

Tunja, 11 de julio de 2023

CUENTA DE COBRO N° 007
LA UNIDAD ADMINISTRATIVA ESPECIAL DE CIENCIA, TECNOLOGIA E
INNOVACION DEL MUNICIPIO DE TUNJA (UMCITI)
NIT: 900.744.914 – 4

Juan Guillermo Díaz Bernal
C.C 1049603023 de Tunja

LA SUMA DE:
Ocho millones de pesos
(\$8'000.000,00)

POR CONCEPTO DE: Acta Parcial de Pago y Recibo a Satisfacción N° 07 del contrato **80740-090-2022**, correspondiente al periodo del 28 de mayo al 27 de Junio del 2023.

OBJETO: PRESTACION DE SERVICIOS PROFESIONALES PARA DESARROLLAR EL PROYECTO EDUCACION FRENTE A LA CUARTA REVOLUCION INDUSTRIAL EN LA CIUDAD DE TUNJA-ESTANCIA POSDOCTORAL, CONVOCATORIA 891-2020 DE MINCINCENCIAS.

Declaro que:

- No soy responsable de IVA, por tanto, no estoy obligado a cobrar el Impuesto sobre las Ventas.
- Por favor practicar retención en la fuente de acuerdo con el parágrafo 2 del artículo 383 del Estatuto Tributario Colombiano (declarantes de renta).
- No estoy obligado a expedir factura de venta según el artículo 437 parágrafo 3 y 4; Artículo 616-2 del Estatuto Tributario; Artículo 1.6.1.4.3 Decreto 358 del 05 marzo de 2020.

Favor consignar a la cuenta de ahorros 626022871 del Banco Itaú.

Cordialmente,


Juan Guillermo Díaz Bernal
CC. 1049603023 de Tunja



SISTEMA INTEGRADO DE GESTIÓN

PROCEDIMIENTO: TRÁMITE DE CUENTAS

FORMATO: INFORME DE AVANCE PARCIAL O FINAL

FECHA: 26/10/2022

VERSION: 03

CÓDIGO: GMAPOCF-007

TIPO DE INFORME: PARCIAL: X FINAL: _____

PERIODO REPORTE: 28 de mayo al 27 de junio	PROCESO No.: CPSP-UMCITI-014-2022
FECHA INICIO: 28 de noviembre del 2022	CONTRATISTA Y/O COOPERANTE: Juan Guillermo Díaz Bernal
FECHA TERMINACIÓN: 27 de noviembre del 2023	INTERVENTOR Y/O SUPERVISOR: Hernando Estupiñán Rodríguez
OBJETO: PRESTACIÓN DE SERVICIOS PROFESIONALES PARA DESARROLLAR EL PROYECTO EDUCACION FRENTE A LA CUARTA REVOLUCION INDUSTRIAL EN LA CIUDAD DE TUNJA-ESTANCIA POSDOCTORAL.	
CONVOCATORIA 891-2020 DE MINCIENCIAS	

REPORTE DEL CONTRATISTA Y/O COOPERANTE

ITEM	ACTIVIDADES PACTADAS	ACTIVIDADES EJECUTADAS	VERIFICACIÓN EJECUCIÓN DE ACTIVIDADES			OBSERVACIONES
			T	P	N	
1	Específico 1: Realizar un estado del arte sobre educación STEM que permita categorizar información sobre formas de trabajo a nivel internacional, nacional y local.	Se elabora informe en orden cronológico sobre las 44 publicaciones indexadas en la base de datos Scopus. Se leen cada uno de los artículos y se extraen los puntos clave donde se esboza el objetivo, la metodología, la aplicación de la educación STEM y las principales conclusiones al respecto. Se tiene en cuenta el corpus documental de las publicaciones en un periodo entre el 2015 y el 2022.		x		Archivo compilado con los puntos clave sobre cada uno de los artículos organizados cronológicamente.

Juan Guillermo Díaz Bernal
CONTRATISTA Y/O COOPERANTE

Hernando Estupiñán Rodríguez
SUPERVISOR

T: Cumple totalmente las actividades pactadas.
P: Cumple parcialmente las actividades pactadas.
N: No cumplió las actividades pactadas.

PERIODO REPORTE: 28 de Mayo al 27 de Junio	PROCESO No.: CPSP-UMCITI-014-2022	
FECHA INICIO: 28 de noviembre del 2022	CONTRATISTA Y/O COOPERANTE: Juan Guillermo Diaz Bernal	
FECHA TERMINACION: 27 de noviembre del 2023	INTERVENTOR Y/O SUPERVISOR: Hernando Estupiñán Rodríguez	FECHA REPORTE: 11 de julio del 2023
OBJETO: PRESTACION DE SERVICIOS PROFESIONALES PARA DESARROLLAR EL PROYECTO EDUCACION FRENTE A LA CUARTA REVOLUCION INDUSTRIAL EN LA CIUDAD DE TUNJA-ESTANCIA POSDOCTORAL, CONVOCATORIA 891-2020 DI MINCINCENCIAS.		

EVIDENCIAS CUENTA NO 7

ITEM	ACTIVIDADES PACTADAS	ACTIVIDADES EJECUTADAS
1	<p>Específico 1: Realizar un estado del arte sobre educación STEM que permita categorizar información sobre formas de trabajo a nivel internacional, nacional y local</p>	<div> <p>The role of non-formal contexts in teacher education for STEM: the case of Rural science and technology Integrative center</p> <p>Abstract: This paper discusses the importance of non-formal contexts in teacher education for STEM, focusing on the case of Rural science and technology Integrative center. The paper argues that non-formal contexts, such as community-based organizations, museums, and science centers, play a crucial role in providing teachers with the knowledge, skills, and attitudes necessary for effective STEM education. The paper also discusses the challenges of integrating non-formal contexts into teacher education and offers suggestions for overcoming these challenges.</p> <p>Key points</p> <ul style="list-style-type: none"> Non-formal contexts play a crucial role in providing teachers with the knowledge, skills, and attitudes necessary for effective STEM education. Community-based organizations, museums, and science centers are examples of non-formal contexts that can provide teachers with valuable experiences and resources. Integrating non-formal contexts into teacher education requires a shift in the traditional view of teacher education, which has focused primarily on formal contexts such as universities and teacher training programs. Overcoming the challenges of integrating non-formal contexts into teacher education requires a collaborative effort between formal and non-formal contexts, as well as a commitment to ongoing professional development for teachers. </div> <div> <p>Educational Content Development in the Science STEAM Learning</p> <p>Abstract: This paper discusses the importance of educational content development in the Science STEAM Learning. The paper argues that educational content development is a critical component of any STEAM Learning program, as it provides the foundation for the learning experience. The paper also discusses the challenges of developing high-quality educational content and offers suggestions for overcoming these challenges.</p> <p>Key points</p> <ul style="list-style-type: none"> Educational content development is a critical component of any STEAM Learning program, as it provides the foundation for the learning experience. High-quality educational content is essential for ensuring that students receive a meaningful and engaging learning experience. Developing high-quality educational content requires a collaborative effort between educators, subject matter experts, and content developers. Overcoming the challenges of developing high-quality educational content requires a commitment to ongoing professional development for content developers and a focus on student-centered learning. </div>
	<p>Developing Drivers, Developing Nations: Can Scientists Be Effective in State Diplomats?</p> <p>Abstract: This paper discusses the importance of developing drivers in state diplomats. The paper argues that state diplomats play a crucial role in shaping the future of their nations, and that they must be equipped with the knowledge, skills, and attitudes necessary for effective state diplomacy. The paper also discusses the challenges of developing drivers in state diplomats and offers suggestions for overcoming these challenges.</p> <p>Key points</p> <ul style="list-style-type: none"> State diplomats play a crucial role in shaping the future of their nations, and that they must be equipped with the knowledge, skills, and attitudes necessary for effective state diplomacy. Developing drivers in state diplomats requires a shift in the traditional view of state diplomacy, which has focused primarily on formal contexts such as government departments and diplomatic corps. Overcoming the challenges of developing drivers in state diplomats requires a collaborative effort between formal and non-formal contexts, as well as a commitment to ongoing professional development for state diplomats. 	<div> <p>Investigating the affordances of a CAD-enabled learning environment for promoting integrated STEM Learning</p> <p>Abstract: This paper discusses the importance of investigating the affordances of a CAD-enabled learning environment for promoting integrated STEM Learning. The paper argues that a CAD-enabled learning environment can provide a rich and engaging learning experience for students, as it allows them to explore and manipulate 3D models of objects and structures. The paper also discusses the challenges of investigating the affordances of a CAD-enabled learning environment and offers suggestions for overcoming these challenges.</p> <p>Key points</p> <ul style="list-style-type: none"> A CAD-enabled learning environment can provide a rich and engaging learning experience for students, as it allows them to explore and manipulate 3D models of objects and structures. Investigating the affordances of a CAD-enabled learning environment requires a collaborative effort between educators, researchers, and students. Overcoming the challenges of investigating the affordances of a CAD-enabled learning environment requires a commitment to ongoing professional development for educators and researchers, as well as a focus on student-centered learning. </div> <div> <p>Robotics Simulators in STEM Education</p> <p>Abstract: This paper discusses the importance of robotics simulators in STEM Education. The paper argues that robotics simulators can provide a rich and engaging learning experience for students, as they allow students to explore and manipulate virtual robots and environments. The paper also discusses the challenges of using robotics simulators in STEM Education and offers suggestions for overcoming these challenges.</p> <p>Key points</p> <ul style="list-style-type: none"> Robotics simulators can provide a rich and engaging learning experience for students, as they allow students to explore and manipulate virtual robots and environments. Using robotics simulators in STEM Education requires a collaborative effort between educators, researchers, and students. Overcoming the challenges of using robotics simulators in STEM Education requires a commitment to ongoing professional development for educators and researchers, as well as a focus on student-centered learning. </div>

- **Flowchart** is a diagram that depicts a sequence of steps in a process or system. It is a visual representation of a process or system, showing the sequence of steps and the flow of information or materials between them.
- Flowcharts are used to document and analyze processes, identify inefficiencies, and improve workflow. They are commonly used in business, engineering, and education.
- The basic components of a flowchart are:
 - **Start/End symbols:** Indicate the beginning and end of the process.
 - **Process symbols:** Represent the steps or activities in the process.
 - **Decision symbols:** Represent points where the flow can branch based on a condition.
 - **Flow lines:** Connect the symbols and show the direction of the process flow.
- Flowcharts can be used to document a wide range of processes, from simple tasks to complex systems. They are a valuable tool for process analysis and improvement.
- **Flowcharting** is the process of creating a flowchart. It involves identifying the steps in a process, determining the flow between them, and using symbols and flow lines to represent the process visually.
- Flowcharting is a skill that can be learned and applied to a variety of processes. It is a useful tool for anyone who wants to improve their understanding of a process or optimize their workflow.
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- Flowcharting is a skill that can be learned and applied to a variety of processes. It is a useful tool for anyone who wants to improve their understanding of a process or optimize their workflow.

- [illegible]

- **Handwritten:** 1. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting two heads in two tosses)
- **Printed:** 2. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting two tails in two tosses)
- **Handwritten:** 3. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail in two tosses)
- **Printed:** 4. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head in two tosses)
- **Handwritten:** 5. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail in two tosses)
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- **Handwritten:** 7. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail in two tosses)
- **Printed:** 8. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head in two tosses)

- [illegible]

- ### Key points
- The most common cause of death in patients with aortic aneurysm is rupture, which can lead to massive internal bleeding and death.
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- ### Key points
- The relationship between the amount of time spent on a task and the amount of time spent on a task is a linear relationship.
 - The amount of time spent on a task is a linear function of the amount of time spent on a task.
 - The amount of time spent on a task is a linear function of the amount of time spent on a task.
 - The amount of time spent on a task is a linear function of the amount of time spent on a task.

- 1. **Assessing the business environment** of the firm:
 - **Internal environment** refers to the factors that are under the control of the firm. These include the firm's resources, capabilities, and processes.
 - **External environment** refers to the factors that are outside the firm's control. These include the market, the industry, and the general environment.
- 2. **Identifying the firm's strengths and weaknesses**:
 - **Strengths** are the firm's internal factors that give it a competitive advantage.
 - **Weaknesses** are the firm's internal factors that put it at a competitive disadvantage.
- 3. **Identifying the firm's opportunities and threats**:
 - **Opportunities** are the firm's external factors that it can exploit to its advantage.
 - **Threats** are the firm's external factors that it must defend itself against.
- 4. **Formulating the firm's strategy**:
 - The firm's strategy is a plan of action that guides the firm's overall direction.
 - The firm's strategy should be based on its strengths, weaknesses, opportunities, and threats.
- 5. **Implementing the firm's strategy**:
 - The firm's strategy must be implemented through a series of actions.
 - The firm's strategy should be flexible enough to adapt to changes in the business environment.
- 6. **Evaluating the firm's performance**:
 - The firm's performance should be evaluated against its goals and objectives.
 - The firm's performance should be evaluated using a variety of metrics.

- **4 essential elements for a successful marketing engagement in a digital environment are:**
 - 1. **the business and its products**
 - 2. **the target audience**
 - 3. **the marketing mix**
 - 4. **the marketing strategy**
- **the business and its products:**
 - **the business:**
 - **the business's mission, vision, and values** – the business's purpose and the way it wants to achieve it
 - **the business's products and services** – the business's offerings to its customers
 - **the business's competitive advantage** – the business's unique selling proposition (USP)
 - **the products:**
 - **the product's benefits and features** – the product's unique selling proposition (USP)
 - **the product's quality and reliability** – the product's ability to meet customer expectations
 - **the product's price and value** – the product's perceived worth relative to its cost
- **the target audience:**
 - **the target audience's demographics** – the target audience's age, gender, income, and education
 - **the target audience's psychographics** – the target audience's attitudes, beliefs, and values
 - **the target audience's behavior** – the target audience's purchasing habits and preferences
- **the marketing mix:**
 - **the product** – the business's offerings to its customers
 - **the price** – the business's perceived worth relative to its cost
 - **the place** – the business's distribution channels
 - **the promotion** – the business's marketing communication
- **the marketing strategy:**
 - **the marketing strategy's objectives** – the business's marketing goals
 - **the marketing strategy's tactics** – the business's marketing actions
 - **the marketing strategy's evaluation** – the business's marketing performance

- ## Key points
- **Transcription** is the process through which the information in a primary sequence of nucleotides in a DNA molecule is copied into a complementary RNA sequence.
 - The **template strand** of DNA is used to synthesize the complementary RNA strand. The template strand is oriented 3' to 5' and the RNA strand is oriented 5' to 3'.
 - The **coding strand** of DNA is oriented 5' to 3' and has the same sequence as the RNA strand, except that thymine is replaced by uracil.
 - The **RNA polymerase** enzyme is responsible for the synthesis of the RNA strand. It binds to the DNA double helix and unwinds it to form a transcription bubble.
 - The **RNA polymerase** enzyme moves along the DNA template strand, synthesizing the RNA strand in the 5' to 3' direction.
 - The **RNA strand** is released from the DNA template as it is synthesized.
 - The **RNA strand** is then processed into a mature RNA molecule, which can be translated into a protein.

Wang, W. (2017). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2018). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2019). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2020). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2021). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

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Wang, W. (2023). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2024). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2017). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

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Wang, W. (2024). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

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Wang, W. (2022). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Wang, W. (2023). *100 Years of Progress in the 21st Century*. China: China Science & Technology Press.

Documento que consta de 56 Hojas

PRESENTACION (Socialización Avance Informe STEM)



ALCALDIA MAYOR DE TUNJA
UNIDAD ADMINISTRATIVA ESPECIAL DE CIENCIA, TECNOLOGÍA E
INNOVACIÓN DEL MUNICIPIO DE TUNJA - UMCITI
SISTEMA INTEGRADO DE GESTIÓN
PROCEDIMIENTO: TRÁMITE DE CUENTAS
ACTA PARCIAL DE PAGO RECIBO A SATISFACCIÓN



FECHA: 18/08/2021
VERSIÓN: 02
CÓDIGO: SUTV-006

ACTA No.	07		
PROCESO No.:	CPSP-UMCITI-014-2022		
FECHA DE INICIO:	28 DE NOVIEMBRE		
CONTRATISTA Y/O COOPERANTE:	JUAN GUILLERMO DIAZ BERNAL CC. No.1049603023		
INTERVENTOR Y/O SUPERVISOR:	HERNANDO ESTUPIÑAN RODRIGUEZ CC. No.7177890		
OBJETO:	PRESTACION DE SERVICIOS PROFESIONALES PARA DESARROLLAR EL PROYECTO EDUCACION FRENTE A LA CUARTA REVOLUCION INDUSTRIAL EN LA CIUDAD DE TUNJA-ESTANCIA POSDOCTORAL, CONVOCATORIA 891-2020 DE MINCINCENCIAS.		
CDP No.	2022000065	RP No.	2022000072
VALOR:	NOVENTA Y SEIS MILLONES DE PESOS M/CTE (\$96.000.000) Valor que incluye IVA y demas constos directos e Indirectos a los que haya lugar.		
CDP ADICIÓN No. 1:	N/A	RP ADICIÓN No. 1:	N/A
ADICIÓN No. 1:	N/A		
VALOR TOTAL CON ADICIONES:	NOVENTA Y SEIS MILLONES DE PESOS M/CTE (\$96.000.000) Valor que Incluye IVA y demás constos directos e Indirectos a los que haya lugar.		
PLAZO:	DOCE (12) MESES		
PORROGA No. 1:	N/A		
PLAZO TOTAL:	12 MESES		
ACTA DE SUSPENSIÓN No.:	N/A		
ACTA DE REINICIO No.:	N/A		
FECHA DE TERMINACIÓN:	28 DE NOVIEMBRE 2023		
SEGURIDAD SOCIAL:	PERIODO DE COTIZACIÓN	Junio	
	No. PLANILLA	4504886987	
	APORTE A PENSIÓN	\$	512.000,00
	APORTE A SALUD	\$	400.000,00
	APORTE A ARL	\$	16.800,00
PERIODO REPORTADO PARA PAGO:	28 De Mayo 2023 AL 27 DE Junio DE 2023		

BALANCE PARCIAL

CONCEPTO	DEBE	HABER
Valor	96.000.000	-
Adiciones	-	-
Valor actas canceladas		48.000.000
Valor de la presente acta		8.000.000
Saldo sin ejecutar		40.000.000
Saldo a favor de la UMCITI (cuando haya lugar)		-
SUMAS IGUALES	\$ 96.000.000	\$ 96.000.000

En la ciudad de Tunja, se reunieron HERNANDO ESTUPIÑAN RODRIGUEZ quien obra como SUPERVISOR del Contrato de Prestación de Servicios No CPSP-UMCITI-014-2022. Y JUAN GUILLERMO DIAZ BERNAL en calidad de CONTRATISTA, con el fin de suscribir la presente Acta Parcial de Pago y Recibo a Satisfacción No. 07 previas las siguientes consideraciones:

1. El contratista presentó Informe de Avance Parcial correspondiente al período reportado para pago; una vez verificadas las actividades
2. El supervisor hace constar que el contratista ha cumplido con el deber del pago de Seguridad Social con base en los documentos aportados

Por lo anterior, se autoriza el pago y se firma la presente Acta por los que en ella intervinieron, a los Once (11) días del mes de julio de 2023

HERNANDO ESTUPIÑAN RODRIGUEZ
CC. No.7177890
DIRECTOR UMCITI
SUPERVISOR

JUAN GUILLERMO DIAZ BERNAL
CC. No.1049603023
CONTRATISTA

Los arriba firmantes declaramos que hemos revisado el presente documento y lo encontramos ajustado a las normas y disposiciones legales y/o técnicas vigentes y por lo tanto; bajo nuestra responsabilidad lo presentamos para la firma.

Elaboró: Rocío Mayorga
Contratista UMCITI - CPSP
Archivo: CPSP-UMCITI-014-2022

TOTAL

EMPRESA: EFECTIVO LTDA.
NIT. 830.131.993-1
Calle 96 No. 12-55 Bogotá

ORDEN DE SERVICIO

No OS: 9307107974

DV: 143639

Calero:

LEYOFOTO

Cliente beneficiario:
110263 PILA RECAUDO

Fecha:

27/06/2023 11:40:02

PS. Recaudador:

999125 CENTRO COMERCIAL UNICENTRO.

Cantidad cupones:

1

Identificación:

1049603023

Nombre:

JUAN

Apellido 1:

DIOS

Apellido 2:

XXXXXXXXXX

TIPO DOCUMENTO:

CEDULA DE

CITADANIA

TELEFONO:

1111111111

Código Planilla:

4504888987

Período Pago:

2023/06

Valor Comisión:

0

Valor Iva Comisión:

0

Referencia

Valor

1049603023

\$920.800.00

Valor recibido:

\$920.800.00

Forma de pago:

EFFECTIVO

Aplica condiciones particulares con el
cliente beneficiario

Conserve este recibo, es el único
soporte válido para atender cualquier
reclamación.

Con la solicitud y aceptación de mi
parte, de la prestación de este
servicio, entienda que manifiesto
verbalmente mi autorización para el
tratamiento de los datos personales que
voluntariamente he entregado a Efectivo
Ltda.. Estos datos pueden ser utilizados
única y exclusivamente para la
prestación del servicio convenido.
Línea de servicio al cliente: (1)

6510101

servicioalcliente@efectivo.com.co
www.efectivo.com.co