CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

THE QUEEN'S AWARDS FOR ENTERPRISE: 2015

Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA) (QCF)

This is to certify that

JOHN GARLINGHOUSE

has been awarded

Pass

in

Certificate in English Language Teaching to Adults

Date of Award	**APRIL 2017**
Centre Number	**CO030**
Accreditation Number	**501/1891/2**

Saul Nassé
Chief Executive

Level 5 refers to the Qualifications and Credit Framework for England, Wales and Northern Ireland

Date of Issue 28/04/17
Certificate Number ccpf638501

Regulated by Ofqual
For more information see http://register.ofqual.gov.uk

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CYMWYSTERAU CYMRU QUALIFICATIONS WALES
Recognised awarding body

01305860

DP835

The Certificate in English Language Teaching to Adults is an initial teacher training course which combines generic training and specific subject knowledge for teachers of English to Speakers of Other Languages.

Certificate courses enable candidates to:

1. develop an initial understanding of the contexts within which adults learn English, their motivations and the roles of the teacher and learner

2. develop an awareness of language and a knowledge of the description of English and apply these in their professional practice

3. develop familiarity with the principles and practice of effective teaching to adult learners of English

4. develop skills for teaching adults in the language classroom

5. develop familiarity with appropriate resources and materials for use with adult learners of English

6. identify opportunities for their own future development as professionals in the field.

Assessment

The assessment is designed to show the candidate's teaching competence and awareness in relation to: language, the learner, the principles underlying classroom practice, and the resources and materials used in teaching English to adults.

The assessment is based on the following:

- performance during supervised teaching practice with groups of adult learners at a minimum of two levels, including pre-intermediate level

- performance in a range of written assignments.

Grades of award

A PASS is awarded to candidates whose performance overall in the teaching practice and in the written assignments meets the specified criteria.

They will continue to need guidance to help them to develop and broaden their range of skills as teachers in post.

A PASS (GRADE B) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of achievement significantly higher than that required to meet pass-level criteria in relation to:

- teaching skills and professionalism

They will continue to need some guidance to help them to develop and broaden their range of skills as teachers in post.

A PASS (GRADE A) is awarded to candidates whose performance in the written assignments meets the specified criteria and who have demonstrated in their teaching practice a level of ability and achievement and a level of awareness significantly higher than that required to meet pass-level criteria in relation to:

- planning for effective teaching

- teaching skills and professionalism

They will benefit from further guidance in post but will be able to work independently.

An individual report, which includes details of the candidate's performance and achievement, is produced for each candidate by the centre.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge English centre for advice on verification and procedures.