REGIONAL GUAVIARE
ENGLISH WORSHOP
TÉCNICO EN ASISTENCIA ADMINISTRATIVA – FICHA: 2012996
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

A letter to my friend Fred

Hi, Fred!

It's been a while since we have been in touch. How has your semester been?

I wanted to send you an email update to you let you know how things have been going during my semester abroad here in Málaga, Spain. I've already been here for six weeks, and I feel like I am finally adapting to the culture. I'm also speaking the language more fluently.

I arrived during the first week of September. The weather has been very nice. Even though it's October, it's still rather sunny and warm. In fact, I went to the beach and swam in the Mediterranean Sea earlier today.

I am living with a very welcoming host family. I have my own private bedroom, but we eat breakfast, lunch, and dinner together. On Sundays, we eat a big home-cooked paella for lunch. In Spain, lunch is usually the biggest meal of the day. It's also very common for the people to take a midday nap right after a big meal. I am actually just waking up from my nap right now!

On weekdays, I take classes at the local university. There, I met several native Spanish speakers. They have been very kind and patient with me. At first, I struggled to comprehend their Spanish, but now I understand most of our conversations. They have commented that my Spanish has improved a lot since we first met. Now, I am more confident to use the language in other places like stores and restaurants.

I am so glad that I decided to spend the semester here in Spain. We have an extended weekend coming up, so a group of my friends and I are going to travel to France for four days. It's so easy and inexpensive to travel internationally in Europe. I love it!

I look forward to hearing from you soon. Like I said, don't hesitate to stay in touch more often. Perhaps you could even come to visit! What do you think?

Best wishes,
Patrick

- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **Why is Patrick writing to Fred?**

- ☐ a) To give Fred travel advice
- ☐ b) To update Fred about life abroad
- ☐ c) To wish Fred a happy birthday
- ☐ d) To offer Fred a job in Spain

2) **How long has Patrick been out of the country?**

- ☐ a) One week
- ☐ b) One month
- ☐ c) Six weeks
- ☐ d) Six months

3) **Based on the letter, Málaga is most likely located:**

- ☐ a) On the coast
- ☐ b) In the mountains
- ☐ c) In a valley
- ☐ d) In Madrid, the capital

4) **The best definition of "paella" is:**

- ☐ a) A frozen beverage
- ☐ b) A common meal
- ☐ c) A sweet dessert
- ☐ d) A small snack

5) **What does Patrick do from Monday to Friday?**

- ☐ a) Offer English lessons
- ☐ b) Go out with friends
- ☐ c) Travel internationally
- ☐ d) Take college classes

6) **Where does Patrick plan on traveling during the ex**

- ☐ a) Spain
- ☐ b) France
- ☐ c) England
- ☐ d) Germany

***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Touch*	*contacto*	*When I travel to Bogota, I am always in touch with my family.*
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REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

1. Imagine yourself in ten years. If everything goes well, what would you be doing? Who would you be with?

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3. What really motivates you to work toward your dreams? What keeps you going?

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4. What obstacles or challenges do you see between you and your hopes for the future? What are things you can do now to make it more likely that you'll overcome those challenges?

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TCO. ASISTENCIA ADMINISTRATIVA – FICHA: 2012996

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	CAMELO RICO YEIMY MABELY	CC 1120926327	APRO	APRO			
2	CIFUENTES SALCEDO YUDI VANESSA	TI 1120558018	APRO	APRO			
3	CUBIDES ROA MARIA CARMENZA	CC 1121417494	APRO	APRO			
4	FONSECA ARENALEZ MARYURI VANESSA	TI 1115723969	APRO	APRO			
5	GONZALEZ ZARATE HEIDY GISELA	TI 1006695939	APRO	APRO			
6	HERNANDEZ HERNANDEZ KAREN DAYANA	CC 1193085310	APRO	APRO			
7	HERNANDEZ MARLUBI	CC 1120925673	APRO	APRO			
8	MENDOZA MONSALVE BRAYAN ARLEY	TI 1006721848	APRO	APRO			
9	PEÑA PRIETO YERLY PAOLA	CC 1000986936	APRO	APRO			
10	RODRIGUEZ AGUILAR GIOVANNY	CC 1120926430	APRO	APRO			
11	VANEGAS SILVA ANY MICHEL	TI 1120924327	APRO	APRO			
12	VILLALBA HERNANDEZ JYDY LISSETH	CC 1122126401	APRO	APRO			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

ENTREGADO / NO APROBADO

NO ENTREGADO

REGIONAL GUAVIARE
ENGLISH WORKSHOP
TECNÓLOGO GESTION AMBIENTAL – FICHA: 1835804
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

Yellowstone a national park

Yellowstone National Park, located in Idaho, Montana, and Wyoming, was established as the first national park in the United States. The park is a popular destination for visitors who enjoy ecological tourism as it offers forests, mountains, and abundant ecosystems to explore. Some of Yellowstone's most well-known landmarks are its geothermal hot springs and geysers, the most famous of which is named Old Faithful.

Last fall, Lisa and her friends decided to take a camping trip to Yellowstone National Park. They arranged to stay at one of the park's many convenient campsites. For their camping trip, they brought their backpacks, sleeping bags, and a cooler of food and drinks. They pitched their tents immediately upon arriving to their campsite. During their trip, Lisa and her friends hiked the many trails of the park, exploring its natural surroundings. In the forest, they saw a lot of local wildlife. Lisa was surprised to see a family of grizzly bears, some gray wolves, and even bald eagles flying overhead. Outside of the woods, they admired the beauty of some of Yellowstone's natural cascades.

Since Yellowstone contains many hot springs and the world's largest area of active geysers, Lisa and her friends visited many different geyser sites. They even spent an afternoon swimming in Yellowstone's Boiling River. Of all of the sites, Lisa and her friends agreed that Old Faithful was the most impressive. Lisa and her friends waited patiently for the geyser to erupt. After about 40 minutes, a stream of boiling water over 100 feet tall sprayed from the ground and up into the air. Fortunately, no one got wet!

Activar Wind
Ve a Configuració

- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **Yellowstone is an important national park in the United States because:**

- ☐ a) It is the country's first national park.
- ☐ b) It is the largest U.S. national park.
- ☐ c) It is the most ecologically diverse natural park.
- ☐ d) It is the most visited U.S. national park.

2) **When did Lisa and her friends visit Yellowstone National Park?**

- ☐ a) Last spring
- ☐ b) Last summer
- ☐ c) Last autumn
- ☐ d) Last winter

3) **Where did Lisa and her friends stay during their visit to the park?**

- ☐ a) In a log cabin
- ☐ b) In a rental home
- ☐ c) At a hotel
- ☐ d) At a campground

4) **All of the following are animals that Lisa saw during her trip except:**

- ☐ a) Grizzly bears
- ☐ b) Wild horses
- ☐ c) Gray wolves
- ☐ d) Bald eagles

5) **Why did Lisa and her friends wait patiently when visiting Old Faithful?**

- ☐ a) They arrived an hour before the geyser opened to the public.
- ☐ b) They were still wet from swimming in the Boiling River.
- ☐ c) There was a long line to see the geyser.
- ☐ d) The geyser took about 40 minutes to erupt.

***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Landmark*	*Punto de referencia*	*The Nowen bridge is an excellent landmark to know you are arriving in Guaviare.*
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REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

1. Imagine yourself in ten years. If everything goes well, what would you be doing? Who would you be with?

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2. Imagine that you are hanging out with some friends ten years from now. Who do you hope will be there? Where do you hope you will be? What would you be talking about?

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3. What really motivates you to work toward your dreams? What keeps you going?

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4. What obstacles or challenges do you see between you and your hopes for the future? What are things you can do now to make it more likely that you'll overcome those challenges?

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TGO. SISTEMAS DE GESTION AMBIENTAL – FICHA: 1835804

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	ABRIL RAMOS DEISY YURLEY	CC 1006700612	APRO	APRO			
2	AGUILAR RAMIREZ ERIKA YULIANA	CC 1006700885	NO AP	NO AP			
3	ARBOLEDA REYES DURVI	CC 1121821521	APRO	APRO			
4	BARBOSA MARTINEZ NATALIA	CC 1007293402	NO EN	NO EN			
5	BONILLA AGUIRRE DANIEL	CC 1006723393	APRO	APRO			
6	CASTAÑEDA MARTINEZ ZAIRA ALEJANDRA	TI 1006722205	APRO	APRO			
7	CONTRERAS RAMIREZ LUDY YULIETH	CC 1007293589	APRO	APRO			
8	CUARAN VALENCIA YESICA CAROLINA	TI 1007293796	APRO	APRO			
9	ESCOBAR BERNAL ROSADELMIRA	CC 1120926667	APRO	APRO			
10	GAVILAN ARIAS HECTOR DUVAN	CC 1006700253	APRO	APRO			
11	GONZALEZ GARCIA ENAR	CC 1006783435	NO EN	NO EN			
12	GONZALEZ URIBE JULIAN STIVEN	CC 1007293862	NO EN	APRO			
13	HERNANDEZ ORTIZ MARIA ALEJANDRA	CC 1006721770	APRO	APRO			
14	HOREJUELA PALACIOS ARELYS	CC 1006702302	APRO	APRO			
15	ISAZA ROJAS LEIDY YULIANI	CC 1007293705	APRO	APRO			
16	MARTIN RODRIGUEZ CARLOS ANDRES	CC 1002290759	NO EN	NO EN			
17	MATEUS ROJAS YIMMY FABIAN	CC 1006783826	APRO	APRO			
18	ORDOÑEZ ULLOA MARBY BRIYITH	CC 1007294809	APRO	APRO			
19	ORTIZ LEMIS CAREN ANDREA	CC 1193129795	APRO	APRO			
20	PEÑA CRUZ WILFRAN STEEVEN	CC 1007294133	APRO	APRO			
21	PEÑA RUIZ JOSE ORLANDO	CC 1006700818	APRO	NO EN			
22	ROJAS BUSTAMANTE HELDILBRAND	CC 1120582382	NO EN	APRO			
23	ROJAS QUINTERO DARWIN ESTIVEN	CC 1006716912	NO EN	APRO			
24	ROJAS RINCON JERSON ARLEY	CC 1007294866	APRO	NO EN			
25	ROPERO RODRIGUEZ ADRIANA PAOLA	CC 1007294959	APRO	APRO			
26	SANCHEZ CHAVERRA ANDREINA	CC 1006700632	APRO	APRO			
27	SERNA NIÑO MAUREN JASBLEIDY	CC 1007294436	APRO	APRO			
28	TRIANA CASTELLANOS YEIMY LISETH	CC 1007294716	APRO	APRO			
29	URQUIJO AMAYA DANIEL ALEXANDER	CC 1234788773	NO EN	NO EN			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

ENTREGADO / NO APROBADO

NO ENTREGADO

REGIONAL GUAVIARE
ENGLISH WORKSHOP
TÉCNICO EN COCINA – FICHA: 1835867
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

The most expensive taco

The most expensive Taco in the world costs more than $25,000. You can buy it at a resort in Mexico. Chefs have special beef from Japan flown in for this food.

They also use a special ingredient called caviar. Fish eggs are used to make caviar. The fish eggs come from a special white fish.

The taco also has a unique cheese made with wild mushrooms and milk. This very expensive taco even has gold in its salsa. The chefs also use the best peppers, alcohol and coffee from Asia to make the salsa.

Chefs sprinkle more gold on the top. Then, they serve it to hungry guests. Diners say this taco is delicious. Many, however, say it is not worth the price. They say that there needs to be more than one taco to make them full. They are glad the restaurant offers more choices.

The cost of the taco does not include a stay at the resort. Guests spending the night must pay $990 to spend a night at the resort

- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **What is not used to make the salsa?**

- ☐ a) Gold
- ☐ b) Coffee
- ☐ c) Alcohol
- ☐ d) Water

2) **Where does caviar come from?**

- ☐ a) Pigs
- ☐ b) Cows
- ☐ c) Fish
- ☐ d) Chickens

3) **What is another word for chefs?**

- ☐ a) Moms
- ☐ b) Bosses
- ☐ c) Owners
- ☐ d) Cooks

4) **What is not true about this taco?**

- ☐ a) It contains fish eggs.
- ☐ b) It has gold in it.
- ☐ c) It is from Japan.
- ☐ d) It is made with coffee.

5) **How do the chefs get the beef?**

- ☐ a) It arrives by airplane.
- ☐ b) It comes in a truck.
- ☐ c) Cows are killed locally.
- ☐ d) The taco has no beef.

***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Expensive*	*costoso*	*The seafood in Cartagena is expensive.*
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REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

1. Imagine yourself in ten years. If everything goes well, what would you be doing? Who would you be with?

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4. What obstacles or challenges do you see between you and your hopes for the future? What are things you can do now to make it more likely that you'll overcome those challenges?

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TCO. COCINA – FICHA: 1835867

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	BARON GARCIA YOLANDA	CC 41212809	APRO	APRO			
2	BOLAÑOS MUÑOZ LAURA CAROLINA	CC 1010058586	APRO	APRO			
3	CASTELLANOS TABARES YENIFFER KARINA	CC 1006702441	NO EN	NO EN			
4	GONZALEZ ULLOA LINA MARCELA	CC 1120562804	APRO	APRO			
5	GORDILLO VANEGAS DANIEL ANTONIO	CC 1006701043	APRO	APRO			
6	HURTADO ANGULO YULI JHOANNA	CC 41243841	APRO	APRO			
7	LOPEZ JOSE ANDRES	CC 18402068	APRO	APRO			
8	LOPEZ HUERTAS HEYDY YULIETH	TI 1006702069	APRO	APRO			
9	RAMIREZ SILVA SANDRA DE LOS ANGELES	CC 63461354	APRO	APRO			
10	WILLIAMSON ROLDAN GUSTAVO DAVID	CC 1010121819	NO EN	NO EN			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

ENTREGADO / NO APROBADO

NO ENTREGADO

REGIONAL GUAVIARE
ENGLISH WORKSHOP
TÉCNICO EN ORGANIZACIÓN DE ARCHIVO – FICHA: 1963158
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

The four seasons

The four seasons are spring, summer, fall, and winter, and although various areas of the United States experience drastically different weather during these times, all portions of the country recognize the seasons; winter in California may bring heat, and winter in New York may bring blizzards, but both periods are nevertheless winter.

Following winter, spring begins on 20 March and ends on either 20 June or 21 June, in the United States (this date may vary slightly from year to year and hemisphere to hemisphere). For most, spring is a time of "thawing," when the cold and snow of the winter are replaced by sunshine, reasonable temperatures, green grass, and more. It is also the season wherein previously dormant bees and butterflies reemerge, and when birds become more active.

Summer follows spring and spans from about 21 June to 22 September, in America. Summer is the warmest, the longest, and (arguably) the liveliest of the four seasons; students from kindergarten to college are given two or so summer months off from class, and to be sure, there are more young individuals out and about during this season than any other. It's not uncommon to see shorts, t-shirts, and sunglasses worn by those who're soaking up the summer's hot sun, and to stay cool, many individuals crank the air conditioning, take a dip in a swimming pool, and/or explore the ever-comforting ocean waves.

Autumn (or fall), more than being a simple precursor to winter, is one of the most beautiful and exciting seasons. Spanning from 22 September to 21 December (technically, that is; snow will begin to fall long before this latter date, in most parts of the country, leading many to classify the period as winter) in the US, autumn is characterized by falling leaves, Halloween (on 31 October), and Thanksgiving. During fall, traditional farmers harvest their produce, and the aforementioned falling leaves change to gorgeous orange, red, and yellow colors; these colors are generally associated with autumn itself, in turn.

In the US, winter spans from 21 December to 20 March, and is, as one would expect, the coldest of the four seasons. In the eastern, northern, and central portions of the country, winter snowfall can be considerable; in the western and southern portions of the country, winter snowfall is highly unlikely, but temperatures nevertheless drop from their usual. Winter is most widely known for its snow and the Christmas holiday, but it also boasts New Year's Eve (on December 31, in recognition of the start of a new year) and other special days. Ice skating, sledding, ice hockey, and snowball fights are commonly enjoyed winter activities.

- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **In America, students are given roughly two months off from school during which season?**

- ☐ a) Spring
- ☐ b) Summer
- ☐ c) Autumn
- ☐ d) Winter

Which of the four seasons is the longest?

- ☐ a) Summer
- ☐ b) Winter
- ☐ c) Autumn
- ☐ d) Spring

Christmas and New Year's Eve take place during which season?

- ☐ a) Autumn
- ☐ b) Summer
- ☐ c) Winter
- ☐ d) Spring

Which season is thought of by many as a "thaw"?

- ☐ a) Winter
- ☐ b) Autumn
- ☐ c) Spring
- ☐ d) Summer

Autumn is characterized by:

- ☐ a) Thanksgiving
- ☐ b) Falling leaves
- ☐ c) Halloween
- ☐ d) All of the above

***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Weather*	*clima*	*The world weather is crazy.*
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REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TCO. ASISTENCIA EN ORGANIZACIÓN DE ARCHIVOS – FICHA: 1963158

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	ASPRILLA MURILLO DIANA MILENA	CC 1123861676	APRO	APRO			
2	BERNAL HERRERA LUISA FERNANDA	CC 1006700902	APRO	APRO			
3	BERNAL LOZANO LIZA FERNANDA	TI 1125468938	NO EN	NO EN			
4	BETANCUR URRUTIA CRISTIAN AUGUSTO	CC 1007294102	APRO	APRO			
5	CAMPOS TORRES DANNA BRIGUITTE	CC 1120579914	APRO	APRO			
6	FERNANDEZ GUSTAVO ADOLFO	CC 1059901022	NO EN	NO EN			
7	GALLO CARDENAS BLANCA JANETH	CC 1120577777	APRO	NO AP			
8	LEON CASTAÑEDA LEYDI JOHANNA	CC 1120872173	APRO	APRO			
9	LOPEZ VARGAS GELY YERCELI	CC 1120581349	NO EN	NO EN			
10	MARTINEZ OSSA MONICA MARCELA	CC 1007293244	NO EN	NO EN			
11	MEDINA QUIRON LUISA FERNANDA	CC 1007294722	NO EN	NO EN			
12	MURILLO BRAVO KAREN YULIETH	TI 1005272424	APRO	APRO			
13	ORTEGA SANABRIA YAISA ALEJANDRA	CC 1120573221	APRO	APRO			
14	QUINTERO JAIMES JANIER ALDAIR	CC 1233904644	APRO	APRO			
15	REYES VALDES ANA MAYERLY	CC 1120575044	APRO	APRO			
16	ROMERO SIERRA ANGIE XIOMARA	TI 1006822228	APRO	APRO			
17	SOTO GALLEGO LUZ FANERY	CC 1006782714	NO EN	APRO			
18	TORRES LOPEZ JESSICA	CC 1007293645	APRO	NO AP			
19	VELEZ LOZANO JEISSON LEANDRO	CC 1120572458	APRO	APRO			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

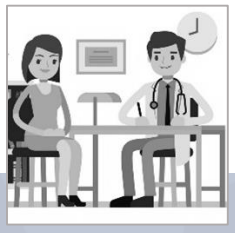
ENTREGADO / NO APROBADO

NO ENTREGADO

REGIONAL GUAVIARE
ENGLISH WORKSHOP
TÉCNICO EN ENFERMERIA – FICHA: 1835855
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

At the doctor



Doctor Klein: Good morning, Cecilia, how are you feeling today?
Cecilia: I do not feel very well, Doctor Klein. I hope that you can treat my illness.
Doctor Klein: I'm sorry that you feel very sick. Tell me some of your symptoms so that I can give you a proper diagnosis.
Cecilia: I have not felt well since yesterday afternoon. The symptoms began with a headache and a gradual sore throat. I drank tea with lemon and honey, and I went to bed early. However, I am extremely exhausted, and I don't feel any better today.
Doctor Klein: I have seen these symptoms recently in some of my other patients. I'll check your temperature and examine your throat in order to give you a proper diagnosis.
Cecilia: Thank you, Doctor.
Doctor Klein: Open up and say "Ahhhhhh..."
Cecilia: "Ahhhhhh..."
Doctor Klein: Oh, my! I can already see that your throat is very red. Your temperature of 100 degrees indicates that you are running a mild fever. I am afraid that you might have the flu.
Cecilia: What is the best way to cure my symptoms?
Doctor Klein: You will need plenty of rest, and you should drink fluids frequently in order to stay hydrated. You've also just started to show symptoms, so I can prescribe you a medication that can reduce fever and shorten the duration of your illness.
Cecilia: Should I stay home from work as well?
Doctor Klein: Yes, you should remain in bed until the fever breaks. You should also wait until 24 hours after the fever has broken before you return to work. You do not want to risk getting your coworkers sick as well.
Cecilia: I suppose I will just take it easy and relax for a couple of days. Thank you, doctor, for all of your help!
Doctor Klein: No problem! Try your best to rest for a couple of days. I hope you feel better soon!

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- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **When did Cecilia begin to feel ill?**
- ☐ a) last night
- ☐ b) this morning
- ☐ c) yesterday morning
- ☐ d) yesterday afternoon

2) **Which of the following is not one of Cecilia's symptoms:**
- ☐ a) sore throat
- ☐ b) vomiting
- ☐ c) exhaustion
- ☐ d) headache

3) **Dr. Klein diagnoses Cecilia with which illness?**
- ☐ a) the common cold
- ☐ b) the flu
- ☐ c) hay fever
- ☐ d) a head injury

4) **How long does Cecilia have to wait until she can return to work?**
- ☐ a) 15 minutes after taking her medication
- ☐ b) 100 minutes after her medical appointment
- ☐ c) 24 hours after the fever breaks
- ☐ d) 72 hours after her initial symptoms began

5) **Which question does Doctor Klein first ask Cecilia?**
- ☐ a) Why are you late for your appointment?
- ☐ b) How are you feeling today?
- ☐ c) What are your symptoms?
- ☐ d) What medications have you taken?

6) **What did Cecilia do before going to bed last night?**
- ☐ a) Schedule her appointment with Dr. Klein
- ☐ b) Drink tea with lemon and honey
- ☐ c) Take a non-prescription medication
- ☐ d) Make a list of her symptoms

7) **What object would Dr. Klein most likely use to take Cecilia's temperature?**
- ☐ a) a cotton swab
- ☐ b) a thermometer
- ☐ c) a stethoscope
- ☐ d) a thermostat

8) **Why does Cecilia have to drink plenty of water?**
- ☐ a) To reduce her fever
- ☐ b) To prevent vomiting
- ☐ c) To clear her throat
- ☐ d) To stay hydrated

Activar Wind

***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Tell*	*contar*	*Please teacher tell me about my math evaluation.*
2.		
3.		
4.		
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REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

1. Imagine yourself in ten years. If everything goes well, what would you be doing? Who would you be with?

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2. Imagine that you are hanging out with some friends ten years from now. Who do you hope will be there? Where do you hope you will be? What would you be talking about?

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3. What really motivates you to work toward your dreams? What keeps you going?

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4. What obstacles or challenges do you see between you and your hopes for the future? What are things you can do now to make it more likely that you'll overcome those challenges?

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TCO. ENFERMERÍA – FICHA: 1835855

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	BEJARANO GONZALEZ ESPERANZA	CC 1123161818	APRO	NO EN			
2	BELTRAN BERMUDEZ MICHAEL JAVIER	CC 1006782777	NO EN	NO EN			
3	BONILLA RINCON DANIELA	CC 1120579113	APRO	APRO			
4	CORTES JARA DEIRY	CC 1120565093	APRO	APRO			
5	DIAZ WISAMANO ANGIE PAOLA	TI 1000007463	APRO	NO EN			
6	ECHAVARRIA POSADA MATEO	CC 1002064534	NO EN	APRO			
7	GARCES HINESTROZA LEYSI NAYELI	CC 1006700808	NO AP	NO EN			
8	GOMEZ ARIZA NATALIA	CC 1120583933	APRO	APRO			
9	GONZALEZ PRADA NICOLAS DAVID	CC 1192764740	NO EN	NO EN			
10	HENAO SILVA NASLY NIYIRED	CC 1006721488	APRO	APRO			
11	HERRERA NIÑO ALEIDA	CC 65770362	NO EN	NO EN			
12	HOLGUIN CAMPOS ERIKA JOHANA	CC 1122239845	APRO	APRO			
13	HURTADO CARDENAS MICHEL DAYANNA	CC 1007585077	APRO	NO EN			
14	JIMENEZ LARA BELLANITH	CC 1120578838	NO EN	APRO			
15	MARTINEZ RODRIGUEZ YINETH ZULAY	CC 1002708761	APRO	APRO			
16	MORENO BRIYITH ESTEFANY	CC 1120566238	APRO	APRO			
17	MURILLO ANDUQUIA LEIDY NATALIA	CC 1120579443	APRO	APRO			
18	PICO ROJAS HOJHAN STIVEN	CC 1192916035	NO EN	NO EN			
19	RAMIREZ HERNANDEZ LEIDY YULIETH	CC 1024579306	APRO	APRO			
20	RODRIGUEZ CORTES DELIFER TATIANA	CC 1120581109	NO EN	NO EN			
21	SALGADO RODRIGUEZ EDUARD ANDRES	CC 1006534728	APRO	APRO			
22	SANCHEZ CARDENAS RUTH JAEL	TI 1006795310	APRO	APRO			
23	SUPELANO JIMENEZ PAULA ANDREA	CC 1010049957	NO AP	APRO			
24	URIBE PARRA DANIELA ALEJANDRA	CC 1007294297	APRO	APRO			
25	VASQUEZ GALLEGO MARIA ISABEL	TI 1006702272	NO EN	NO EN			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

ENTREGADO / NO APROBADO

NO ENTREGADO

REGIONAL GUAVIARE
ENGLISH WORKSHOP
TÉCNICO CONSTRUCCIÓN DE EDIFICACIONES – FICHA: 1883254
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

The Smith´s house

Mr. and Mrs. Smith have one son and one daughter. The son's name is John. The daughter's name is Sarah.

The Smiths live in a house. They have a living room. They watch TV in the living room. The father cooks food in the kitchen. They eat in the dining room. The house has two bedrooms. They sleep in the bedrooms. They keep their clothes in the closet. There is one bathroom. They brush their teeth in the bathroom.

The house has a garden. John and Sarah play in the garden. They have a dog. John and Sarah like to play with the dog.

- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **How many children do Mr. and Mrs. Smith have?**
- ☐ a) One son
- ☐ b) One daughter
- ☐ c) One son and one daughter
- ☐ d) No children

2) **Who cooks in the kitchen?**
- ☐ a) Mother
- ☐ b) Sarah
- ☐ c) Father
- ☐ d) John

3) **Where does the family eat?**
- ☐ a) Living room
- ☐ b) Kitchen
- ☐ c) Bedroom
- ☐ d) Dining room

4) **How many bedrooms are in the house?**
- ☐ a) One
- ☐ b) Two
- ☐ c) Three
- ☐ d) Four

5) **What do John and Sarah do in the garden?**
- ☐ a) Play
- ☐ b) Sleep
- ☐ c) Cook
- ☐ d) Brush their teeth

***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Daughter*	*hija*	*My daughter is pretty and special.*
2.		
3.		
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Exercise 2. Dibuje en una hoja de block el croquis de la casa descrita en el siguiente anuncio de venta.

This modern house located in the countryside containts:

- ✓ Covered garage for five cars
- ✓ Three bathrooms and two restrooms
- ✓ Two main bedrooms with balcony
- ✓ Five bedrooms
- ✓ Big garden
- ✓ A modern stair
- ✓ A wide backyard with a great swimming pool
- ✓ Laundry room
- ✓ Two Elegant living rooms and a quiet study room
- ✓ A huge kitchen with a comfortable dining room
- ✓ A useful basement

Call now **018000 - 476329 or text me 414 - 5007799**

REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

1. Imagine yourself in ten years. If everything goes well, what would you be doing? Who would you be with?

_____

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2. Imagine that you are hanging out with some friends ten years from now. Who do you hope will be there? Where do you hope you will be? What would you be talking about?

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3. What really motivates you to work toward your dreams? What keeps you going?

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4. What obstacles or challenges do you see between you and your hopes for the future? What are things you can do now to make it more likely that you'll overcome those challenges?

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TGO. DESARROLLO GRÁFICO DE PROYECTOS DE ARQUITECTURA E ING – FICHA: 1805934

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	BARAHONA REYES JEYDI TATIANA	TI 1006723650	APRO	APRO			
2	BERMUDEZ ALFONSO BRAYAN ANDRES	CC 1006700917	APRO	APRO			
3	HIDALGO ACOSTA EDITZA SALOME	TI 1006700801	NO EN	NO EN			
4	MONTAÑO ORTIZ GINNETH XIOMARA	CC 1120583406	APRO	APRO			
5	MORERA ORTEGA SENEN ALEXANDER	CC 1007294373	APRO	APRO			
6	NIETO VASQUEZ ANGIE MARCELA	CC 1006702290	NO EN	NO EN			
7	PARRADO MORERA JUAN DAVID	TI 1006700787	APRO	APRO			
8	PASTRANA RODRIGUEZ JESICA FERNANDA	TI 1001220472	NO EN	APRO			
9	SILVA ORTIZ SERGIO ANDRES	CC 1120570915	APRO	APRO			
10	SOTO CHIVATA BRITSNEY NATALIA	TI 1010016072	APRO	APRO			
11	VARGAS PEREZ JEFERSON	CC 1006700783	NO EN	NO EN			
12	VARON ALFONSO JUAN CARLOS	CC 1006700940	APRO	APRO			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

ENTREGADO / NO APROBADO

NO ENTREGADO

REGIONAL GUAVIARE
ENGLISH WORKSHOP
TECNÓLOGO EN DESARROLLO GRÁFICO ARQUITECTONICO – FICHA: 1805934
240201501 - Comprender textos en inglés en forma escrita y auditiva.

Exercise 1. Lea con atención el siguiente texto en inglés y haga un listado de mínimo (8) ocho palabras desconocidas con su respectiva traducción en español, para luego construir una frase en inglés como muestra el ejemplo en la tabla*. Después, responda las preguntas abiertas de compresión sobre la lectura.

The Empire state building

When exploring New York City, there are several different options for activities during a day trip. Some visitors come to see a show, visit art museums, or simply to shop in many of the city's high-end retailers. However, many tourists simply come to New York City for the sightseeing. One of the most visited landmarks in New York City is the Empire State Building.

The Empire State Building, constructed in 1931, is a 102-story skyscraper, the ninth highest building in the world, and the fourth tallest structure in the United States. It is located in Midtown, Manhattan. This skyscraper is an iconic symbol of the city, having been featured in over 90 popular movies (as of 2018) throughout film history. Tourists come from all over the world to visit this building and view the city from its famous observation decks.

Matthew, an enthusiast of historic buildings, was excited for this trip to New York City because he has always appreciated architectural design. Matthew purchased a ticket that granted him access to beautiful 360-degree views of the city. The ticket included an elevator ride that stopped at two different vantage points, one at the 86th floor and the other at the rooftop observatory on the 102nd floor. From these observation decks, Matthew took incredible photographs of the entire New York City skyline. The rooftop views granted Matthew perfect aerial perspectives of Central Park, the Brooklyn Bridge, Times Square, the Statue of Liberty, and many other important city landmarks.

- **Responda las siguientes preguntas después de traducir e interpretar el anterior texto:**

Did you understand the text?

1) **Which is not a popular reason that tourists come to New York City?**

- ☐ a) Sightseeing
- ☐ b) Watching a performance
- ☐ c) Relaxing on its beaches
- ☐ d) Shopping

2) **The Empire State Building has been featured in more than how many films?**

- ☐ a) 86
- ☐ b) 90
- ☐ c) 102
- ☐ d) 1931

3) **Why was Matthew excited for his trip to the Empire State Building?**

- ☐ a) He had never been to a city before.
- ☐ b) He received a free ticket to the rooftop observatories.
- ☐ c) He appreciates architecture and historical buildings.
- ☐ d) He works as a photographer of city skylines.

4) **How did Matthew arrive to the top of the building?**

- ☐ a) He walked up the stairs.
- ☐ b) He rode a helicopter.
- ☐ c) He climbed the building.
- ☐ d) He took an elevator.

5) **Which is not a landmark that Matthew clearly viewed from the observatory?**

- ☐ a) The Statue of Liberty
- ☐ b) Times Square
- ☐ c) The Brooklyn Bridge
- ☐ d) JFK International Airport

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***Escriba las palabras desconocidas que encontró en el texto.**

Palabra nueva	Significado	Frase en inglés
1. *Several*	*varios*	*Guaviare department has several rivers across its territory.*
2.		
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REGIONAL GUAVIARE
ENGLISH COMPETENCE

- **240201501 - Comprender textos en inglés en forma escrita y auditiva.**

Apprentice name: _____ **Score:** _____

Which professional do you expect to become?

(Answer these questions by yourself)

1. Imagine yourself in ten years. If everything goes well, what would you be doing? Who would you be with?

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2. Imagine that you are hanging out with some friends ten years from now. Who do you hope will be there? Where do you hope you will be? What would you be talking about?

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REGIONAL GUAVIARE

LISTADO DE NOTAS COMPETENCIA DE INGLÉS

TCO. CONSTRUCCIÓN DE EDIFICACIONES – FICHA: 1883254

INSTRUCTOR JONATHAN FANDIÑO

#	FULL NAME	ID	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5
1	CAMACHO BELTRAN ISMAEL ANTONIO	CC 1072639165	APRO	APRO			
2	DAZA MELO CARLOS JULIO	CC 1120578000	NO EN	NO EN			
3	ESPITIA PINILLA WILMER ALEXANDER	CC 1123088065	APRO	APRO			
4	MENDEZ GARCIA DIDIER LUBIAN	CC 17422705	APRO	APRO			
5	MUÑOZ CELIS EDWIN ARLEY	CC 1193562551	APRO	APRO			
6	MURILLO VICTORIA JEFFERSON HAMED	CC 1120560765	APRO	APRO			
7	PINEDA ALONSO DIEGO ALEXANDER	CC 1125474027	APRO	APRO			
8	QUEVEDO AGUDELO ERICK SANTIAGO	CC 1121890951	APRO	APRO			
9	REYES PORFIDIO	CC 3099629	APRO	APRO			
10	REYES CARDENAS OSCAR ANDRES	CC 1120579357	APRO	APRO			
11	VELANDIA GUERRERO RUBEN DARIO	CC 1120577165	APRO	APRO			

GRADE 1: TALLER 1 “LECTURA Y VOCABULARO TÉCNICO”.

GRADE 2: TALLER 2 “COMPRENSIÓN DE TEXTOS Y CRUCIGRAMAS”.

ENTREGADO / APROBADO

ENTREGADO / NO APROBADO

NO ENTREGADO