REPÚBLICA DE COLOMBIA

Universidad del Tolima

Creada mediante Ordenanza número 005 de mayo 21 de 1945 de la Asamblea Departamental del Tolima

OTORGA EL TÍTULO DE

Especialista en Dirección de Organizaciones

A

Laura Camila Jimenez Rodriguez

C.C. No. 1110546817 expedida en Ibagué

Quien cumplió satisfactoriamente los requisitos académicos exigidos.
En testimonio de ello se expide el presente

DIPLOMA

En la ciudad de Ibagué, a Julio 28 de 2017

El Rector de la Universidad

La Secretaria General

Universidad del Tolima
Libro de registro No. 15
Folio No. 71
Registro No. 92748

EXENTO Registro Deptal. Artículo 62 Dec. Nal. 2150/9

REPUBLICA DE COLOMBIA

UNIVERSIDAD DEL TOLIMA

Creada mediante Ordenanza número 005 de mayo 21 de 1945 de la Asamblea Departamental del Tolima

OTORGA EL TITULO DE

Profesional en Negocios Internacionales

A

Laura Camila Jiménez Rodríguez

C.C. No. 1110546817 expedida en Ibagué

Quien cumplió satisfactoriamente los requisitos académicos exigidos.
En testimonio de ello se expide el presente

DIPLOMA

En la ciudad de Ibagué, a Abril 8 de 2016

El Decano de la Facultad

El Rector de la Universidad

El Secretario General

Universidad del Tolima
Libro de Registro No. 14
Folio No. 409
Registro No. 83392

98969

THOMAS GREG & SONS.

EXENTO Registro Deptal. Artículo 62 Dec. Nal. 2150/95

BRITISH COUNCIL

Aptis
Forward thinking
English testing

OXFORD CENTRE
English Institute

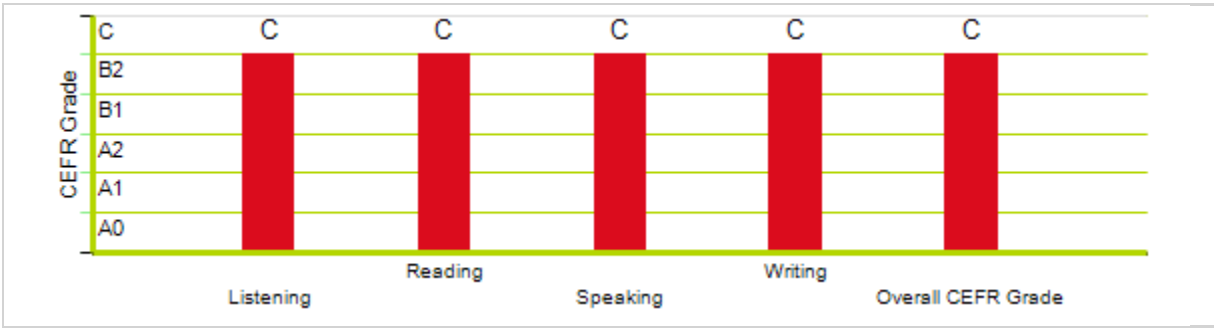
Candidate Report

Candidate Name:	**Laura Camila Jimenez Rodriguez**	Test Date:	**13/11/2020**
Organization:	**Oxford Centre English Institute**	Test Package:	**Aptis General - Listening Reading Speaking Writing 1.0**

Scale Score

Skill Name	Skill Score
Listening	42/50
Reading	50/50
Speaking	48/50
Writing	48/50
Final Scale Score	188
Grammar and Vocabulary	41/50

CEFR Skill Profile



Please turn over for CEFR Skill Descriptors

CEFR Skill Descriptors

Listening

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C	Can understand and interpret critically virtually all forms of the written language.

Speaking

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can produce simple descriptions on mainly personal topics.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
C	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can write simple isolated phrases and sentences.
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.