OXFORD PLACEMENT TEST

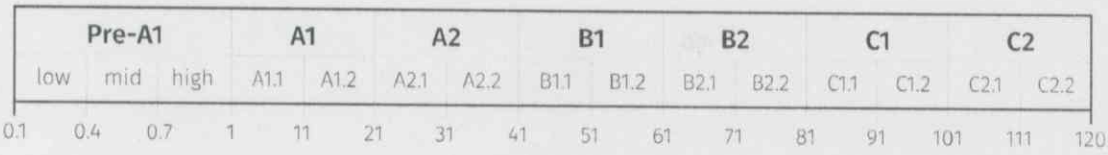
Test taker name:	Catalina Leal Torres
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	8th November 2022

Results	**Score**	**CEFR**	**Time taken**
Overall result	**24**	**A2**	00:44

	Score	CEFR	Time taken	Communicative competencies
Use of English	23	A2	00:22	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	24	A2	00:22	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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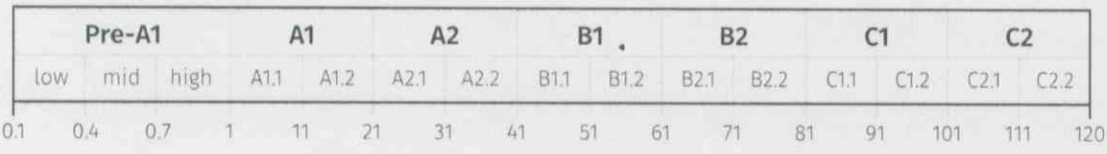
Test taker name:	Carlos Alberto Bernal Betancur
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	8th November 2022

Results	Score	CEFR	Time taken
Overall result	**105**	**C2**	00:39

	Score	CEFR	Time taken	Communicative competencies
Use of English	114	C2	00:16	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	96	C1	00:23	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

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Test taker name: Heidy Torres Castaño

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**85**	**C1**	00:52

	Score	CEFR	Time taken	Communicative competencies
Use of English	102	C2	00:15	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	67	B2	00:36	Learners at this level can typically ... • understand standard spoken language on both familiar and unfamiliar topics normally found in personal, academic or professional contexts • understand the main ideas of natural speech on both concrete and abstract topics • follow extended speech and complex lines of argument provided the topic is reasonably familiar • follow the essentials of lectures, talks and reports and other forms of academic/professional presentation.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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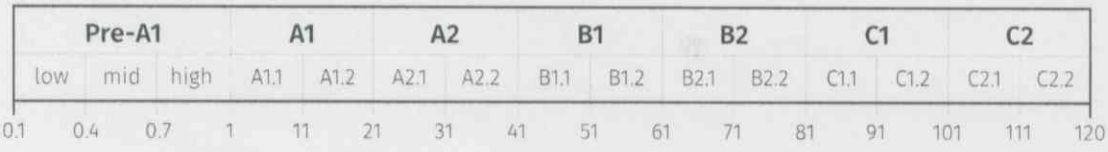
Test taker name:	Diana Vallejo
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	9th November 2022

Results	Score	CEFR	Time taken
Overall result	7	A1	00:36

	Score	CEFR	Time taken	Communicative competencies
Use of English	12	A1	00:17	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	2	A1	00:19	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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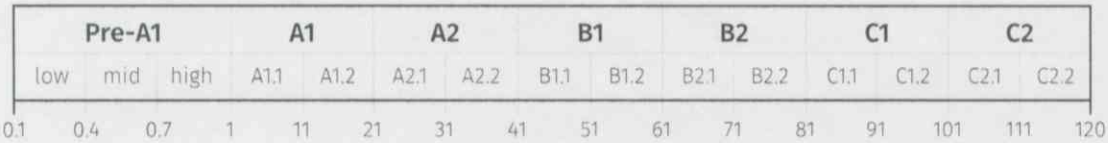
Test taker name:	Sandra Viviana Vizcaya Jimenez
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	9th November 2022

Results	Score	CEFR	Time taken
Overall result	**104**	**C2**	00:48

	Score	CEFR	Time taken	Communicative competencies
Use of English	113	C2	00:17	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	95	C1	00:31	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

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Test taker name: LUZ MIRYAM MONTILLA MONTAÑA

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**47**	**B1**	00:36

	Score	CEFR	Time taken	Communicative competencies
Use of English	43	B1	00:09	Learners at this level can typically... • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	50	B1	00:27	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

OXFORD PLACEMENT TEST

Test taker name: Sergio Andres Perez Ruiz

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**114**	**C2**	01:10

	Score	CEFR	Time taken	Communicative competencies
Use of English	119	C2	00:22	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	109	C2	00:47	Learners at this level can typically ... • understand virtually any kind of spoken language including regional variations at varying speeds of delivery, without difficulty • follow natural conversations, discussions and specialised lectures in which colloquialisms or unfamiliar terminology are present • make appropriate inferences when links or implications are not made explicit

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2

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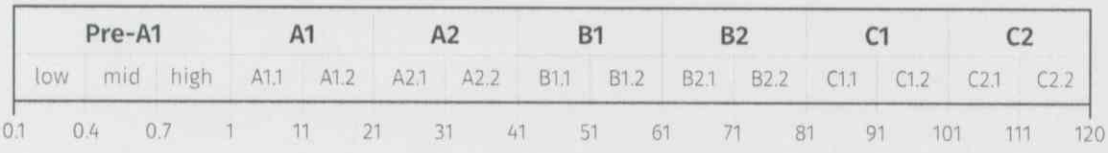
Test taker name:	Mariana Restrepo Marulanda
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	9th November 2022

Results	Score	CEFR	Time taken
Overall result	**101**	**C2**	01:01

	Score	CEFR	Time taken	Communicative competencies
Use of English	98	C1	00:19	Learners at this level can typically... • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	105	C2	00:42	Learners at this level can typically ... • understand virtually any kind of spoken language including regional variations at varying speeds of delivery, without difficulty • follow natural conversations, discussions and specialised lectures in which colloquialisms or unfamiliar terminology are present • make appropriate inferences when links or implications are not made explicit

Score guide

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Test taker name: Carlos Andrés Reyes Valencia

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

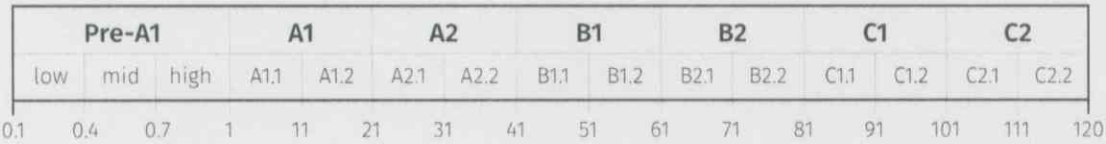
Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**35**	**A2**	00:47

	Score	CEFR	Time taken	Communicative competencies
Use of English	31	A2	00:21	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	40	B1	00:25	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Test taker name: María Fabiola Manrique

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

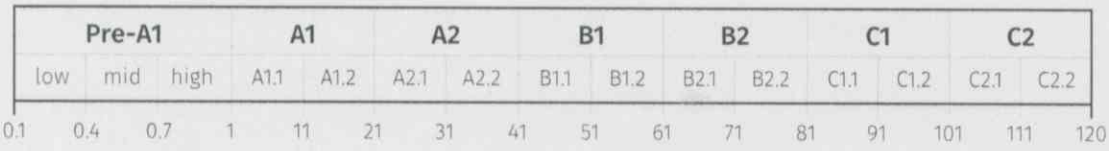
Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**29**	**A2**	00:48

	Score	CEFR	Time taken	Communicative competencies
Use of English	50	B1	00:21	Learners at this level can typically... • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	8	A1	00:26	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: René Marín Rodríguez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**56**	**B1**	00:55

	Score	CEFR	Time taken	Communicative competencies
Use of English	61	B2	00:22	Learners at this level can typically... • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	51	B1	00:32	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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Test taker name: Brenda Gallego

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

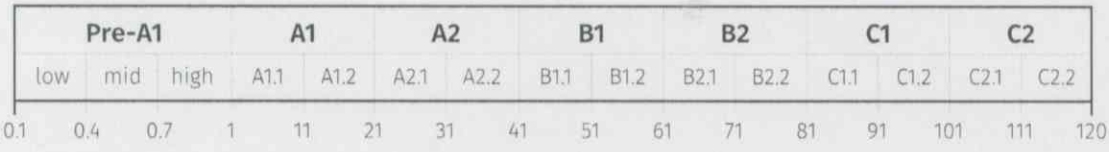
Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	5	A1	00:48

	Score	CEFR	Time taken	Communicative competencies
Use of English	10	A1	00:21	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	0.1	Pre-A1 (Low)	00:26	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

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Test taker name:	Juliana Giraldo Gómez
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	9th November 2022

Results	Score	CEFR	Time taken
Overall result	**91**	**C1**	01:05

	Score	CEFR	Time taken	Communicative competencies
Use of English	104	C2	00:30	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	78	B2	00:35	Learners at this level can typically ... • understand standard spoken language on both familiar and unfamiliar topics normally found in personal, academic or professional contexts • understand the main ideas of natural speech on both concrete and abstract topics • follow extended speech and complex lines of argument provided the topic is reasonably familiar • follow the essentials of lectures, talks and reports and other forms of academic/professional presentation.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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Test taker name: Claudia Patricia González Osorio

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

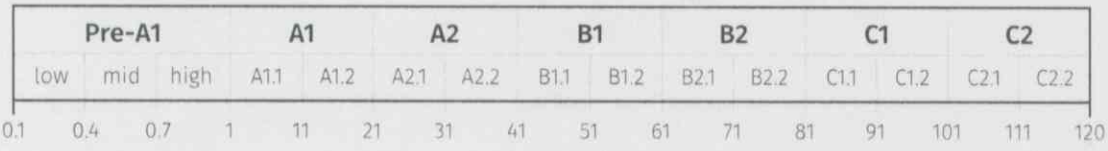
Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**50**	**B1**	01:09

	Score	CEFR	Time taken	Communicative competencies
Use of English	44	B1	00:21	Learners at this level can typically... • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	55	B1	00:47	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Test taker name: Diana Cristina Carmona Gomez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

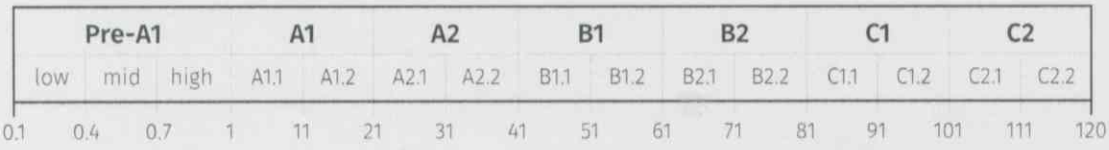
Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	42	B1	00:56

	Score	CEFR	Time taken	Communicative competencies
Use of English	50	B1	00:25	Learners at this level can typically... • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	35	A2	00:31	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

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OXFORD PLACEMENT TEST

Test taker name: Lina Maria Carmona Sanchez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

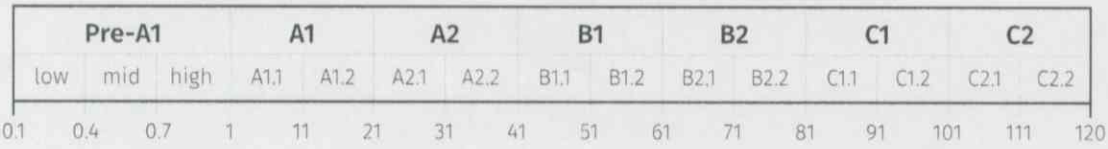
Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	32	A2	00:51

	Score	CEFR	Time taken	Communicative competencies
Use of English	23	A2	00:14	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	40	B1	00:36	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Test taker name:	Paula Andrea Castro Sierra
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	9th November 2022

Results	Score	CEFR	Time taken
Overall result	**36**	**A2**	00:54

	Score	CEFR	Time taken	Communicative competencies
Use of English	33	A2	00:19	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	39	A2	00:34	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Jovany Cadena

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 9th November 2022

Results	Score	CEFR	Time taken
Overall result	**103**	**C2**	01:00

	Score	CEFR	Time taken	Communicative competencies
Use of English	110	C2	00:25	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	96	C1	00:34	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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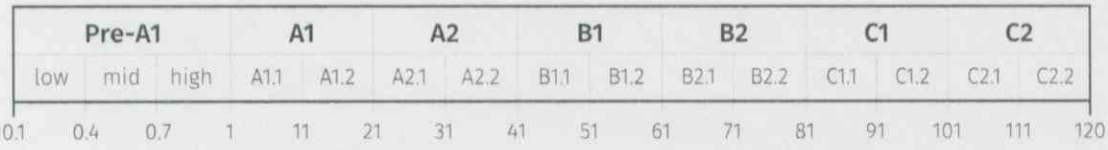
Test taker name:	Irma Milena Cañas López
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	9th November 2022

Results	Score	CEFR	Time taken
Overall result	**61**	**B2**	00:51

	Score	CEFR	Time taken	Communicative competencies
Use of English	66	B2	00:18	Learners at this level can typically... • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	56	B1	00:33	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: Walther Zuleta

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

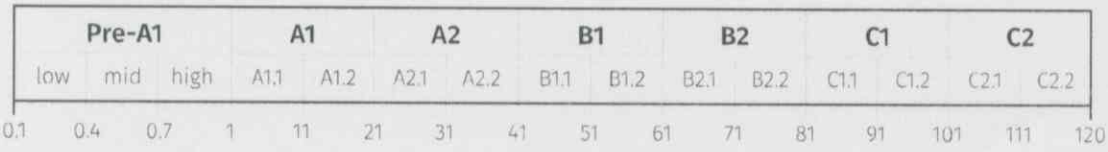
Date taken: 12th November 2022

Results	Score	CEFR	Time taken
Overall result	**97**	**C1**	00:52

	Score	CEFR	Time taken	Communicative competencies
Use of English	95	C1	00:16	Learners at this level can typically... • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	98	C1	00:36	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

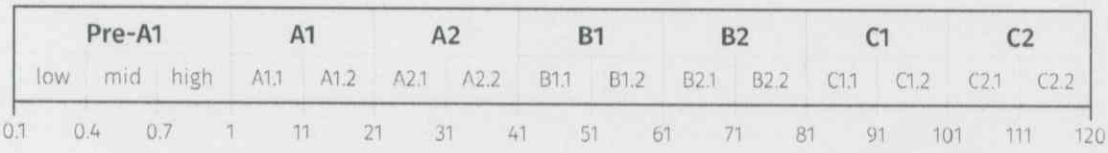
Test taker name:	lorena vargas
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	12th November 2022

Results	Score	CEFR	Time taken
Overall result	**11**	**A1**	00:46

	Score	CEFR	Time taken	Communicative competencies
Use of English	21	A2	00:26	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	1	Pre-A1 (High)	00:20	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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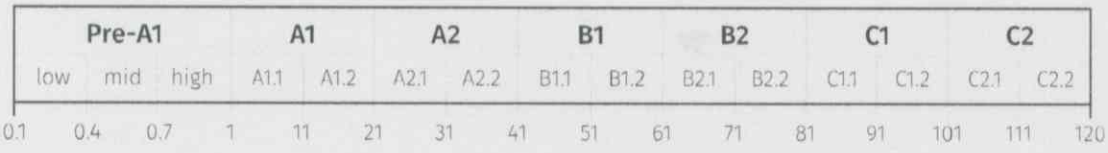
Test taker name:	German Obando Sanchez
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	12th November 2022

Results	Score	CEFR	Time taken
Overall result	**89**	**C1**	00:54

	Score	CEFR	Time taken	Communicative competencies
Use of English	80	C1	00:20	Learners at this level can typically... • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	97	C1	00:33	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

Test taker name: DERLY MARITZA ORTIZ LEAL

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

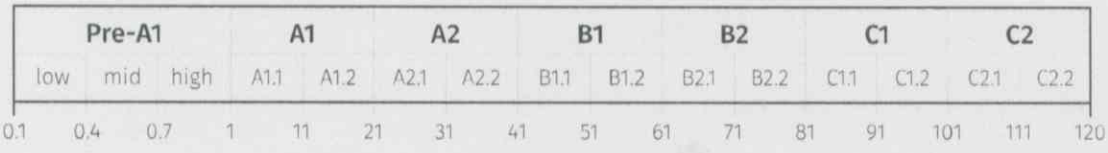
Date taken: 12th November 2022

Results	Score	CEFR	Time taken
Overall result	**58**	**B1**	01:03

	Score	CEFR	Time taken	Communicative competencies
Use of English	75	B2	00:28	Learners at this level can typically... • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	42	B1	00:35	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: Natalia Gutierrez Garcia

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

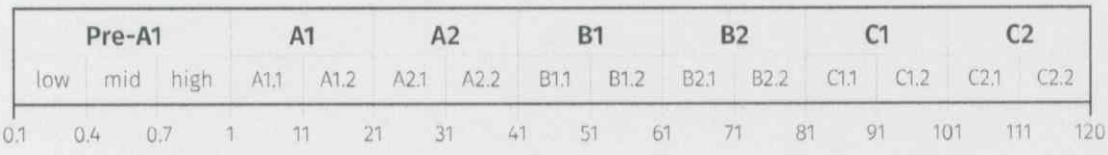
Date taken: 12th November 2022

Results	Score	CEFR	Time taken
Overall result	1	A1	00:36

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.7	Pre-A1 (High)	00:13	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	2	A1	00:23	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: WILSON CASTAÑO DIAZ

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 12th November 2022

Results	Score	CEFR	Time taken
Overall result	**35**	**A2**	00:54

	Score	CEFR	Time taken	Communicative competencies
Use of English	46	B1	00:24	Learners at this level can typically... • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	23	A2	00:29	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Carlos Augusto Burgos Arboleda

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 12th November 2022

Results	Score	CEFR	Time taken
Overall result	6	A1	01:07

	Score	CEFR	Time taken	Communicative competencies
Use of English	10	A1	00:31	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	1	A1	00:35	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Daniel Montilla

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 12th November 2022

Results	Score	CEFR	Time taken
Overall result	77	B2	00:55

	Score	CEFR	Time taken	Communicative competencies
Use of English	70	B2	00:18	Learners at this level can typically... • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	83	C1	00:36	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: john arango

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

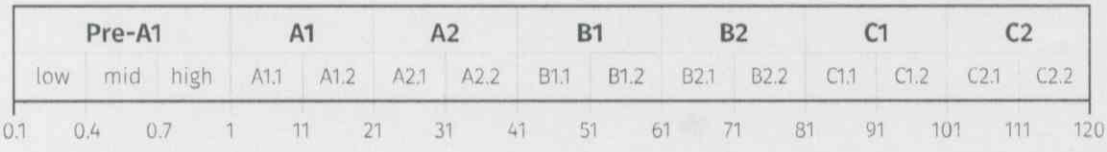
Date taken: 15th November 2022

Results	Score	CEFR	Time taken
Overall result	21	A2	00:44

	Score	CEFR	Time taken	Communicative competencies
Use of English	25	A2	00:20	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	17	A1	00:23	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: Blanca Galindo

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 15th November 2022

Results	Score	CEFR	Time taken
Overall result	**79**	**B2**	00:59

	Score	CEFR	Time taken	Communicative competencies
Use of English	85	C1	00:28	Learners at this level can typically... • demonstrate a good command of a broad range of vocabulary with little obvious searching for expressions or avoidance strategies • use a broad range of complex grammatical structures appropriately and with considerable flexibility • maintain a consistently high degree of grammatical accuracy; errors are rare and difficult to spot.
Listening	74	B2	00:30	Learners at this level can typically ... • understand standard spoken language on both familiar and unfamiliar topics normally found in personal, academic or professional contexts • understand the main ideas of natural speech on both concrete and abstract topics • follow extended speech and complex lines of argument provided the topic is reasonably familiar • follow the essentials of lectures, talks and reports and other forms of academic/professional presentation.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: maria rociom cortes vallejo

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 15th November 2022

Results	Score	CEFR	Time taken
Overall result	**11**	**A1**	00:39

	Score	CEFR	Time taken	Communicative competencies
Use of English	8	A1	00:16	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	15	A1	00:22	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Emerio Acosta

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**48**	**B1**	00:59

	Score	CEFR	Time taken	Communicative competencies
Use of English	61	B2	00:33	Learners at this level can typically... • use a good range of vocabulary for most general topics • use the appropriate collocations of many words fairly systematically in most contexts • demonstrate a relatively high degree of grammatical control; occasional errors in sentence structure may still occur, but these can often be corrected • demonstrate a good command of simple language structures and some complex grammatical forms.
Listening	35	A2	00:26	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Cristian David Zapata Arroyave

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

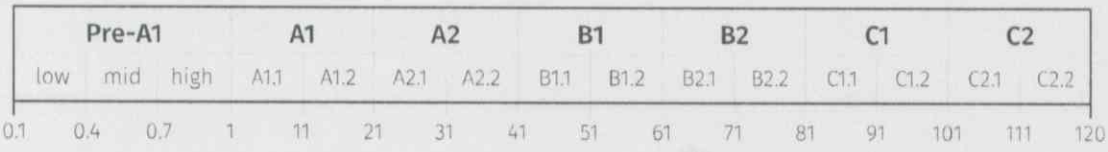
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	1	A1	00:45

	Score	CEFR	Time taken	Communicative competencies
Use of English	2	A1	00:27	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	0.8	Pre-A1 (High)	00:17	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: jose zapata

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.6**	**Pre-A1 (Mid)**	00:31

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.3	Pre-A1 (Low)	00:18	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	0.8	Pre-A1 (High)	00:12	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Luisa Fernanda Vargas Jaramillo

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

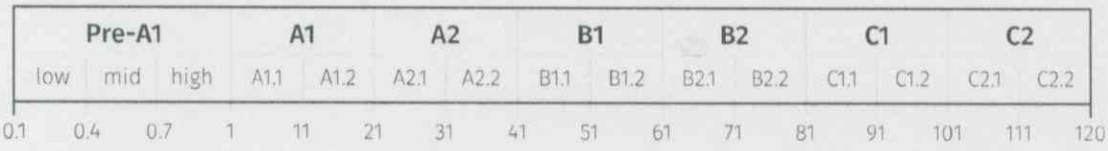
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	5	A1	00:36

	Score	CEFR	Time taken	Communicative competencies
Use of English	4	A1	00:18	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	6	A1	00:18	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: sandra Milena Toribio Angulo

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

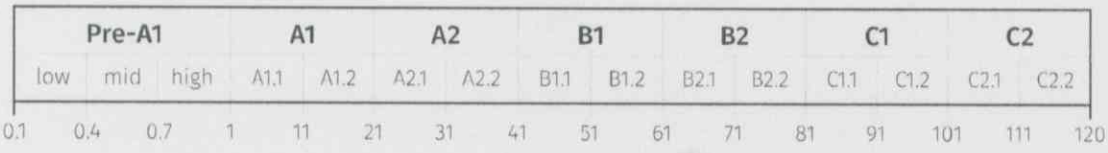
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**29**	**A2**	00:57

	Score	CEFR	Time taken	Communicative competencies
Use of English	32	A2	00:34	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	25	A2	00:23	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

Test taker name: Raul Tamayo Sánchez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

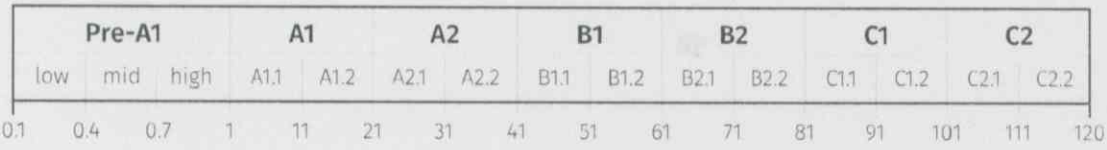
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	9	A1	01:08

	Score	CEFR	Time taken	Communicative competencies
Use of English	10	A1	00:42	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	8	A1	00:26	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: maria cecilia tabarquino fiscal

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

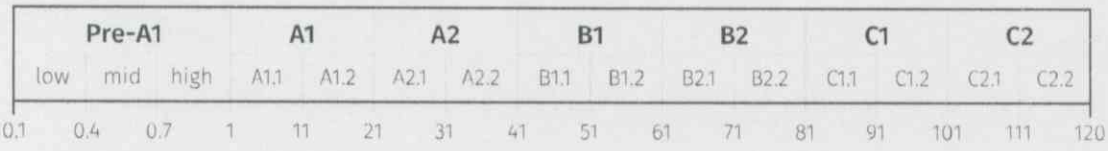
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	3	A1	00:54

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.3	Pre-A1 (Low)	00:31	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	5	A1	00:22	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD UNIVERSITY PRESS

OXFORD PLACEMENT TEST

Test taker name: Edna Ruth Ruiz Bohorquez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

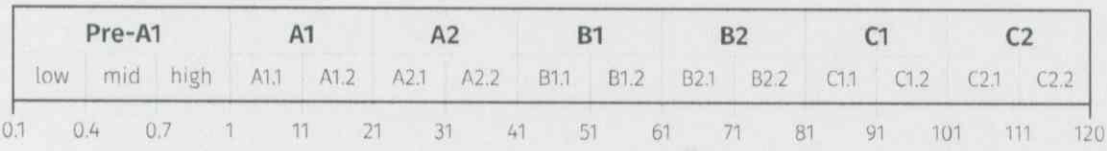
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.6**	**Pre-A1 (Mid)**	00:33

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.9	Pre-A1 (High)	00:15	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	0.2	Pre-A1 (Low)	00:17	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

Test taker name: Adrian Quiceno Toro

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

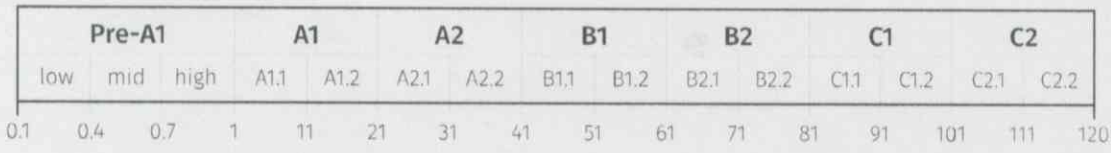
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	21	A2	00:42

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.9	Pre-A1 (High)	00:12	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	41	B1	00:30	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

Test taker name: Raquel Quesada Vivas

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	6	A1	00:40

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.5	Pre-A1 (Mid)	00:16	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	13	A1	00:23	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: ANGELA nieto

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	3	A1	00:28

	Score	CEFR	Time taken	Communicative competencies
Use of English	5	A1	00:15	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	1	Pre-A1 (High)	00:12	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

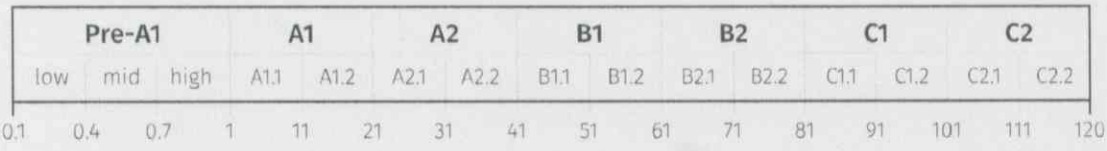
Test taker name:	Andrea Mesa Oliveros
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	16th November 2022

Results	Score	CEFR	Time taken
Overall result	**14**	**A1**	00:46

	Score	CEFR	Time taken	Communicative competencies
Use of English	10	A1	00:28	Learners at this level can typically... • use a very basic range of simple expressions about personal details and needs • use basic structures in one-clause sentences with some errors • demonstrate a basic vocabulary related to common situations • show limited control of a few simple grammatical structures and sentence patterns.
Listening	18	A1	00:18	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

Test taker name: Jackeline Mendoza Marin

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	4	A1	00:45

	Score	CEFR	Time taken	Communicative competencies
Use of English	1	Pre-A1 (High)	00:20	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	7	A1	00:25	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Maria Lucero

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.9**	**Pre-A1 (High)**	01:02

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.9	Pre-A1 (High)	00:45	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	1	Pre-A1 (High)	00:17	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Luis Omar David Lizarralde Duque

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**99**	**C1**	00:55

	Score	CEFR	Time taken	Communicative competencies
Use of English	102	C2	00:18	Learners at this level can typically... • demonstrate a very strong command of a broad range of vocabulary, including idioms, colloquialisms and connotations • use vocabulary correctly and appropriately without signs of having to restrict what they want to say • exploit a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity.
Listening	96	C1	00:36	Learners at this level can typically ... • recognise a wide range of idiomatic expressions and colloquialisms • follow speech that is not clearly structured and requires inference to make connections between ideas • follow interactions on abstract, complex topics that are both familiar and unfamiliar • identify finer points of detail, including implicit attitudes and relationships between speakers.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Alba Lucia Jaramillo Ramirez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	3	A1	00:42

	Score	CEFR	Time taken	Communicative competencies
Use of English	1	Pre-A1 (High)	00:16	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	5	A1	00:26	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).

Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Adriana P Jaramillo R

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

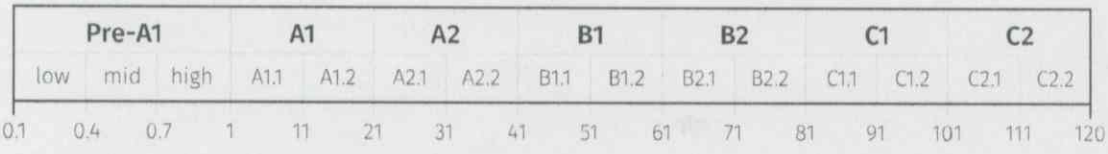
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	2	A1	00:33

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.8	Pre-A1 (High)	00:20	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	3	A1	00:12	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: Liz Karen Hernandez Nieto

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**16**	**A1**	00:32

	Score	CEFR	Time taken	Communicative competencies
Use of English	28	A2	00:21	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	4	A1	00:11	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: LEONARDO ANDRES FERIA

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

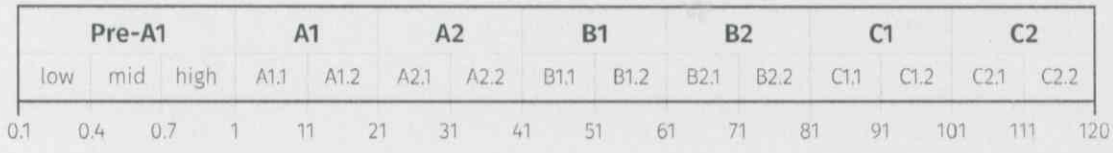
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	7	A1	00:25

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.6	Pre-A1 (Mid)	00:10	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	14	A1	00:15	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

The Oxford Placement Test measures a test taker's ability in English on the Common European Framework of Reference (CEFR).



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OXFORD PLACEMENT TEST

Test taker name: SANDRA ENRIQUEZ

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.8**	**Pre-A1 (High)**	00:33

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.8	Pre-A1 (High)	00:13	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	0.8	Pre-A1 (High)	00:19	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Luz Marina Cruz Moncada

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	22	A2	00:53

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.2	Pre-A1 (Low)	00:33	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	43	B1	00:19	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Luzmery Chaves

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**49**	**B1**	01:13

	Score	CEFR	Time taken	Communicative competencies
Use of English	53	B1	00:34	Learners at this level can typically... • use a sufficient range of language to explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films • demonstrate a good range of vocabulary related to familiar topics and everyday situations • demonstrate a reasonable degree of grammatical control; errors likely to occur when attempting more complex structures • demonstrate good control of elementary vocabulary, but errors still occur when expressing more complex ideas or handling unfamiliar topics and situations.
Listening	45	B1	00:38	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Luz Yaneth Castro Gonzalez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.7**	**Pre-A1 (Mid)**	00:31

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.4	Pre-A1 (Mid)	00:17	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	1	Pre-A1 (High)	00:13	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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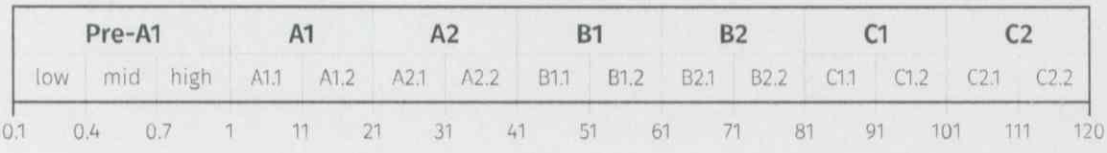
Test taker name:	Ana Milena Castaño Aguirre
Organisation name:	CENTRO COLOMBO AMERICANO DE PEREIRA
Date taken:	16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.7**	**Pre-A1 (High)**	00:30

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.7	Pre-A1 (Mid)	00:12	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	0.8	Pre-A1 (High)	00:18	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: diana cardenas

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

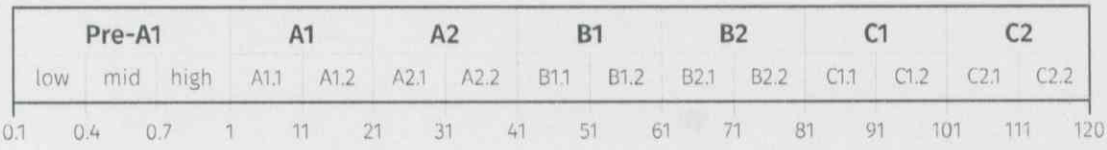
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**45**	**B1**	00:51

	Score	CEFR	Time taken	Communicative competencies
Use of English	36	A2	00:21	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	53	B1	00:29	Learners at this level can typically ... • understand straightforward factual information about everyday or work-related topics, provided speech is clearly articulated • follow much of everyday conversation and discussion, including general themes and ideas and some specific details • understand the main points of what is said in a straightforward monologue, provided the delivery is clear • understand the main points and important details in various types of audio recordings, provided the speaker speaks slowly and clearly.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: Jorge Andrés Cano Lopez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

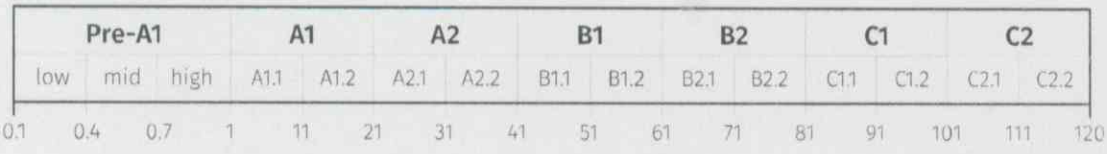
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**30**	**A2**	00:48

	Score	CEFR	Time taken	Communicative competencies
Use of English	36	A2	00:19	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	24	A2	00:29	Learners at this level can typically ... • understand phrases and expressions related to areas of most immediate priority, provided speech is clearly and slowly articulated • follow in outline short, simple social exchanges and presentations when delivered very slowly and clearly • understand the outline of simple information given in a predictable situation • understand and extract the essential information from short, recorded passages in familiar contexts.

Score guide

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OXFORD PLACEMENT TEST

Test taker name: Dulfay Calderòn Betancurt

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**20**	**A2**	01:09

	Score	CEFR	Time taken	Communicative competencies
Use of English	28	A2	00:43	Learners at this level can typically... • deal with everyday situations with predictable content, though the meaning may not always be clear • use basic sentence patterns and communicate with memorised phrases and/or groups of a few words • use some simple structures correctly and has sufficient vocabulary for communicating basic needs.
Listening	11	A1	00:25	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: FERNEL BURITICA RODRIGUEZ

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

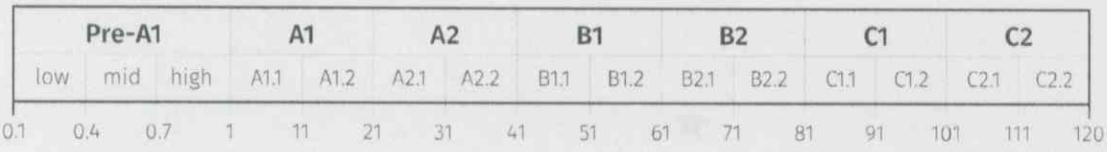
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.8**	**Pre-A1 (High)**	00:33

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.3	Pre-A1 (Low)	00:16	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	1	A1	00:17	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

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OXFORD PLACEMENT TEST

Test taker name: angela borbon mosquera

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

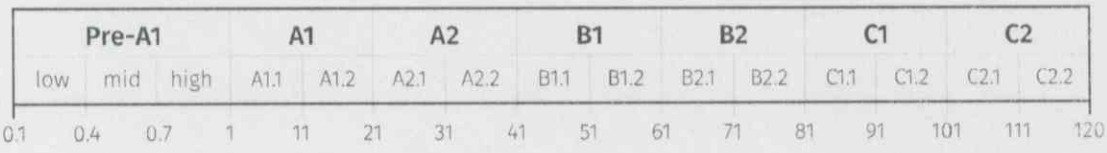
Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**10**	**A1**	00:29

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.9	Pre-A1 (High)	00:13	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	19	A1	00:16	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

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OXFORD PLACEMENT TEST

Test taker name: jairo vinasco lopez

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	4	A1	00:30

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.6	Pre-A1 (Mid)	00:20	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	7	A1	00:10	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

Score guide

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: Luz Elena Vargas Londoño

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**0.8**	**Pre-A1 (High)**	00:18

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.6	Pre-A1 (Mid)	00:11	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	1	Pre-A1 (High)	00:06	Learners at this level can typically ... • understand short, very simple questions and statements, provided that they are delivered slowly and clearly • recognise everyday, familiar words, provided they are delivered slowly and clearly in a familiar context • recognise words, names and numbers that the test taker already knows in simple, short recordings, provided that they are delivered very slowly and clearly.

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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OXFORD PLACEMENT TEST

Test taker name: GFLORIA NOHEMY VARGAS LONDOÑO

Organisation name: CENTRO COLOMBO AMERICANO DE PEREIRA

Date taken: 16th November 2022

Results	Score	CEFR	Time taken
Overall result	**8**	**A1**	00:42

	Score	CEFR	Time taken	Communicative competencies
Use of English	0.8	Pre-A1 (High)	00:25	Learners at this level can typically... • use isolated words and basic expressions in order to give simple information about themselves.
Listening	15	A1	00:17	Learners at this level can typically ... • follow speech that is very slow and carefully articulated with long pauses for the test taker to process information • recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech • understand some words and expressions in simple conversations when people are talking about personal information, hobbies or surroundings, provided they are talking slowly and clearly.

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Pre-A1			A1		A2		B1		B2		C1		C2	
low	mid	high	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B2.1	B2.2	C1.1	C1.2	C2.1	C2.2
0.1	0.4	0.7	1	11	21	31	41	51	61	71	81	91	101	111	120

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