
Daniela Ortiz Vasquez



MATERIAL DE APOYO AL APRENDIZ
CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME
1. What is your name?
My name is **Daniela**
2. What is your last name?
My last name is **Ortiz Vasquez**
3. Do you have a nickname?
Yes, my nickname is **Danny** / No, I don't

WORK AND OCCUPATIONS:
4. What do you do?
I am a student
5. Where do you work?
I don't work, I study in Sena

MARITAL STATUS
6. Are you married? / Are you single?
I am single
7. Do you have a boyfriend/girlfriend?
No, I don't

FAMILY
8. Do you have any children?
Yes, I have _____ children / **No, I don't**
9. How many brothers and sisters do you have?
I have **one** brother and **no** sisters
I don't have any brothers and sisters

AGE
10. How old are you?
I'm **20** years old
11. When is your birthday?
My birthday is on **June 4th**
12. Where were you born?
I was born in **Bogotá**
17. Who do you live with?
I live with **my mom, my brother, my uncle y and my dog**
18. Do you live in a house or an apartment?
I live in **a house**
19. What is your e-mail address?
My e-mail address is
nannyo40978@gmail.com

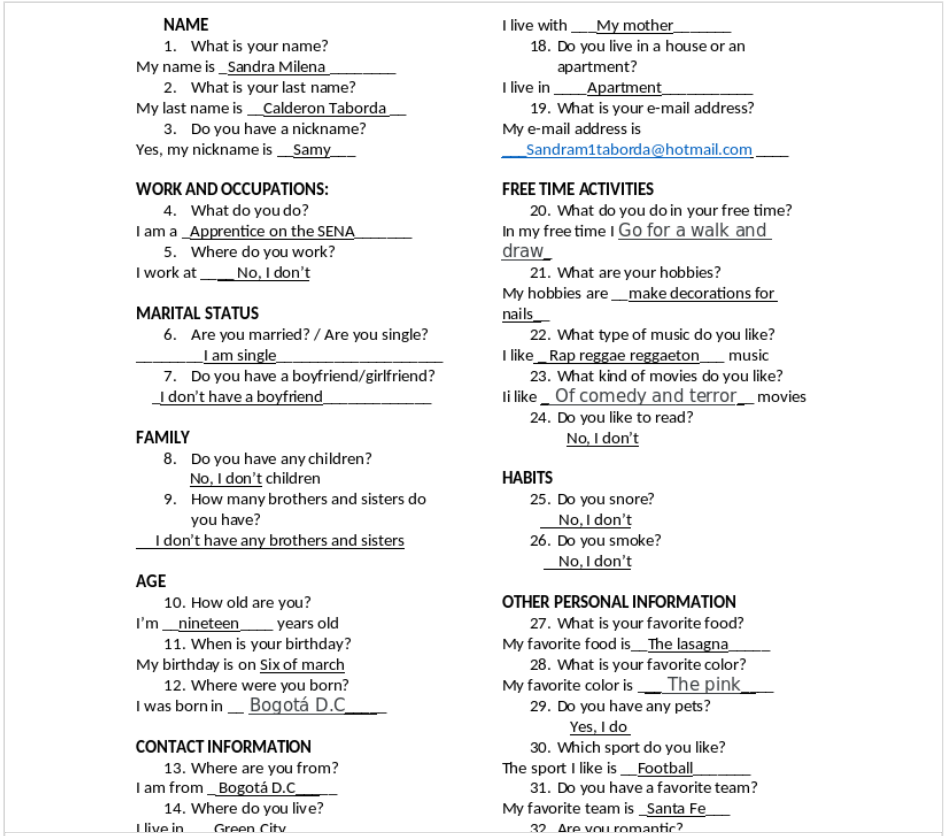
FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I watch series and movies, I spend time with my family, I go out with my friends.
21. What are your hobbies?
My hobbies are **watch movies and series, read, listen to music, make plans with my friends.**
22. What type of music do you like?
I like rock, rock alternative, metal alternative, some pop, rap in Spanish, trap, r&b music, etc.
23. What kind of movies do you like?
I like comedy, horror, love movies, etc.
24. Do you like to read?
Yes, I do / no, I don't

HABITS
25. Do you snore?
Yes, I do / **No, I don't**
26. Do you smoke?
Yes, I do / **No, I don't**

OTHER PERSONAL INFORMATION
27. What is your favorite food?

interview
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:33
SANDRA MILENA CALDERON TABORDA



NAME
1. What is your name?
My name is _Sandra Milena_____
2. What is your last name?
My last name is __Calderon Taborda__
3. Do you have a nickname?
Yes, my nickname is __Samy___

WORK AND OCCUPATIONS:
4. What do you do?
I am a _Apprentice on the SENA_____
5. Where do you work?
I work at ___No, I don't

MARITAL STATUS
6. Are you married? / Are you single?
_____I am single_____
7. Do you have a boyfriend/girlfriend?
_I don't have a boyfriend_____

FAMILY
8. Do you have any children?
No, I don't children
9. How many brothers and sisters do you have?
__I don't have any brothers and sisters

AGE
10. How old are you?
I'm __nineteen____ years old
11. When is your birthday?
My birthday is on Six of march
12. Where were you born?
I was born in __ Bogotá D.C____

CONTACT INFORMATION
13. Where are you from?
I am from _Bogotá D.C____
14. Where do you live?
I live in ___Green City

I live with ___My mother_____
18. Do you live in a house or an apartment?
I live in ____Apartment_____
19. What is your e-mail address?
My e-mail address is
___Sandram1taborda@hotmail.com ____

FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I Go for a walk and draw_
21. What are your hobbies?
My hobbies are __make decorations for nails__
22. What type of music do you like?
I like_ Rap reggae reggaeton___ music
23. What kind of movies do you like?
Ii like _ Of comedy and terror_ movies
24. Do you like to read?
No, I don't

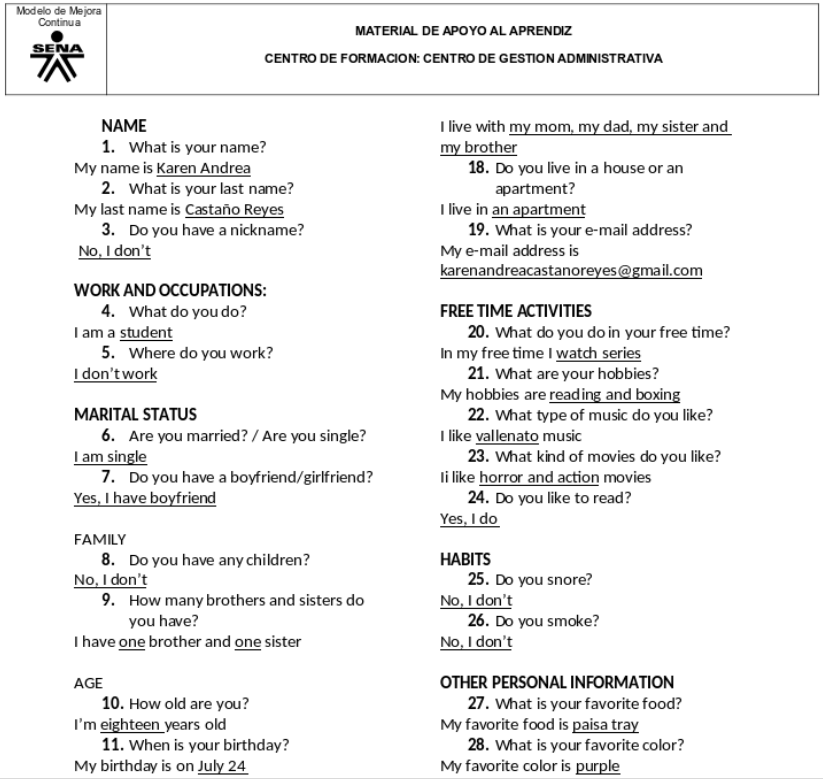
HABITS
25. Do you snore?
___No, I don't
26. Do you smoke?
___No, I don't

OTHER PERSONAL INFORMATION
27. What is your favorite food?
My favorite food is__The lasagna_____
28. What is your favorite color?
My favorite color is ___The pink___
29. Do you have any pets?
Yes, I do
30. Which sport do you like?
The sport I like is __Football_____
31. Do you have a favorite team?
My favorite team is _Santa Fe___
32. Are you romantic?

Sandra (Questions Interview)
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:31

Karen Andrea Castaño Reyes



Modelo de Mejora Continua
SENA
MATERIAL DE APOYO AL APRENDIZ
CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME
1. What is your name?
My name is Karen Andrea
2. What is your last name?
My last name is Castaño Reyes
3. Do you have a nickname?
No, I don't

WORK AND OCCUPATIONS:
4. What do you do?
I am a student
5. Where do you work?
I don't work

MARITAL STATUS
6. Are you married? / Are you single?
I am single
7. Do you have a boyfriend/girlfriend?
Yes, I have boyfriend

FAMILY
8. Do you have any children?
No, I don't
9. How many brothers and sisters do you have?
I have one brother and one sister

AGE
10. How old are you?
I'm eighteen years old
11. When is your birthday?
My birthday is on July 24

I live with my mom, my dad, my sister and my brother
18. Do you live in a house or an apartment?
I live in an apartment
19. What is your e-mail address?
My e-mail address is
karenandreacastanoreyes@gmail.com

FREE TIME ACTIVITIES
20. What do you do in your free time?
In my free time I watch series
21. What are your hobbies?
My hobbies are reading and boxing
22. What type of music do you like?
I like vallenato music
23. What kind of movies do you like?
Ii like horror and action movies
24. Do you like to read?
Yes, I do

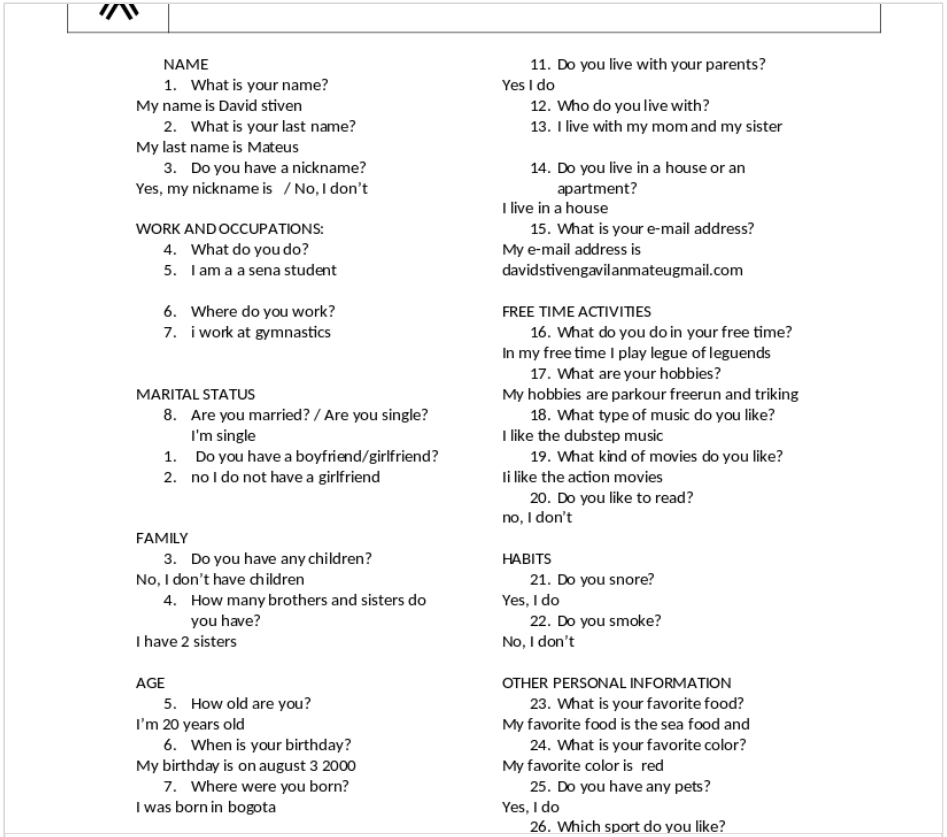
HABITS
25. Do you snore?
No, I don't
26. Do you smoke?
No, I don't

OTHER PERSONAL INFORMATION
27. What is your favorite food?
My favorite food is paisa tray
28. What is your favorite color?
My favorite color is purple

INTERVIEW
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:32

MATEUS GAVILAN DAVID STIVEN



NAME
1. What is your name?
My name is David stiven
2. What is your last name?
My last name is Mateus
3. Do you have a nickname?
Yes, my nickname is / No, I don't

WORK AND OCCUPATIONS:
4. What do you do?
5. I am a a sena student

6. Where do you work?
7. i work at gymnastics

MARITAL STATUS
8. Are you married? / Are you single?
I'm single
1. Do you have a boyfriend/girlfriend?
2. no I do not have a girlfriend

FAMILY
3. Do you have any children?
No, I don't have children
4. How many brothers and sisters do you have?
I have 2 sisters

AGE
5. How old are you?
I'm 20 years old
6. When is your birthday?
My birthday is on august 3 2000
7. Where were you born?
I was born in bogota

11. Do you live with your parents?
Yes I do
12. Who do you live with?
13. I live with my mom and my sister

14. Do you live in a house or an apartment?
I live in a house
15. What is your e-mail address?
My e-mail address is
davidstivengavilanmateugmail.com

FREE TIME ACTIVITIES
16. What do you do in your free time?
In my free time I play legue of leguends
17. What are your hobbies?
My hobbies are parkour freerun and triking
18. What type of music do you like?
I like the dubstep music
19. What kind of movies do you like?
Ii like the action movies
20. Do you like to read?
no, I don't

HABITS
21. Do you snore?
Yes, I do
22. Do you smoke?
No, I don't

OTHER PERSONAL INFORMATION
23. What is your favorite food?
My favorite food is the sea food and
24. What is your favorite color?
My favorite color is red
25. Do you have any pets?
Yes, I do
26. Which sport do you like?

INTERVIEW david mateus
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:29

KATHERINE SANCHEZ LAGUNA



2. What is your last name?
My last name is sanchez laguna
3. Do you have a nickname?
Yes, my nickname is kathe

WORK AND OCCUPATIONS:
4. What do you do?
I am a SENA student
5. Where do you work?
I work in a transport and logistics company

MARITAL STATUS
6. Are you married? / Are you single?
I'm single
7. Do you have a boyfriend/girlfriend?
I have a boyfriend

FAMILY
8. Do you have any children?
No, I don't
9. How many brothers and sisters do you have?
I have one brother and one sister
AGE
10. How old are you?
I'm 21 years old
11. When is your birthday?
My birthday is July 29, 2000
12. Where were you born?
I was born in Bogota

CONTACT INFORMATION
13. Where are you from?
I am from bogota
14. Where do you live?
I live in Bosa laureles
15. What is your phone number?
My phone number is 3046665104
16. Do you live with your parents?
Yes I do

19. What is your e-mail address?
My e-mail address is

sanchezlaguna2000@gmail.com

FREE TIME ACTIVITIES
20. What do you do in your free time?
in my free time I do singing activities or go out with my boyfriend
21. What are your hobbies?
my hobbies are listening to music and watching movies
22. What type of music do you like?
I like Christian music, and romantic
23. What kind of movies do you like?
I like romance, suspense and comedy movies
24. Do you like to read?
Yes, I do

HABITS
25. Do you snore?
No, I don't
26. Do you smoke?
No, I don't

OTHER PERSONAL INFORMATION
27. What is your favorite food?
My favorite food is rice with chicken
28. What is your favorite color?
My favorite color is blue
29. Do you have any pets?
Yes, I do
30. Which sport do you like?
I don't have a favorite team
31. Do you have a favorite team?
My favorite team is
32. Are you romantic?
Yes, I am romantic
33. Are you a good cook?

INTERVIEW___61609034de9faf1___
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:28

JOHAN SEBASTIÁN ÁLVAREZ SILVA

Modelo de Mejora Continua

SENA

MATERIAL DE APOYO AL APRENDIZ

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA

NAME

1. What is your name?

My name is Johan Sebastian

2. What is your last name?

My last name is Alvarez Silva

3. Do you have a nickname?

No, I don't have a nickname

WORK AND OCCUPATIONS:

4. What do you do?

I am a student

5. Where do you work?

no, I do not work

MARITAL STATUS

6. Are you married? / Are you single?

I'm in free union

7. Do you have a boyfriend/girlfriend?

Yes, I do have a girlfriend

FAMILY

8. Do you have any children?

No, I don't

9. How many brothers and sisters do you have?

I have one brother and one sister

AGE

10. How old are you?

I'm nighteen years old

11. When is your birthday?

My birthday is on December thirty

I live with my parents and my brothers

18. Do you live in a house or an apartment?

I live in apartment

19. What is your e-mail address?

My e-mail address is sebastian2828alvarez@gmail.com

FREE TIME ACTIVITIES

20. What do you do in your free time?

In my free time I complete pending things

21. What are your hobbies?

My hobbies are I play soccer or video games

22. What type of music do you like?

I like all genres, I don't have a favorite music

23. What kind of movies do you like?

I like horror and comedy movies

24. Do you like to read?

Yes, I do sometimes

HABITS

25. Do you snore?

No, I don't

26. Do you smoke?

No, I don't

OTHER PERSONAL INFORMATION

27. What is your favorite food?

My favorite food is Pizza

28. What is your favorite color?

My favorite color is blue

29. Do you have any pets?

INTERVIEW___61609034de9faf1___

Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:21

CHAROM NIKOL ROBAYO GRAJALES

WORK AND OCCUPATIONS:

4. What do you do?

I´m a student

5. Where do you work?

Study in the national apprenticeship service sena

CIVIL STATUS

6. Are you married? / You are single?

I am not married, I am single

7. Do you have a boyfriend / girlfriend?

No, I do not have

FAMILY

8. Do you have children?

No, I do not have them

9. How many brothers and sisters do you have?

I have two brothers

AGE

10. How old are you?

I'm nineteen years old

11. When is your birthday?

My birthday is June 11

3. What is your phone number?

My phone number is three, ten, seven, eighty-nine, ninety-seven, forty-six

4. Do you live with your parents?

If I live with my parents

5. Who do you live with?

I live with my parents and my two brothers

6. Do you live in a house or an apartment?

I live in an apartment

7. What is your email address?

My email is charomrobayo@gmail.com

FREE TIME ACTIVITIES

8. What do you do in your free time?

In my free time I watch series on Netflix or spend time with my family

9. What are your hobbies?

My hobbies are playing on the cell phone or being with my friends

10. What kind of music do you like?

I like all kinds of music, I don't have a favorite genre

11. What kind of movies do you like?

I like romantic or drama movies

12. Do you like to read?

INTERVIEW 1

Documento de Word

PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 18:17

Laura Dayanna Carranza Suarez

3. Do you have a nickname?
Yes, my nickname is _____ / No, I don't

WORK AND OCCUPATIONS:

4. What do you do?
I am a _student__

5. Where do you work?
I work at _ selling streaming rigs and soon into a pajama venture with my family_

MARITAL STATUS

6. Are you married? / Are you single?
__ I'm single___

7. Do you have a boyfriend/girlfriend?
__ Yes I have boyfriend__

FAMILY

8. Do you have any children?
Yes, I have _____ children / No, I don't

9. How many brothers and sisters do you have?
I have _two_ brothers and _Zero__ sisters
I don't have any brothers and sisters

AGE

10. How old are you?
I'm _ twentytwo_ years old

11. When is your birthday?
My birthday is on _ November 17, 1998_

12. Where were you born?
I was born in _Bogota_

CONTACT INFORMATION

13. Where are you from?
I am from _Colombia__

14. Where do you live?
I live in _Bogota_

15. What is your phone number?
My phone number is _3227607527_

16. Do you live with your parents?
I live in _a hose_

19. What is your e-mail address?
My e-mail address is _dayanna1724@hotmail.com_

FREE TIME ACTIVITIES

20. What do you do in your free time?
In my free time I_ watch series and share time with my family. _

21. What are your hobbies?
My hobbies are __ play with my pets_

22. What type of music do you like?
I like _ all kinds of _ music

23. What kind of movies do you like?
Ii like _ romantic, action and suspense_ movies

24. Do you like to read?
Yes, I do / no, I don't

HABITS

25. Do you snore?
Yes, I do / No, I don't

26. Do you smoke?
Yes, I do / No, I don't

OTHER PERSONAL INFORMATION

27. What is your favorite food?
My favorite food is_ lasagna _

28. What is your favorite color?
My favorite color is __pink and blue__

29. Do you have any pets?
Yes, I do / No, I don't

30. Which sport do you like?
The sport I like is __ basketball __

31. Do you have a favorite team?
My favorite team is _____ / No, I don't

32. Are you romantic?
Yes, I am romantic

33. Are you a good cook?
Yes, I am / No, I'm not

INTERVIEW___61609034de9faf1___

Documento de Word

PADLET DRIVE

※※※※※※

2141222 - 2183360

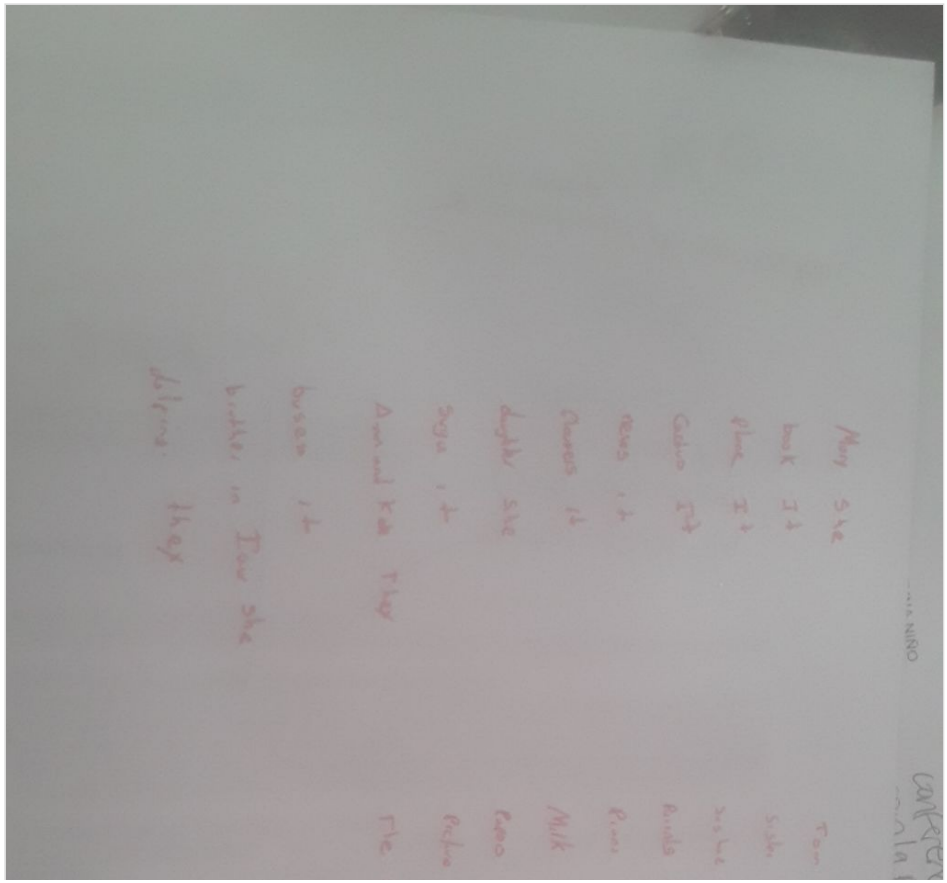
Guerrilla gardener in L.A

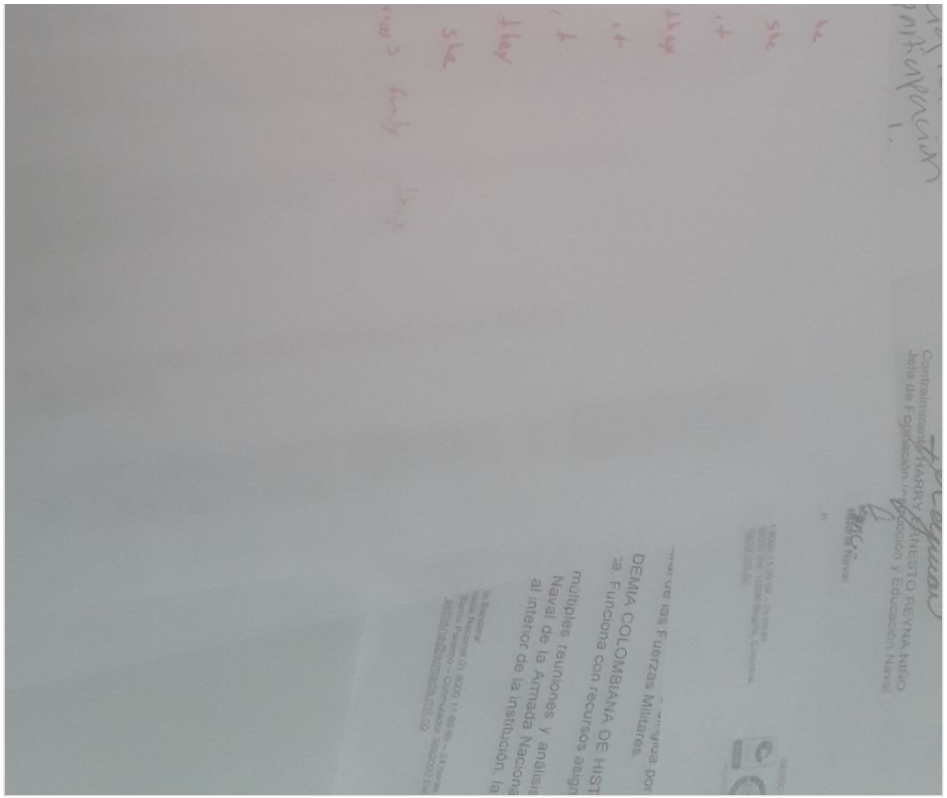
JUAN MANUEL SANABRIA GARCIA 21 DE ABRIL DE 2021 12:51

1. NUMBERS

ANÓNIMO 26 DE ABRIL DE 2021 15:44

Jhon edison navarro





ANÓNIMO 21 DE ABRIL DE 2021 15:47

Jhonatan Rubiano - Ficha: 2141222

Let's practice

34: Thirty - Four

345: Three–Hundred – Forty-Five

658: Six-Hundred – Fifty–Eight

983: Nine-Hundred – Eighty-Three

1.453 One Thousand – Four-Hundred – Fifty-Three

25.709 Twenty –Five Thousand – Seven-Hundred - Nine

56.357 Fifty-Six – Three Thousand – Fifty-seven

478.943 Four Hundred Seventy-Eight – Nine-Hundred – Forty-Three

9.895.743 Nine million – Eight hundred Ninety-Five – Seven Hundred – Forty-Three

28.953.823 Twenty-Eight million – Nine hundred Fifty-Three – Eight Hundred – Twenty-Three

Let

Documento de Word

PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:39

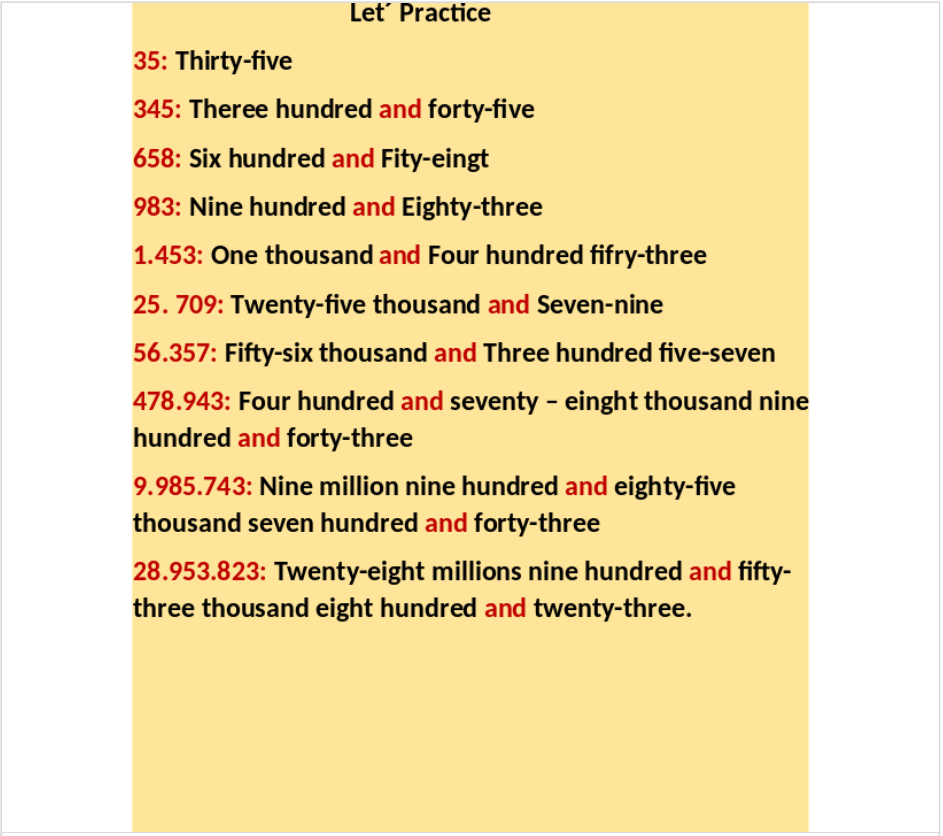
angie patiño



numeros inglés
Documento de Word
PADLET DRIVE

TECNOLOGOGESTIONENBIBLIOTECA 21 DE ABRIL DE 2021 15:34

Diriam Patiño



Trabajo de ingles
Documento de Word
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:31

Franchesca Dimingo Diazgranados

34: Thirty four

345: Three hundred and forty-five

658: Six hundred and fifty-eight

983: Nine hundred and eighty-three

1.453: One thousand four hundred and fifty-three

25.709: Twenty-five thousand seven hundred and ou-nine

56.357: Fifty-six thousand and three hundred and fifty-seven

478.943: Four hundred and seventy-eight thousand nine and forty-three

9.895.743: nine million and eight hundred and ninety-five thousand seven and forty-three

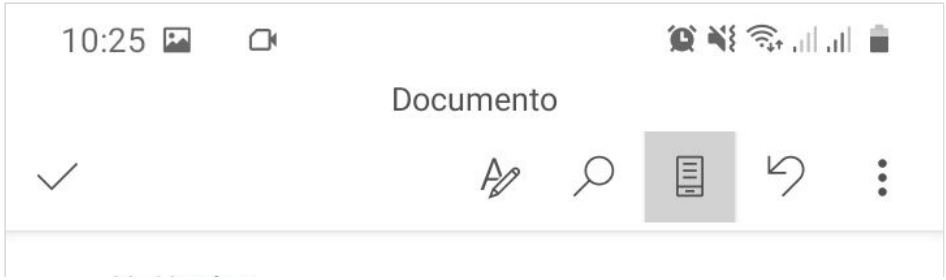
28.953.823: twenty-eight million and nine hundred and fifty-three thousand eight and twenty-three

Numbers
Documento de Word

PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:31

Yeison correa



34: thirty-four

345: three hundred forty-five

658: six hundred fifty-eight

983: nine hundred eighty-three

1.453: one thousand four hundred fifty-three

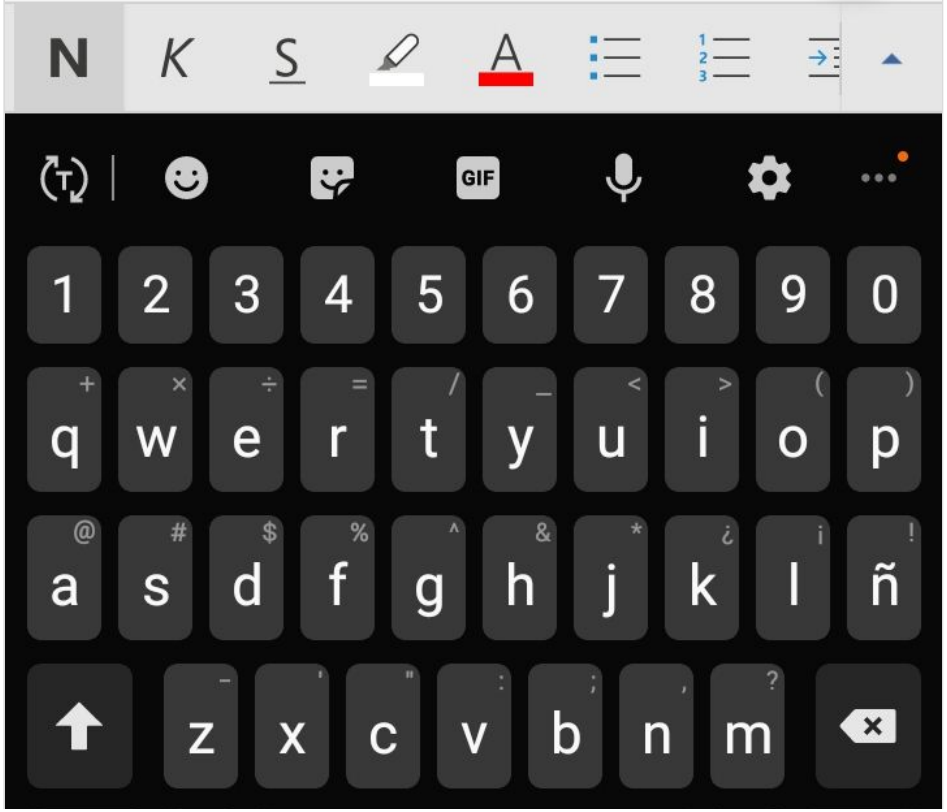
25.709: Twenty Five Thousand Seven Hundred Nine

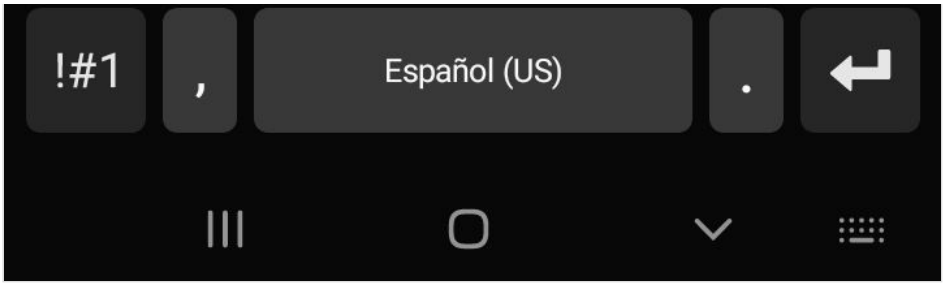
56.357: Fifty Six Thousand Three Hundred Fifty Seven

478.943: Four Hundred Seventy Eight Thousand Nine Hundred Fourty Three

9.895.743: Nine Million Eight Hundred Ninety Five Thousand Seven Hundred Fourty Three

28.953.823: Twenty Eight Million Nine Hundred Fifty Three Thousand Eight Hundred Twenty Three





ANÓNIMO 21 DE ABRIL DE 2021 15:28

Heidy Tovar

Heidy Tovar.

Ficha 2141222

34: Thirty-four

345: Three hundred and fourty-five

658: Six hundred and fifty-eight

983: Nine hundred and eighty-three

1.453: One thousand four hundred and fifty-three

25.709: Twwnty-five thousand seven hundred and nine

56.357: fifty-six thousand three handred and fifty-seven

478.943: four handred and seventy-eight thousand nine hundred and fourty-three

9'895.743: nine million eight hundred and ninety-five thousand seven handred fourty-three

28'953.823: twentu-eight million nine hundred and fifty-three thousand eight handred and twenty-three

activity 1

Documento de Word

PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:26

Jia Pcheco Moreno

34= Thirty-three

345= Three hundred and forty-five

658= Six hundred and fifty-eight

983= Nine hundred und eighty-three

1453= One thousand four hundred and fifty-three

25709= twenty-five thousand seven hundred and nine

56357= fifty-six thousand three hundred and fifty-seven

478943= four hundred and seventy-eight thousand nine hundred and forty-three

9895743= Nine million eight hundred and ninety-five thousand seven hundred and forty-three

28953823= Twenty eight millions nine hundred and fifty-three thousand eight hundred and twenty-three

TECNOLOGOGESTIONENBIBLIOTECA 21 DE ABRIL DE 2021 15:26

Maria Acosta



Activity (2)
Documento de Word
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:33

Ana Maria Montaño

34 thirty-four

345 three hundred and fourty-five

658 six hundred and fifty-eight

983 nine hundred and eighty-three

1453 one thousand four hundred and fifty-three

25.709 twenty-five thousand seven houndred and o nine

56.357 fifty-six thosand three hundred and fifty-seven

478.943 four hundred and senvety-eight thousand nine hundred fourty-three

9.895.743 nine millón eight hundred and ninety-five thousand seven hundred and fourty-three

28.953.823 twenty-eight millón nine hundred and fifty-three thousand eigth hundred and twenty-three

ana maria
Documento de Word
PADLET DRIVE

TECNOLOGOGESTIONENBIBLIOTECA 21 DE ABRIL DE 2021 15:34

María José Vaca Hincapié

34: Thirty-Four.

345: three hundred and forty-five.

658: Six hundred and fifty-eight.

1.453: One Thousand four hundred and fifty-three.

25.709: Twenty-five Thousand seven hundred and nine

56.357: Fifty-six Thousand three hundred and fifty-seven.

478.943: Four hundred and seventy-eight Thousand nine hundred and forty-three.

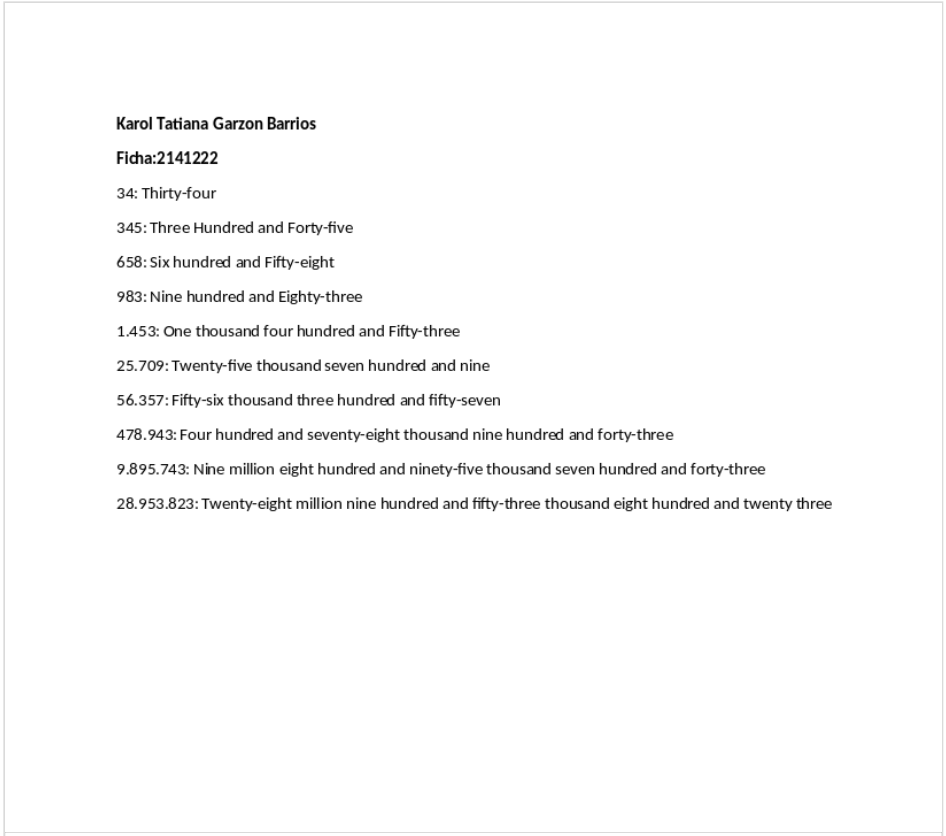
9.895.743: Nine million eight hundred and ninety-five Thousand seven hundred and forty-three.

28.953.823: Twenty-eight million nine hundred and fifty-three Thousand eight hundred and twenty-three.

Actividad
Documento de Word
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:24

Karol Tatiana Garzon



Karol Tatiana Garzon Barrios

Ficha:2141222

34: Thirty-four

345: Three Hundred and Forty-five

658: Six hundred and Fifty-eight

983: Nine hundred and Eighty-three

1.453: One thousand four hundred and Fifty-three

25.709: Twenty-five thousand seven hundred and nine

56.357: Fifty-six thousand three hundred and fifty-seven

478.943: Four hundred and seventy-eight thousand nine hundred and forty-three

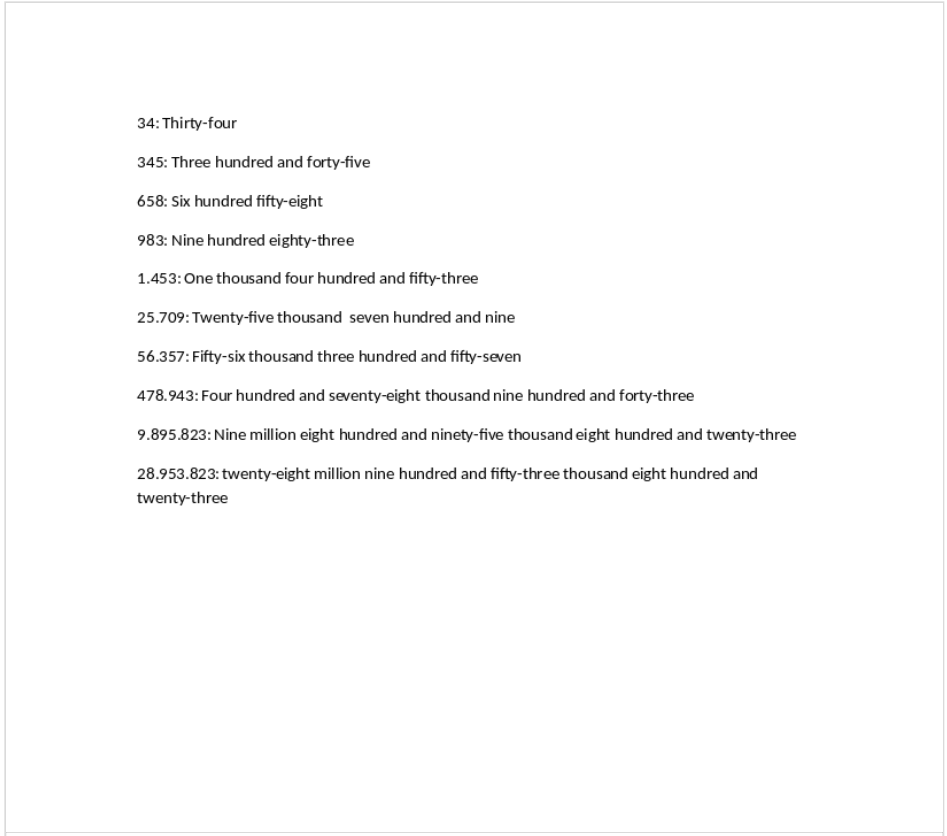
9.895.743: Nine million eight hundred and ninety-five thousand seven hundred and forty-three

28.953.823: Twenty-eight million nine hundred and fifty-three thousand eight hundred and twenty three

Karol Tatiana Garzon Barrios
Documento de Word
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:34

Saribeth Alfaro



34: Thirty-four

345: Three hundred and forty-five

658: Six hundred fifty-eight

983: Nine hundred eighty-three

1.453: One thousand four hundred and fifty-three

25.709: Twenty-five thousand seven hundred and nine

56.357: Fifty-six thousand three hundred and fifty-seven

478.943: Four hundred and seventy-eight thousand nine hundred and forty-three

9.895.823: Nine million eight hundred and ninety-five thousand eight hundred and twenty-three

28.953.823: twenty-eight million nine hundred and fifty-three thousand eight hundred and twenty-three

Actividad - Ingles
Documento de Word
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:21

Tania Orjuela Malagón

34	Thirty-four
345	Three hundred and forty-five
658	Six hundred and fifty-eight
983	Nine hundred and eighty-three
1453	One thousand four hundred and fifty-three
25.709	Twenty-five thousand seven hundred and nine
56.357	Fifty-six thousand three hundred and fifty-seven
478.943	Four hundred and seventy-eight thousand nine hundred and forty-three
9.895.743	Nine million eight hundred and ninety-five thousand seven hundred and forty-three
28.953.823	Twenty-eight million nine hundred and fifty-three thousand eight hundred and twenty-three.

Tania Alejandra Orjuela Malagón

Ficha: 2183360

Numbers exercise

Documento de Word

PADLET DRIVE

GESTIONBIBLIOTECARIA2183360 21 DE ABRIL DE 2021 15:21

Yaneth Cárdenas

34: thirty-four

345: three hundred and forty-five

658: six hundred and fifty-eight

983: nine hundred and eight-three

1.453: One thousand four hundred and fifty three

25.709: twenty-five thousand seven hundred and nine

9´895.743: nine million eight hundred and ninety-five thousand seven hundred and forty-three

28´953.823: twenty-eight million nine hundred and fifty-three thousand eight hundred and twenty-three

ANÓNIMO 21 DE ABRIL DE 2021 15:20

Carlos Mauricio Zuluaga Bacca

Carlos Mauricio Zuluga Bacca

Ficha: 2141222

34 = thirty four

345= three hundred and forty-five

658=six hundred and fifty-eight

983=nine hundred and eighty three

1453= one thousand four hundred and fifty-three

25.709 = Twenty five thousand seven hundred and nine

56.357= fifty six thousand three hundred and fifty-seven

478.943=four hundred and seventy-eigth thousand nine hundred and forty-three

9´895.743= nine million eight hundred and ninety-five thousand seven hundred and forty-three

28´953.823=twnety-eight million nine hundred and fifty-three thousand eigth hundred and twenty-three

Carlos Mauricio Zuluga Bacca
Documento de Word
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:19

Jorge Alexander Sánchez Prada

Ficha 2141222

Realizado por: Jorge Alexander Sánchez Prada. Ficha: 2141222
34: Thirty-four
345:Three hundred and forty-five
658: Six hundred and fifty-eight
983: Nine hundred and eighty-three
1.453: One Thousand four hundred and fifty-three
25.709 Twenty five thousand seven hundred and nine.
56.357: Fifty six thousand three hundred and fifty-seven.
478.943: four hundred seventy-eight thousand nine hundred and forty-three
9.895.743: Nine millions eight hundred and ninety-five thousand seventy hundred and forty-three
28.953.823 twenty eight millions nine hundred and fifty-three thousand eight hundred and twenty-three

Jorge Sánchez.
Documento PDF
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:17

Sebastián Sarmiento Moreno.

```
34: Thirty-four.
345: Three hundred and fourty-five.
658: Six hundred and fifty-eight.
983: Nine hundred and eighty-three.
1.453: One thousand four hundred and fifty-three.
25.709: Twenty-five thousand seven hundred and nine
56.357: Fifty-six thousand three hundred and fifty-
478.943: Four hundred thousand and seventy-eight th
9.895.743: Nine million eight hundred thousand and
28.953.823: Twenty-eight million nine hundred thous
```

activity
Documento TXT
PADLET DRIVE

ANÓNIMO 21 DE ABRIL DE 2021 15:17

JHON EDISON NAVARRO ESPARZA

34 Thirty-four

345 Three hundred and forty-five

658 Six hundred and fifty-eight

983 Nine hundred and eighty-three

1453 One thousand four hundred and fifty-three

25709 Twenty-five thousand seven hundred and nine

56357 Fifty-six thousand three hundred and fifty-seven

478943 Four hundred and seventy-eight thousand nine hundred and forty-three

9895743 Nine million, eight hundred and ninety-five thousand, seven hundred and forty-three

289953823 Two hundred and eighty-nine million, nine hundred and fifty-three thousand, eight hundred and twenty-three

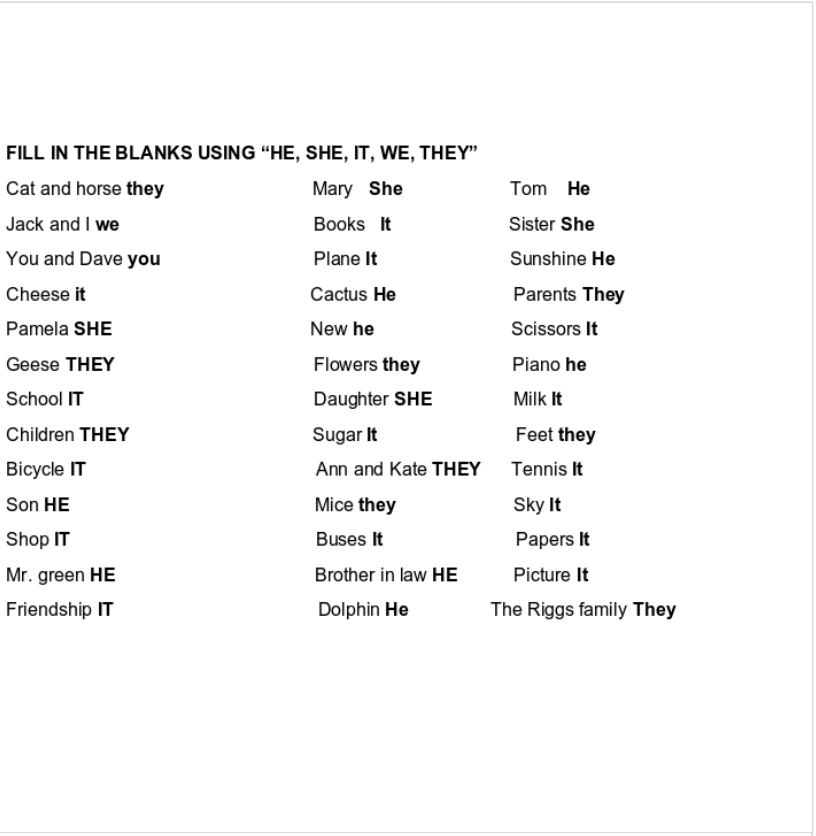
TAREA INGLES
Documento de Word
PADLET DRIVE

2. Greetings and farewells

JUAN MANUEL SANABRIA GARCIA 21 DE ABRIL DE 2021 15:38



greetings and farewells
Presentación en Powerpoint
PADLET DRIVE



FILL IN THE BLANKS USING “HE, SHE, IT, WE, THEY”

Cat and horse **they**	Mary **She**	Tom **He**
Jack and I **we**	Books **It**	Sister **She**
You and Dave **you**	Plane **It**	Sunshine **He**
Cheese **it**	Cactus **He**	Parents **They**
Pamela **SHE**	New **he**	Scissors **It**
Geese **THEY**	Flowers **they**	Piano **he**
School **IT**	Daughter **SHE**	Milk **It**
Children **THEY**	Sugar **It**	Feet **they**
Bicycle **IT**	Ann and Kate **THEY**	Tennis **It**
Son **HE**	Mice **they**	Sky **It**
Shop **IT**	Buses **It**	Papers **It**
Mr. green **HE**	Brother in law **HE**	Picture **It**
Friendship **IT**	Dolphin **He**	The Riggs family **They**

FILL IN THE BLANKS USING
Documento de Word
PADLET DRIVE

3. Pronouns

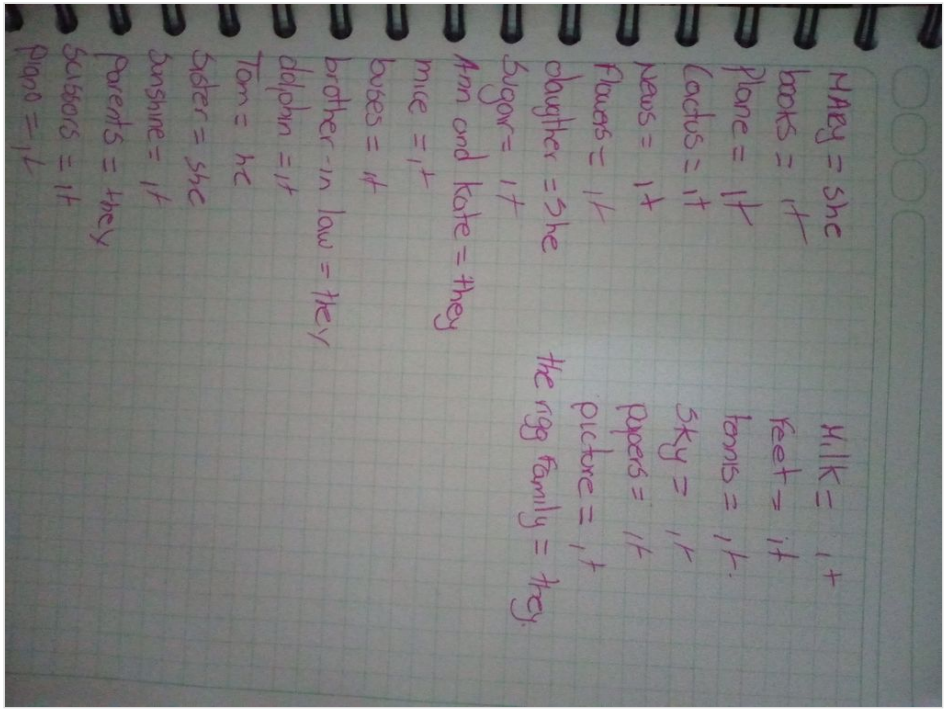
ANÓNIMO 27 DE ABRIL DE 2021 01:22

Jhonatan Rubiano - 2141222

ANÓNIMO 26 DE ABRIL DE 2021 15:50

Pronouns

Vivian Lorena Garzón Camargo



TECNOLOGOGESTIONENBIBLIOTECA 26 DE ABRIL DE 2021 15:47

DIRIAM PATIÑO RIVERA

Mary **She**
Books **They**
Plane **Is**
Cactus **Is**
News **They**
Flowers **They**
Daugter **She**
Sugar **It**
Ann And Kate **They**
Mice **They**
Buses **They**
Brother-in-law **He**
Dolphin **Is**
Tom **He**
Sister Sunshine **She**
Parents **They**
Scissors **They**
Piano **It**
Milk **It**
Feet **They**
Tennis **They**

Trabajo ingles 2
Documento de Word
PADLET DRIVE

ANÓNIMO 26 DE ABRIL DE 2021 15:45

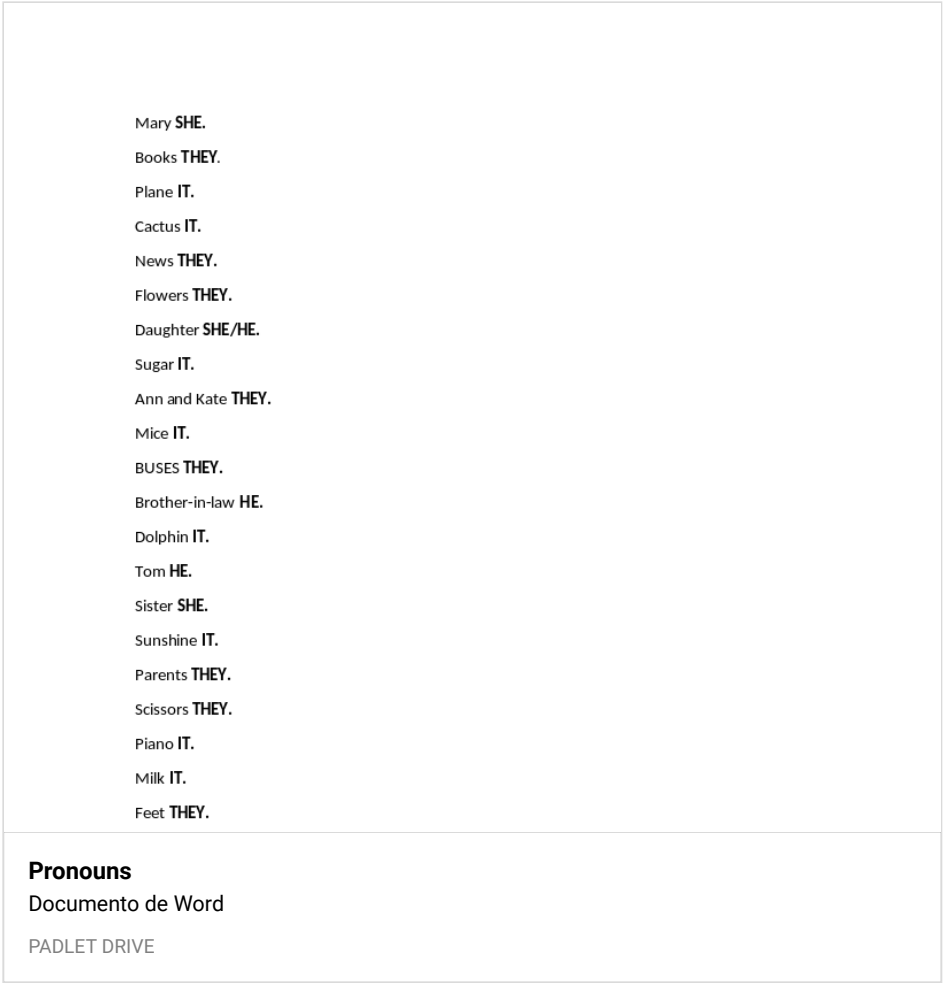
ANGIE LORENA PATIÑO MATEUS



INGLÉS.
Documento de Word
PADLET DRIVE

TECNOLOGOGESTIONENBIBLIOTECA 26 DE ABRIL DE 2021 15:44

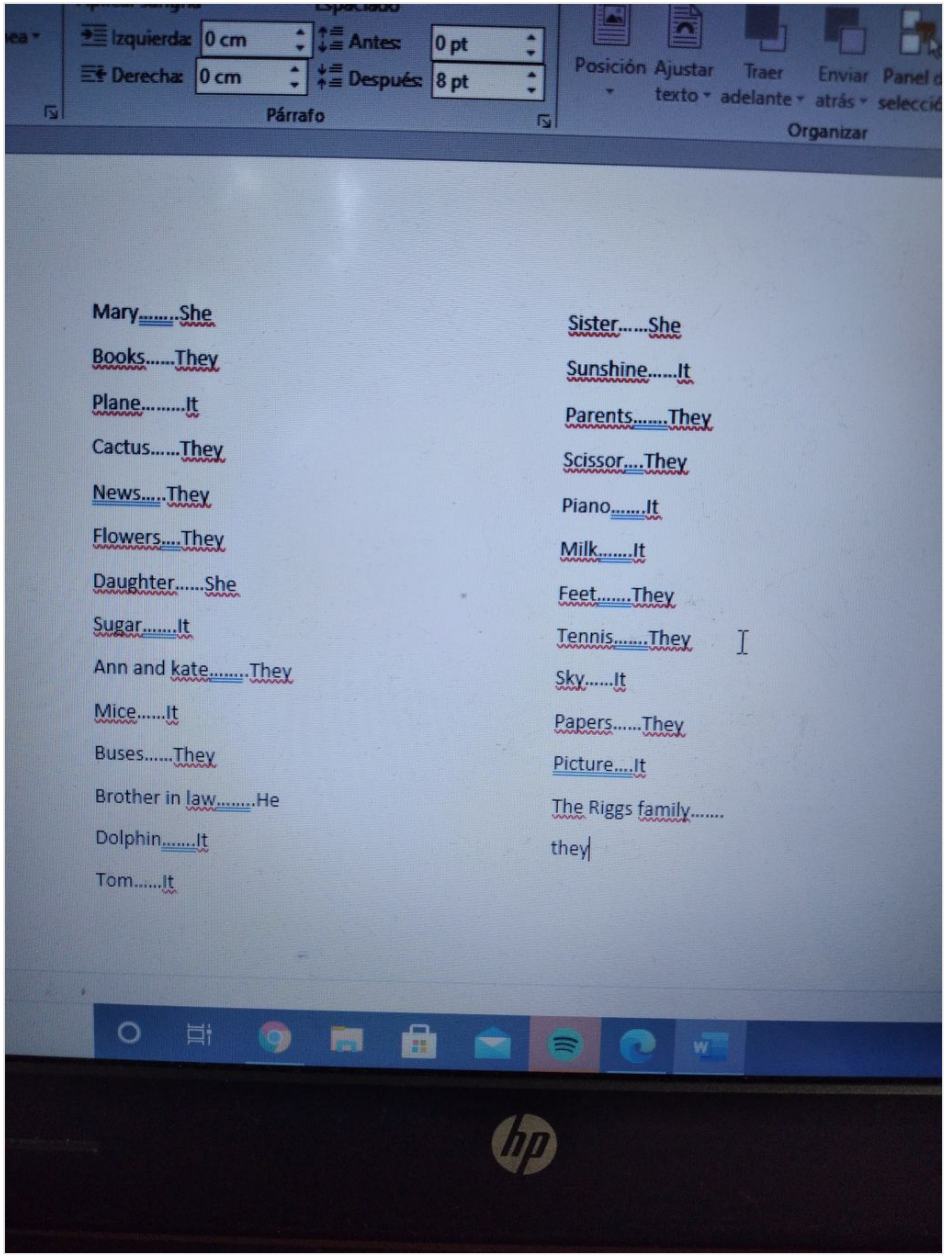
María José Vaca Hincapié



Pronouns
Documento de Word
PADLET DRIVE

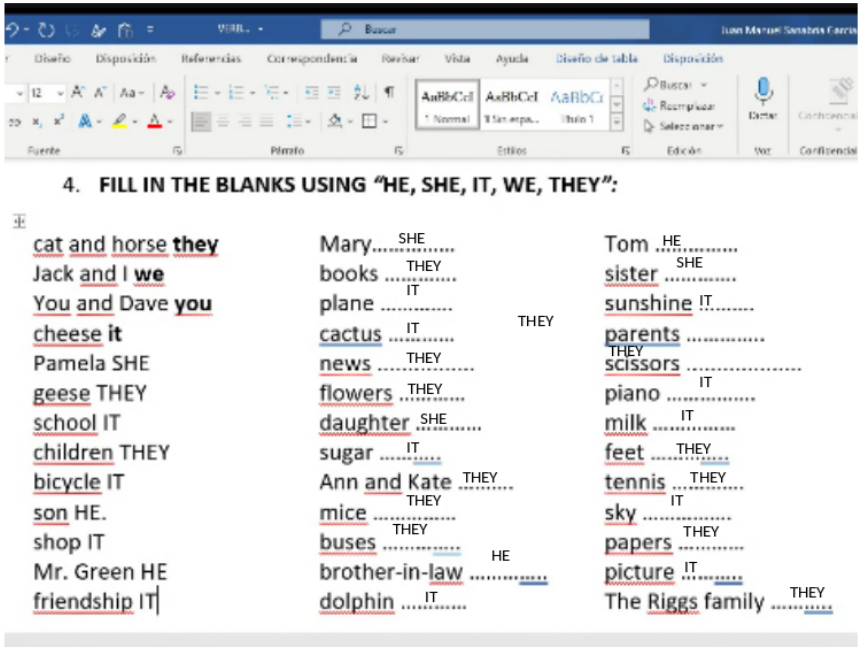
ANÓNIMO 26 DE ABRIL DE 2021 15:44

Yeison correa



ANÓNIMO 26 DE ABRIL DE 2021 15:42

ANA MARIA MONTAÑO CAICEDO



VERBO TO BE

Documento de Word

PADLET DRIVE

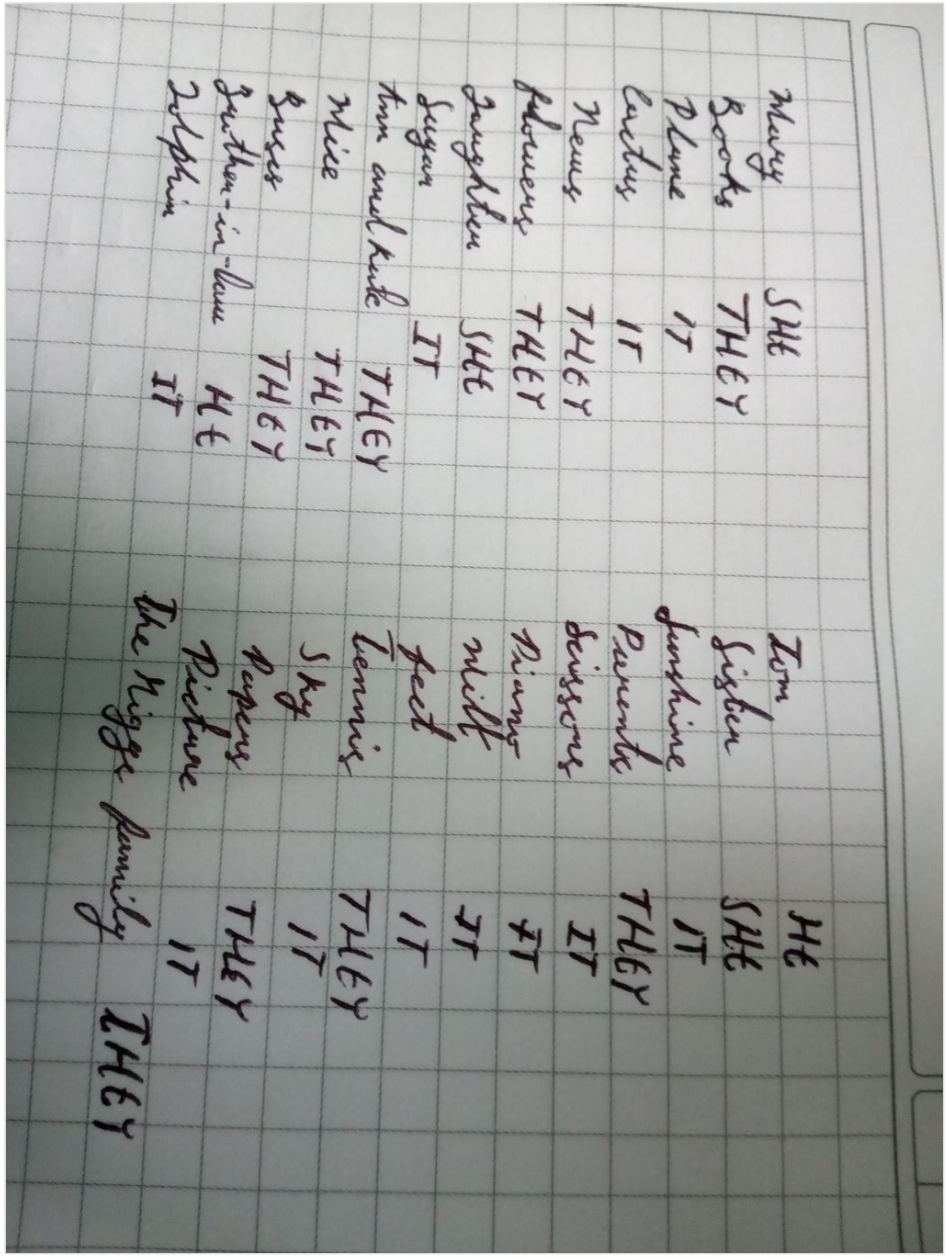
ANÓNIMO 26 DE ABRIL DE 2021 15:41

Karol Tatiana Garzon



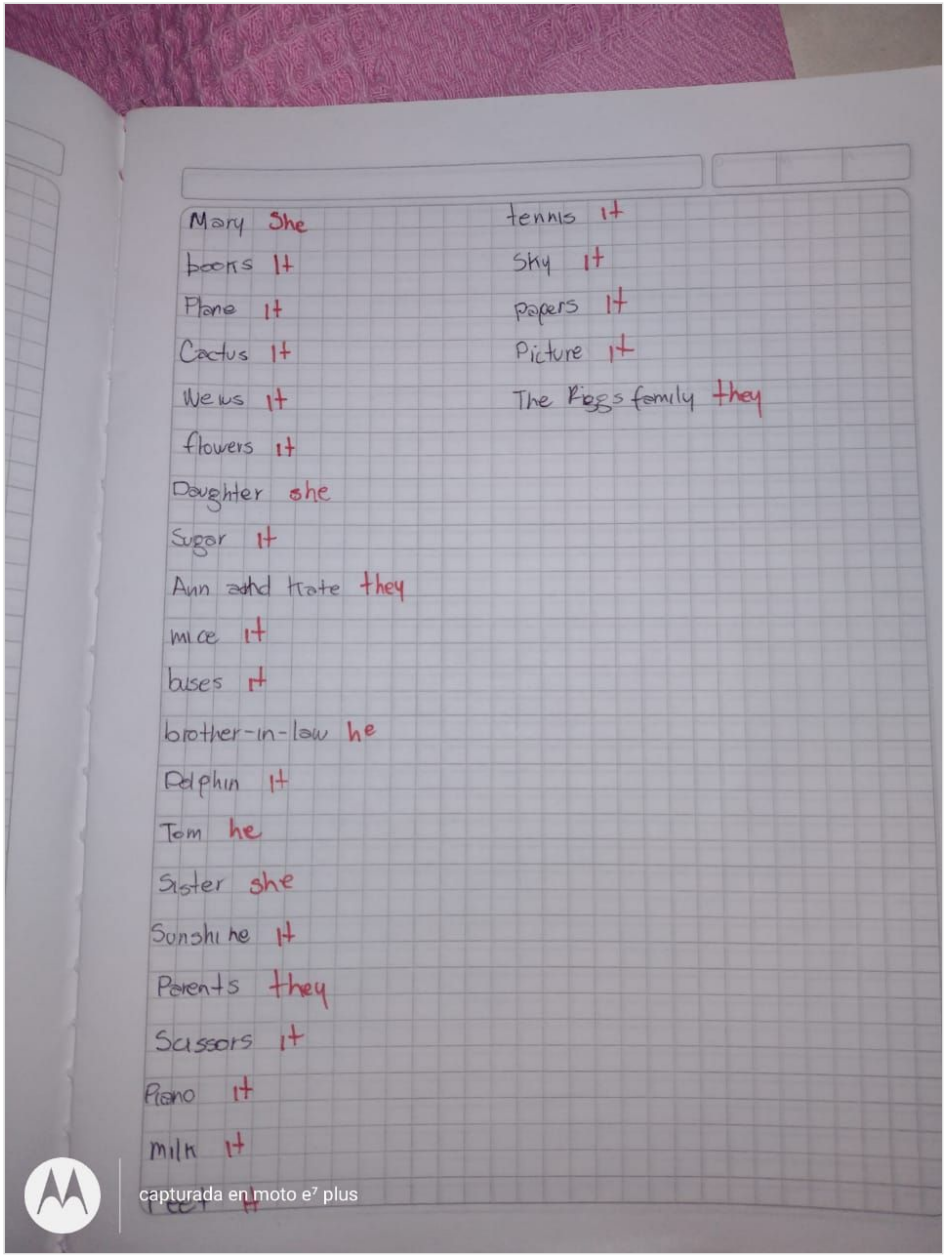
ANÓNIMO 26 DE ABRIL DE 2021 15:41

Jia Pacheco Moreno



ANÓNIMO 26 DE ABRIL DE 2021 15:42

Heidy Tovar



TECNOLOGOGESTIONENBIBLIOTECA 26 DE ABRIL DE 2021 15:40

Maria Cecilia Acosta

María Cecilia Acosta Rodriguez

Servicio Nacional de Aprendizaje SENA
Tecnólogo en gestión bibliotecaria
Ficha 2141222
Bogotá D.C

Instructor Juan Manuel Sanabria Garcia

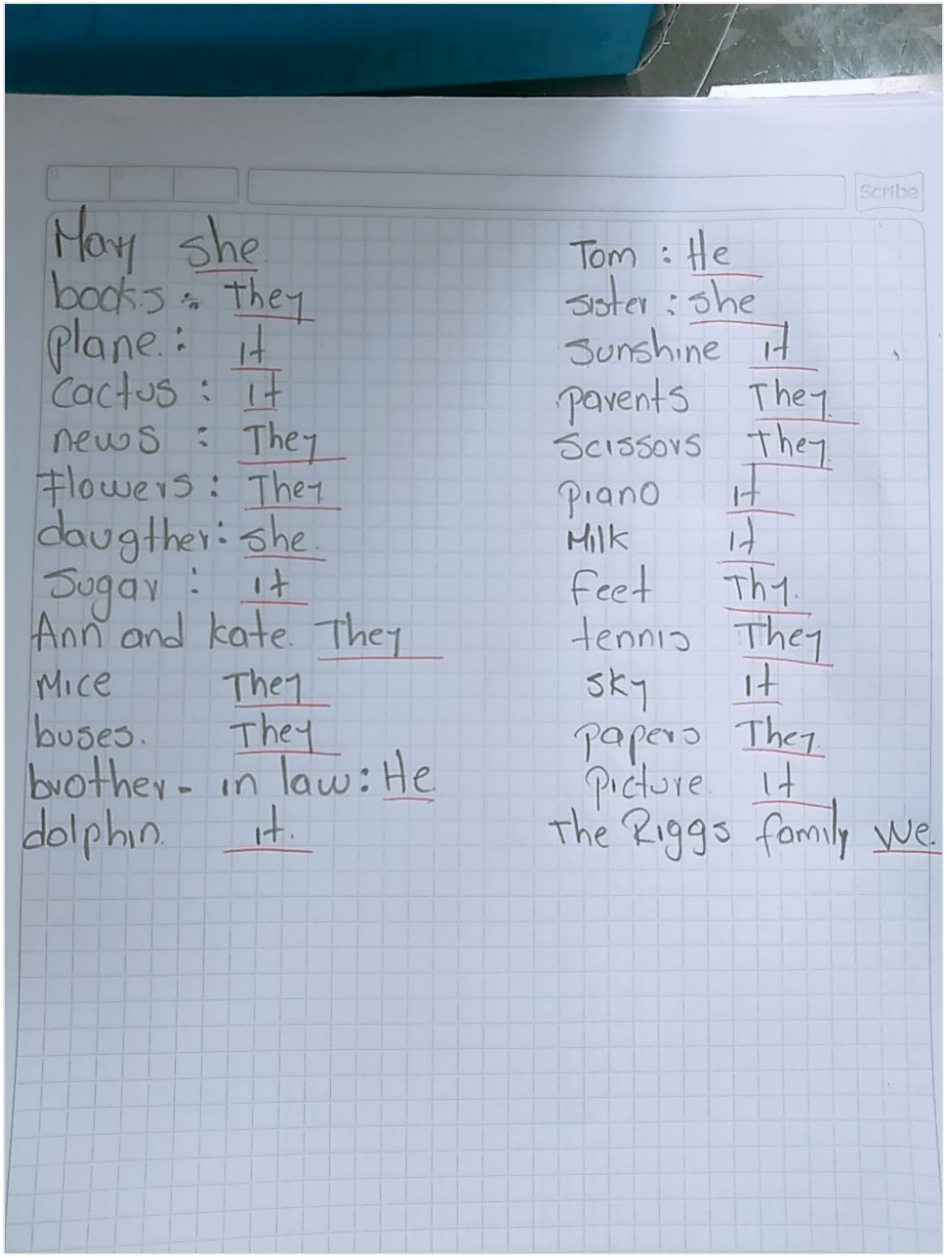
Activity 2

Documento de Word

PADLET DRIVE

ANÓNIMO 26 DE ABRIL DE 2021 15:41

Saribeth Alfaro



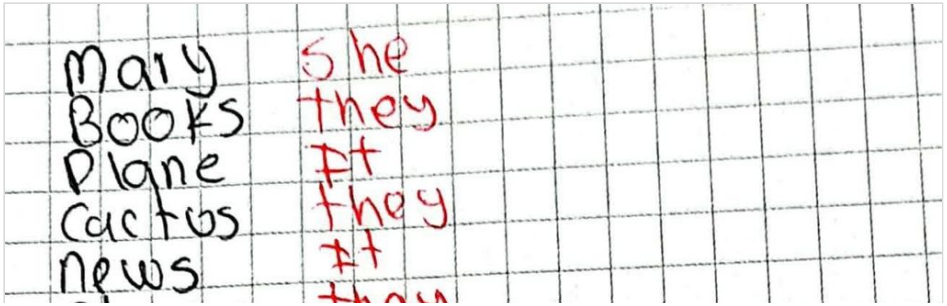
She
They
It
It
They
They
She
It
They
They
They
He
It
He
She
It
They
They
It
It
They
They
It
They
It
They

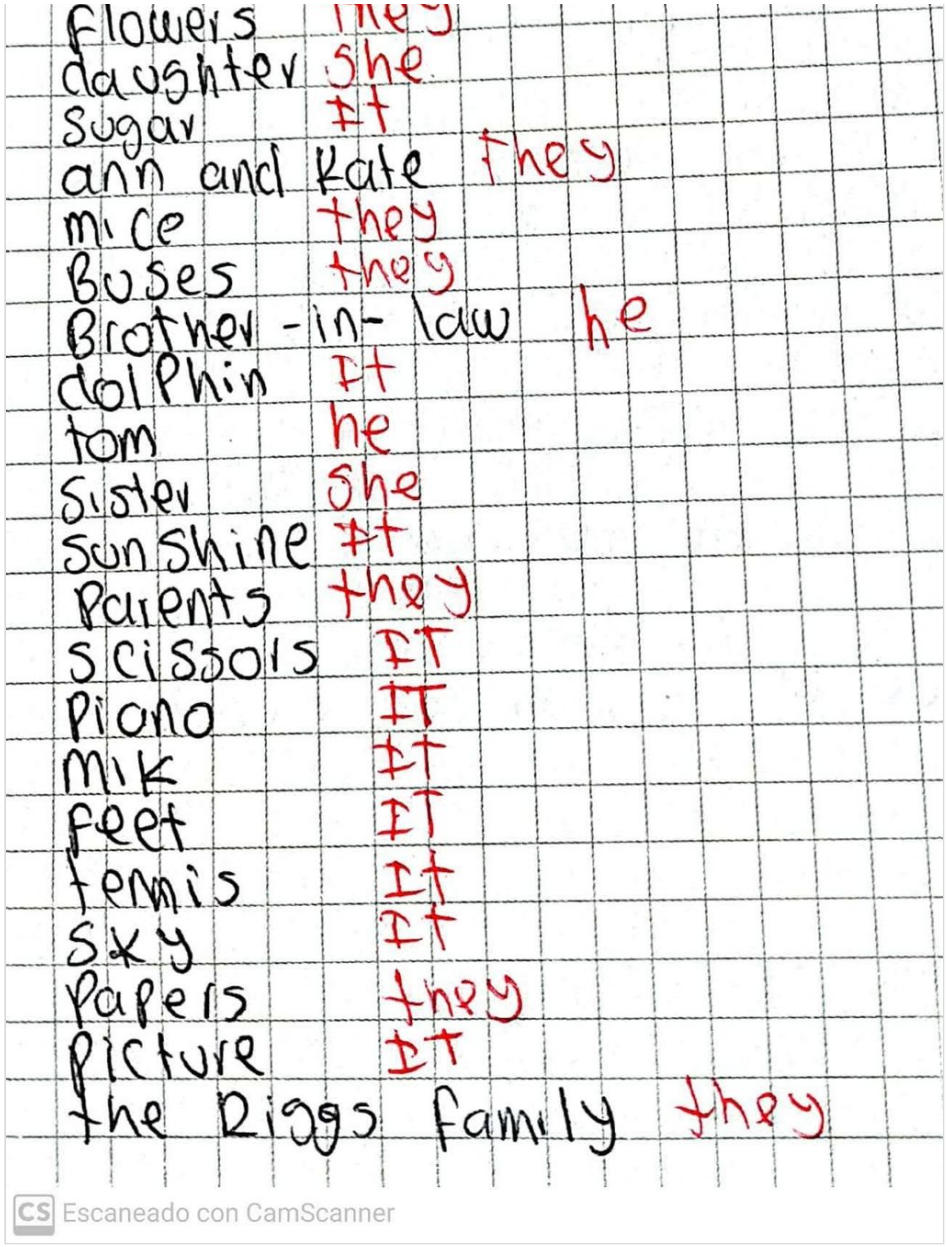
ANÓNIMO 26 DE ABRIL DE 2021 15:39

Franchesca Dimingo Diazgranados

GESTIONBIBLIOTECARIA2183360 26 DE ABRIL DE 2021 15:45

Yaneth Cárdenas





TANIA ALEJANDRA ORJUELA MALAGON 26 DE ABRIL DE 2021 15:38

Pronouns

Mary	She
Books	they
Plane	it
Cactus	it
News	they
Flowers	They
Daughter	She
Sugar	It
Ann and Kate	They
Mice	They
Buses	they
Brother-in-law	He
Dolphin	It
Tom	He
Sister	She
Sunshine	It
Parents	They
Scissors	It
Piano	It
Milk	It
Feet	they
tennis	they
Sky	it
Papers	they
Picture	It
The Riggs family	they

Tania Alejandra Orjuela Malagón

Ficha: 2183360

Pronouns
Documento de Word
PADLET DRIVE

Realizado por: Jorge Sánchez.

- Mary She
- Books They
- Plane It
- cactus It
- news They
- flowers They
- Daughter She
- sugar It
- Ann and Kate They
- Mice is
- buses They
- Brother-in-law He
- Dolphin It
- Tom He
- Sister She
- Sunshine It
- Parents They
- Scissors They
- Piano It
- Milk It
- Feet They
- Tennis They
- Sky It
- Papers They
- Picture It

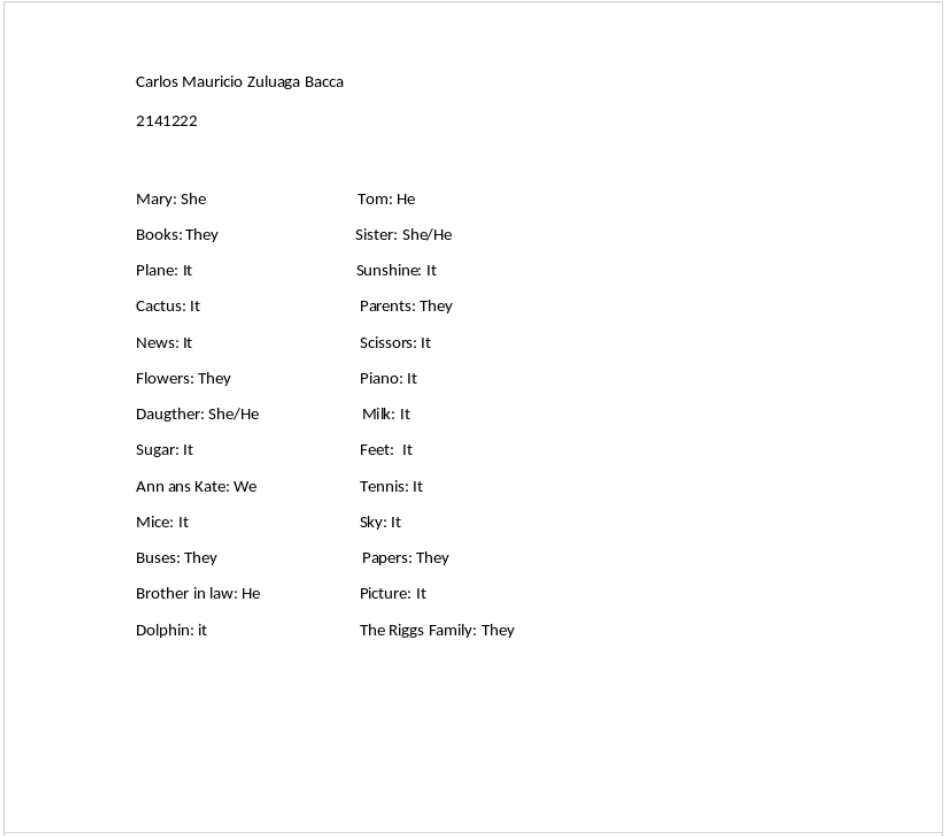
Jorge Alexander Sánchez 2141222
Documento de Word
PADLET DRIVE

ANÓNIMO 26 DE ABRIL DE 2021 15:36

Carlos Mauricio Zuluaga Bacca

ANÓNIMO 26 DE ABRIL DE 2021 15:37

Jorge Alexander Sánchez Prada



Carlos Mauricio Zuluaga Bacca

2141222

Mary: She	Tom: He
Books: They	Sister: She/He
Plane: It	Sunshine: It
Cactus: It	Parents: They
News: It	Scissors: It
Flowers: They	Piano: It
Daugther: She/He	Milk: It
Sugar: It	Feet: It
Ann ans Kate: We	Tennis: It
Mice: It	Sky: It
Buses: They	Papers: They
Brother in law: He	Picture: It
Dolphin: it	The Riggs Family: They

Carlos Mauricio Zuluaga Bacca 2141222
Documento de Word
PADLET DRIVE

ANÓNIMO 26 DE ABRIL DE 2021 15:33

Diego Sarmiento

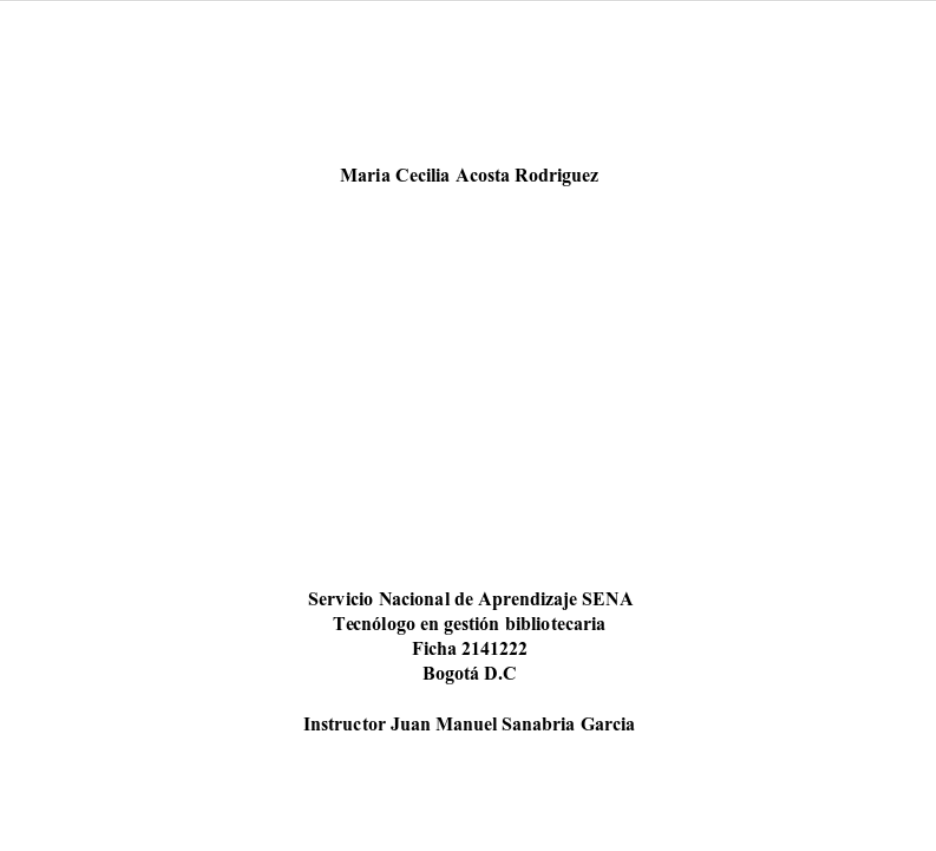
```
Mary She
Books It
Plane It
Cactus It
News It
Flowers It
Daughter She
Sugar It
Ann and Kate They
Mice It
Buses It
Brother-in-law He
Dolphin It/he/she
Tom He
Sister She
Sunshine It
Parents They
Scissors It
Piano It
Milk It
```

activity
Documento TXT
PADLET DRIVE

4. Present Continuous

TECNOLOGOGESTIONENBIBLIOTECA 3 DE MAYO DE 2021 15:29

Maria Acosta



Maria Cecilia Acosta Rodriguez

Servicio Nacional de Aprendizaje SENA
Tecnólogo en gestión bibliotecaria
Ficha 2141222
Bogotá D.C

Instructor Juan Manuel Sanabria Garcia

Present continuous
Documento de Word
PADLET DRIVE



ANÓNIMO 3 DE MAYO DE 2021 15:27

Diego Sarmiento

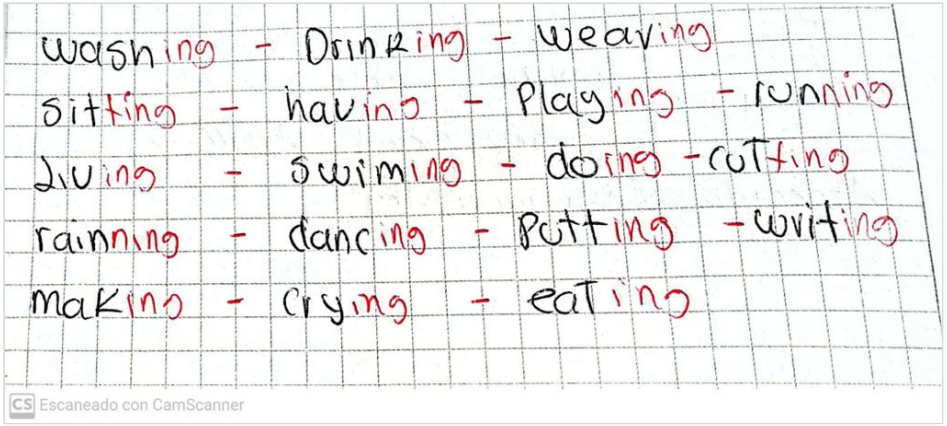
```
Wash Washing
Drink Drinking
Wear Wearing
Sit Sittin
Have Having
Play Playing
Run Running
Live Living
Swim Swimming
Do Doing
Cut Cuting
Rain Raining
Dance Dancing
Put Puting
Write Writing
Make Making
Cry Crying
Eat Eating
```

activity
Documento TXT
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 15:27

Franchesca Dimingo Diazgranados

Ing



TECNOLOGOGESTIONENBIBLIOTECA 3 DE MAYO DE 2021 15:24

Diriam Patiño Rivera

ACTIVITY ONE

Wash: Washing
Drink: Drinking
Wear: Wearing
Sit: Siting
Have: Having
Play: Playing
Run: Running
Live: Living
Swim: Swiming
Do: Ding
Cut: Cuting
Rain: Raining
Dance: Dancing
Put: Puting
Write: Writing
Make: Making
Cry: Crying
Eat: Eatting

ACTIVITY ONE
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 15:24

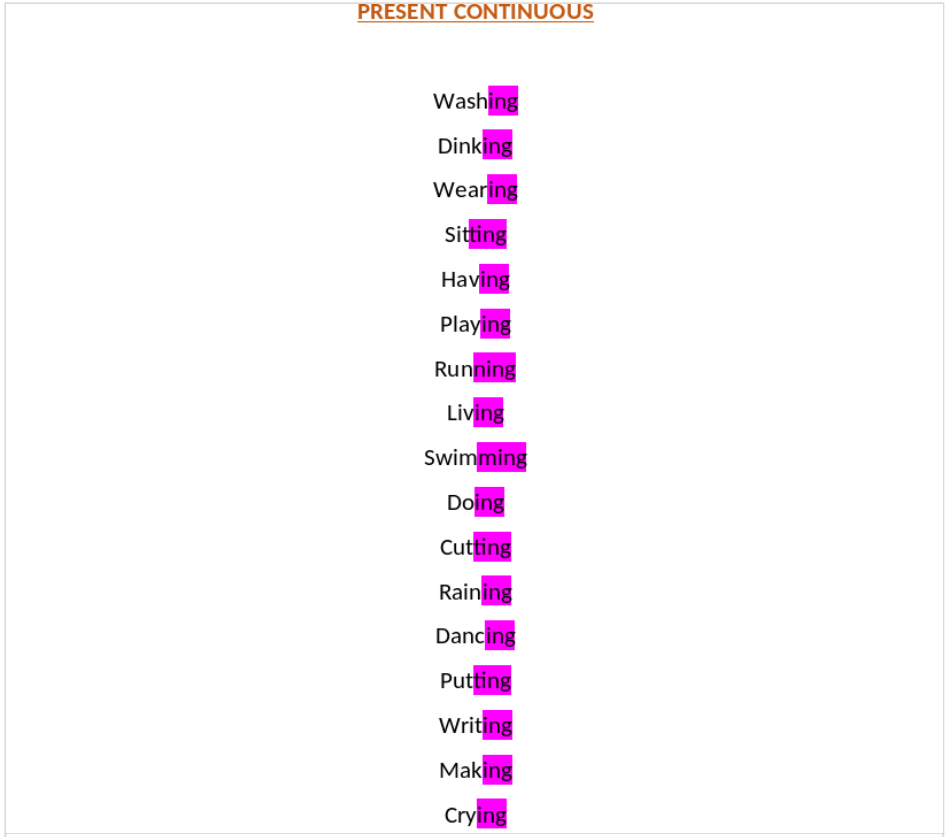
Jorge Alexander Sánchez



Write the -ing of the verbs below
Documento PDF
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 15:24

ANGIE LORENA PATIÑO MATEUS



present continuous
Documento de Word
PADLET DRIVE

GESTIONBIBLIOTECARIA2183360 3 DE MAYO DE 2021 15:24

Yaneth Cárdenas Suárez

Going
Getting
Washing
Drinking
Wearing
Playing
Running
Living
Swimming
Doing
Raining
Dancing
Putting
Writing
Making
Crying
eating

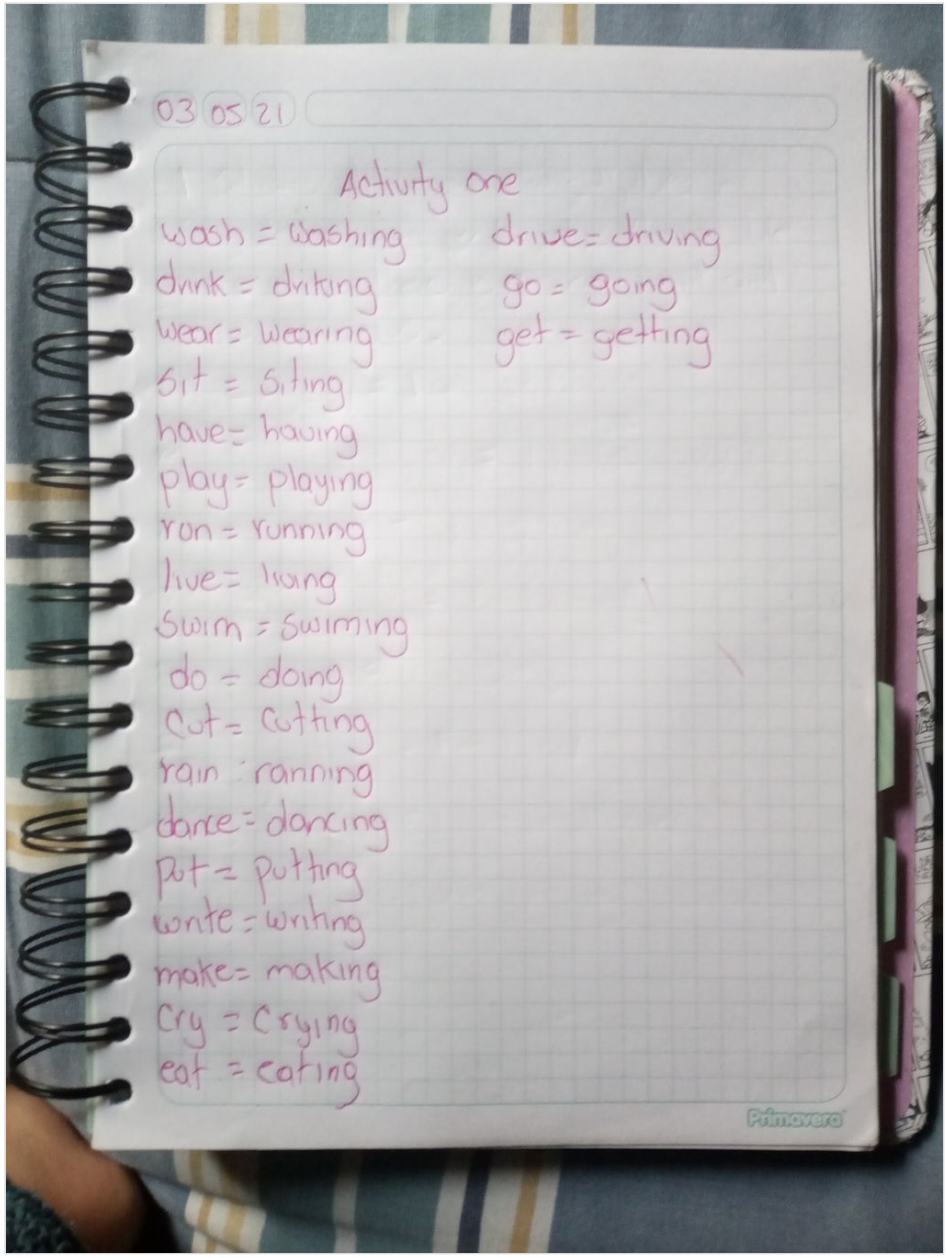
PRESENT PROGRESIVE ING
Documento de Word
PADLET DRIVE

TECNOLOGOGESTIONENBIBLIOTECA 3 DE MAYO DE 2021 15:23

Diriam Patiño Rivera

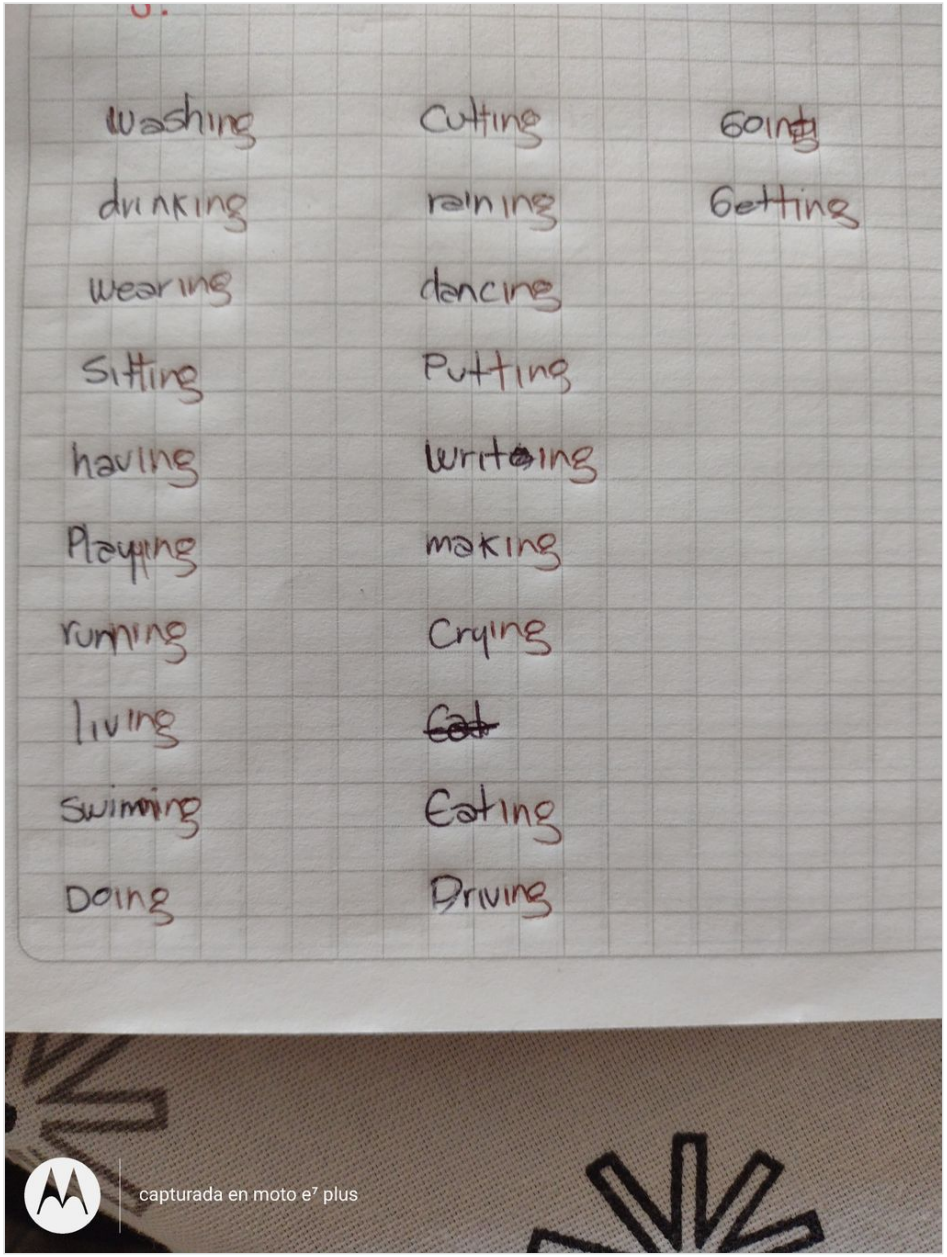
ANÓNIMO 3 DE MAYO DE 2021 15:19

Verb



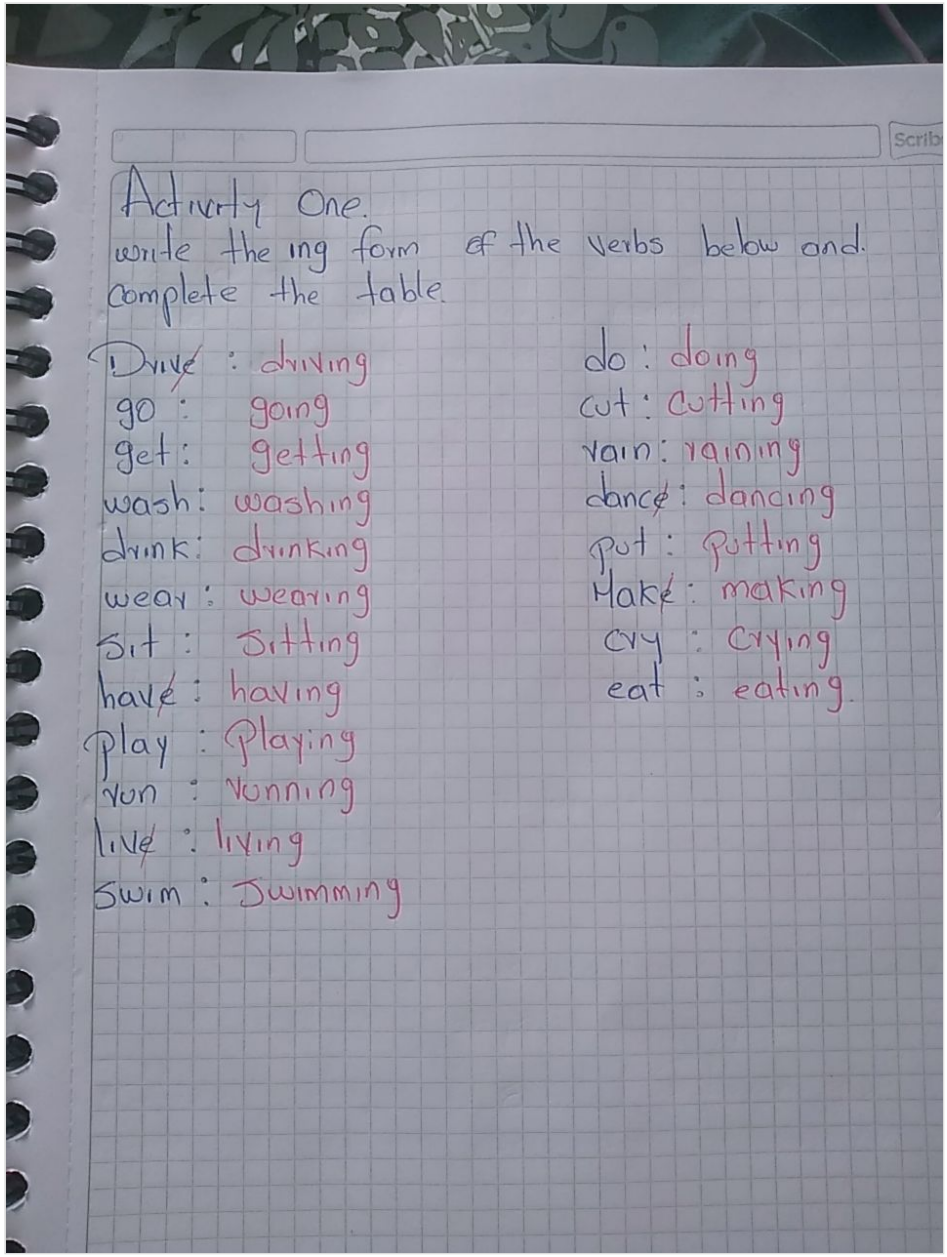
ANÓNIMO 3 DE MAYO DE 2021 15:19

Heidy Tovar



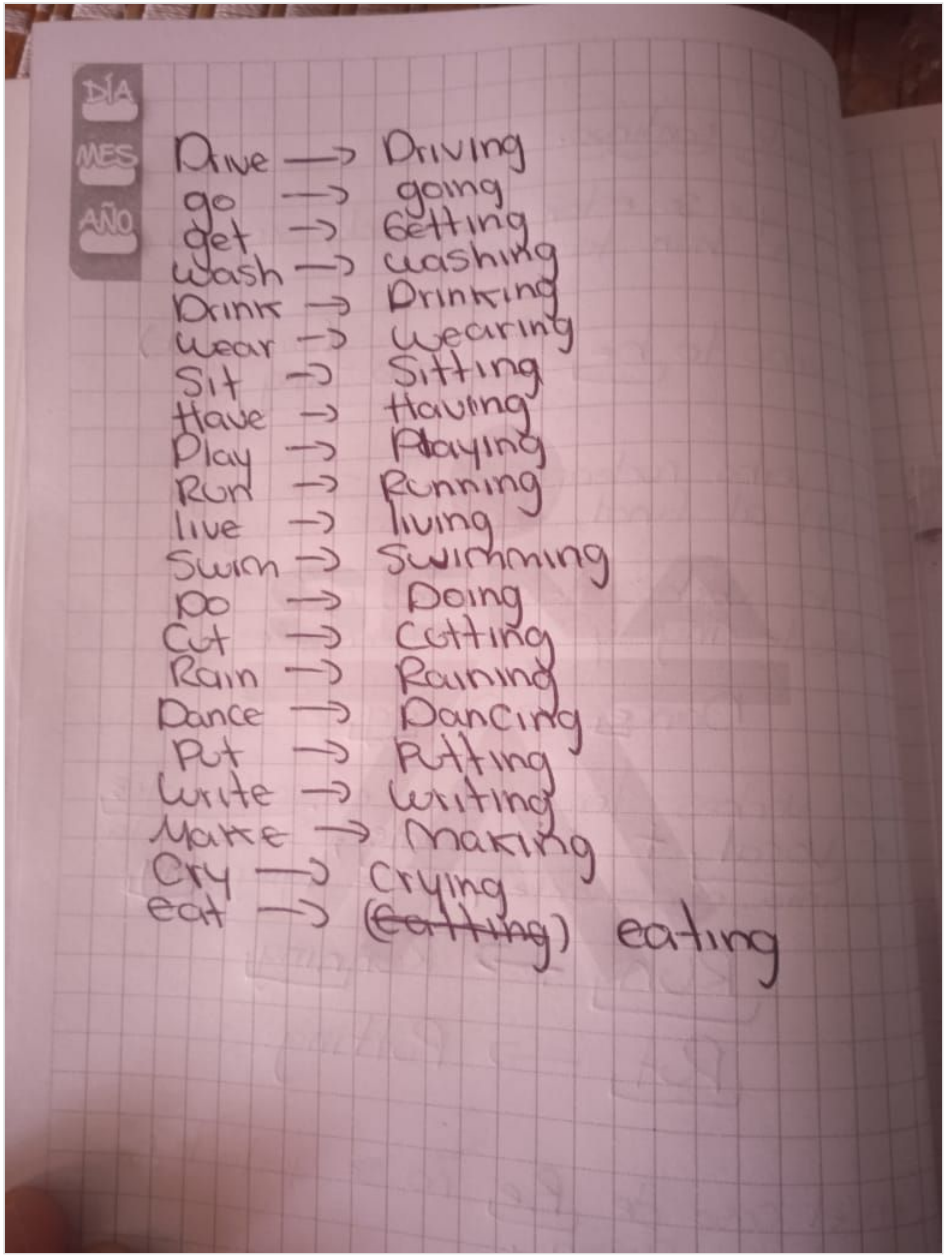
ANÓNIMO 3 DE MAYO DE 2021 15:14

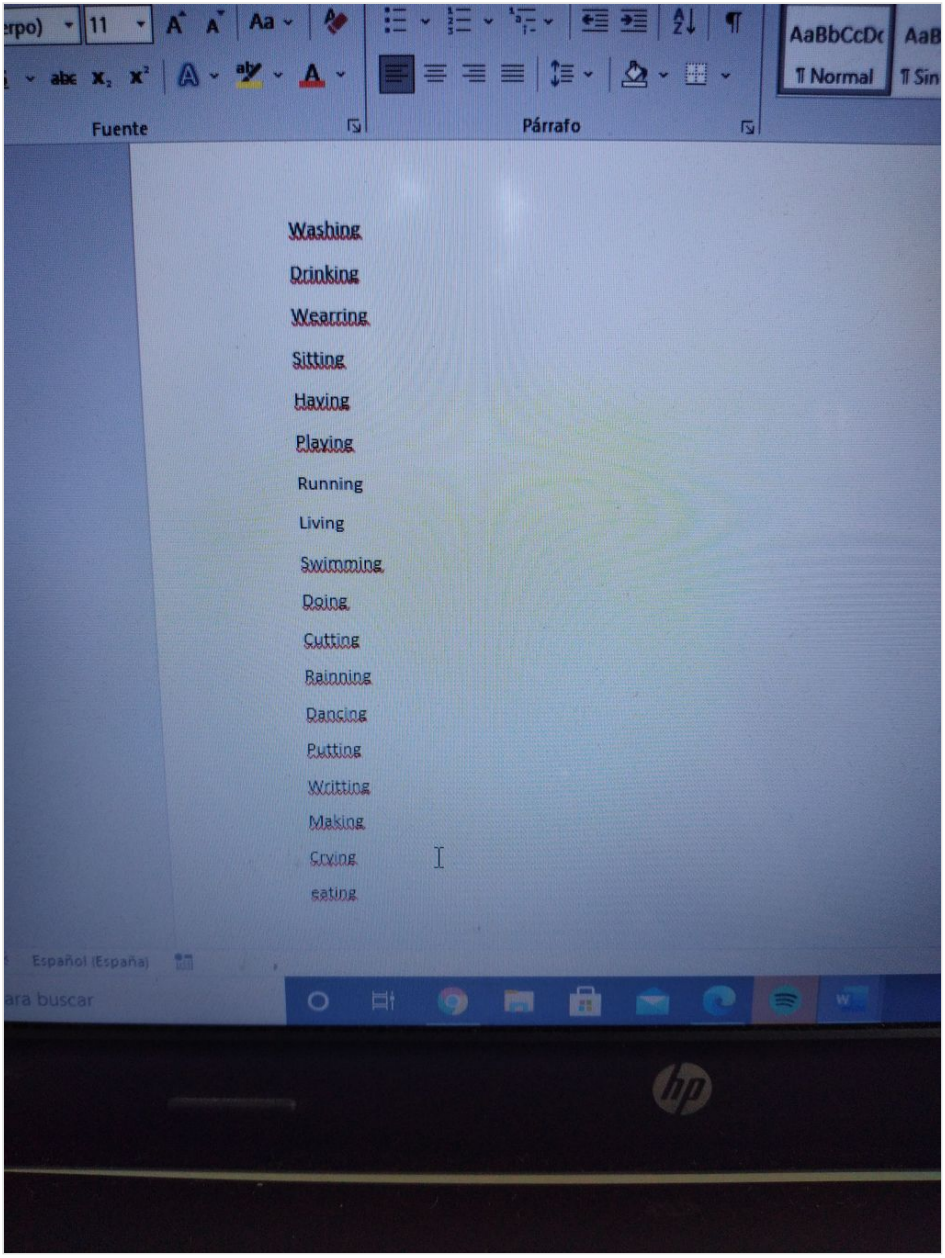
Saribeth Alfaro



ANÓNIMO 3 DE MAYO DE 2021 15:11

Karol Tatiana Garzon





ANÓNIMO 3 DE MAYO DE 2021 15:10

Yeison correa

TECNOLOGOGESTIONENBIBLIOTECA 3 DE MAYO DE 2021 15:10

María José Vaca Hincapié

- **Wash** = Washing.
- **Drink** =Drinking.
- **Wear** = Wearing.
- **Sit** = Sitting.
- **Have** = Having.
- **Play** = Playing.
- **Run** = Running.
- **Live** = Living.
- **Swim** = Swimming.
- **Do** = Doing.
- **Cut** =Cutting.
- **Rain** = Raining.
- **Dance** = Dancing.
- **Put** = Putting.
- **Write** = Writing.
- **Make** = Making.
- **Cry** = Crying.
- **Eat** = Eating.

Present Continuos
Documento de Word
PADLET DRIVE

ANÓNIMO 3 DE MAYO DE 2021 15:08

Carlos Mauricio Zuluaga Bacca

Carlos Mauricio Zuluaga Bacca

Ficha: 2141222

Drive=Driving

Go= Going

Wash= Washing

Drink= Drinking

Wear= Wearing

Sit= Sitting

Have= Having

Play= Playing

Run= Running

Live= Living

Swim= Swimming

Do= Doing

Cut= Cutting

Rain= Rainning

Dance= Dancing

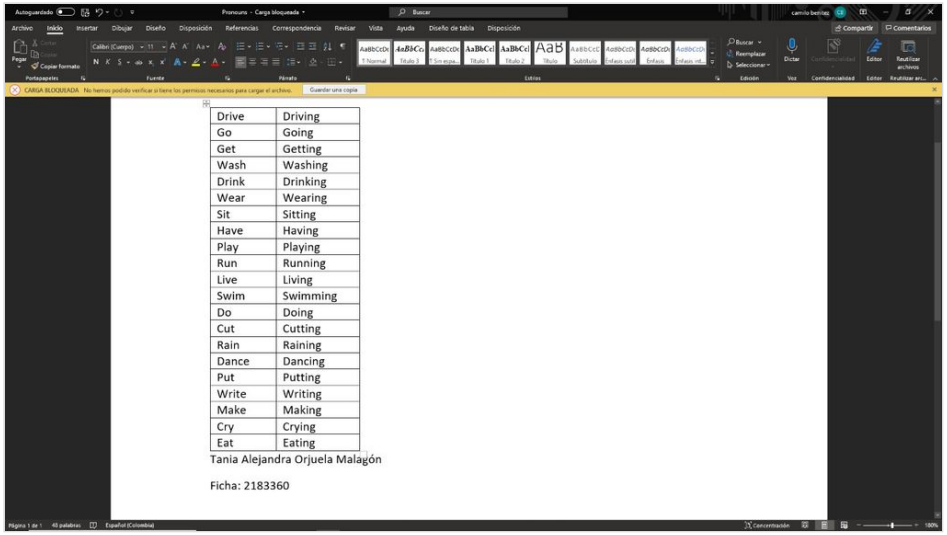
Put= Putting

Activity
Documento de Word
PADLET DRIVE

TANIA ALEJANDRA ORJUELA MALAGON 3 DE MAYO DE 2021 15:09

Present Continuous

Tania Orjuela



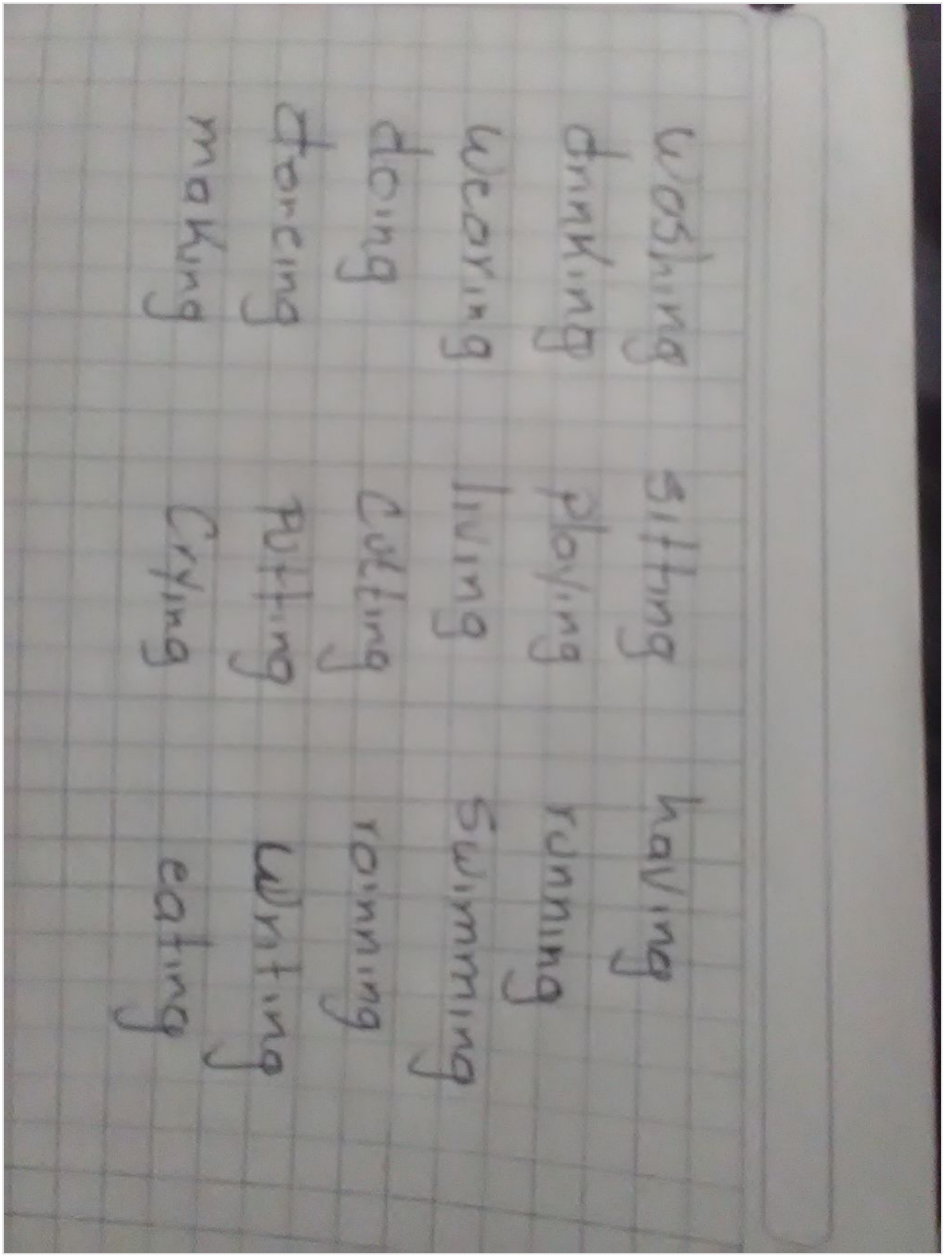
Drive	Driving
Go	Going
Get	Getting
Wash	Washing
Drink	Drinking
Wear	Wearing
Sit	Sitting
Have	Having
Play	Playing
Run	Running
Live	Living
Swim	Swimming
Do	Doing
Cut	Cutting
Rain	Raining
Dance	Dancing
Put	Putting
Write	Writing
Make	Making
Cry	Crying
Eat	Eating

Tania Alejandra Orjuela Malagón

Ficha: 2183360

ANÓNIMO 3 DE MAYO DE 2021 15:03

Ana María montano caicedo



※※※※※※

2141239

Interacción en lengua inglesa II TGD

JUAN MANUEL SANABRIA GARCIA 21 DE ABRIL DE 2021 15:51

1. Guerrilla gardener in South Central L.A

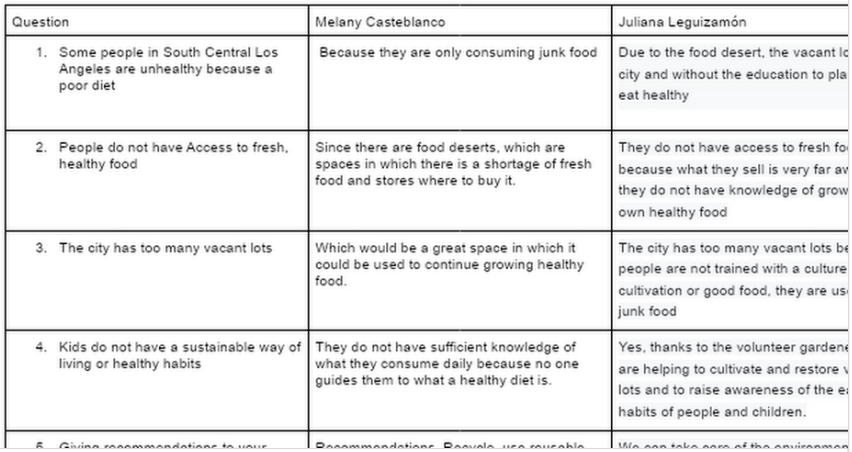
Andrea Vargas-Alexander Peña

https://docs.google.com/document/d/1xHjqtk7h_cbbIQvoL8B96RNQeSnsdncS0rrHA0dSLLk/edit

Anye Gomez , Tatiana Lesmes y Jeimy Fajardo

https://docs.google.com/document/d/1vplBwapOWjGuLIZFb9s7ThQxdMFQz72scAHXMJ5Z1YQ/edit?usp=sharing

Melany Casteblanco - Juliana Leguizamón



Question	Melany Casteblanco	Juliana Leguizamón
1. Some people in South Central Los Angeles are unhealthy because a poor diet	Because they are only consuming junk food	Due to the food desert, the vacant lo city and without the education to pla eat healthy
2. People do not have Access to fresh, healthy food	Since there are food deserts, which are spaces in which there is a shortage of fresh food and stores where to buy it.	They do not have access to fresh fo because what they sell is very far av they do not have knowledge of grow own healthy food
3. The city has too many vacant lots	Which would be a great space in which it could be used to continue growing healthy food.	The city has too many vacant lots be people are not trained with a culture cultivation or good food, they are us junk food
4. Kids do not have a sustainable way of living or healthy habits	They do not have sufficient knowledge of what they consume daily because no one guides them to what a healthy diet is.	Yes, thanks to the volunteer gardene are helping to cultivate and restore v lots and to raise awareness of the ea habits of people and children.
5. Giving recommendations to your	Recommendations. Recycle, use reusable	We can take care of the environmen

Exposition

de Juliana Leguizamón

GOOGLE DOCS

Astrid Acosta and Andrés Gómez

Exposition

QUESTION	ASTRID ACOSTA	ANDRÉS GÓMEZ
1. Some people in South Central Los Angeles are unhealthy because a poor diet.	They can eat food more healtly, agree food true so free toxics and neccesary nutrients for our good funtion body, there for everyone would avoid healtly problems and they can have less possibilities of be sick.	Since in the same city there are high rates of consumption of unhealthy food and a rising level of heart disease.
2. People do not have Access to fresh, healthy food.	If people plant your food they can stop the 'food dessert' situation. Like people to take advantage of abandoned sites for grow healty food as fruits, vegetables then they improve their diet	Because they don't have harvests of healthy food. They even try to encourage people to get their own food.
3. The city has too many vacant lots.	If city has many vacant lot, there exactly everybody can give new use to plant and make gardens	So there is little consumption of healthy food such as fruits and vegetables.
4. Kids do not have a sustainable way of living or healthy habits.	Actions as work over soild to plant healty food on vacants lot the city and make farmer's market with your own food that later they gain money would be one solution	Because they live in fields where there are no volunteers for an example to follow of a healthy lifestyle in addition to pollution.
5. Giving recommendations to your classmates about how to care the enviroment and how to be healthy.	Protect your body eatting healty and natural food and drinking a lot water. Protect environment when You reciclying and care natural water sources	Avoid the consumption of food sealed in polluting packages such as polystyrene and plastic. Consume healthy foods such as fruits and vegetables, likewise, encourage people to eat well.
6. Talking about how you think future is going to be for humans if they don't follow your recommendations about being healthy.	More people will be sick. Increase obesity rate on population and we have dangerous effects for health Also children a news generations can develoment unknows diseases and less our life time	Due to overpopulation, there will be more pollution and diseases such as obesity, heart attack, diabetes, etc.

Exposition

Documento de Word

PADLET DRIVE

Jairo Villalba

QUESTIONS	JAIRO VILLALBA VELANDIA	
Some people in south central los angeles are unhealthy because a poor diet.	The people of Los Angeles eat a lot of junk food and lead a disorderly food life.	
people do not have access to fresh, healthy food.	all foods are no longer fresh, but are processed and many are canned.	
the city has too many vacant lots.	lots that can be used for planting vegetables so that people can learn to work in the fields.	
kids do not have a sustainable way of living or healthy habits.	Children do not have a healthy life because they are taught to consume foods that are not healthy for the person, if not foods that raise cholesterol and then produce obesity effects.	

EXPOSITION

Documento de Word

PADLET DRIVE

Juan Pablo Camargo-Paula Monroy

QUESTION	Paula Andrea Monroy Rodríguez	Juan Pablo Camargo Pinto
1.Some people in South Central Los Angeles are unhealthy because a poor diet	Los Angeles is surrounded by liquor stores, fast food, vacant lots and to buy fruit without chemicals you have to travel a long distance, which is why people have a bad diet	Los Angeles is located in a place wh can only find a liquor store, fast food vacant lots for this, healthy food is n and is very scarce, for this the healt
2. People do not have Access to fresh, healthy food	Los Angeles is a food desert and getting healthy food is complicated and people got used to leading such a life and this has even produced obesity problems	Los Angeles is isolated which is a de healthy food is very difficult to find, t those around them eat low-function which do not contribute to a healthy
3. The city has too many vacant lots	They have 68 km2 of vacant land which is equivalent to approximately 20 central park where 725 million tomato plants are being wasted and could be planted and although the state did not agree, this can even generate profits	In the EE.UU there are more vacant therefore they do not support when cultivating that with a seed crop ther millions, if the own food is grown it w giving money income
4. Kids do not have a sustainable way of living or healthy habits	You have to break that chain and way of life, you have to teach children that food affects the mind and body, either for better or for worse. Growing plants will even make some kids succeed.	That interaction of not being able to things should be put aside if a menta created that food affects the mind ar for this it encourages children to hav sustainable life with healthy eating, l themselves the creators of have a h life.
5. Giving recomendations to your classmates about how to care the enviroment and how to be healthy	Health and the environment are very important, that is why we must take care of them and there are several ways to do it, eating healthy, maintaining a balanced	There are several recommendations care of the environment which are th separation of garbage, the use of pr for reuse, the planting of trees and o

Esposition

de juan pablo camargo

GOOGLE DOCS

Jessika Gonzalias and Brenda Payares

Question	Jessica Gonzalias	Brenda Payares
1. Some people in south Central Los Angeles are unhealthy because a poor diet.	because they eat a lot of junk food and food has a lot of chemicals.	People get used to eating junk food badly and forget about healthy food
2. People do not have Access to fresh, healthy food.	because governments monopolize food, they are interested in the population eating poorly.	They live in a food desert, and they always go where they sell takeout and eat it in the cars.
3. The city has too many vacant lots.	land that could be converted into large community gardens and create new jobs	They have so many vacant lots with enough space to plant too many plants
4. Kids do not have a sustainable way of living or healthy habits.	why food is expensive and not everyone has a way to get it	Nobody guides them or tells them how to lead a healthy life, if only they taught them to take charge of leading a sustainable life
5. Giving recommendations to your classmates	we must find a way to grow our own food and try to recycle more.	My recommendations are that we must learn to

Question

Documento de Word

PADLET DRIVE

LADY GUERRERO - LORENA PINTO

Questions	Lady guerrero	Lorena pinto
1. Some people in south central los angeles are unhealthy because a poor diet	In south central Los Angeles the foods that the population consumes are unhealthy foods such as donuts, soda, sweets, ice cream chips, lollipops. Due to these foods, he has a poor diet.	In Los Angeles they live in a food desert. The obesity rate is five times that of Beverly Hills, causing people to die of curable diseases
2.People do not have acces to fresh, healthy food.	unhealthy food is easier for people to get than healthy food	The problem is considered to be the solution. They do not have access to fresh and healthy food since they are not of good quality, and they also prefer to buy food that is not nutritious.
3. The city has Too many vacant lost.	In Los Angeles there are too many good lots from which you can plant seeds of healthy food	What this group of people want is to apply a new way of life, teach it and disarm the established system which does not allow these vacant lots to be used to create a vegetable forest.
4. Kids do not have a sustainable way of living or healthy habits	For children it is a great therapy to grow their own food helps a lot with education and a healthy lifestyle.	To change the community, the composition of the land must be changed. Educational opportunities can be taken advantage of, envisioning a world in which people know nutrition and where it comes from.
5. Giving recomendation to your Classmates	It is very important to consume fresh and healthy	We must take advantage of the fact that nature is wise,

trabajo de exposicion ingles
Documento de Word
PADLET DRIVE

QUESTION	PAOLA FONSECA	JOHANA MORALES
1 central los angeles Some people in south are unhealthy because a poor diet	1Yes, the people who live there are not healthy, they are overweight due to a poor diet, they only eat fast foods.	1In Los Angeles as in most of the first world, junk food is winning the battle. the rate of childhood obesity is alarming and people are dying of curable diseases
2people do not have Access to fresh ,healthy food	2 No, people don't have them because there are no vegetable or fruit stores near their homes, so he wanted to grow his own crops near their homes.	2 since there are food deserts that are spaces in which there is a shortage of fresh food and stores where to buy them
3 The city has too many vancat lost	3 It is the city with the most vacant land, it has 68 km2 of these, it is enough to plant 725 million plants.	3 it has 68 km that is equivalent to 20 central parks enough space to plant 725 million plants
4 kids do not have a sustainable way of living or healthy habits	4Children only eat what is in their city, what they are taught and as before there was nothing healthy to eat, they had a bad diet	4 children have access to fast food and their habits are unhealthy and harmful to health
5 Giving recommendations to your classmates about how to care the environment and how t o be healthy	5 1. Eat lots of fruits and vegetables. 2. Maintain a healthy body weight and feel good. 3. Drink lots of fluids. 4. Be a responsible consumer. Consume only what you need and exhaust the shelf life of the products. 5. Before you throw anything away, think about whether it can be reused, recycled or repaired, or whether it could be useful to someone else. 6. Separate your waste at least into organic and inorganic and, if possible, recyclable (paper, aluminum, glass, cardboard, tetratetrapack, etc).	5 educe your electricity consumption Eat organic fruits and vegetables. Plant a tree. ... Encourage the separation of garbage in your home

TRABAJO DE INGLES QUESTION 1.1
Documento de Word
PADLET DRIVE

Exposition

GISELL PAOLA FONSECA

JOHANA MORALES

2.People do not have to fresh, healthy food.	It is incorrect. It takes a lot since you must have a better immune system, something that will help avoid harmful diseases. A good diet can prevent diseases like cancer, heart disease, diabetes, and stroke.	They got used to fast food, in their neighborhood the lots are worthless, they live in a food desert and only have access to unhealthy food.
3.The city has too many vacant lots.	Yes, it has too many vacant lots and that affects the community a lot since they could be used to make several garden spaces, to improve people's healthy lives.	The city has vacant lots, which can be used for the planting of gardens that help, the development of the community and reduce the rate of obesity
4.Kids do not have a sustainable way of living or healthy habits.	Today we could say no. Because parents badly accustom their children to eat junk food instead of something healthy and from a young age they have to have a balanced diet.	They do not have the example of their parents or their community, since they do not have healthy habits of life, and they do not have the resources to access foods that generate healthy habits.
5.Giving recommendations to your classmates about how to care the environment and how to be healthy.	My recommendations would be to eat healthier, put aside all junk food and help more in being environmentalists so that we can help ourselves and the environment.	If you have the possibility of planting your own food, do it, reduce the consumption of foods with chemicals and preservatives, perform exercises to have a healthy life and not a cedental life

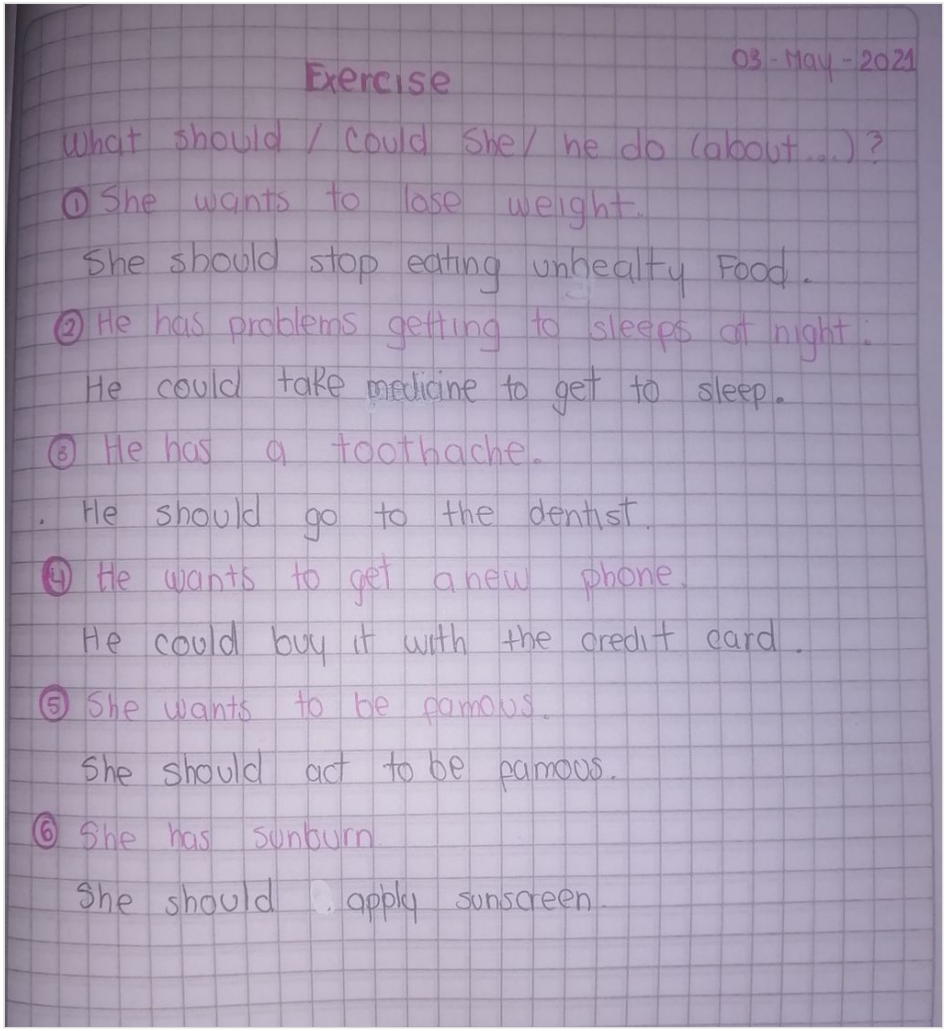
Question
Documento de Word
PADLET DRIVE

Member: Erika Cifuentes Rojas File: 2141235	Member: Juan pablo Caycedo Murcia File: 2141235
Question: Some people in south central, Los Angeles are very unhealty because a poor diet **Answer:** Through community gardens, people who live in downtown Los Angeles can have easy access to healthier food.	**Question**: Some people in south central, Los Angeles are very unhealty because a poor diet **Answer:** Just like 26.5 million other Americans, lived in a food desert, an example is: south central los Angeles it's a home of drive thru and the drive by, the drive thrus are killin more people that the drive bys
Member: Erika Cifuentes Rojas File: 2141235	Member: Juan pablo Caycedo Murcia File: 2141235
Question: People do not have access to fresh, healthy food **Answer:** Because these are full of fertilizers and chemicals put into cultivatin	**Question**: People do not have access to fresh, healthy food **Answer:** This is because the city are full of vacant – lots, the gardens for vegetables are more insure, this is because the vegetables are full of toxic chemicals, put inside the seeds.

Exposition questions (English). (Answering)
Documento de Word
PADLET DRIVE

Presentation:
-caycedo juan pablo
-Cifuentes erika

Lady Tatiana Guerrero Rivera



2. Recommendations

JUAN PABLO CAYCEDO MURCIA

1). She ought to eat more fruit, .
2) He should go to Doctor
3) He should go to Dentist
4) He ought to over time hours, for obtain more money
5) She ougth to present the casting tomorrow
6) She ought to buy an medicament for it

Name: JUAN PABLO CAYCEDO MURCIA
FILE: 2141239

Natalia Gomez

2. He should try not to sleep in the afternoon
3. He should stop eating sweets
4. He might start working
5. She can dance
6. She can apply sunscreen

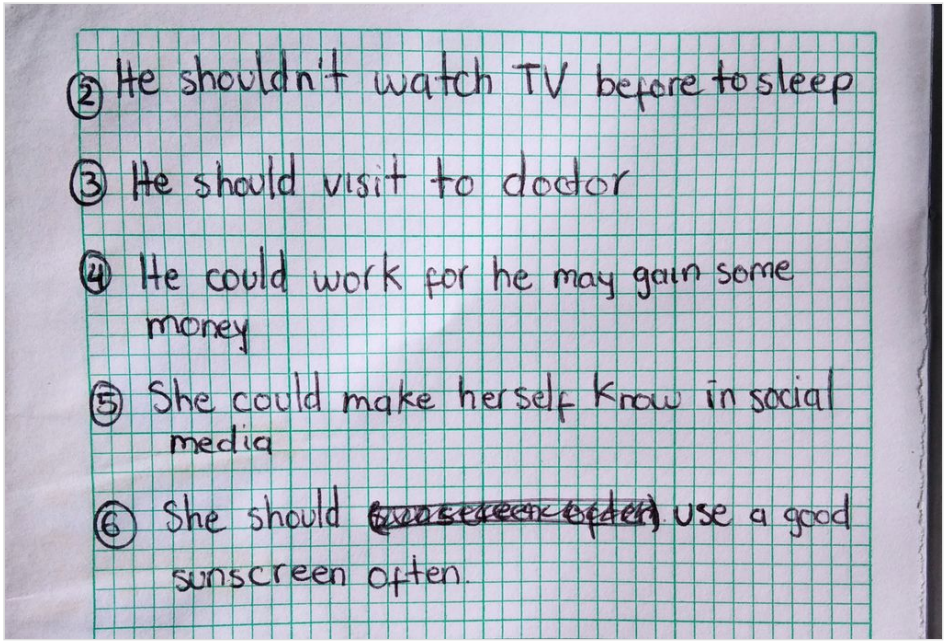
Andrés Gómez

2: I should try to sleep well
3: It could be because of the wisdom.
4: Could be
5: She can study a lot to be able to be.
6. I could take ointment for burns

Lizeth tatiana lesmes

2) He could take sleeping pills
3) He should go to the dentist.
4) He could sell his old phone and buy a new one
5) She should present a casting
6) She should put on cornstarch

ASTRID GISELA ACOSTA



Hector Alexander Peña

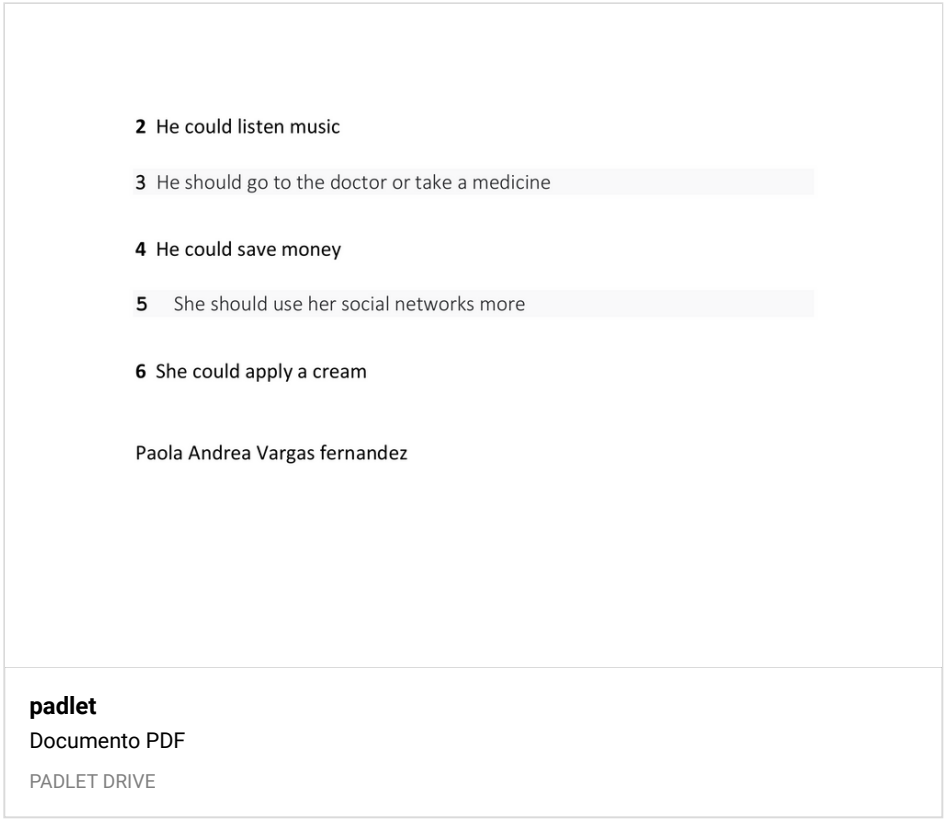
1- She should drink a lot of wáter.
2- He would have to stop sleeping in the day.
3- he should go to the dentist.
4- he must save money.
5- she has to work hard on what she likes.
6- she must wear sunscreen.

EXERCISE.
Documento de Word
PADLET DRIVE

Yeimy fajardo

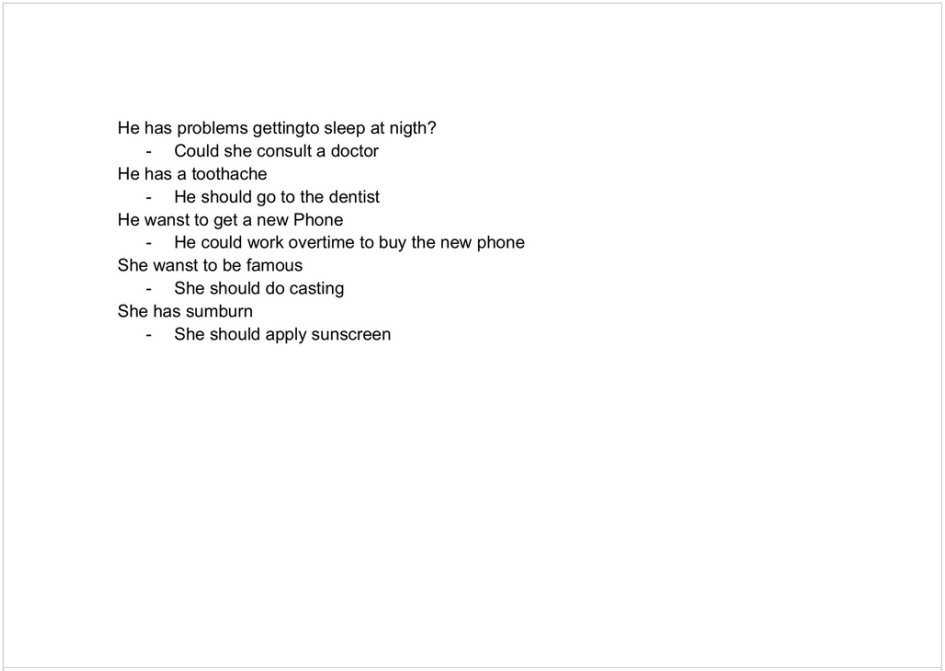
2. He should have something hot
3. He should go to the dentist
4. He could save to buy
5. She should start auditioning
6. She could apply aloe vera

vargas fernandez paola andrea



padlet
Documento PDF
PADLET DRIVE

Melany Casteblanco



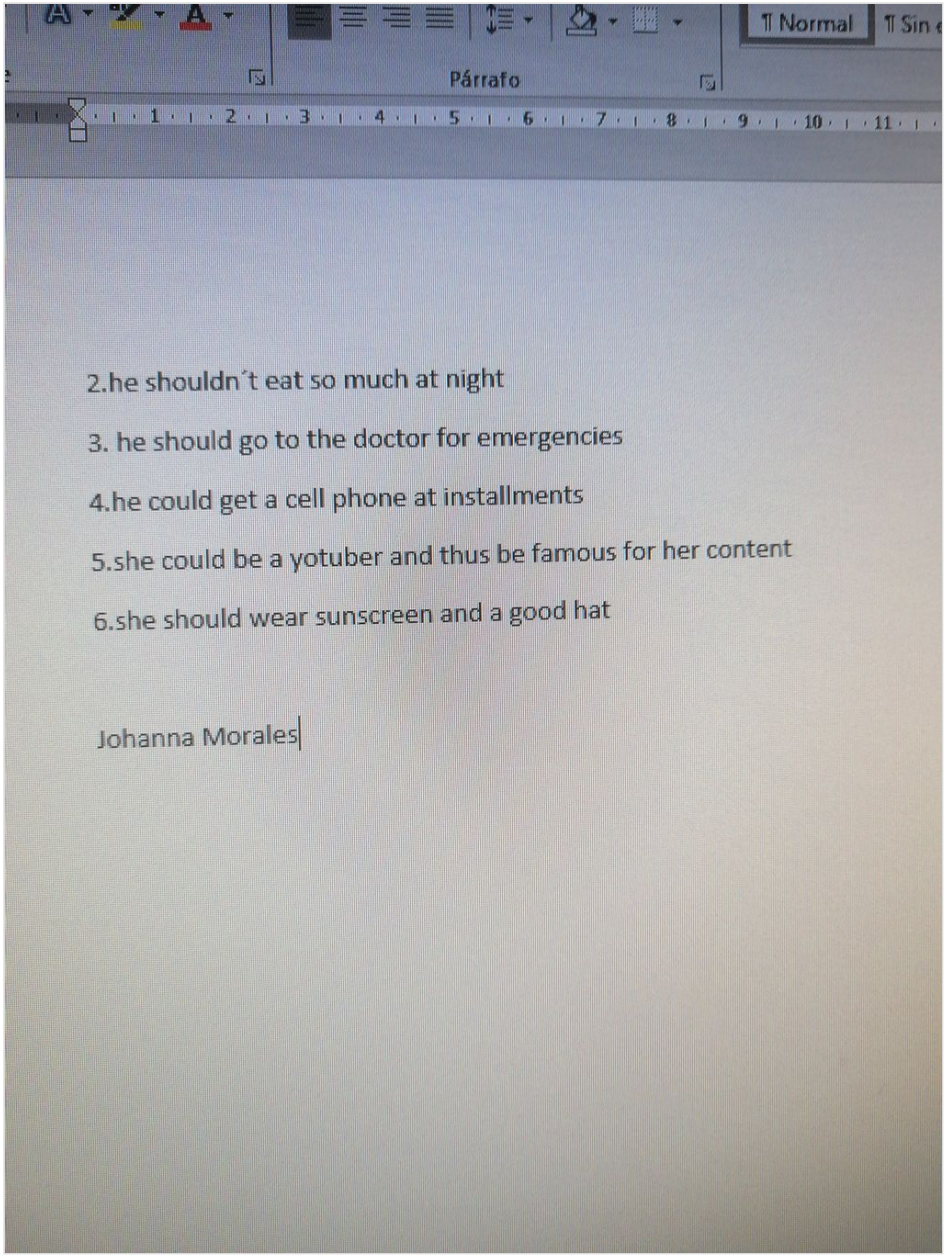
Documento sin título
Documento PDF
PADLET DRIVE

Recometions
1 she should
2 she should see the doctor
3 he should see the dentists
4 he shoul save
5 she should study acting class
6 she should Apply sunscreen

GISELL PAOLA FONSECA RODRÍGUEZ

2141239

Johanna morales



LORENA CARO

she should exercise and drink water

he should not sleep in the evenings

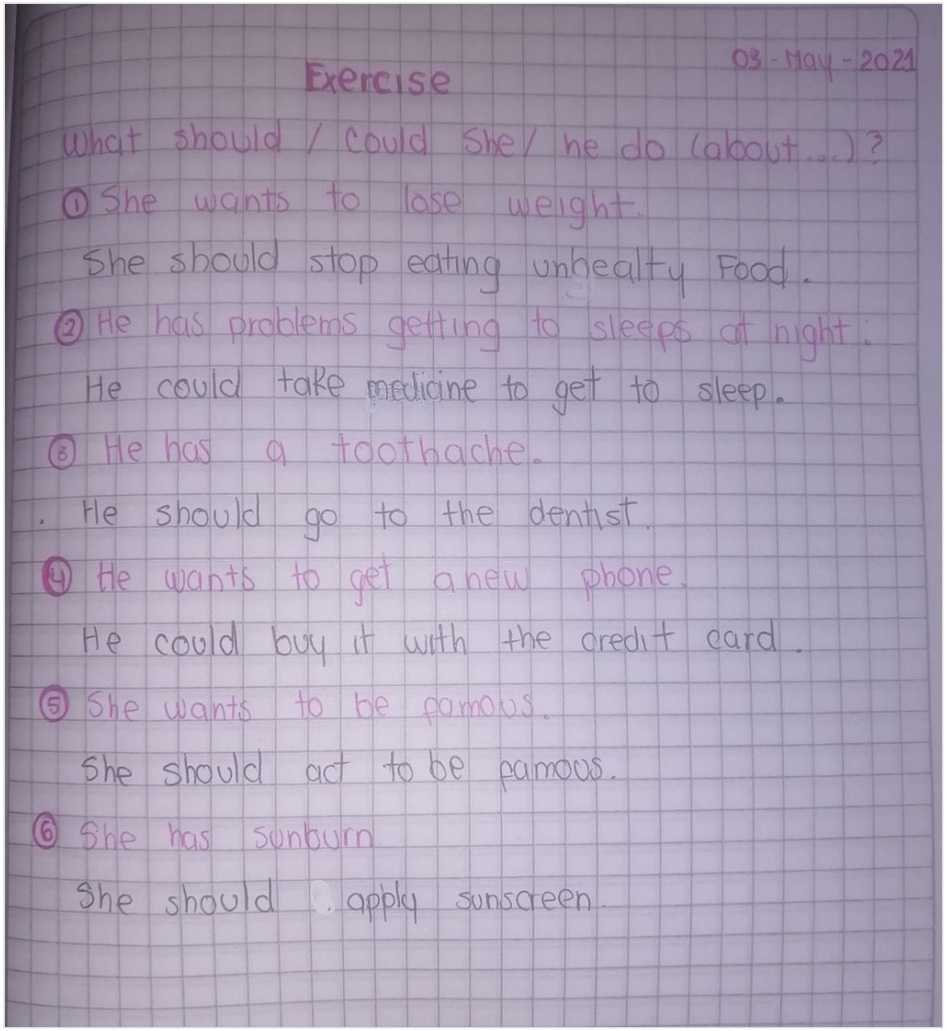
he should make an appointment to be examined

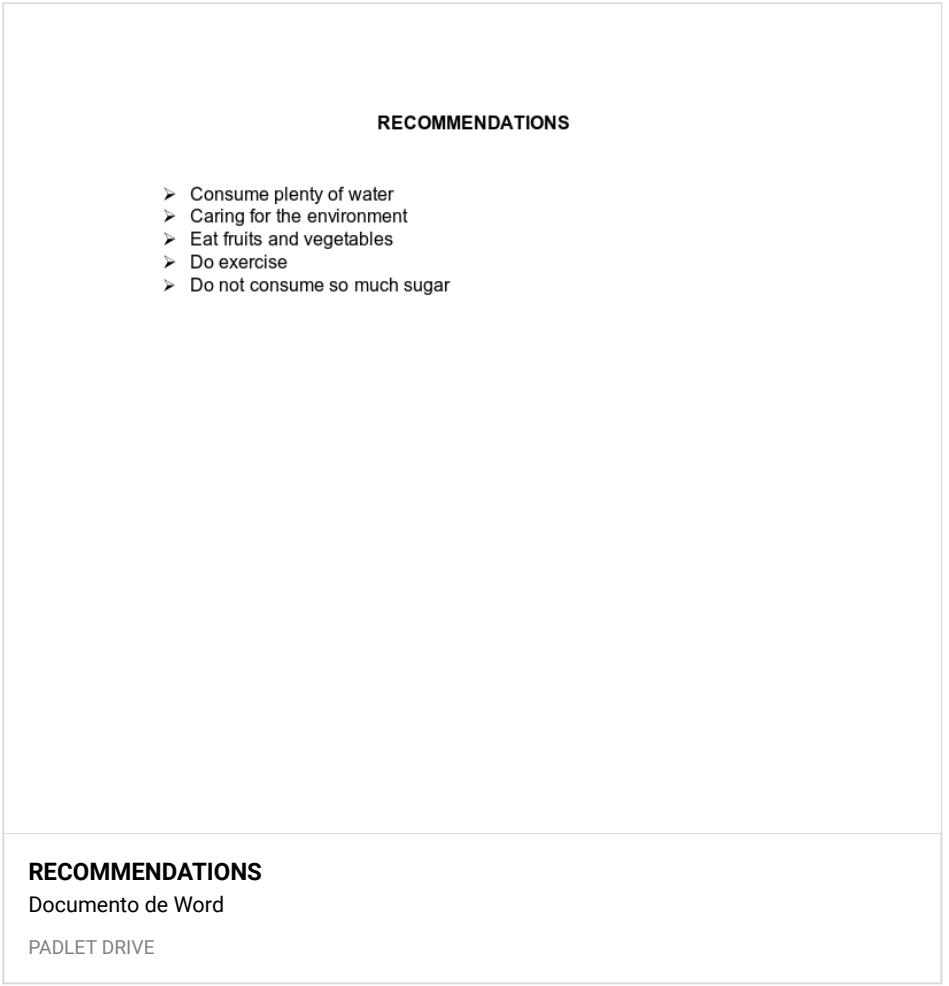
he should work and save to get what he wants

she should sign up for a casting

she should take care of her skin by applying sunscreen

LADY GUERRERO





Maira Alejandra Sanabria Valero

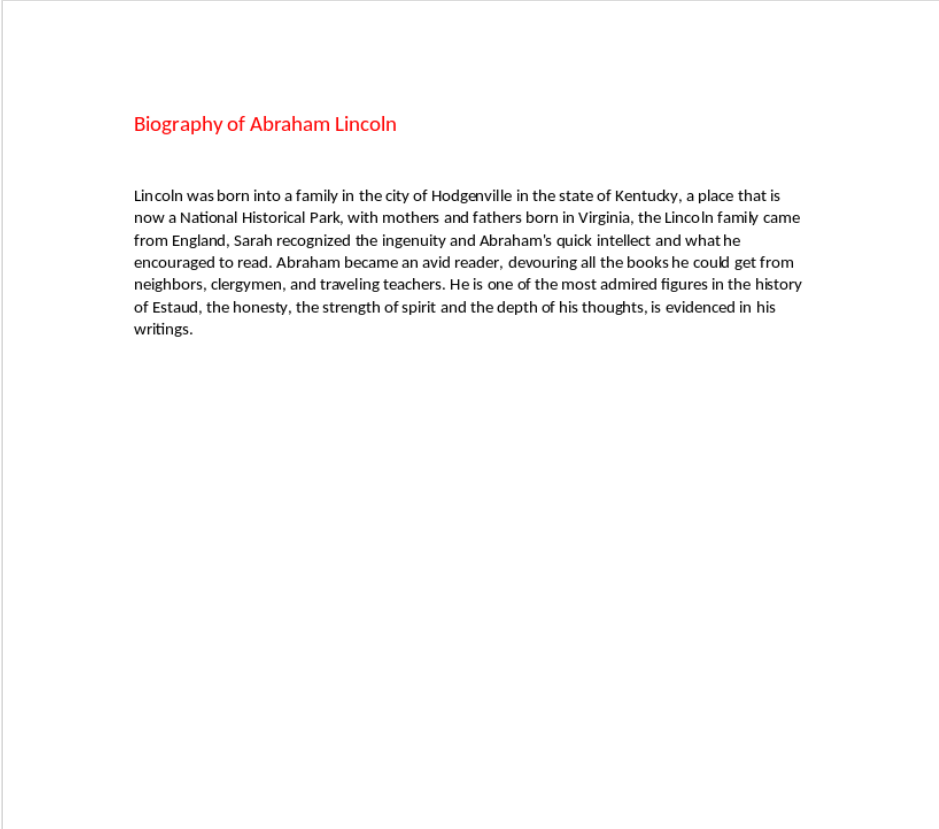
3. Summary

Paula Andrea Monroy Rodriguez

Abraham Lincoln was born on February 12, 1809 in Hardin County, Kentucky, to Thomas and Nancy Lincoln on their farm known as Sinking Spring. He was an excellent farmer and carpenter, and was a member of the jury many times. The total amount of education he received in his childhood was not more than twelve months; however, he became an excellent reader, learned to write, measure, and do

division and multiplication calculations. In Indiana in 1818, his mother died of "milk sickness." In 1819, Thomas married Sarah Bush Johnston. When he was nineteen, he made forays into the South that helped shape his views on the horrors of slavery by witnessing the auctions and the slave trade firsthand.

JOHANNA MORALES


Biography of Abraham Lincoln

Lincoln was born into a family in the city of Hodgenville in the state of Kentucky, a place that is now a National Historical Park, with mothers and fathers born in Virginia, the Lincoln family came from England, Sarah recognized the ingenuity and Abraham's quick intellect and what he encouraged to read. Abraham became an avid reader, devouring all the books he could get from neighbors, clergymen, and traveling teachers. He is one of the most admired figures in the history of Estaud, the honesty, the strength of spirit and the depth of his thoughts, is evidenced in his writings.

Biography of Abraham Lincoln
Documento de Word
PADLET DRIVE

Hector Alexander Peña


ABRAHAM LINCOLN

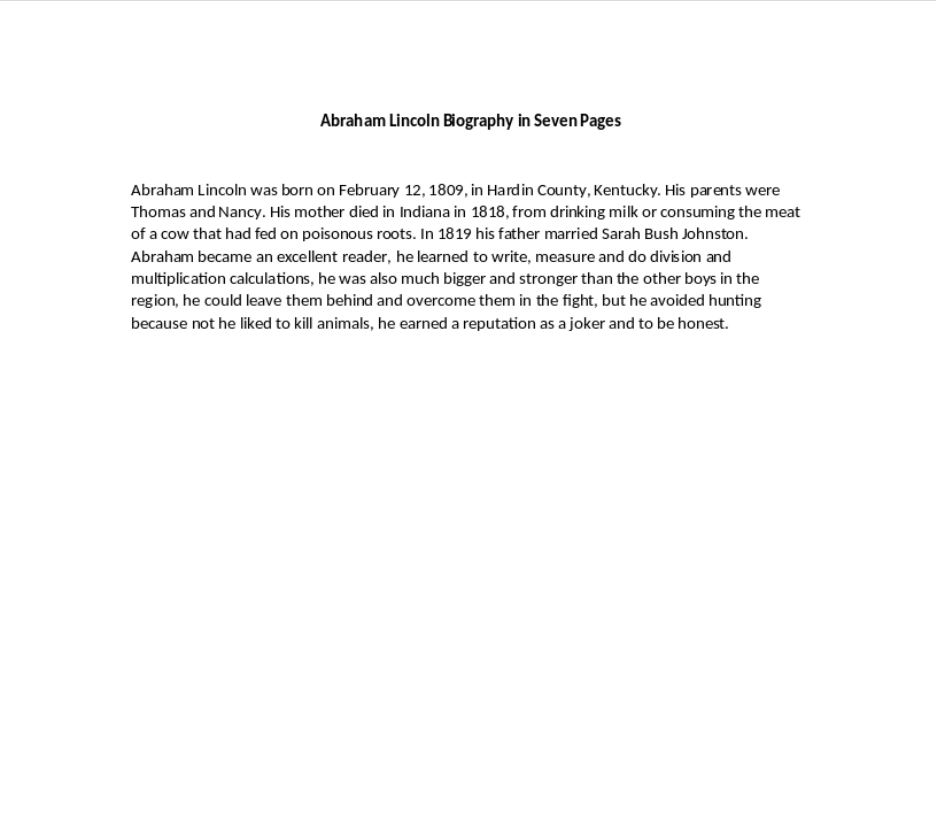
He was born in Hardin County Kentucky, from a young age he was a very good farmer but lacked a good education, then Thomas and his family had to move to Pigeon Creek, where 7-year-old Abraham helped his father build a log cabin. In 1819 Thomas married Sarah Bush who was a kind woman and he came to live with Abraham with his children and his sister.

He really wanted to go to school, but his father did not think that was good since he put him to work doing manual tasks such as shelling corn, digging, gathering and plowing.

Abraham began to like reading, for this reason he read many books, he hardly attended school, so he studied from home learning mathematics, arithmetic and doing calculations. Later he gained a reputation as a joker for his ability to tell stories and be an honest person, he worked on a boat transporting products that were sold in the southern plantations, thanks to this he was able to realize slavery and the treatment that was I gave them to these at the border.

ABRAHAM LINCOLN
Documento de Word
PADLET DRIVE

Juan Pablo Camargo Pinto

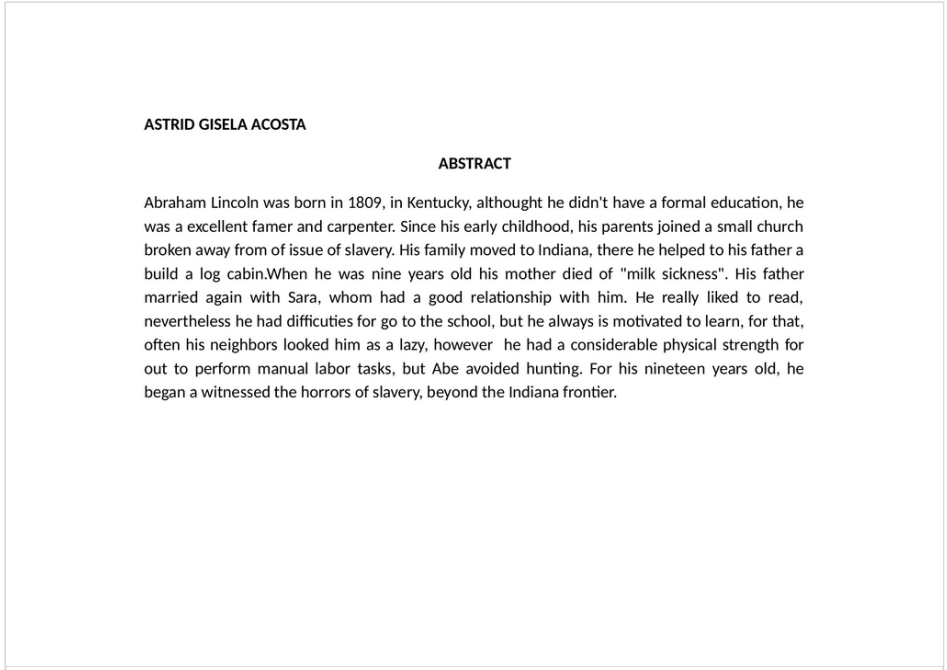


Abraham Lincoln Biography in Seven Pages

Abraham Lincoln was born on February 12, 1809, in Hardin County, Kentucky. His parents were Thomas and Nancy. His mother died in Indiana in 1818, from drinking milk or consuming the meat of a cow that had fed on poisonous roots. In 1819 his father married Sarah Bush Johnston. Abraham became an excellent reader, he learned to write, measure and do division and multiplication calculations, he was also much bigger and stronger than the other boys in the region, he could leave them behind and overcome them in the fight, but he avoided hunting because not he liked to kill animals, he earned a reputation as a joker and to be honest.

Abraham Lincoln Biography in Seven Pages
Documento de Word
PADLET DRIVE

ASTRID ACOSTA



ASTRID GISELA ACOSTA

ABSTRACT

Abraham Lincoln was born in 1809, in Kentucky, althought he didn't have a formal education, he was a excellent famer and carpenter. Since his early childhood, his parents joined a small church broken away from of issue of slavery. His family moved to Indiana, there he helped to his father a build a log cabin.When he was nine years old his mother died of "milk sickness". His father married again with Sara, whom had a good relationship with him. He really liked to read, nevertheless he had difficuties for go to the school, but he always is motivated to learn, for that, often his neighbors looked him as a lazy, however he had a considerable physical strength for out to perform manual labor tasks, but Abe avoided hunting. For his nineteen years old, he began a witnessed the horrors of slavery, beyond the Indiana frontier.

RESUMEN ABRAHAM LINCOLN
Documento RTF
PADLET DRIVE

Abigail Anaya Jimenez

Abraham Lincoln Biography

ABIGAIL ANAYA JIMENEZ

RESUMEN

Abraham Lincoln was born on February 12, 1809, in Harding County. Although Thomas has no formal education, he is an excellent farmer and carpenter, and has served on the jury many times.

Abraham became an avid reader, devouring all the books he received from neighbors, pastors, and itinerant teachers. Abraham goes to school from time to time. Sometimes the itinerant teacher can teach at a nearby primary school, while other times Abraham walks a few miles to the nearest school. Lincoln himself admitted that the total duration of his education as a child did not exceed twelve months. However, he became an excellent reader and learned to write, measure, and perform division and multiplication calculations. Abraham took his studies very seriously.

His father often hired him for manual jobs, such as shelling corn, digging, gathering, and farming. In the early 19th century, Shinzo Abe's father was entitled to all income earned from his son's work. Abe's extraordinary skills and the power of an ax proved his strength.

Resumen
Documento de Word
PADLET DRIVE

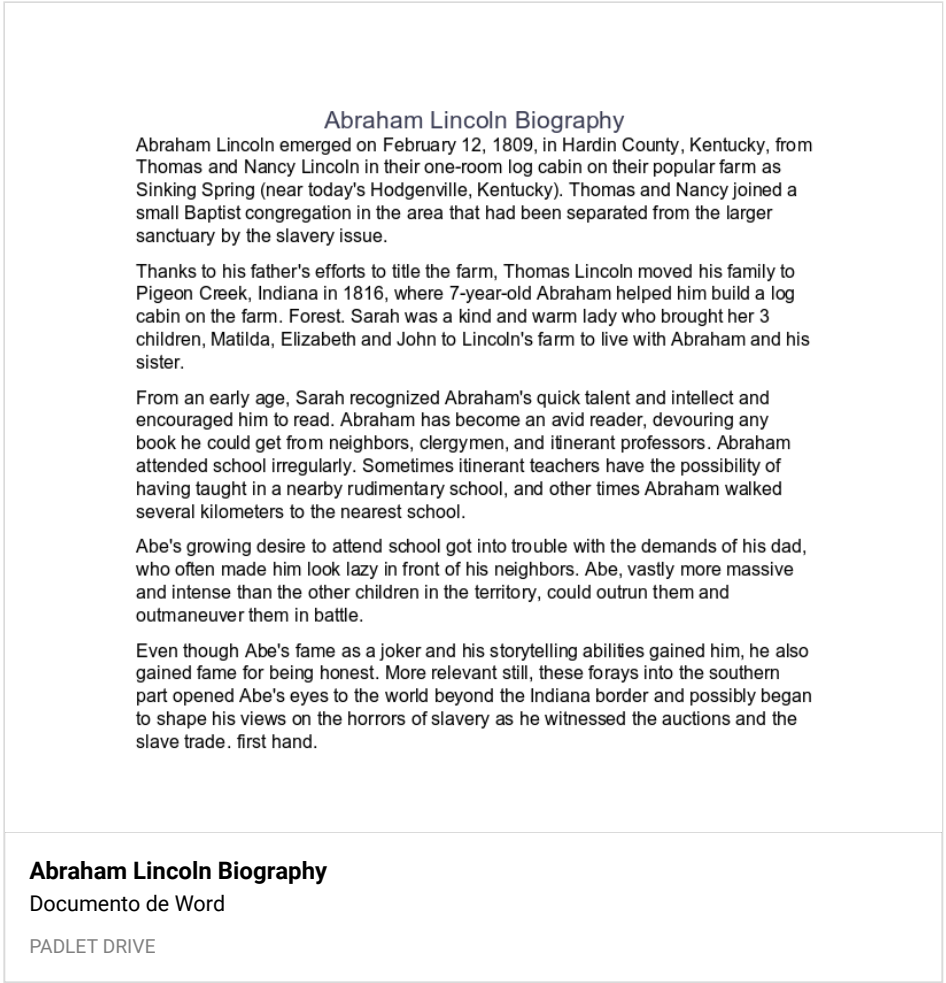
GISELL PAOLA FONSECA

RESUMEN

Abraham Lincoln was born on February 12, 1809, in Hardin County, Kentucky, to Thomas and Nancy Lincoln in their one-room log cabin on their farm known as Sinking Spring (near

When Abe was two years old, the family moved to nearby Knob Creek Farm, where Abe's earliest childhood memories were formed. Due to difficulties his father had with the farm title, Thomas Lincoln moved his family to Pigeon Creek, Indiana in 1816, where seven-year-old Abraham helped him build a log cabin. From an early age, Sarah recognized Abraham's quick with and intellect and encouraged him to read. Abraham became an avid
Abe's growing desire to attend school conflicted with his father's demands, which often made him appear lazy to his neighbors. His father often hired him to do manual labor such as shelling
Although Abe earned a reputation for being a joker and for his storytelling skills, he also earned a reputation for being honest.

Juanita Arce Medina



Abraham Lincoln Biography

Abraham Lincoln emerged on February 12, 1809, in Hardin County, Kentucky, from Thomas and Nancy Lincoln in their one-room log cabin on their popular farm as Sinking Spring (near today's Hodgenville, Kentucky). Thomas and Nancy joined a small Baptist congregation in the area that had been separated from the larger sanctuary by the slavery issue.

Thanks to his father's efforts to title the farm, Thomas Lincoln moved his family to Pigeon Creek, Indiana in 1816, where 7-year-old Abraham helped him build a log cabin on the farm. Forest. Sarah was a kind and warm lady who brought her 3 children, Matilda, Elizabeth and John to Lincoln's farm to live with Abraham and his sister.

From an early age, Sarah recognized Abraham's quick talent and intellect and encouraged him to read. Abraham has become an avid reader, devouring any book he could get from neighbors, clergymen, and itinerant professors. Abraham attended school irregularly. Sometimes itinerant teachers have the possibility of having taught in a nearby rudimentary school, and other times Abraham walked several kilometers to the nearest school.

Abe's growing desire to attend school got into trouble with the demands of his dad, who often made him look lazy in front of his neighbors. Abe, vastly more massive and intense than the other children in the territory, could outrun them and outmaneuver them in battle.

Even though Abe's fame as a joker and his storytelling abilities gained him, he also gained fame for being honest. More relevant still, these forays into the southern part opened Abe's eyes to the world beyond the Indiana border and possibly began to shape his views on the horrors of slavery as he witnessed the auctions and the slave trade. first hand.

Abraham Lincoln Biography
Documento de Word
PADLET DRIVE



Abraham Lincoln was born on February 12, 1809 in Hardick County, although he never went to school, he himself learned to read, write, read any text he found with his neighbors and others, he had a lot of strength and so he could beat any boy that existed. in the city his mother died of milk disease which was a disease that gave when consuming the meat of cows that had eaten poisonous plants

Abraham Lincoln was born on February 12
Documento de Word
PADLET DRIVE



paola andrea vargas fernandez

LADY GUERRERO



ABRAHAM LINCOLN

Abraham Lincoln was born on February 12, 1809 in Hardin County, Kentucky, to Thomas and Nancy Lincoln on their farm known as Sinking Spring. He did not have a formal education and his childhood was somewhat humble. He did not have enough means to study when he was nine years old, his mother died of "milk disease". He was an excellent farmer and carpenter, and was a member of the jury many times. . he liked to read a lot, he had financial difficulty going to school, the total amount of education he received in his childhood was approximately twelve months; But despite his difficulties, he became an excellent reader, learned to write, measure, and do division and multiplication calculations.

resumen

Documento RTF

PADLET DRIVE

Abraham lincoln biography

The article talk about Abraham licoln.

He born on february 12 of 1809, in Hardin country, kentucky, to thomas and nancy lincoln in their room logof cabin in their farm known as sinking spring (NEAR MODERN - DAY HODGENVILLE, KENTUCKY). although thomas lacked formal education, he ws an excellent farmer and carpenter, and often timers served as a member of the jury.

Thomas and nancy joined a small Baptist church in the area, that had broken away form the larger church over the tissue of slavery. When abe was two, the family moved to nearby Knob creek farm, where abe's first memories of his childhood were formed Because of difficulties his father had with the title of the farm, Thomas moved his family to pigeon creek, indiana in 1816 where the seven years old abraham helped him build a log cain in the woods two years later

Abraham lincoln's life, resume

Documento RTF

PADLET DRIVE

JUAN PABLO CAYCEDO.

Resume

Lizeth tatiana lesmes

Resume

Abraham Lincoln was born on February 12, 1809 in Hardin County, Kentucky, Thomas had no education but was a great farmer and carpenter. Sara, who was Thomas's wife, recognized the talent that Abraham had and motivated him to read, thanks to this Abraham devoured any book he could get from neighbors, clergymen and itinerant teachers, Lincoln attended school for 12 months and still learned to write, measuring and doing division and multiplication calculations took his education so seriously that he did his best to learn, without having paper or pencil he did arithmetic on the back of a wooden spoon using charcoal as an improvised pencil

Resume
Documento de Word
PADLET DRIVE

Lorena Caro

Abraham Lincoln

Abraham Lincoln was a politician and lawyer. President of the United States of America. His figure is recognized for having abolished slavery. He was born in Kentucky on February 12, 1809, and died on April 15, 1865 in Washington D.C. assassinated by a secessionist. His struggle; he tried to mediate between the Northern and Southern States, and ended up entering a war that he tried to avoid until the end. He did not have any formal school education, he educated himself, he liked to read, even living on a farm he did not like the work related to the old west. He became known as an honest man, at the age of 21 he left home. He traveled to Louisiana and there he witnessed the practice of slavery.

Documento
Documento RTF
PADLET DRIVE

Yesica Gonzalias Aponza

Abraham Lincoln

Resumen

He tells us the story of Abraham Lincoln in Hardin County, his parents were Thomas and Nancy Lincoln, from the dual his father worked in agriculture and carpentry his mother suffers a disease due to the milk and meat of the cow, from which his father is married for the second time with Sarah, of whom he had 3 daughters Matilda, Elizabeth and John, his sister Abe motivated him to like reading, he was a man very recognized for his wisdom even though he did not attend a school for more than 12 years, his father forced him to work heavy labor.

taller inglis
Documento de Word
PADLET DRIVE

Andrés Gómez

Astrac

Thomas and Nancy joined a small Baptist church in the area that had been separated from the larger church over slavery. Due to difficulties his father had with the farm title, Thomas Lincoln moved his family to Pigeon Creek, Indiana in 1816, where seven-year-old Abraham helped him build a log cabin in the woods. Abraham became an avid reader, devouring any books he could get from neighbors, clergymen, and traveling teachers. Sometimes itinerant teachers may have taught in a nearby rudimentary school, and other times Abraham walked several miles to the nearest school. Abe's growing desire to attend school conflicted with his father's demands, which often made him appear lazy to his neighbors.

Lectura Guiada
Documento de Word
PADLET DRIVE

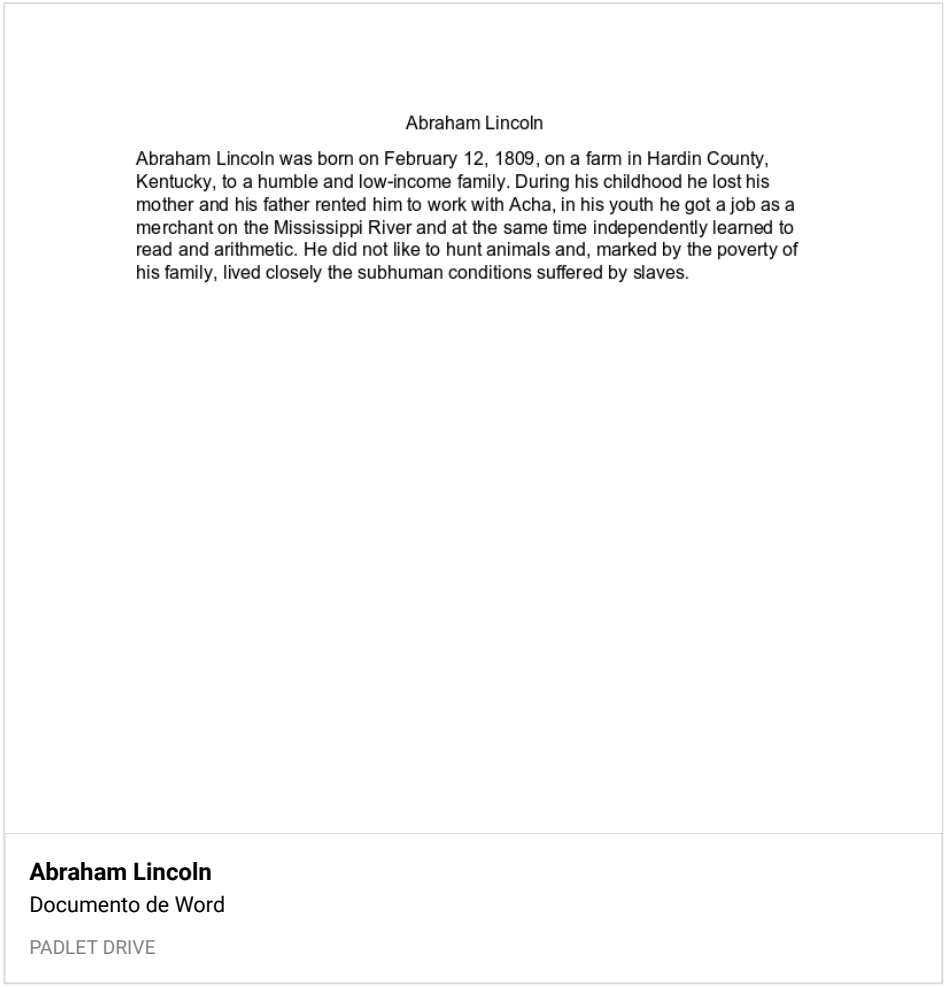
Ange Natalia Gomez Valencia

Abraham Lincoln

Abraham Lincoln was born on February 12, 1809, on a farm in Hardin County, Kentucky, to a humble and low-income family. During his childhood he lost his mother and his father rented him to work with Acha, in his youth he got a job as a merchant on the Mississippi River and at the same time independently learned to read and arithmetic. He did not like to hunt animals and, marked by the poverty of

his family, lived closely the subhuman conditions suffered by slaves.

Natalia Gomez

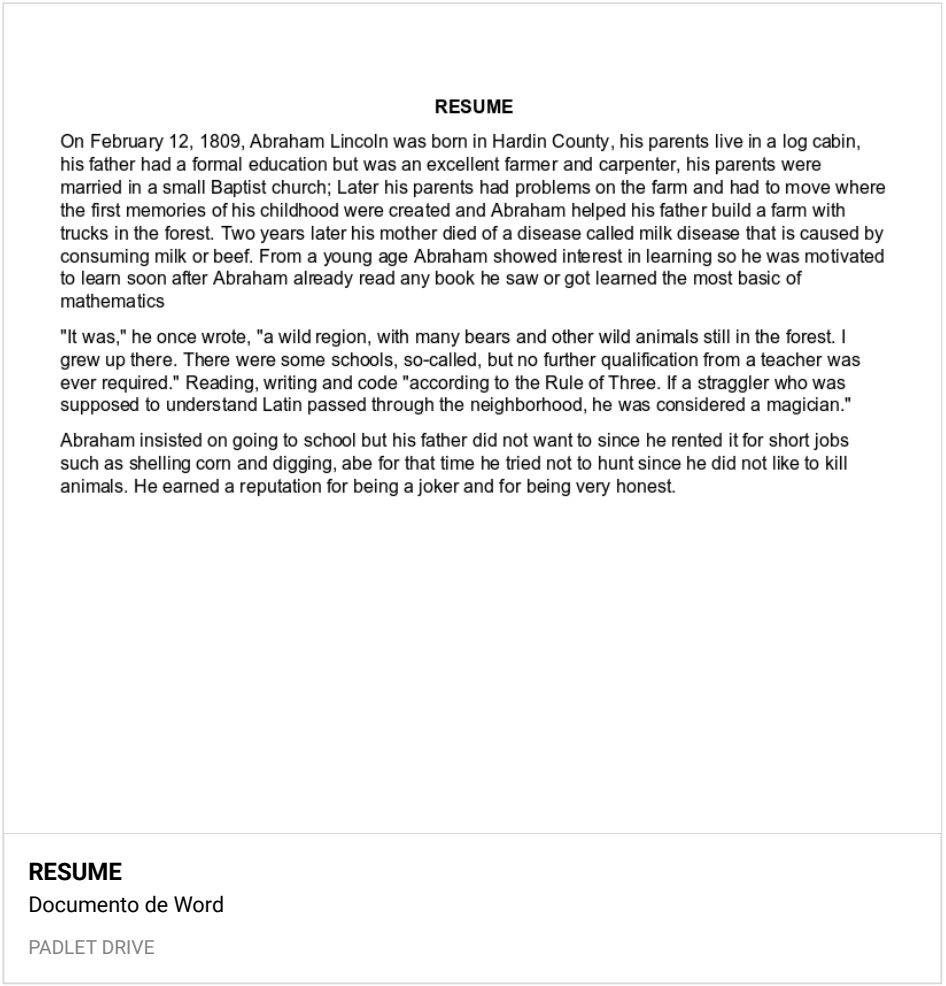


Abraham Lincoln

Abraham Lincoln was born on February 12, 1809, on a farm in Hardin County, Kentucky, to a humble and low-income family. During his childhood he lost his mother and his father rented him to work with Acha, in his youth he got a job as a merchant on the Mississippi River and at the same time independently learned to read and arithmetic. He did not like to hunt animals and, marked by the poverty of his family, lived closely the subhuman conditions suffered by slaves.

Abraham Lincoln
Documento de Word
PADLET DRIVE

Maira Alejandra Sanabria Valero



RESUME

On February 12, 1809, Abraham Lincoln was born in Hardin County, his parents live in a log cabin, his father had a formal education but was an excellent farmer and carpenter, his parents were married in a small Baptist church; Later his parents had problems on the farm and had to move where the first memories of his childhood were created and Abraham helped his father build a farm with trucks in the forest. Two years later his mother died of a disease called milk disease that is caused by consuming milk or beef. From a young age Abraham showed interest in learning so he was motivated to learn soon after Abraham already read any book he saw or got learned the most basic of mathematics

"It was," he once wrote, "a wild region, with many bears and other wild animals still in the forest. I grew up there. There were some schools, so-called, but no further qualification from a teacher was ever required." Reading, writing and code "according to the Rule of Three. If a straggler who was supposed to understand Latin passed through the neighborhood, he was considered a magician."

Abraham insisted on going to school but his father did not want to since he rented it for short jobs such as shelling corn and digging, abe for that time he tried not to hunt since he did not like to kill animals. He earned a reputation for being a joker and for being very honest.

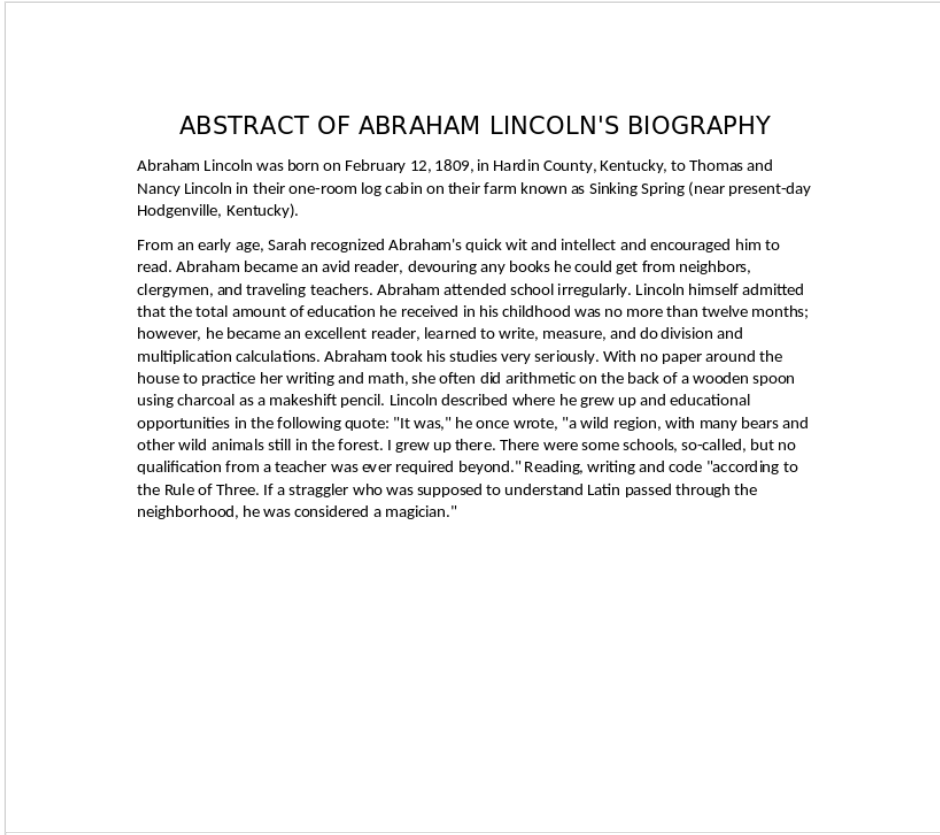
RESUME
Documento de Word
PADLET DRIVE

Melany Jackelin Casteblanco Chaves



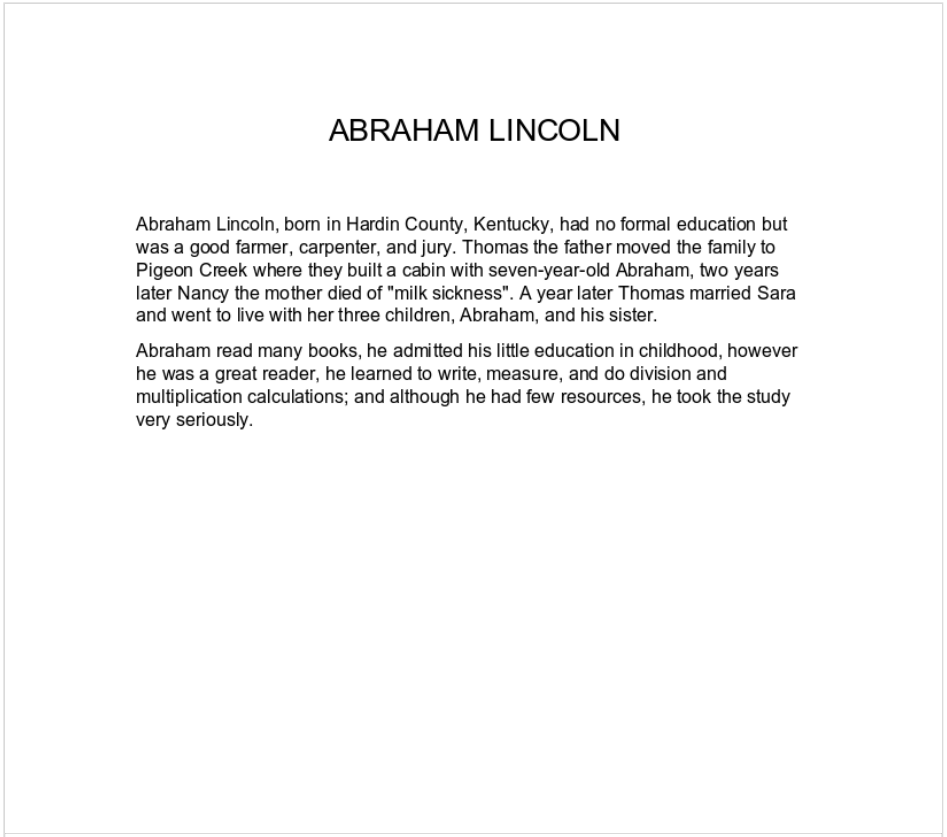
Biography
Documento PDF
PADLET DRIVE

Yeimy Fajardo



ABSTRACT OF ABRAHAM LINCOLN
Documento de Word
PADLET DRIVE

Juliana Sofia Leguizamón Heredia



ABRAHAM LINCOLN

Abraham Lincoln, born in Hardin County, Kentucky, had no formal education but was a good farmer, carpenter, and jury. Thomas the father moved the family to Pigeon Creek where they built a cabin with seven-year-old Abraham, two years later Nancy the mother died of "milk sickness". A year later Thomas married Sara and went to live with her three children, Abraham, and his sister.

Abraham read many books, he admitted his little education in childhood, however he was a great reader, he learned to write, measure, and do division and multiplication calculations; and although he had few resources, he took the study very seriously.

ABRAHAM LINCOLN
Documento de Word
PADLET DRIVE



RESUME

Abraham was born on February 12, 1809 in a log cabin in Kentuchy, he lacked superior training and was an excellent farmer and carpenter. His parents joined a Baptist church separated from the mother church by slavery.

When Abe was two, the family moved to nearby Knob Creek Farm, where Abe's first memories of his childhood were formed. Because of difficulties his father had with the title to the farm, Thomas Lincoln moved his family to Pigeon Creek, Indiana in 1816 where the seven year-old Abraham helped him build a log cabin in the woods.

From an early age, Sarah recognized Abraham's quick wit and intellect and encouraged him to read. Abraham became an avid reader, gobbling up any book he could get his hands on from neighbors, clergymen, and traveling teachers. Abraham attended school on an inconsistent basis. At times, traveling teachers may have taught at a nearby rudimentary schoolhouse, and at other times Abraham walked several miles to the nearest school.

RESUME
Documento de Word
PADLET DRIVE

Erika Cifuentes Rojas

※※※※※※

2183370

Evidences

JUAN MANUEL SANABRIA GARCIA 21 DE ABRIL DE 2021 13:28

Expositon Guerrilla gardener in South L.A

angie donoso

Abraham Lincoln was born on February 12, 1809, in Hardin County, Kentucky, to Thomas and Nancy Lincoln in their one-room log cabin on their farm known as Sinking Spring (near present-day Hodgenville, Kentucky). Although Thomas had no formal education, he was an excellent farmer and carpenter, and was a member of the jury many times. Thomas and Nancy joined a small Baptist church in the area that had been separated from the larger church due to slavery.
From an early age, Sarah recognized Abraham's quick wit and intellect and encouraged him to read. Abraham became an avid reader, devouring any books he could get from neighbors, clergymen, and traveling teachers. Abraham attended school irregularly. Sometimes itinerant teachers may have taught in a nearby rudimentary school, and other times Abraham walked several miles to the nearest school. Lincoln himself admitted that the total amount of education he received in his childhood was no more than twelve months; however, he became an excellent reader, learned to write, measure, and do division and multiplication calculations. Abraham took his studies very seriously.

BIOGRAFIA ABRAHAM LINCOLN

Documento de Word

PADLET DRIVE

ANGIE DONOSO

Abraham Lincoln was born on February 12, 1809, in Hardin County, Kentucky, to Thomas and Nancy Lincoln in their one-room log cabin on their farm known as Sinking Spring (near present-day Hodgenville, Kentucky). Although Thomas had no formal education, he was an excellent farmer and carpenter, and was a member of the jury many times. Thomas and Nancy joined a small Baptist church in the area that had been separated from the larger church due to slavery.
From an early age, Sarah recognized Abraham's quick wit and intellect and encouraged him to read. Abraham became an avid reader, devouring any books he could get from neighbors, clergymen, and traveling teachers. Abraham attended school irregularly. Sometimes itinerant teachers may have taught in a nearby rudimentary school, and other times Abraham walked several miles to the nearest school. Lincoln himself admitted that the total amount of education he received in his childhood was no more than twelve months; however, he became an excellent reader, learned to write, measure, and do division and multiplication calculations. Abraham took his studies very seriously.

BIOGRAFIA ABRAHAM LINCOLN
Documento de Word

PADLET DRIVE

1 He was born in Hardin County, Kentucky. In his early childhood, he lived with his parents, Thomas Lincon and Nancy Hanks in a farm known as Sinking Spring. His father was an excellent farmer and carpenter. Abraham Lincon grew up and was educated in a family of Baptist Christians. Abraham Lincon helped her father to build a log cabin when they lived in Pigeon Creek, Indiana. Abraham Lincon had seven years old in that momento.

2 After several years, when his mother died, his father Thomas married Sara Bush. Sara was a kind an warm woman.
Abraham Lincon left his father´s farm at the age of twenty two. He was very Smart and resourceful would serve him well. His first job was to steer a flatboat from Ilinois to New Orleans, Louisiana.

3.Afther that Abraham decided enters politics for representative in the Ilinois state legislature, where he won to thirteen candidates. Then Abraham decided to study law, where he was admintted to the Illinois state bar and obtained his license to practice.

4 In 1819 Abraham married Mary Todd, and they bought their first house in Sprinfield. Afther that Abraham Works as a congresman. On November 6, 1860, Abraham Lincoln was elected president in 33 states.

Abraham was a great reader, he attended class regularly, although attended class regularly, although he only studied 12 months of basic mathematics

The father was very demanding and sometimes rented him to shelling corn, digging and plowing, Abraham was stronger than the others, he cut wood and was skilled with the ax, but he did not like to hunt animals.

Abraham Lincon
Documento de Word

PADLET DRIVE

2 people do not have Access to fresh, healthy food.

Because you may not have healthy food gardens

3 the city has too many vacant lots

Because they are not subject to economic use

4 kids do not have a sustainable way of living or healthy habits.

Because the food you eat is unhealthy and you do not have access to natural foods.

5 Giving recommendation to your classmates about how to care the environment and how to be healthy

The recommendations that I would give to my colleagues is that we take care of the environment, try not to throw garbage on the streets, separate them in the corresponding bags and try not to use so much paper to avoid cutting down trees and not leaving the chargers plugged in when not need.

and good eat healthy eat fruits vegetables do not eat junk food such as those that contain fat pies, hot dog, hamburgers do exercises to keep the body healthy free of impurities.

6 talking about how you think future is going to be for humans if they don´t follow your recommendations about being healthy.

If we do not follow the recommendations, the future will make a bad flake since it will see contamination, it will not see green areas and there will be many people with acute overweight, another with more serious weight.

trabajo de ingles yessenia y angie

Documento de Word

PADLET DRIVE

2 people do not have Access to fresh, healthy food.

Because you may not have healthy food gardens

3 the city has too many vacant lots

Because they are not subject to economic use

4 kids do not have a sustainable way of living or healthy habits.

Because the food you eat is unhealthy and you do not have access to natural foods.

5 Giving recommendation to your classmates about how to care the environment and how to be healthy

The recommendations that I would give to my colleagues is that we take care of the environment, try not to throw garbage on the streets, separate them in the corresponding bags and try not to use so much paper to avoid cutting down trees and not leaving the chargers plugged in when not need.

and good eat healthy eat fruits vegetables do not eat junk food such as those that contain fat pies, hot dog, hamburgers do exercises to keep the body healthy free of impurities.

6 talking about how you think future is going to be for humans if they don´t follow your recommendations about being healthy.

If we do not follow the recommendations, the future will make a bad flake since it will see contamination, it will not see green areas and there will be many people with acute overweight, another with more serious weight.

trabajo de ingles yessenia y angie

Documento de Word

PADLET DRIVE

Laura Guevara y Paula Manrique

1. Because there is no healthy food in that place so they move to another place to find vegetables without pesticides. They are unhealthy because they eat a lot of junk food
2. It does not have good food because they have the closest fast food stores
3. The vacant lots are perfect spaces that must be used to plant millions of plants that generate healthy food
4. not because as the years go by they will not have healthy food only junk food they will have to grow their own food
5. Sowing is an appropriate way to naturalize our city, but for that, it is necessary to contribute and help so that it is healthy and pleasant, not only for the environment but also for us. We need to eat healthy and beneficial foods for our body
6. We believe that in the future food will cease to be healthy due to chemicals and diseases that we will bless later and we will have to grow and raise our own animals to eat

Exposition
Documento de Word
PADLET DRIVE

1. Some people in South Central Los Ángeles are unhealthy because a poor diet.
   - Because it is easier for them to buy unhealthy food than it is to buy fruits and vegetables.
2. People don't have access to fresh, healthy food.
   - Because they don't have gardens, or places where healthy food is sold
3. The city has too many vacant lots.
   - Yes, the city has quite a few.
4. Kids don't have a sustanaible way of living or healthy habits.
   - Because they do not have the possibility to buy healthy food and the closest and cheapest thing they can find are places of unhealthy food.
5. Giving recommendations to your classmates about how to care the environment and how to be healthy.
   - To take care of the environment, we must initiate the change with ourselves, leaving the humility of unnecessary products and then promoting the reuse and recycling of the maximum amount of products.
     We must worry about water care, afforestation, and seek to form healthier crops and livestock.

     To be healthier, you must reduce the consumption of sugar, unhealthy food, flour, carbohydrates, among others.
6. Talking about how you think future is going to be for humans if they don't follow your recommendations about being healthy.
   - For now my recommendations are very basic, first I must investigate in depth on the subject and thus analyze what the human can really be healthy.

Question English
Documento PDF
PADLET DRIVE

Luisa Escobar
Katherine Prada

1. Some people in South Central Los Ángeles are unhealthy because a poor diet.
    - Because it is easier for them to buy unhealthy food than it is to buy fruits and vegetables.
2. People don't have access to fresh, healthy food.
    - Because they don't have gardens, or places where healthy food is sold
3. The city has too many vacant lots.
    - Yes, the city has quite a few.
4. Kids don't have a sustainaible way of living or healthy habits.
    - Because they do not have the possibility to buy healthy food and the closest and cheapest thing they can find are places of unhealthy food.
5. Giving recommendations to your classmates about how to care the environment and how to be healthy.
    - To take care of the environment, we must initiate the change with ourselves, leaving the humility of unnecessary products and then promoting the reuse and recycling of the maximum amount of products.
      We must worry about water care, afforestation, and seek to form healthier crops and livestock.

      To be healthier, you must reduce the consumption of sugar, unhealthy food, flour, carbohydrates, among others.
6. Talking about how you think future is going to be for humans if they don't follow your recommendations about being healthy.
    - For now my recommendations are very basic, first I must investigate in depth on the subject and thus analyze what the human can really be healthy.

Question English
Documento PDF
PADLET DRIVE

diana davila y viviana sofia rodriguez

WHY FOODS IN THE UNITED STATES HAVE A LOT OF CHEMICALS AND NOT HEALTHY SAN

3 the city has too many vacant lots

Yes, the city has many so many that you can build twenty park centers

4 kids do not have a sustainable way of living or healthy habits

because they have a bad diet and that is affecting their mind and body

5 giving recommendations to your classmates about how to care the environment and how to be healthy

Be more aware of recycling, do not throw waste into rivers.
Eat more fruits and vegetables, plant more nutritious food,

Activity
Documento de Word
PADLET DRIVE

Natalia Ospina

Ficha: 2165376

Exposition

1 some people in south central los angeles are unhealthy because a por diet

Rta: They do not know about healthy food such as vegetables and fruits, and they do not teach them what is good for their health because they do not grow it either

2 people do not have Access to fresh, healthy food

Rta: because they do not know about gardens and what it is to grow healthy food

3 the city has too many vacant lots

Rta : vacant lots can be used to create healthy food gardens

4 kids do not have a sustainable way of living or healthy habits

Because adults do not take care of their health, they do not look for ways to ensure that children have a healthy way of eating that helps them to be well, they stagnate in eating the only thing that part of their city can offer, without trying to improve and make changes

5 give recomendations to your classmates about how to care the enviroment and how to be healthy

RTA:

Caring for the environment

*do not throw trash

*avoid cutting down trees

*separate garbage

Natalia Ospina Camacho
Documento de Word
PADLET DRIVE

ALBA Y NUBIA

EXPOSITION

1. Yes, the people in South Central Angeles are unhealthy because a por diet? le don have access to healthy food because they would have a land to cultivate

2.This is because there is no place the initiative was taken to do it in o plant and

according to the video t the streets because there are only fast food businesses

3.This is because there is no place to plant and according to the video the initiative was taken

to do it in the streets because there are only fast food businesses.

4. Because it has no where to plant there are only fast food establishments

5. Find more places to plant, eat less junk products, consume fruits and vegetables

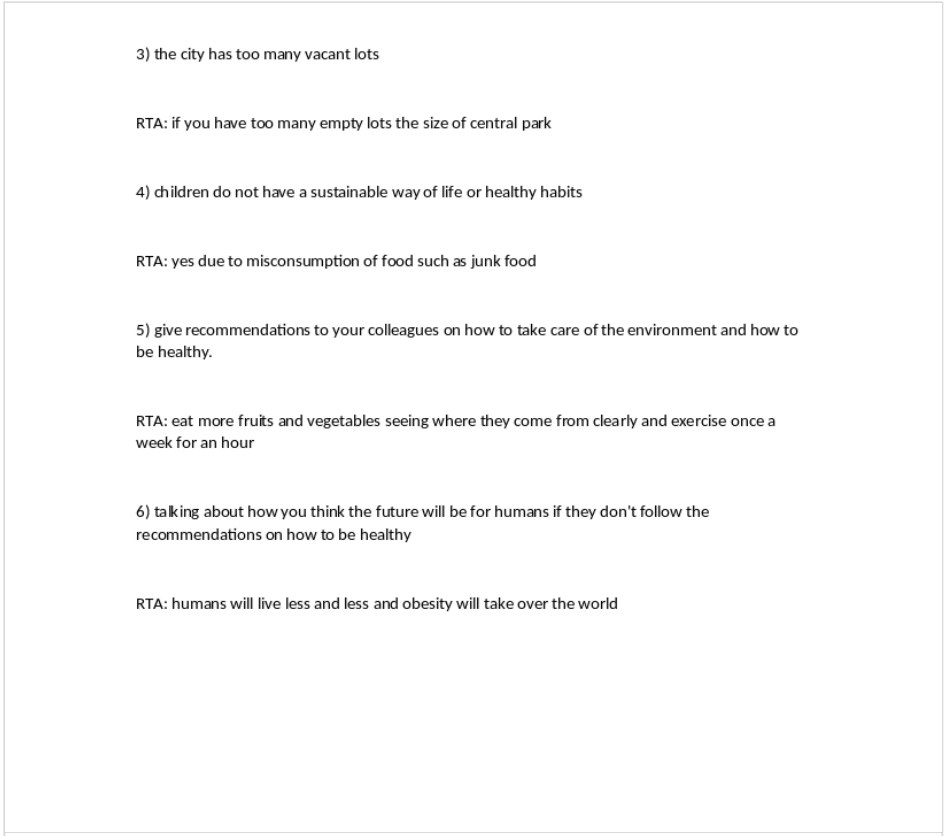
6. We must plant more products to have a healthy life in the future.

Lite will be with less health, more diseased, such as fat and its drawbacks

6.

tarea ingles
Documento de Word
PADLET DRIVE

WALTER MONDRAGON-CESAR SMITH



3) the city has too many vacant lots

RTA: if you have too many empty lots the size of central park

4) children do not have a sustainable way of life or healthy habits

RTA: yes due to misconsumption of food such as junk food

5) give recommendations to your colleagues on how to take care of the environment and how to be healthy.

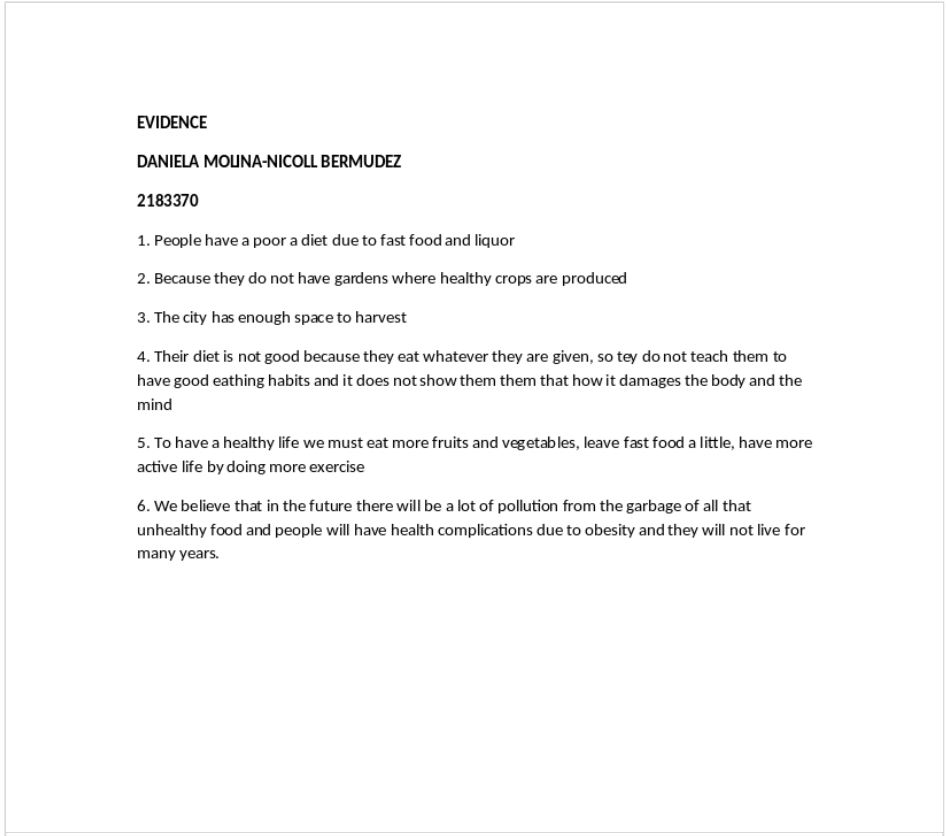
RTA: eat more fruits and vegetables seeing where they come from clearly and exercise once a week for an hour

6) talking about how you think the future will be for humans if they don't follow the recommendations on how to be healthy

RTA: humans will live less and less and obesity will take over the world

exposicion video guerrilla gardener walter y cesar 2021
Documento de Word
PADLET DRIVE

DANIELA-NICOLL



EVIDENCE

DANIELA MOLINA-NICOLL BERMUDEZ

2183370

1. People have a poor a diet due to fast food and liquor

2. Because they do not have gardens where healthy crops are produced

3. The city has enough space to harvest

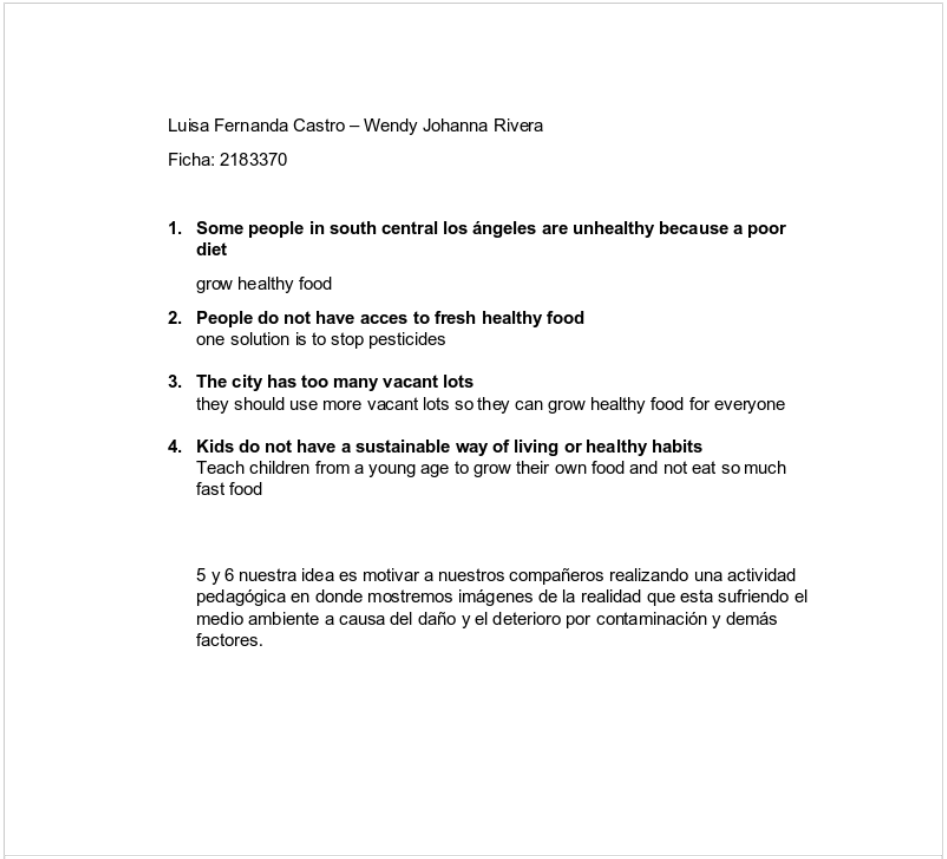
4. Their diet is not good because they eat whatever they are given, so tey do not teach them to have good eathing habits and it does not show them them that how it damages the body and the mind

5. To have a healthy life we must eat more fruits and vegetables, leave fast food a little, have more active life by doing more exercise

6. We believe that in the future there will be a lot of pollution from the garbage of all that unhealthy food and people will have health complications due to obesity and they will not live for many years.

EVIDENCE
Documento de Word
PADLET DRIVE

LUISA CASTRO - WENDY RIVERA



Luisa Fernanda Castro – Wendy Johanna Rivera

Ficha: 2183370

1. **Some people in south central los ángeles are unhealthy because a poor diet**

   grow healthy food

2. **People do not have acces to fresh healthy food**
   one solution is to stop pesticides

3. **The city has too many vacant lots**
   they should use more vacant lots so they can grow healthy food for everyone

4. **Kids do not have a sustainable way of living or healthy habits**
   Teach children from a young age to grow their own food and not eat so much fast food

5 y 6 nuestra idea es motivar a nuestros compañeros realizando una actividad pedagógica en donde mostremos imágenes de la realidad que esta sufriendo el medio ambiente a causa del daño y el deterioro por contaminación y demás factores.

Borrador exposicion

Documento de Word

PADLET DRIVE



SANDRA MILENA ROJAS SOTTO
JOHANA JUDITH VALBUENA CANELO

FICHA 2183370

21/04/2021

EXPOSITION

Documento de Word

PADLET DRIVE



JOHANA VALBUENA - SANDRA ROJAS

Summary

YESSENIA ANDOQUE ZUMAETA

Yessenia andoque Zumaeta



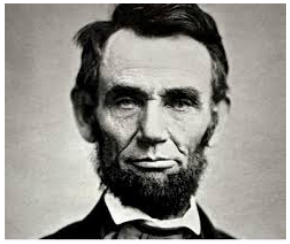
Abraham Lincoln was born on February 12, 1809 in Hardin County Kentucky to Thomas and Nancy Lincoln lived in a one-room log cabin on their farm known as Sinking Spring, although his father had no formal education. He was an excellent farmer and carpenter many times served as a juror Thomas and Nancy joined a small Baptist church. In 1816 seven-year-old Abraham helped him build a log cabin in the woods and two years later his mother died of a milk disease which was a rare disease Abraham became an avid reader devouring any kind of book he could. get the neighbors. Abraham attended school irregularly. Abraham walked several kilometers to the nearest school, Lincoln himself admitted that the total amount of education he received in his childhood was not more than twelve months, but he became an excellent reader, he learned to write, measure, and do division and multiplication calculations. Abraham took his studies very seriously.
If paper around the house to practice his writing and math he often did arithmetic on the back of a spoon so using charcoal as a pencil improvising

biografia abraham linconl
Documento de Word
PADLET DRIVE

KATERINE YISETH PRADA SANCHEZ

Biografía de Abraham Lincoln
TRABAJO: KATHERIN YISETH PRADA SANCHEZ

Abraham Lincoln was born on February 12, 1809, in Kentucky, United States.
He spent his childhood and adolescence in a humble rural environment, but his ambition pushed him to leave the farm where he worked to end up as a war captain, lawyer and politician.
He ran his first political career in 1858 against Stephen A. Douglas for senator, but was not elected. Still, his rhetoric and political ideals during the election debates permeated the national level, giving him the Republican presidency two years later. As president, he modernized the American economy, abolished slavery, and succeeded in holding the country together after the Civil War.



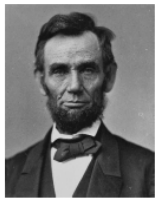
Resumen Biografía de Abraham Lincoln Katherine Yiseth Prada Sanchez
Documento de Word
PADLET DRIVE

CASTRO CASTELLANOS LUISA FERNANDA

Luisa Fernanda Castro Castellanos

Ficha: 2183370

ABSTRACT



Abraham Lincoln was born on February 12, 1809 in Hardin County, Kentucky, his father Thomas Lincoln despite not having studies was an excellent farmer, carpenter and even a jury. His mother, on the other hand, Nancy Lincoln, carried out the housework, they joined a Baptist church due to the issue of slavery, two years later the mother died of milk disease, where later the father married Sara who became In the mother for Lincoln, she was the one who motivated him to study because she saw that he had talent, despite not having many resources, Lincoln attended class irregularly but that did not stop him. On the other hand, Abe was a farmer that his father exploited him, he also earned the fame of being a joker and an excellent speaker of stories but in addition to that he also earned the reputation of being honest and when he traveled to Indiana, he began to mold his points of view on the slavery.

Resumen abraham

Documento de Word

PADLET DRIVE



Abraham Lincoln was born on February 12, 1809 in Hardin County, Kentucky, to Thomas and Nancy Lincoln in their very humble cottage in a room on the farm known as Sinking Spring. Although Thomas lacked formal education, he was an excellent farmer and carpenter, and often served as a juror. Thomas and Nancy joined a small Baptist church in the area that had separated from the larger church on the subject of slavery.

In the early 1800s, Abe's father was entitled to all the money earned as a result of his son's work. Abe's considerable strength was evident with his unusual skill and power with an axe. It was said that Abe could cut more wood and divide more rails than anyone else around him. Abe, much bigger and stronger than the other boys in the region, could leave them behind and overcome them in the struggle. However, unlike most children of his time, Abe avoided hunting because he did not like killing animals.



When Abe was two years old, the family moved to nearby Knob Creek Farm, where Abe's earliest memories of his childhood formed. Because of the difficulties his father had with the title of the farm, Thomas

Abraham Lincoln

Documento de Word

PADLET DRIVE

RIVERA GALINDO WENDY

VIVIANA RODRIGUEZ

APRENDIZ: Viviana Sofia Rodriguez Yaima

INSTRUCTOR: Juan Manuel Sanabria

COMPETENCIA: Lengua Inglesa

FICHA: 2183370

Abraham Lincoln Bibliography

Abraham Lincoln was born on February 12, 1809 in the country of Kentucky, his parents were Thomas and Nancy in 1816 they went to live in Indiana where they built a cabin, two years later his mother died from a milk disease, his father became to marry a kind woman and she had three children Matilda, Elizabeth and John. From a very young Age Sarah recognized Abraham ingenuity and encouraged him to read, he became a great reader, his father often rented him to perform manual labor tasks, he earned a reputation for honesty when he was nineteen years old he was hired to co-direct a flat boat these forays opened his eyes to see the Word beyond the border and began to shape his views on slavery.

BIBLIOGRAPHY ABRAHAM LINCOLN

Documento de Word

PADLET DRIVE

NUBIA GRAJALES

parents, Thomas Lincon and Nancy Hanks in a farm known as Sinking Spring. His father was an excellent farmer and carpenter. Abraham Lincon grew up and was educated in a family of Baptist Christians. Abraham Lincon helped her father to build a log cabin when they lived in Pigeon Creek, Indiana. Abraham Lincon had seven years old in that momento.

2 After several years, when his mother died, his father Thomas married Sara Bush. Sara was a kind an warm woman.
Abraham Lincon left his father´s farm at the age of twenty two. He was very Smart and resourceful would serve him well. His first job was to steer a flatboat from Ilinois to New Orleans, Louisiana.

3.Afther that Abraham decided enters politics for representative in the Ilinois state legislature, where he won to thirteen candidates. Then Abraham decided to study law, where he was admintted to the Illinois state bar and obtained his license to practice.

4 In 1819 Abraham married Mary Todd, and they bought their first house in Sprinfield. Afther that Abraham Works as a congresman. On November 6, 1860, Abraham Lincoln was elected president in 33 states.

Abraham was a great reader, he attended class regularly, although attended class regularly, although he only studied 12 months of basic mathematics

The father was very demanding and sometimes rented him to shelling corn,

digging and plowing, Abraham was stronger than the others, he cut wood and was

skilled with the ax, but he did not like to hunt animals.

Abraham Lincon

Documento de Word

PADLET DRIVE

diana davila

ncoln was born on February twelve,
ndred and nine in Hardin County,
on of Thomas who was an excellent
carpenter his mother Nancy Lincoln
lk disease and after a few years his
ed Sarah Bush Johnston who was a
arm woman who motivated Abraham
e an avid reader used a charcoal as a
s growing desire to attend school
ith his father's demands because he
killing animals . When he was grown up
d to direct a boat in the southeastern
which evidenced the horrors of slavery.



presentacion ingles

Presentación en Powerpoint

PADLET DRIVE

laura guevara

their farm known as Sinking Spring (near modern-day Hodgenville, Kentucky). Although Thomas lacked formal education, he was an excellent farmer and carpenter, and often times served as a member of the jury. Thomas and Nancy joined a small Baptist church in the area that had broken away from the larger church over the issue of slavery.

Tragedy in Pigeon Creek

When Abe was two, the family moved to nearby Knob Creek Farm, where Abe's first memories of his childhood were formed. Because of difficulties his father had with the title to the farm, Thomas Lincoln moved his family to Pigeon Creek, Indiana in 1816 where the seven year-old Abraham helped him build a log cabin in the woods.

Motivated to Learn

From an early age, Sarah recognized Abraham's quick wit and intellect and encouraged him to read. Abraham became an avid reader, gobbling up any book he could get his hands on from neighbors, clergymen, and traveling teachers. Abraham attended school on an inconsistent basis. At times, traveling teachers may have taught at a nearby rudimentary schoolhouse, and at other times Abraham walked several miles to the nearest school. on an inconsistent basis. At times, traveling teachers may have taught at a nearby rudimentary schoolhouse, and at other times Abraham walked several miles to the nearest school. Lincoln himself admitted that the total amount of schooling he received in his childhood was no more than twelve months; nevertheless,

Abe's Physical Gifts

Abe's growing desire to attend school conflicted with his father's demands on him, which often made him appear lazy to his neighbors. His father often rented him out to perform manual labor tasks such as shucking corn, hoeing, gathering, and plowing. During the early 1800's, Abe's father was entitled to all of the money earned as a result of his son's labor.

A Lifelong Lesson

guevara rodriguez laura

Documento de Word

PADLET DRIVE

Daniela Isabel Molina

Abraham Lincon He was born on February 12, 1809 in Jardín County, he lived together with Tomas and Nancy on a farm. Abram Lincon was an excellent farmer and carpenter, Tomas and Nancy attended a church that dealt with slavery issues.
After a while, the family had to move from the place where they lived and later Nancy died of milk disease, so Tomas remarried and brings the woman and her three children to live with them.
Some time later the new mother of Abraham discovered his great intelligence and encouraged him to read and study to take advantage of his great potential, Abraham began to attend school, but irregularly, and even so he could delay any book they gave him, Abraham had a brother who was very strong, joking and had storytelling skills.

tarea de inglés
Documento de Word
PADLET DRIVE

JOHANNA VALBUENA CANELO

RESUMEN DE LA HISTORIA

Thomas was an excelente farmer and carpenter. He married Nancy, Nancy died two years after a “milk disease” this disease occurs from drinking milk or consuming the meat of a cow that had fed on poisonous roots. Over time, Tomas married Sarah and had three children with her, their name were Matilda, Elizabeth and John. Sara recognize Abraham’s ingenuity to read even thought he did not have many opportunities he did not give up and looked for a way to learn thanks to this he learned to write to measure and do math división calculations one of the form of study since I had no paper, it was writing on the back of a wooden apoon using a charcoal as a pencil to study arithmetic. Abe was a boy who had great desires to attend school but due to his parent’s conflicts he never succeeded his father used his time for manual work, apart from this his father kept the money he earned since he had great skills for work, Abe began to make boat trips that opened his eyes to the treatment of slaves that could be seen reflected in his daily life.

diana davila

Abraham Lincoln was born on February twelve, eighteen hundred and nine in Hardin County, Kentucky son of Thomas who was an excellent farmer and carpenter his mother Nancy Lincoln died of a milk disease and after a few years his father married Sarah Bush Johnston who was a kind and warm woman who motivated Abraham and became an avid reader used a charcoal as a pencil Abe's growing desire to attend school conflicted with his father's demands because he did not like killing animals . When he was grown up he was hired to direct a boat in the southeastern plantations which evidenced the horrors of slavery.

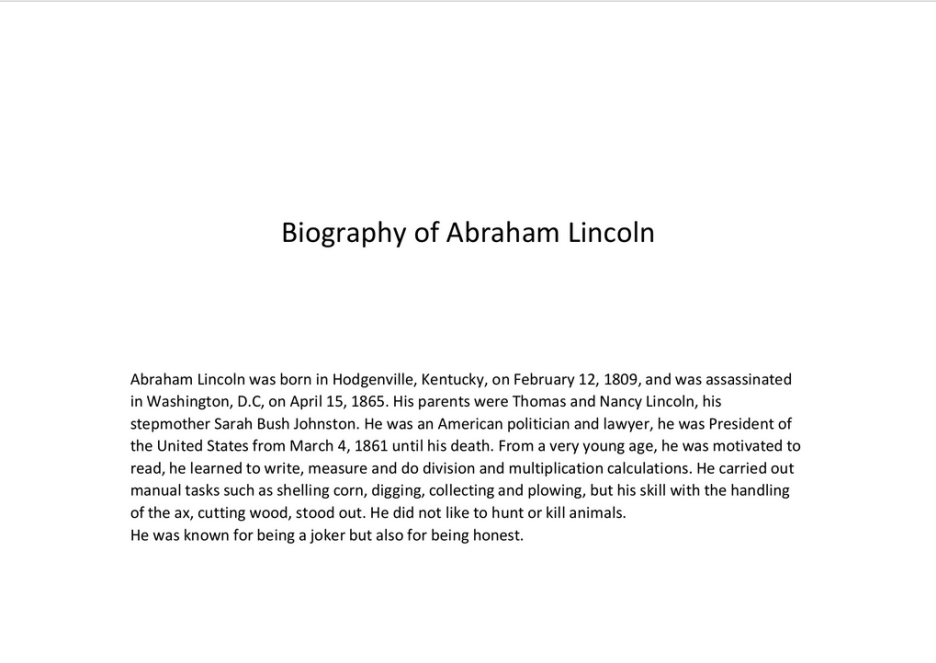
diana davila

Alba Gómez

Abraham Lincoln Biography

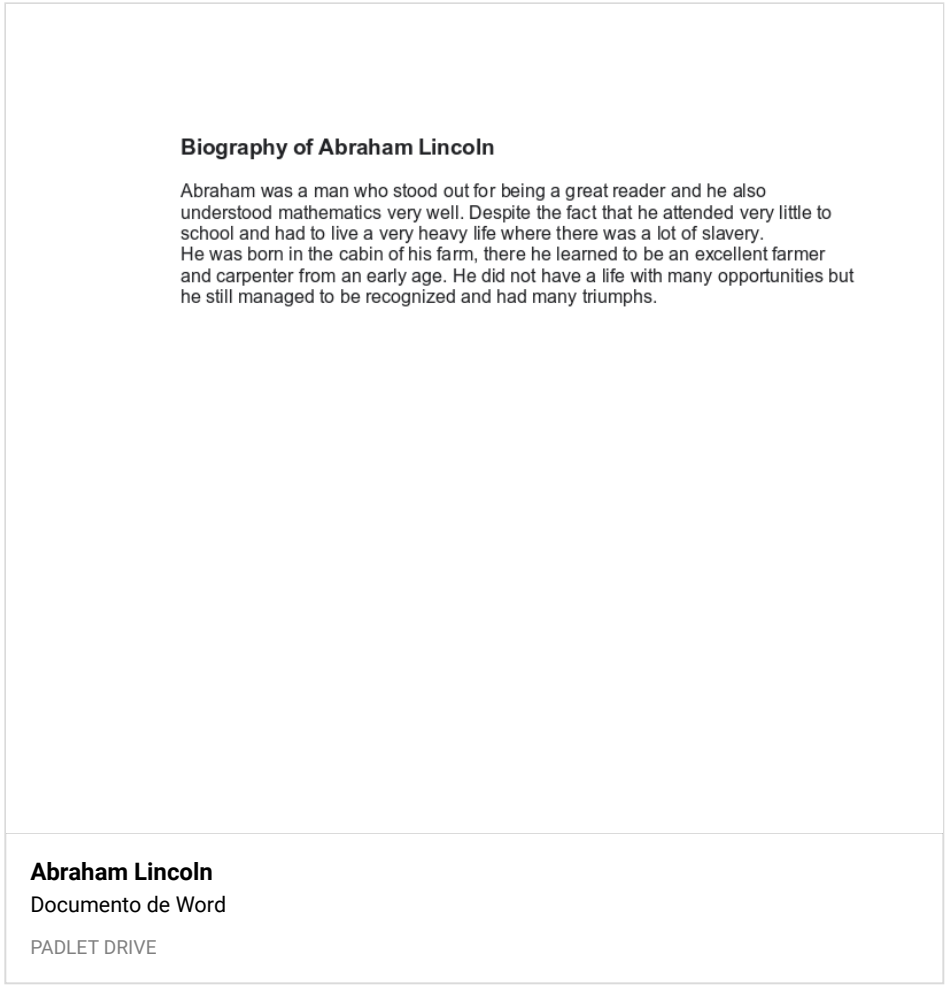
```
Abraham was born on FEBRUARY 12, 1809.From an early age, Sarah recognized
Abraham's quick wit and intellect and encouraged him to read. Abraham became
an avid reader, devouring any books he could get from neighbors, clergymen,
and traveling teachers. Abraham attended school irregularly. Abraham took his
studies very seriously. Abe's growing desire to attend school conflicted with
his father's demands, which often made him appear lazy to his neighbors. His
father rented it to shelling corn, digging and gathering, and in the early
1800s, Abe's father was entitled to all the money earned as a result of his
son's work.
```

LUISA FERNANDA ESCOBAR BENAVIDES



Biography of Abraham Lincoln
Documento PDF
PADLET DRIVE

Paula Manrique



Abraham Lincoln
Documento de Word
PADLET DRIVE

Angie Bermudez



Abraham Lincoln Biography

Abraham Lincoln was born on February 12, 1809, in Hardin County, Kentucky, to Thomas and Nancy Lincoln in their one room log cabin on their farm known as Sinking Spring. Thomas and Nancy joined a small Baptist church in the area that had broken away from the larger church over the issue of slavery. Thomas Lincoln moved his family to Pigeon Creek, Indiana in 1816, where seven-year-old Abraham helped him build a log cabin in the woods. Two years later, Nancy died of "milk sickness." Milk disease is a rare disease caused by drinking the milk or consuming the meat of a cow that had eaten on poisonous roots. Abraham became an avid reader, devouring any books he could get from neighbors, clergymen, and traveling teachers. Abraham attended school irregularly. Lincoln himself admitted that the total amount of education he received in his childhood was no more than twelve months; however, he became an excellent reader, learned to write, measure, and do division and multiplication calculations.

Abraham Lincoln Biography
Documento de Word
PADLET DRIVE



Walter Alejandro Mondragón Rico



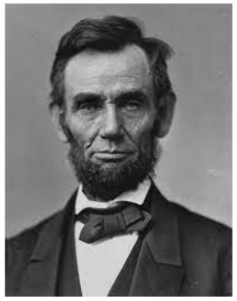
ABRAHAM LINCOLN'S BIBLIOGRAPHY

He was born on February 12, 1809 in a small cabin in Hardin Kentucky with his parents Thomas and Nancy Lincoln,1816 moved to Pigeo Creek Indiana due to financial problems,1818 his mother died of milk disease,1819 his father married Sara bush Johnston and had three children Matilda, Elizabeth and John,From a young age he was interested in reading and took his study very seriously,In 1827 he was hired to direct a boat down the Mississippi River carrying products throughout the country, here was born another point of view on him and the world seeing the horrors of slavery

ABRAHAM LINCOLN BIBLIOGRAFIA WALTER 2021
Documento de Word
PADLET DRIVE



AGUDELO QUINTERO CESAR SMITH



He was born on February 12, 1809 in Hardin Country, Kentucky, although he lacked education, he was a good farmer, carpenter and served as a juror, his sister died of "milk disease" in 1819, Abraham married Sarah Bush Johnson, Sara recognized Abraham's intellect and encouraged him to read, his father often hired him to perform manual tasks such as shelling corn, he had great strength and skill with the ax, after traveling by sea for his work he knew the horror of slavery such as auction and the slave trade

abraham lincoln biography

Documento PDF

PADLET DRIVE

Abraham Lincoln's biography

He was born on february 12, 1809, he lived with his parents Nancy, Thomas and his sister. They moved to Pigeon Creek, Indiana in 1816 where Abraham was seven years old, two years later his mother Nancy died of milk sickness, in 1819 his father Thomas married Sarah Bush Johnston who Abraham saw as her like mother, Sarah noticed that Abraham has quick wit and intellect and encouraged him to read.
He became an excellent reader, learned to write, measure, and make division and multiplication. Abraham wanted to study but his father didn't want to, his father wanted him perform manual labor tasks such as shucking corn, hoeing, gathering, and plowing. When he was nineteen years old he was hired to co-steer and he was paid eight dollars a month, for this he realized the horrified world about slavery as he witnessed the auctions and treatment of slaves.

Abraham Lincoln's biography (1)

Documento PDF

PADLET DRIVE

Rojas Sotto Sandra Milena

※※※※※※

ACTA No.		
NOMBRE DEL COMITÉ O DE LA REUNIÓN: ACTA DE SEGUIMIENTO A LA CALIDAD DE LA FORMACION – I TRIMESTRE 2021 CORTE 50% FICHA 2141222-2183360		
CIUDAD Y FECHA: Bogota D.C 20 de agosto del 2021	**HORA INICIO:** 12:20 pm	**HORA FIN:** 13:50 pm
LUGAR Y/O ENLACE: Encuentro Meet	**DIRECCIÓN GENERAL / REGIONAL / CENTRO** CENTRO DE GESTION ADMINISTRATIVA	

AGENDA O PUNTOS PARA DESARROLLAR:

1. Generalidades de la ficha de caracterización
2. Aspectos Actitudinales, Académicos y de Puntualidad
3. Aprendices NO conocidos en el proceso de formación
4. Aprendices que desertaron del proceso de formación
5. Listado consolidado estado aprendices al corte de la semana 5
6. Aprendices reprogramados

OBJETIVO(S) DE LA REUNIÓN:

Rendir informe actitudinal, disciplinario y de recepción y validación de evidencias relativas al proceso de formación durante el primer 50% realizado de a la ficha 2183370 perteneciente al programa de Formación técnico asistencia en organización de archivos de la Jornada diurna del Centro de Gestión Administrativa.

DESARROLLO DE LA REUNIÓN

1. GENERALIDADES DE LA FICHA DE CARACTERIZACIÓN

No. Ficha	Jornada	Programa de Formación	Competencia	Resultados de aprendizaje	Instructor	No. Aprendices
2183370	**Diurna**	**Tecnólogo en Gestión Documental**	**Interacción en lengua inglesa II**	1. comprender información sobre situaciones cotidianas y laborales actuales y futuras a través de interacciones sociales de forma oral y escrita. 2. intercambiar opiniones sobre situaciones cotidianas y laborales actuales, pasadas y futuras en contextos sociales orales y escritos. 3. discutir sobre posibles soluciones	**Juan Manuel Sanabria García**	**17**

				a problemas dentro de un rango variado de contextos sociales y laborales. 4. Implementar acciones de mejora relacionadas con el uso de expresiones, estructuras y desempeño según los resultados de aprendizaje formulados para el programa 5. presentar un proceso para la realización de una actividad en su quehacer laboral de acuerdo con los procedimientos establecidos desde su programa de formación. **6.** explicar las funciones de su ocupación laboral usando expresiones de acuerdo con el nivel requerido por el programa de formación.		

2. ASPECTOS ACTITUDINALES, ACADÉMICOS Y DE PUNTUALIDAD

Actitudinales
El grupo es colaborador, unido respetado con el instructor y entre compañeros, no presenta novedades.

Académicos
La ficha cumple con las actividades propuestas, así mismo la entrega en plataforma se hace dentro de los tiempos, no se registran novedades especiales.

Asistencia y puntualidad
Los participantes asisten a las sesiones de manera regular según lo programado y en los horarios establecidos, cuando un aprendiz debe ausentarse envía su justificación al correo.

3. **APRENDICES QUE APARECEN EN FORMACIÓN, PERO NO ASISTIERON A LA COMPETENCIA (APRENDICES NO CONOCIDOS)**

NOMBRES Y APELLIDOS	DOCUMENTO IDENTIFICACION		OBSERVACIONES
	TIPO	NÚMERO	

4. APRENDICES QUE DESERTARON DEL PROCESO DE FORMACIÓN

NOMBRES Y APELLIDOS	TIPO	NÚMERO	OBSERVACIÓN

5. LISTADO CONSOLIDADO ESTADO APRENDICES AL CORTE DE LA SEMANA 5 DE APRENDICES (APRENDICES QUE SE ENCUENTRAN VIGENTES Y ASISTIENDO A LA COMPETENCIA)

No.	APELLIDOS Y NOMBRES	DOCUMENTO TIPO	NÚMERO	HORAS INASISTENCIAS INJUSTIFICADAS	ESTADO COMPETENCIA AL CORTE DE LA SEMANA 5 (50%)
	ACOSTA RODRIGUEZ MARIA CECILIA	**TI**	**1001310309**		41%
	DIMINGO DIAZGRANADOS FRANCHESCA	CC	1026301560		47%
	GARZON BARRIOS KAROL TATIANA	CC	1000124401		48%
	PATIÑO RIVERA DIRIAM MARYORY	CC	1012439109		48%
	RUBIANO CARDONA JHONATAN DANIEL	CC	1014246883	**2**	37%
	SANCHEZ PRADA JORGE ALEXANDER	CC	1023037384		50%
	SARMIENTO MORENO DIEGO SEBASTIAN	CC	1000806430		49%
	TOVAR MENDEZ HEIDY ALEJANDRA	TI	1000286607		48%

	VACA HINCAPIE MARIA JOSE	TI	1001274596		48%
	ZULUAGA BACCA CARLOS MAURICIO	CC	1033814982		50%
	ALFARO BANDERA SARIBETH	**CC**	**1090426329**		46%
	CAICEDO MONTAÑO ANA MARÍA	**CC**	**1000019077**		49%
	CÁRDENAS SUÁREZ MARÍA YANETH	**CC**	**51915108**		47%
	CORREA ARANGO YEISON FERNANDO	**CC**	**1020468998**		47%
	NAVARRO ESPARZA JONH EDISON				47%
	ORJUELA MALAGÓN TANIA ALEJANDRA	**CC**	**1001298870**		50%
	PATIÑO MATEUS ANGIE LORENA				50%

6. APRENDICES REPROGRAMADOS (APRENDICES DE OTRAS FICHAS QUE SE ENCUENTRAN CURSANDO LA COMPETENCIA CON LA FICHA DEL ACTA)

(Nombre de la competencia) – (Nombre del instructor)

No.	APELLIDOS Y NOMBRES	DOCUMENTO TIPO	NÚMERO	FICHA DE MATRICULA	HORAS INASISTENCIAS INJUSTIFICADAS	ESTADO COMPETENCIA AL CORTE DE LA SEMANA 5 (50%)

CONCLUSIONES

De acuerdo con La Ley 1581 de 2012, Protección de Datos Personales se debe garantizar la seguridad y protección de los datos personales que se encuentran almacenados en este documento. El Servicio Nacional de Aprendizaje SENA solicita la siguiente clasificación de la información:

La información de este documento se debe clasificar como:

PÚBLICA [x] **PRIVADO** [ ] **SEMIPRIVADO** [ ] **SENSIBLE** [ ]

Nota: Antes de contestar esta informacional por favor remitirse al instructivo

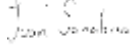
COMPROMISOS

ACTIVIDAD	RESPONSABLE	FECHA
Reunión del equipo de instructores que imparten formación a la ficha 2183370 durante el I trimestre de 2021.	Juan Manuel Sanabria	20 de agosto de 2021

ASISTENTES: (Incorporar registro de asistencia)

REGISTRO DE ASISTENCIA Y APROBACIÓN DEL ACTA No- DEL DÍA_____ DEL MES DE_____ DEL AÑO 2021

OBJETIVO (S)	Rendir informe actitudinal, disciplinario y de recepción y validación de evidencias relativas al proceso de formación durante el primer 50% realizado de la ficha 2183370 perteneciente al programa de Formación de gestión documental de la Jornada mañana del Centro de Gestión Administrativa.

No.	Autorizo el tratamiento de la Información SI / NO. Si marca No por favor no diligencie el formato.	NOMBRES Y APELLIDOS	No. DOCUMENTO	PLANTA	CONTRATISTA	OTRO ¿CUAL?	DEPENDENCIA/ EMPRESA	CORREO ELECTRÓNICO	TELÉFONO/EXT .SENA	AUTORIZA GRABACIÓN	FIRMA O PARTICIPACIÓN VIRTUAL
1	Si	Juan Manuel Sanabria	1032393197		x		SENA/CGA/ GD	Jmsanabria7@misena.edu.co	3134152077	si	

Instrucciones

Generalidades:

- ✓ Quién(es) lo diligencian: El formato de Acta debe ser diligenciado por la(s) persona(s), o el área responsable de la actividad, o en su defecto por la(s) persona(s) que citan a la reunión.
- ✓ Cuando él se diligencia: El acta debe ser diligenciada durante el desarrollo de la reunión para ser firmada y comunicada a los participantes en el menor tiempo posible.
- ✓ Frecuencia de diligenciamiento: N/A pues se diligencia cada vez que se desarrolla una reunión de trabajo y se deban registrar las actividades, acciones y decisiones tomadas.
- ✓ Qué trámite surte el formato una vez diligenciado: El formato una vez diligenciado debe surtir los efectos relacionados con el proceso o procedimiento de las áreas, y posteriormente pasar a conformar sus respectivos expedientes.
- ✓ Si se requiere imprimir (en lo posible no): Se debe imprimir en caso de que se trate de un documento que haga parte de un expediente del área, salvo que se gestione como un documento electrónico en los sistemas de información adecuados que cumplan los requisitos de documento electrónico y permita la conformación de los expedientes electrónicos o híbridos.
- ✓ Quién lo guarda: Las actas deben ser guardadas en sus respectivos expedientes.
- ✓ Otros, según se considere necesario



Campo del formato	Instrucción	Tener en cuenta
SOLICITAR PERMISO PARA GRABAR LAS REUNIONES	Se debe solicitar permiso para grabar las reuniones Especialmente para las reuniones virtuales donde no se puede incluir la firma de estos participantes. La aprobación se puede registrar en la columna junto a la firma.	
ACTA No.	Se inicia un consecutivo por vigencia, iniciando desde N° 1 hasta N° veces.	Se archiva en orden cronológico, del más antiguo al más reciente
NOMBRE DEL COMITÉ O DE LA REUNIÓN:	Verificar si el comité convocado esta creado por acto administrativo para registrar su nombre o en su defecto nombrar colocar la temática a desarrollar.	
CIUDAD Y FECHA:	Registre el nombre de la ciudad y el día en que se celebra la reunión.	
HORA INICIO /HORA FIN	Registre la hora de inicio de la reunión y la hora de finalización	
DIRECCIÓN GENERAL / REGIONAL / CENTRO	Registre el nombre del lugar en el que se celebra la reunión.	
LUGAR Y/O ENLACE	Registre el lugar donde se lleva a cabo la reunión y el enlace si se trata de una reunión virtual y/o si la reunión fue grabada registre el enlace de la grabación. Puede registrar el lugar y el enlace al tiempo si se trata de una reunión con participación presencial y virtual al tiempo.	Solicitar permiso para grabar las reuniones

AGENDA O PUNTOS PARA DESARROLLAR	Listar las temáticas centrales del comité o de la reunión.	Si es un comité incluir un punto relacionado con la verificación de quorum
OBJETIVO(S) DE LA REUNIÓN:	Iniciando con un verbo en infinitivo indicar el propósito o finalidad de la reunión	
DESARROLLO DE LA REUNIÓN	Realizar descripción del desarrollo de la reunión conforme con la agenda o los puntos a desarrollar.	Si es un comité es importante verificar el quorum indicando los roles que desempeña cada uno.
CONCLUSIONES	Resumen de las decisiones y aspectos más importantes tratados.	
COMPROMISOS	Se registran las tareas asignadas a los participantes y las fechas de cumplimiento.	Realice revisión compromisos anteriores
FIRMAS	Para el caso de participación presencial en la reunión se debe incluir la firma manuscrita, para el caso de participación a través de medios electrónicos se registra la participación incluyendo la imagen o captura de pantalla donde se evidencia la participación y en la firma se registra al participante y se firma como (PARTICIPACIÓN VIRTUAL)	
LA INFORMACIÓN DE ESTE DOCUMENTO SE DEBE CLASIFICAR COMO		
PROTECCIÓN DE DATOS PERSONALES		

DATO PERSONAL:	Cualquier información vinculada o que pueda asociarse a una o varias personas naturales determinadas o determinables	
ENCARGADO DEL TRATAMIENTO:	Persona natural o jurídica, pública o privada, que por sí misma o en asocio con otros, realice el Tratamiento de datos personales por cuenta del responsable del Tratamiento	
RESPONSABLE DEL TRATAMIENTO	Persona natural o jurídica, pública o privada, que por sí misma o en asocio con otros, decida sobre la base de datos y/o el Tratamiento de los datos	
TITULAR	Persona natural cuyos datos personales sean objeto de Tratamiento	
TRATAMIENTO	Cualquier operación o conjunto de operaciones sobre datos personales, tales como la recolección, almacenamiento, uso, circulación o supresión	

FINALIDAD	La utilización de los datos debe sujetarse a una finalidad legítima de acuerdo con la Constitución y la ley. La finalidad de la utilización de los datos debe ser informada al titular de la información previa o concomitantemente con el otorgamiento de la autorización, cuando ella sea necesaria o en general siempre que el titular solicite información al respecto	
CLASIFICACIÓN DE LA INFORMACIÓN		
TIPOS DATOS: PÚBLICA	Es el dato que la ley o la Constitución Política determina como tal, así como todos aquellos que no sean semiprivados o privados.	Ejemplos: Datos relativos al estado civil de las personas, su profesión u oficio, su calidad de comerciante o servidor público y aquellos que pueden obtenerse sin reserva alguna
TIPOS DATOS: SEMIPRIVADA	Es el dato que no tiene naturaleza íntima, reservada, ni pública y cuyo conocimiento o divulgación puede interesar no sólo a su titular sino a cierto sector o grupo de personas.	Ejemplos: Datos financieros y crediticios, dirección, teléfono, correo electrónico
TIPOS DATOS: PRIVADA	Es el dato que por su naturaleza íntima o reservada sólo es relevante para el titular de la información.	Ejemplos: fotografías, videos, datos relacionados con su estilo de vida

TIPOS DATOS: SENSIBLE	Es el dato que afecta la intimidad del titular o cuyo uso indebido puede generar su discriminación.	Ejemplos: Estado de salud, Origen racial o étnico, Orientación sexual, Afiliación a organizaciones sindicales o políticas, Creencias religiosas o filosóficas, Aspectos biométricos o genéticos

Si la información marcada es (Privada, Semiprivada) y de conformidad con lo dispuesto en la Ley 1581 de 2012 el Servicio Nacional de Aprendizaje – SENA es responsable del tratamiento de datos personales y en tal virtud recolectará, almacenará y usará su información personal para las siguientes finalidades: (1) Gestionar actividades de capacitación, reunión o asistencia.

Si la información marcada es (Sensible) y de acuerdo con la Ley 1581 de 2012 esto se considerará datos sensibles, puesto que pueden llegar a afectar la intimidad o cuyo uso indebido llegue a generar discriminación. En caso en que la Entidad requiera la recolección de esta información, el titular tiene el derecho a contestar o no las preguntas que se le formulan y a entregar o no los datos solicitados. Adicionalmente como titular de sus datos personales usted tiene derecho a: (i) Acceder en forma gratuita a los datos proporcionados que hayan sido objeto de tratamiento. (ii) Conocer, actualizar y rectificar su información frente a datos parciales, inexactos, incompletos, fraccionados, que induzcan a error, o a aquellos cuyo tratamiento esté prohibido o no haya sido autorizado. (iii) Solicitar prueba de la autorización otorgada. (iv) Presentar ante la Superintendencia de Industria y Comercio (SIC) quejas por infracciones a lo dispuesto en la normatividad vigente. (v) Revocar la autorización y/o solicitar la supresión del dato, siempre que no exista un deber legal o contractual que impida eliminarlos. (vi) Abstenerse de responder las preguntas sobre datos sensibles. El titular podrá ejercer sus derechos siguiendo el procedimiento descrito en nuestra Política de Protección de Datos Personales, la cual puede consultar ingresando en la página web www.sena.edu.co. El diligenciar la información requerida en este formato se entenderá como una conducta inequívoca de que usted como titular de los datos personales, otorga su consentimiento al Servicio Nacional de Aprendizaje – SENA para que trate su información personal de acuerdo con las finalidades mencionadas anteriormente, manifiesta que la presente autorización le fue solicitada, puesta en conocimiento antes de entregar sus datos y que la suscribe de forma libre y voluntaria una vez leída en su totalidad.

**La autorización del Titular no será necesaria cuando se trate de Información requerida por una entidad pública o administrativa en ejercicio de sus funciones legales o por orden judicial, datos de naturaleza pública, casos de urgencia médica o sanitaria, datos relacionados con el Registro Civil de las Personas.

**En el Tratamiento se asegurará el respeto a los derechos prevalentes de los niños, niñas y adolescentes.

** Si la información en este documento es solicitada por un tercero y cuenta con clasificación (Semi-Privada, Privada o Sensible) se debe realizar una finalidad del proceso de anonimización la cual es evitar la identificación de las personas y reducir su probabilidad de reidentificación sin afectar la veracidad de los resultados y la utilidad de los datos que han sido tratados.

El proceso de anonimización de datos personales requiere una adecuada comprensión del propósito final de la utilización de la información, así como de su nivel de utilidad, teniendo en cuenta que independientemente de las técnicas empleadas, una vez realizado el proceso de anonimización se reduce la información original del conjunto de datos. Por tal motivo es importante determinar el costo de oportunidad entre la utilidad que se busca obtener a partir de los datos y el nivel de riesgo de reidentificación.

Una vez los datos son anonimizados, estos se pueden usar, reutilizar y divulgar sin violar el derecho a la protección de datos de los titulares de la información.

Para realizar el proceso de anonimizarían diríjase a la guía de GUÍA DE ANONIMIZACIÓN DE DATOS ESTRUCTURADOS del Archivo general de la nación.

https://www.archivogeneral.gov.co/sites/default/files/Estructura_Web/5_Consulte/Recursos/Publicacionees/Guia_de_Anonimizacion-min.pdf

ACTA No.		
NOMBRE DEL COMITÉ O DE LA REUNIÓN: ACTA DE SEGUIMIENTO A LA CALIDAD DE LA FORMACION – I TRIMESTRE 2021 CORTE 50% FICHA 2141239		
CIUDAD Y FECHA: Bogota D.C 20 de agosto del 2021	**HORA INICIO:** 12:20 pm	**HORA FIN:** 13:50 pm
LUGAR Y/O ENLACE: Encuentro Meet	**DIRECCIÓN GENERAL / REGIONAL / CENTRO** CENTRO DE GESTION ADMINISTRATIVA	

AGENDA O PUNTOS PARA DESARROLLAR:

1. Generalidades de la ficha de caracterización
2. Aspectos Actitudinales, Académicos y de Puntualidad
3. Aprendices NO conocidos en el proceso de formación
4. Aprendices que desertaron del proceso de formación
5. Listado consolidado estado aprendices al corte de la semana 5
6. Aprendices reprogramados

OBJETIVO(S) DE LA REUNIÓN:

Rendir informe actitudinal, disciplinario y de recepción y validación de evidencias relativas al proceso de formación durante el primer 50% realizado de a la ficha 2141239 perteneciente al programa de Formación tecnólogo en Gestión Documental de la Jornada diurna del Centro de Gestión Administrativa.

DESARROLLO DE LA REUNIÓN

1. GENERALIDADES DE LA FICHA DE CARACTERIZACIÓN

No. Ficha	Jornada	Programa de Formación	Competencia	Resultados de aprendizaje	Instructor	No. Aprendices
2141239	**Diurna**	**Tecnologo en Gestión Documental**	**Interacción en lengua inglesa I**	1. comprender información sobre situaciones cotidianas y laborales actuales y futuras a través de interacciones sociales de forma oral y escrita. 2. intercambiar opiniones sobre situaciones cotidianas y laborales actuales, pasadas y futuras en contextos	**Juan Manuel Sanabria García**	**24**

				sociales orales y escritos. 3. discutir sobre posibles soluciones a problemas dentro de un rango variado de contextos sociales y laborales. 4. Implementar acciones de mejora relacionadas con el uso de expresiones, estructuras y desempeño según los resultados de aprendizaje formulados para el programa 5. presentar un proceso para la realización de una actividad en su quehacer laboral de acuerdo con los procedimientos establecidos desde su programa de formación. 6. explicar las funciones de su ocupación laboral usando expresiones de acuerdo con el nivel requerido por el programa de formación.			

2. ASPECTOS ACTITUDINALES, ACADÉMICOS Y DE PUNTUALIDAD

Actitudinales
El grupo es colaborador, unido respetado con el instructor y entre compañeros, no presenta novedades.

Académicos
La ficha cumple con las actividades propuestas, así mismo la entrega en plataforma se hace dentro de los tiempos, no se registran novedades especiales.

Asistencia y puntualidad
Los participantes asisten a las sesiones de manera regular según lo programado y en los horarios establecidos, cuando un aprendiz debe ausentarse envía su justificación al correo.

3. APRENDICES QUE APARECEN EN FORMACIÓN, PERO NO ASISTIERON A LA COMPETENCIA (APRENDICES NO CONOCIDOS)

NOMBRES Y APELLIDOS	DOCUMENTO IDENTIFICACION		OBSERVACIONES
	TIPO	NÚMERO	

4. APRENDICES QUE DESERTARON DEL PROCESO DE FORMACIÓN

NOMBRES Y APELLIDOS	TIPO	NÚMERO	OBSERVACIÓN

5. LISTADO CONSOLIDADO ESTADO APRENDICES AL CORTE DE LA SEMANA 5 DE APRENDICES (APRENDICES QUE SE ENCUENTRAN VIGENTES Y ASISTIENDO A LA COMPETENCIA)

No.	APELLIDOS Y NOMBRES	DOCUMENTO TIPO	NÚMERO	HORAS INASISTENCIAS INJUSTIFICADAS	ESTADO COMPETENCIA AL CORTE DE LA SEMANA 5 (50%)
	ACOSTA VELA ASTRID GISELA	CC	1018452428		49%
	ANAYA JIMENEZ ABIGAIL	CC	1007824330		46%
	ARCE MEDINA JUANITA	CC	1003894455		46%
	CAMARGO PINTO JUAN PABLO	CC	1003710933		49%
	CASTEBLANCO CHAVES MELANY JACKELIN	CC	1001270980		47%
	CAYCEDO MURCIA JUAN PABLO	CC	1000251445		45%
	CIFUENTES ROJAS ERIKA GIOVANA	CC	1031169480		48%

	FAJARDO SIERRA YEIMY ALEJANDRA	CC	1000216273		49%
	GOMEZ ROJAS ANDRES FELIPE	CC	1000322751		48%
	GOMEZ VALENCIA ANGIE NATALIA	CC	1014305036		48%
	GONZALIAS APONZA YESICA	CC	1112469549		48%
	GUERRERO RIVERA LADY TATIANA	CC	1030572720		47%
	LEGUIZAMON HEREDIA JULIANA SOFIA	CC	1003711970		48%
	LESMES ESCOBAR LIZETH TATIANA	CC	1001065130		47%
	MONROY RODRIGUEZ PAULA ANDREA	CC	1192736020		49%
	PAYARES CELIS BRENDA LEONOR	CC	1026587901		48%
	PEÑA NARANJO HECTOR ALEXANDER	CC	1015450398		48%
	PEÑA PEÑA ROBERT STEVEN	CC	1030559901		47%
	PINTO CARO ANGIE LORENA	CC	1000731367		45%
	SANABRIA VALERO MAIRA ALEJANDRA	CC	1005130648		47%
	VARGAS FERNANDEZ PAOLA ANDREA	CC			49%
	VILLALBA VELANDIA JAIRO ESTEBAN	CC			38%

6. APRENDICES REPROGRAMADOS (APRENDICES DE OTRAS FICHAS QUE SE ENCUENTRAN CURSANDO LA COMPETENCIA CON LA FICHA DEL ACTA)

(Nombre de la competencia) – (Nombre del instructor)

No.	APELLIDOS Y NOMBRES	DOCUMENTO TIPO	NÚMERO	FICHA DE MATRICULA	HORAS INASISTENCIAS INJUSTIFICADAS	ESTADO COMPETENCIA AL CORTE DE LA SEMANA 5 (50%)

CONCLUSIONES

De acuerdo con La Ley 1581 de 2012, Protección de Datos Personales se debe garantizar la seguridad y protección de los datos personales que se encuentran almacenados en este documento. El Servicio Nacional de Aprendizaje SENA solicita la siguiente clasificación de la información:

La información de este documento se debe clasificar como:

PÚBLICA [x] **PRIVADO** [ ] **SEMIPRIVADO** [ ] **SENSIBLE** [ ]

Nota: Antes de contestar esta informacional por favor remitirse al instructivo

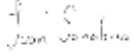
COMPROMISOS

ACTIVIDAD	RESPONSABLE	FECHA
Reunión del equipo de instructores que imparten formación a la ficha 2141239 durante el I trimestre de 2021.	Juan Manuel Sanabria	25 de mayo del 2021

ASISTENTES: (Incorporar registro de asistencia)

REGISTRO DE ASISTENCIA Y APROBACIÓN DEL ACTA No- DEL DÍA_____ DEL MES DE_____ DEL AÑO 2021

OBJETIVO (S)	Rendir informe actitudinal, disciplinario y de recepción y validación de evidencias relativas al proceso de formación durante el primer 50% realizado de la ficha 2141239 perteneciente al programa de Formación de gestión documental de la Jornada mañana del Centro de Gestión Administrativa.

No.	Autorizo el tratamiento de la Información SI / NO. Si marca No por favor no diligencie el formato.	NOMBRES Y APELLIDOS	No. DOCUMENTO	PLANTA	CONTRATISTA	OTRO ¿CUAL?	DEPENDENCIA/ EMPRESA	CORREO ELECTRÓNICO	TELÉFONO/EXT .SENA	AUTORIZA GRABACIÓN	FIRMA O PARTICIPACIÓN VIRTUAL
1	Si	Juan Manuel Sanabria	1032393197		x		SENA/CGA/ GD	Jmsanabria7@misena.edu.co	3134152077	si	

Instrucciones

Generalidades:

- ✓ Quién(es) lo diligencian: El formato de Acta debe ser diligenciado por la(s) persona(s), o el área responsable de la actividad, o en su defecto por la(s) persona(s) que citan a la reunión.
- ✓ Cuando él se diligencia: El acta debe ser diligenciada durante el desarrollo de la reunión para ser firmada y comunicada a los participantes en el menor tiempo posible.
- ✓ Frecuencia de diligenciamiento: N/A pues se diligencia cada vez que se desarrolla una reunión de trabajo y se deban registrar las actividades, acciones y decisiones tomadas.
- ✓ Qué trámite surte el formato una vez diligenciado: El formato una vez diligenciado debe surtir los efectos relacionados con el proceso o procedimiento de las áreas, y posteriormente pasar a conformar sus respectivos expedientes.
- ✓ Si se requiere imprimir (en lo posible no): Se debe imprimir en caso de que se trate de un documento que haga parte de un expediente del área, salvo que se gestione como un documento electrónico en los sistemas de información adecuados que cumplan los requisitos de documento electrónico y permita la conformación de los expedientes electrónicos o híbridos.
- ✓ Quién lo guarda: Las actas deben ser guardadas en sus respectivos expedientes.
- ✓ Otros, según se considere necesario



Campo del formato	Instrucción	Tener en cuenta
SOLICITAR PERMISO PARA GRABAR LAS REUNIONES	Se debe solicitar permiso para grabar las reuniones Especialmente para las reuniones virtuales donde no se puede incluir la firma de estos participantes. La aprobación se puede registrar en la columna junto a la firma.	
ACTA No.	Se inicia un consecutivo por vigencia, iniciando desde N° 1 hasta N° veces.	Se archiva en orden cronológico, del más antiguo al más reciente
NOMBRE DEL COMITÉ O DE LA REUNIÓN:	Verificar si el comité convocado esta creado por acto administrativo para registrar su nombre o en su defecto nombrar colocar la temática a desarrollar.	
CIUDAD Y FECHA:	Registre el nombre de la ciudad y el día en que se celebra la reunión.	
HORA INICIO /HORA FIN	Registre la hora de inicio de la reunión y la hora de finalización	
DIRECCIÓN GENERAL / REGIONAL / CENTRO	Registre el nombre del lugar en el que se celebra la reunión.	
LUGAR Y/O ENLACE	Registre el lugar donde se lleva a cabo la reunión y el enlace si se trata de una reunión virtual y/o si la reunión fue grabada registre el enlace de la grabación. Puede registrar el lugar y el enlace al tiempo si se trata de una reunión con participación presencial y virtual al tiempo.	Solicitar permiso para grabar las reuniones

AGENDA O PUNTOS PARA DESARROLLAR	Listar las temáticas centrales del comité o de la reunión.	Si es un comité incluir un punto relacionado con la verificación de quorum
OBJETIVO(S) DE LA REUNIÓN:	Iniciando con un verbo en infinitivo indicar el propósito o finalidad de la reunión	
DESARROLLO DE LA REUNIÓN	Realizar descripción del desarrollo de la reunión conforme con la agenda o los puntos a desarrollar.	Si es un comité es importante verificar el quorum indicando los roles que desempeña cada uno.
CONCLUSIONES	Resumen de las decisiones y aspectos más importantes tratados.	
COMPROMISOS	Se registran las tareas asignadas a los participantes y las fechas de cumplimiento.	Realice revisión compromisos anteriores
FIRMAS	Para el caso de participación presencial en la reunión se debe incluir la firma manuscrita, para el caso de participación a través de medios electrónicos se registra la participación incluyendo la imagen o captura de pantalla donde se evidencia la participación y en la firma se registra al participante y se firma como (PARTICIPACIÓN VIRTUAL)	
LA INFORMACIÓN DE ESTE DOCUMENTO SE DEBE CLASIFICAR COMO		
PROTECCIÓN DE DATOS PERSONALES		

DATO PERSONAL:	Cualquier información vinculada o que pueda asociarse a una o varias personas naturales determinadas o determinables	
ENCARGADO DEL TRATAMIENTO:	Persona natural o jurídica, pública o privada, que por sí misma o en asocio con otros, realice el Tratamiento de datos personales por cuenta del responsable del Tratamiento	
RESPONSABLE DEL TRATAMIENTO	Persona natural o jurídica, pública o privada, que por sí misma o en asocio con otros, decida sobre la base de datos y/o el Tratamiento de los datos	
TITULAR	Persona natural cuyos datos personales sean objeto de Tratamiento	
TRATAMIENTO	Cualquier operación o conjunto de operaciones sobre datos personales, tales como la recolección, almacenamiento, uso, circulación o supresión	

FINALIDAD	La utilización de los datos debe sujetarse a una finalidad legítima de acuerdo con la Constitución y la ley. La finalidad de la utilización de los datos debe ser informada al titular de la información previa o concomitantemente con el otorgamiento de la autorización, cuando ella sea necesaria o en general siempre que el titular solicite información al respecto	
CLASIFICACIÓN DE LA INFORMACIÓN		
TIPOS DATOS: PÚBLICA	Es el dato que la ley o la Constitución Política determina como tal, así como todos aquellos que no sean semiprivados o privados.	Ejemplos: Datos relativos al estado civil de las personas, su profesión u oficio, su calidad de comerciante o servidor público y aquellos que pueden obtenerse sin reserva alguna
TIPOS DATOS: SEMIPRIVADA	Es el dato que no tiene naturaleza íntima, reservada, ni pública y cuyo conocimiento o divulgación puede interesar no sólo a su titular sino a cierto sector o grupo de personas.	Ejemplos: Datos financieros y crediticios, dirección, teléfono, correo electrónico
TIPOS DATOS: PRIVADA	Es el dato que por su naturaleza íntima o reservada sólo es relevante para el titular de la información.	Ejemplos: fotografías, videos, datos relacionados con su estilo de vida

TIPOS DATOS: SENSIBLE	Es el dato que afecta la intimidad del titular o cuyo uso indebido puede generar su discriminación.	Ejemplos: Estado de salud, Origen racial o étnico, Orientación sexual, Afiliación a organizaciones sindicales o políticas, Creencias religiosas o filosóficas, Aspectos biométricos o genéticos

Si la información marcada es (Privada, Semiprivada) y de conformidad con lo dispuesto en la Ley 1581 de 2012 el Servicio Nacional de Aprendizaje – SENA es responsable del tratamiento de datos personales y en tal virtud recolectará, almacenará y usará su información personal para las siguientes finalidades: (1) Gestionar actividades de capacitación, reunión o asistencia.

Si la información marcada es (Sensible) y de acuerdo con la Ley 1581 de 2012 esto se considerará datos sensibles, puesto que pueden llegar a afectar la intimidad o cuyo uso indebido llegue a generar discriminación. En caso en que la Entidad requiera la recolección de esta información, el titular tiene el derecho a contestar o no las preguntas que se le formulan y a entregar o no los datos solicitados. Adicionalmente como titular de sus datos personales usted tiene derecho a: (i) Acceder en forma gratuita a los datos proporcionados que hayan sido objeto de tratamiento. (ii) Conocer, actualizar y rectificar su información frente a datos parciales, inexactos, incompletos, fraccionados, que induzcan a error, o a aquellos cuyo tratamiento esté prohibido o no haya sido autorizado. (iii) Solicitar prueba de la autorización otorgada. (iv) Presentar ante la Superintendencia de Industria y Comercio (SIC) quejas por infracciones a lo dispuesto en la normatividad vigente. (v) Revocar la autorización y/o solicitar la supresión del dato, siempre que no exista un deber legal o contractual que impida eliminarlos. (vi) Abstenerse de responder las preguntas sobre datos sensibles. El titular podrá ejercer sus derechos siguiendo el procedimiento descrito en nuestra Política de Protección de Datos Personales, la cual puede consultar ingresando en la página web www.sena.edu.co. El diligenciar la información requerida en este formato se entenderá como una conducta inequívoca de que usted como titular de los datos personales, otorga su consentimiento al Servicio Nacional de Aprendizaje – SENA para que trate su información personal de acuerdo con las finalidades mencionadas anteriormente, manifiesta que la presente autorización le fue solicitada, puesta en conocimiento antes de entregar sus datos y que la suscribe de forma libre y voluntaria una vez leída en su totalidad.

**La autorización del Titular no será necesaria cuando se trate de Información requerida por una entidad pública o administrativa en ejercicio de sus funciones legales o por orden judicial, datos de naturaleza pública, casos de urgencia médica o sanitaria, datos relacionados con el Registro Civil de las Personas.

**En el Tratamiento se asegurará el respeto a los derechos prevalentes de los niños, niñas y adolescentes.

** Si la información en este documento es solicitada por un tercero y cuenta con clasificación (Semi-Privada, Privada o Sensible) se debe realizar una finalidad del proceso de anonimización la cual es evitar la identificación de las personas y reducir su probabilidad de reidentificación sin afectar la veracidad de los resultados y la utilidad de los datos que han sido tratados.

El proceso de anonimización de datos personales requiere una adecuada comprensión del propósito final de la utilización de la información, así como de su nivel de utilidad, teniendo en cuenta que independientemente de las técnicas empleadas, una vez realizado el proceso de anonimización se reduce la información original del conjunto de datos. Por tal motivo es importante determinar el costo de oportunidad entre la utilidad que se busca obtener a partir de los datos y el nivel de riesgo de reidentificación.

Una vez los datos son anonimizados, estos se pueden usar, reutilizar y divulgar sin violar el derecho a la protección de datos de los titulares de la información.

Para realizar el proceso de anonimizarían diríjase a la guía de GUÍA DE ANONIMIZACIÓN DE DATOS ESTRUCTURADOS del Archivo general de la nación.

https://www.archivogeneral.gov.co/sites/default/files/Estructura_Web/5_Consulte/Recursos/Publicacionees/Guia_de_Anonimizacion-min.pdf

ACTA No.		
NOMBRE DEL COMITÉ O DE LA REUNIÓN: ACTA DE SEGUIMIENTO A LA CALIDAD DE LA FORMACION – I TRIMESTRE 2021 CORTE 50% FICHA 2183358		
CIUDAD Y FECHA: Bogota D.C 20 de agosto del 2021	**HORA INICIO:** 12:20 pm	**HORA FIN:** 13:50 pm
LUGAR Y/O ENLACE: Encuentro Meet	**DIRECCIÓN GENERAL / REGIONAL / CENTRO** CENTRO DE GESTION ADMINISTRATIVA	

AGENDA O PUNTOS PARA DESARROLLAR:

1. Generalidades de la ficha de caracterización
2. Aspectos Actitudinales, Académicos y de Puntualidad
3. Aprendices NO conocidos en el proceso de formación
4. Aprendices que desertaron del proceso de formación
5. Listado consolidado estado aprendices al corte de la semana 5
6. Aprendices reprogramados

OBJETIVO(S) DE LA REUNIÓN:

Rendir informe actitudinal, disciplinario y de recepción y validación de evidencias relativas al proceso de formación durante el primer 50% realizado de a la ficha 2183358 perteneciente al programa de Formación tecnólogo en Gestión Documental de la Jornada diurna del Centro de Gestión Administrativa.

DESARROLLO DE LA REUNIÓN

1. GENERALIDADES DE LA FICHA DE CARACTERIZACIÓN

No. Ficha	Jornada	Programa de Formación	Competencia	Resultados de aprendizaje	Instructor	No. Aprendices
2183358	**Diurna**	**Tecnologo en Gestión Documental**	**Interacción en lengua inglesa I**	1. comprender información sobre situaciones cotidianas y laborales actuales y futuras a través de interacciones sociales de forma oral y escrita. 2. intercambiar opiniones sobre situaciones cotidianas y laborales actuales, pasadas y futuras en contextos	**Juan Manuel Sanabria García**	**24**

				sociales orales y escritos. 3. discutir sobre posibles soluciones a problemas dentro de un rango variado de contextos sociales y laborales. 4. Implementar acciones de mejora relacionadas con el uso de expresiones, estructuras y desempeño según los resultados de aprendizaje formulados para el programa 5. presentar un proceso para la realización de una actividad en su quehacer laboral de acuerdo con los procedimientos establecidos desde su programa de formación. 6. explicar las funciones de su ocupación laboral usando expresiones de acuerdo con el nivel requerido por el programa de formación.			

2. ASPECTOS ACTITUDINALES, ACADÉMICOS Y DE PUNTUALIDAD

Actitudinales
El grupo es colaborador, unido respetado con el instructor y entre compañeros, no presenta novedades.

Académicos
La ficha cumple con las actividades propuestas, así mismo la entrega en plataforma se hace dentro de los tiempos, no se registran novedades especiales.

Asistencia y puntualidad
Los participantes asisten a las sesiones de manera regular según lo programado y en los horarios establecidos, cuando un aprendiz debe ausentarse envía su justificación al correo.

3. **APRENDICES QUE APARECEN EN FORMACIÓN, PERO NO ASISTIERON A LA COMPETENCIA (APRENDICES NO CONOCIDOS)**

NOMBRES Y APELLIDOS	DOCUMENTO IDENTIFICACION		OBSERVACIONES
	TIPO	NÚMERO	

4. APRENDICES QUE DESERTARON DEL PROCESO DE FORMACIÓN

NOMBRES Y APELLIDOS	TIPO	NÚMERO	OBSERVACIÓN

5. LISTADO CONSOLIDADO ESTADO APRENDICES AL CORTE DE LA SEMANA 5 DE APRENDICES (APRENDICES QUE SE ENCUENTRAN VIGENTES Y ASISTIENDO A LA COMPETENCIA)

No.	APELLIDOS Y NOMBRES	DOCUMENTO TIPO	NÚMERO	HORAS INASISTENCIAS INJUSTIFICADAS	ESTADO COMPETENCIA AL CORTE DE LA SEMANA 5 (50%)
	ALVAREZ GARCIA JULIETH STEPHANIE	**CC**	**1022413896**		46%
	BARON RINCON SANDRA MILENA	**CC**	**52888804**		50%
	COQUIS LOAIZA ARLEY (REINTEGRO)	**CC**	**1006068447**		50%
	CUELLAR MENDEZ DAIRA JESSICA	**CC**			47%

	ESPEJO MURCIA VICTOR ANDRES	**CC**			49%
	FIERRO GARCIA ANGIE PAOLA	**CC**	**1022409996**		48%
	GOMEZ CANACUAN DAVID STIVEN	**CC**	**1010106477**		50%
	GONZALEZ PASTRANA ANDREA CAROLINA	**CC**	**1003044642**		50%
	HERNANDEZ CALDERON JHONATAN STEVEN	**CC**	**1033727252**		47%
	MARTINEZ DAZA JHESSED LORENA	**CC**	**1018467083**		49%
	MENDEZ SANABRIA MARIA VICTORIA	**CC**	**52444271**		49%
	MONTERO HUESO LUIS DIEGO	**CC**	**1233892590**		41%
	PEREZ MILLAN MARIA ISABEL	**CC**	**1233901386**		49%
	RAMIREZ MUÑOZ KAREN NAYELLY	**CC**			14%
	RAMOS PARRA DAVID ANDRES	**CC**	**1031121097**		48%
	ROBLES PEREZ SHIRLY ROSA	**CC**	**1023906674**		49%
	RODRIGUEZ GONZALEZ SANDRA TATIANA	**CC**	**1003633686**		49%
	RODRIGUEZ LOPEZ CARLOS EDUARDO	**CC**	**1024555981**		48%
	ROZO GOMEZ IBETH ANDREA	**CC**	**1000212970**		48%

6. **APRENDICES REPROGRAMADOS (APRENDICES DE OTRAS FICHAS QUE SE ENCUENTRAN CURSANDO LA COMPETENCIA CON LA FICHA DEL ACTA)**

(Nombre de la competencia) – (Nombre del instructor)

No.	APELLIDOS Y NOMBRES	DOCUMENTO TIPO	NÚMERO	FICHA DE MATRICULA	HORAS INASISTENCIAS INJUSTIFICADAS	ESTADO COMPETENCIA AL CORTE DE LA SEMANA 5 (50%)

CONCLUSIONES

De acuerdo con La Ley 1581 de 2012, Protección de Datos Personales se debe garantizar la seguridad y protección de los datos personales que se encuentran almacenados en este documento. El Servicio Nacional de Aprendizaje SENA solicita la siguiente clasificación de la información:

La información de este documento se debe clasificar como:

PÚBLICA [x] **PRIVADO** [ ] **SEMIPRIVADO** [ ] **SENSIBLE** [ ]

Nota: Antes de contestar esta informacional por favor remitirse al instructivo

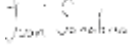
COMPROMISOS

ACTIVIDAD	RESPONSABLE	FECHA
Reunión del equipo de instructores que imparten formación a la ficha 2183358 durante el I trimestre de 2021.	Juan Manuel Sanabria	20 de agosto del 2021

ASISTENTES: (Incorporar registro de asistencia)

REGISTRO DE ASISTENCIA Y APROBACIÓN DEL ACTA No- DEL DÍA_____ DEL MES DE_____ DEL AÑO 2021

OBJETIVO (S)	Rendir informe actitudinal, disciplinario y de recepción y validación de evidencias relativas al proceso de formación durante el primer 50% realizado de la ficha 2183358 perteneciente al programa de Formación de gestión documental de la Jornada mañana del Centro de Gestión Administrativa.

No.	Autorizo el tratamiento de la Información SI / NO. Si marca No por favor no diligencie el formato.	NOMBRES Y APELLIDOS	No. DOCUMENTO	PLANTA	CONTRATISTA	OTRO ¿CUAL?	DEPENDENCIA/ EMPRESA	CORREO ELECTRÓNICO	TELÉFONO/EXT .SENA	AUTORIZA GRABACIÓN	FIRMA O PARTICIPACIÓN VIRTUAL
1	Si	Juan Manuel Sanabria	1032393197		x		SENA/CGA/ GD	Jmsanabria7@misena.edu.co	3134152077	si	

Instrucciones

Generalidades:

- ✓ Quién(es) lo diligencian: El formato de Acta debe ser diligenciado por la(s) persona(s), o el área responsable de la actividad, o en su defecto por la(s) persona(s) que citan a la reunión.
- ✓ Cuando él se diligencia: El acta debe ser diligenciada durante el desarrollo de la reunión para ser firmada y comunicada a los participantes en el menor tiempo posible.
- ✓ Frecuencia de diligenciamiento: N/A pues se diligencia cada vez que se desarrolla una reunión de trabajo y se deban registrar las actividades, acciones y decisiones tomadas.
- ✓ Qué trámite surte el formato una vez diligenciado: El formato una vez diligenciado debe surtir los efectos relacionados con el proceso o procedimiento de las áreas, y posteriormente pasar a conformar sus respectivos expedientes.
- ✓ Si se requiere imprimir (en lo posible no): Se debe imprimir en caso de que se trate de un documento que haga parte de un expediente del área, salvo que se gestione como un documento electrónico en los sistemas de información adecuados que cumplan los requisitos de documento electrónico y permita la conformación de los expedientes electrónicos o híbridos.
- ✓ Quién lo guarda: Las actas deben ser guardadas en sus respectivos expedientes.
- ✓ Otros, según se considere necesario



Campo del formato	Instrucción	Tener en cuenta
SOLICITAR PERMISO PARA GRABAR LAS REUNIONES	Se debe solicitar permiso para grabar las reuniones Especialmente para las reuniones virtuales donde no se puede incluir la firma de estos participantes. La aprobación se puede registrar en la columna junto a la firma.	
ACTA No.	Se inicia un consecutivo por vigencia, iniciando desde N° 1 hasta N° veces.	Se archiva en orden cronológico, del más antiguo al más reciente
NOMBRE DEL COMITÉ O DE LA REUNIÓN:	Verificar si el comité convocado esta creado por acto administrativo para registrar su nombre o en su defecto nombrar colocar la temática a desarrollar.	
CIUDAD Y FECHA:	Registre el nombre de la ciudad y el día en que se celebra la reunión.	
HORA INICIO /HORA FIN	Registre la hora de inicio de la reunión y la hora de finalización	
DIRECCIÓN GENERAL / REGIONAL / CENTRO	Registre el nombre del lugar en el que se celebra la reunión.	
LUGAR Y/O ENLACE	Registre el lugar donde se lleva a cabo la reunión y el enlace si se trata de una reunión virtual y/o si la reunión fue grabada registre el enlace de la grabación. Puede registrar el lugar y el enlace al tiempo si se trata de una reunión con participación presencial y virtual al tiempo.	Solicitar permiso para grabar las reuniones

AGENDA O PUNTOS PARA DESARROLLAR	Listar las temáticas centrales del comité o de la reunión.	Si es un comité incluir un punto relacionado con la verificación de quorum
OBJETIVO(S) DE LA REUNIÓN:	Iniciando con un verbo en infinitivo indicar el propósito o finalidad de la reunión	
DESARROLLO DE LA REUNIÓN	Realizar descripción del desarrollo de la reunión conforme con la agenda o los puntos a desarrollar.	Si es un comité es importante verificar el quorum indicando los roles que desempeña cada uno.
CONCLUSIONES	Resumen de las decisiones y aspectos más importantes tratados.	
COMPROMISOS	Se registran las tareas asignadas a los participantes y las fechas de cumplimiento.	Realice revisión compromisos anteriores
FIRMAS	Para el caso de participación presencial en la reunión se debe incluir la firma manuscrita, para el caso de participación a través de medios electrónicos se registra la participación incluyendo la imagen o captura de pantalla donde se evidencia la participación y en la firma se registra al participante y se firma como (PARTICIPACIÓN VIRTUAL)	
LA INFORMACIÓN DE ESTE DOCUMENTO SE DEBE CLASIFICAR COMO		
PROTECCIÓN DE DATOS PERSONALES		

DATO PERSONAL:	Cualquier información vinculada o que pueda asociarse a una o varias personas naturales determinadas o determinables	
ENCARGADO DEL TRATAMIENTO:	Persona natural o jurídica, pública o privada, que por sí misma o en asocio con otros, realice el Tratamiento de datos personales por cuenta del responsable del Tratamiento	
RESPONSABLE DEL TRATAMIENTO	Persona natural o jurídica, pública o privada, que por sí misma o en asocio con otros, decida sobre la base de datos y/o el Tratamiento de los datos	
TITULAR	Persona natural cuyos datos personales sean objeto de Tratamiento	
TRATAMIENTO	Cualquier operación o conjunto de operaciones sobre datos personales, tales como la recolección, almacenamiento, uso, circulación o supresión	

FINALIDAD	La utilización de los datos debe sujetarse a una finalidad legítima de acuerdo con la Constitución y la ley. La finalidad de la utilización de los datos debe ser informada al titular de la información previa o concomitantemente con el otorgamiento de la autorización, cuando ella sea necesaria o en general siempre que el titular solicite información al respecto	
CLASIFICACIÓN DE LA INFORMACIÓN		
TIPOS DATOS: PÚBLICA	Es el dato que la ley o la Constitución Política determina como tal, así como todos aquellos que no sean semiprivados o privados.	Ejemplos: Datos relativos al estado civil de las personas, su profesión u oficio, su calidad de comerciante o servidor público y aquellos que pueden obtenerse sin reserva alguna
TIPOS DATOS: SEMIPRIVADA	Es el dato que no tiene naturaleza íntima, reservada, ni pública y cuyo conocimiento o divulgación puede interesar no sólo a su titular sino a cierto sector o grupo de personas.	Ejemplos: Datos financieros y crediticios, dirección, teléfono, correo electrónico
TIPOS DATOS: PRIVADA	Es el dato que por su naturaleza íntima o reservada sólo es relevante para el titular de la información.	Ejemplos: fotografías, videos, datos relacionados con su estilo de vida

TIPOS DATOS: SENSIBLE	Es el dato que afecta la intimidad del titular o cuyo uso indebido puede generar su discriminación.	Ejemplos: Estado de salud, Origen racial o étnico, Orientación sexual, Afiliación a organizaciones sindicales o políticas, Creencias religiosas o filosóficas, Aspectos biométricos o genéticos

Si la información marcada es (Privada, Semiprivada) y de conformidad con lo dispuesto en la Ley 1581 de 2012 el Servicio Nacional de Aprendizaje – SENA es responsable del tratamiento de datos personales y en tal virtud recolectará, almacenará y usará su información personal para las siguientes finalidades: (1) Gestionar actividades de capacitación, reunión o asistencia.

Si la información marcada es (Sensible) y de acuerdo con la Ley 1581 de 2012 esto se considerará datos sensibles, puesto que pueden llegar a afectar la intimidad o cuyo uso indebido llegue a generar discriminación. En caso en que la Entidad requiera la recolección de esta información, el titular tiene el derecho a contestar o no las preguntas que se le formulan y a entregar o no los datos solicitados. Adicionalmente como titular de sus datos personales usted tiene derecho a: (i) Acceder en forma gratuita a los datos proporcionados que hayan sido objeto de tratamiento. (ii) Conocer, actualizar y rectificar su información frente a datos parciales, inexactos, incompletos, fraccionados, que induzcan a error, o a aquellos cuyo tratamiento esté prohibido o no haya sido autorizado. (iii) Solicitar prueba de la autorización otorgada. (iv) Presentar ante la Superintendencia de Industria y Comercio (SIC) quejas por infracciones a lo dispuesto en la normatividad vigente. (v) Revocar la autorización y/o solicitar la supresión del dato, siempre que no exista un deber legal o contractual que impida eliminarlos. (vi) Abstenerse de responder las preguntas sobre datos sensibles. El titular podrá ejercer sus derechos siguiendo el procedimiento descrito en nuestra Política de Protección de Datos Personales, la cual puede consultar ingresando en la página web www.sena.edu.co. El diligenciar la información requerida en este formato se entenderá como una conducta inequívoca de que usted como titular de los datos personales, otorga su consentimiento al Servicio Nacional de Aprendizaje – SENA para que trate su información personal de acuerdo con las finalidades mencionadas anteriormente, manifiesta que la presente autorización le fue solicitada, puesta en conocimiento antes de entregar sus datos y que la suscribe de forma libre y voluntaria una vez leída en su totalidad.

**La autorización del Titular no será necesaria cuando se trate de Información requerida por una entidad pública o administrativa en ejercicio de sus funciones legales o por orden judicial, datos de naturaleza pública, casos de urgencia médica o sanitaria, datos relacionados con el Registro Civil de las Personas.

**En el Tratamiento se asegurará el respeto a los derechos prevalentes de los niños, niñas y adolescentes.

** Si la información en este documento es solicitada por un tercero y cuenta con clasificación (Semi-Privada, Privada o Sensible) se debe realizar una finalidad del proceso de anonimización la cual es evitar la identificación de las personas y reducir su probabilidad de reidentificación sin afectar la veracidad de los resultados y la utilidad de los datos que han sido tratados.

El proceso de anonimización de datos personales requiere una adecuada comprensión del propósito final de la utilización de la información, así como de su nivel de utilidad, teniendo en cuenta que independientemente de las técnicas empleadas, una vez realizado el proceso de anonimización se reduce la información original del conjunto de datos. Por tal motivo es importante determinar el costo de oportunidad entre la utilidad que se busca obtener a partir de los datos y el nivel de riesgo de reidentificación.

Una vez los datos son anonimizados, estos se pueden usar, reutilizar y divulgar sin violar el derecho a la protección de datos de los titulares de la información.

Para realizar el proceso de anonimizarían diríjase a la guía de GUÍA DE ANONIMIZACIÓN DE DATOS ESTRUCTURADOS del Archivo general de la nación.

https://www.archivogeneral.gov.co/sites/default/files/Estructura_Web/5_Consulte/Recursos/Publicacionees/Guia_de_Anonimizacion-min.pdf