

Una educación que te responde

SABER 11 TEST

EFECTIVE TEST TAKING

Dirección de Ciencias, Tecnologías y Medios Educativos

Centro Colombo Americano

Plan Distrital de Bilingüismo

Alcaldía Mayor de Bogotá D.C. | Secretaría de Educación | Bogotá

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DO YOU REMEMBER THIS EXERCISE?



FOR NEXT SESSION...
Choose one of the QR codes to test your level

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WARM -UP

IN PAIRS, DISCUSS:

- HOW DID YOU FEEL TAKING THE LEVEL TEST?
- DID YOU AGREE WITH THE RESULTS?
- WHAT PERSONAL ACTION PLAN ARE YOU GOING TO TAKE?



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OBJECTIVES AND PURPOSE

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LET'S START OUR SESSION!

PURPOSE

Identificar estrategias suficientes para abordar 3 principales partes de la prueba Saber en inglés.

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OBJECTIVES AND PURPOSE

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OUR EXPECTATIONS!

OBJECTIVE 1

Identificar fortalezas y dificultades al momento de probar tu nivel de conocimiento de estas tres partes en específico de la prueba Saber 11.

OBJECTIVE 2

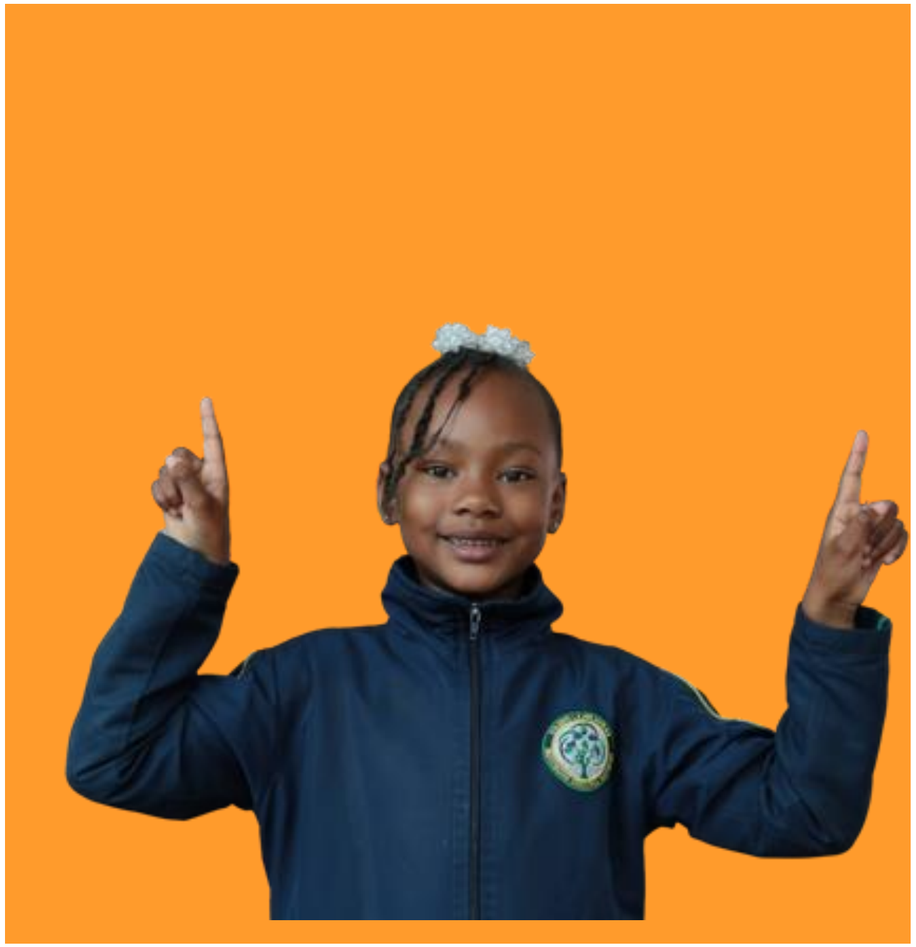
Familiarizarse con las estrategias específicas de las partes 5, 6 y 7 para alcanzar un nivel adecuado de confianza al momento de tomar la prueba Saber 11.

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LET'S DO A RECAP ABOUT LAST SESSION



Match the purposes to the parts and write them in the chat.

LET'S DO A RECAP OF THE LAST SESSION

1. Identify purpose of the ads to be matched according to the context
2. Match descriptions with words
3. Identify grammatical coherence
4. Identify coherence in conversations

A. PART 1

B. PART 2

C. PART 3

D. PART 4


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ASSESS YOUR
LEXICAL AND
GRAMMATICAL
KNOWLEDGE
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BOGOTÁ

PARTE 7

RESPONDA LAS PREGUNTAS 22 A 25 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas **22 - 25**, marque **A, B, C** o **D** en su hoja de respuestas.

VALENTINE'S DAY

Do you know what **(0)**_____ on February 14th every year? Many people exchange gifts, chocolates, cards, and flowers. This is done to celebrate Valentine's Day. It's always a lot of fun to get a card or some

Ejemplo:

0. **A.** happens **B.** appears **C.** shows **D.** passes

Respuesta: 0. (A) B C

IDENTIFY COHERENCE AND COHESION

ICFES. (s.f.). *Caja de herramientas Saber 11.* Recuperado de https://www.icfes.gov.co/web/cajas-herramientas/Caja_Saber11

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Instrucciones a seguir en esta parte del examen

Debes resolver esta prueba en 12 minutos

PARTE 7

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One of the **(23)** _____ says that the original Valentine was a priest. It is said that the king, Claudius II, had forbidden marriage because he thought that only unmarried men made the best soldiers. However, Valentine continued to hold weddings for a lot of young couples in secret. When the King found **(24)**_____, he ordered soldiers to kill Valentine!

Valentine's Day is now the second biggest holiday for cards and gifts. Women buy **(25)**_____ 90% of the cards, but gentlemen still buy the most chocolates and flowers to give as a Valentine's Day present.

TIPS TO HAVE IN MIND

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LET'S IDENTIFY PARTS OF SPEECH

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Valentine continued to hold weddings for a lot young couples in secret.

Valentine: **noun**
continued: **verb in past**
To hold: **verb in base form**
Weddings**: noun**
for: **preposition**
A lot: **adverb**
Young: adjective
Couples: **noun**
in: **preposition**
Secret: **noun**

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LET'S IDENTIFY PARTS OF SPEECH

How many categories can you find in this sentence?

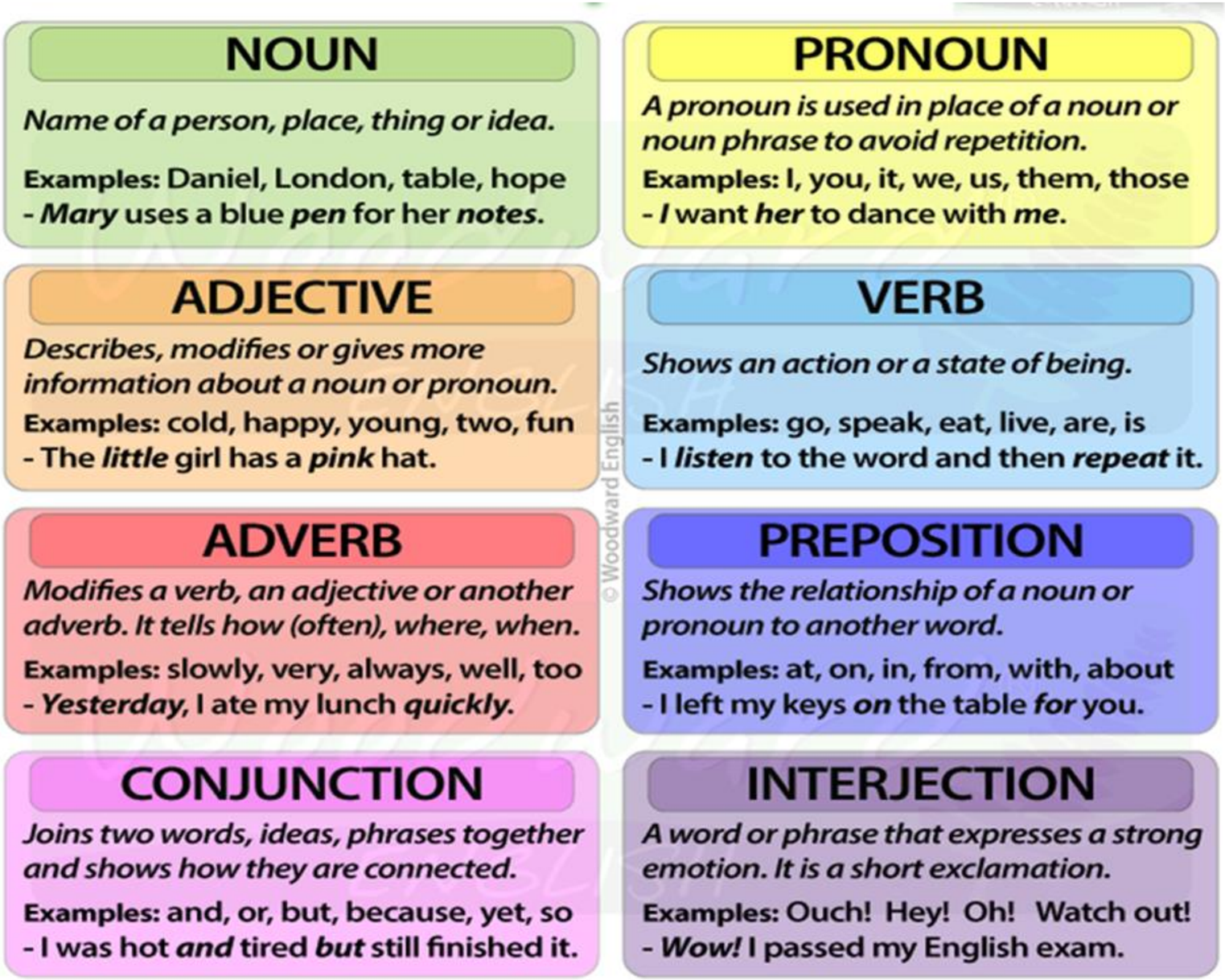
The curious cat cautiously explored the dark basement for hidden treasures

LET'S CHECK!

The curious cat cautiously explored the dark basement for hidden treasures.

noun
verb in past
preposition
adverb
adjective

WHICH OF THESE, YOU DIDN´T REMEMBER?



Tomado de Woodward
(s.f) recuperado de https://www.woodwardenglish.com/parts-of-speech-word-classes/(2024)

SPIN THE WHEEL



Let's check the categories of the word highlighted, according to the sentence

altogether!

LET'S TEST YOUR LEXICAL KNOWLEDGE!

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IN PAIRS GO TO THIS LINK:

https://preply.com/en/learn/english/test-your-vocab

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LET'S TEST YOUR LEXICAL KNOWLEDGE!

- **IN TURNS YOU WILL ASK YOUR PARTNER THE MEANING OF THE WORDS IN A COLUMN FOR ABOUT 1 MINUTE!**

- **A: What's the meaning of the words in column 1?**
- **B: I remember/ I know...**
- **When your partner is saying the meaning, pay attention to the WORD he/she doesn't remember. You need to check the words your partner knows per column.**

REMEMBER TO FOLLOW THE CONVERSATION GAMBITS FOR YOUR CONVERSATION

LET'S TEST YOUR LEXICAL KNOWLEDGE!

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THEN,

- **You'll switch turns and go through 2 more tests.**
- **Take notes of the words that called your attention**
- **And finally take a screenshot of the result to share.**
- **Check the example , next slides**

REMEMBER TO FOLLOW THE CONVERSATION GAMBITS FOR YOUR CONVERSATION

This is how it looks like:

Test your English vocabulary

How many words do you know? Get an estimate in minutes with this simple tool. After you finish, use Preply's other English learning resources to grow your vocab, like our private English lessons.



Step 1 of 2: test your broad vocab level

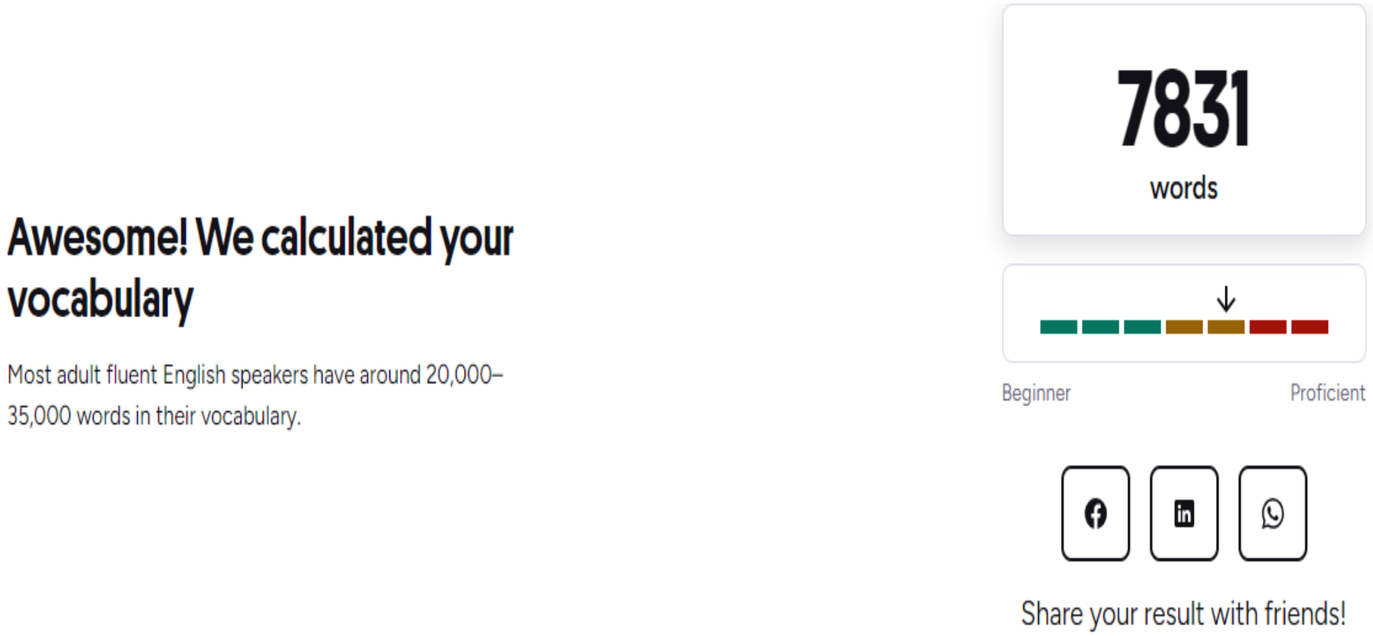
Check the box if you know at least one definition for a word. If you're not sure about the exact meaning, leave it blank.

☐ like	☐ think	☐ go	☐ look
☐ him	☐ here	☐ after	☐ ask
☐ next	☐ pay	☐ while	☐ hope

2 vocabulary tests with 4 columns each

Preply. (s.f.). Test your vocabulary. Preply. Recuperado el 17 de junio de 2024, de https://preply.com/en/learn/english/test-your-vocab

RESULTS!



- **Use the conversation Gambits.**
- **Make a list about the unknown vocabulary**
- **Monitor your level for a self - assessment moment**

Preply. (s.f.). Test your vocabulary. Preply. Recuperado el 17 de junio de 2024, de https://preply.com/en/learn/english/test-your-vocab

LET´S TEST YOUR GRAMMATICAL KNOWLEDGE!

- **IN PAIRS GO TO THIS LINK:**
- https://www.oxfordonlineenglish.com/english-level-test/grammar

LET'S TEST YOUR GRAMMATICAL KNOWLEDGE!

- YOU WILL ANSWER 40 QUESTIONS TO FIND YOUR LEVEL.

- **A: Who wants to start? You or me?**
- **B: I´ll do it! / Would you like to start, please?**
- **A: Great! / No problem!**
- **A/ B: I consider, the best option could be… what about you?**
- **A/B: I agree / I don't know / I'm not sure / I disagree because..**

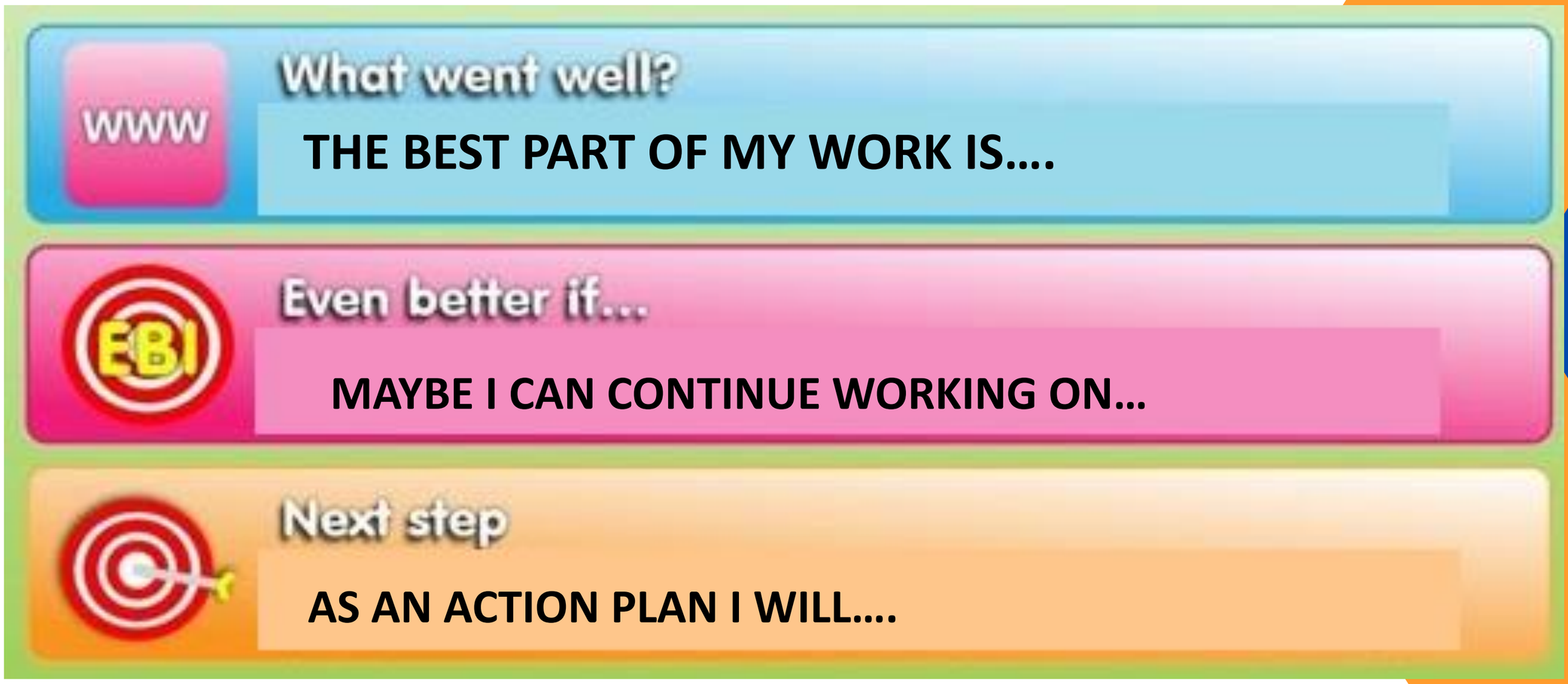
- **Remember to follow C.G.**
- **Take notes while doing the exercise**
- **Be ready for a self-assessment activity**

LET'S TEST YOUR GRAMMATICAL KNOWLEDGE!

- Finally, **take a screenshot** of the results and the feedback
- **Take notes** of some **exercises** that caught your **attention.**

- **Remember to follow C.G.**
- **Take notes while doing the exercise**
- **Be ready for a self-assessment activity**

SELF ASSESSMENT TO HAVE IN MIND



Are you ready to keep learning and practicing?

Let's learn about parts 7 and 5 of the test



PARTE 7

RESPONDA LAS PREGUNTAS 22 A 25 DE ACUERDO CON EL SIGUIENTE TEXTO

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Valentine's Day is now the second biggest holiday for cards and gifts. Women buy **(25)**_____ 90% of the cards, but gentlemen still buy the most chocolates and flowers to give as a Valentine's Day present.

Tomado del ICFES. (s.f.). Caja de herramientas Saber 11. (2023)

LET'S PRACTICE

Read carefully the whole text without paying attention to the gaps so you can have a general idea of the text.

1 minute to read

LET'S PRACTICE PART 7!!

VALENTINE'S DAY

Do you know what **(0)**_____ on February 14th every year? Many people exchange gifts, chocolates, cards, and flowers. This is done to

In this gap example, we notice all of the options are verbs, so your lexical knowledge will help you to identify which verb matches the context of the sentence.

Ejemplo:

0. A. happens B. appears C. shows D. passes

Respuesta: 0. A B C

Tomado deICFES. (s.f.). Caja de herramientas Saber 11. (2023)

LET'S PRACTICE PART 7!!

PARTE 7

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While you are reading try to predict which category fits in the gap (preposition, adverb, connector, modal verb, pronoun, verb or noun). Take notes about your predictions.

22.	**A.**	where	**B.**	why	**C.**	when	**D.** what
23.	**A.**	essays	**B.**	stories	**C.**	reports	**D.** letters
24.	**A.**	off	**B.**	in	**C.**	at	**D.** out
25.	**A.**	almost	**B.**	only	**C.**	hardly	**D.** just

Tomado deICFES. (s.f.). Caja de herramientas Saber 11. (2023)

NOW, LET'S MOVE ON TO LITERAL AND INFERENTIAL READING!
PART 5

WHAT STRATEGIES WOULD YOU USE WHEN YOU NEED TO READ IN A TEST?

BRAINSTORM SOME IDEAS!



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SKIMMING



WHAT?

Read the first lines of the paragraphs to get the general idea.

WHY?

To get the general idea about the topic.
To confirm predictions.

HOW?

1. Read the first sentences of each paragraph
2. Do not read everything
3. Figure out the main idea by making connections and deductions

James Salter Reading exercise. Recuperado de: ICFES. (s.f.). Caja de herramientas Saber 11. (2023)

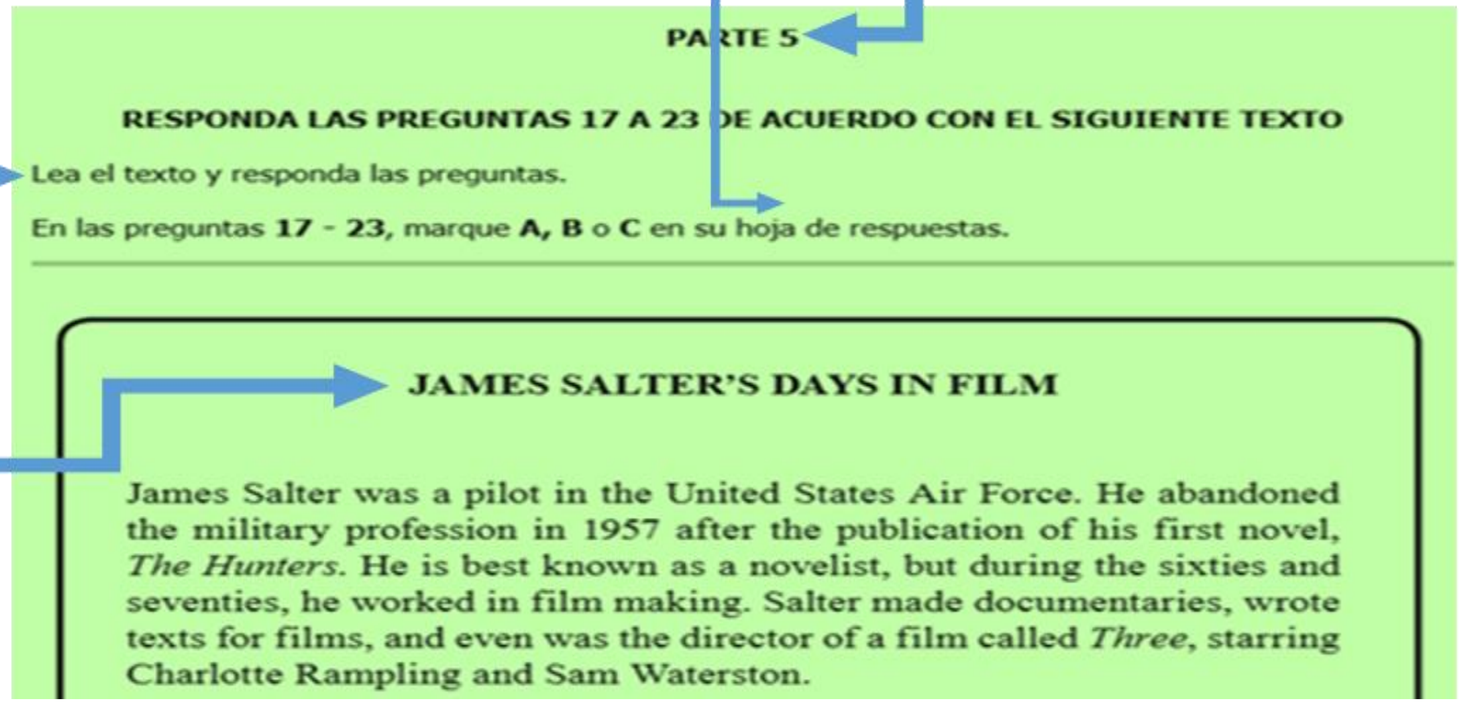
TEXT STRUCTURE PART 5

Tipo de pregunta, selección múltiple con única respuesta. (paráfrasis)

Parte del examen que equivale al 16%

Instrucción a seguir en esta parte del examen

Título del texto, importante porque encierra la idea principal



PARTE 5

RESPONDA LAS PREGUNTAS 17 A 23 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas **17 - 23**, marque **A**, **B** o **C** en su hoja de respuestas.

JAMES SALTER'S DAYS IN FILM

James Salter was a pilot in the United States Air Force. He abandoned the military profession in 1957 after the publication of his first novel, *The Hunters*. He is best known as a novelist, but during the sixties and seventies, he worked in film making. Salter made documentaries, wrote texts for films, and even was the director of a film called *Three*, starring Charlotte Rampling and Sam Waterston.

James Salter Reading exercise. Recuperado de: ICFES. (s.f.). Caja de herramientas Saber 11. (2023)

TEXT STRUCTURE PART 5

Cuerpo del texto. Este texto en la parte 5 es para interpretación literal y paráfrasis

Pregunta para completar

Selecciona la paráfrasis que permite responder correctamente a cada pregunta planteada sobre un texto. El estudiante debe seleccionar la respuesta correcta, para cada pregunta, entre tres

Charlotte Rampling and Sam Waterston.

In *Passionate Falsehoods*, which was adapted from Salter's book *Burning the Days*, published in *The New Yorker* in 1997, Salter tells the story of his life in film.

Salter's time in the film world is both good and bad. In Rome, he met directors and stars. In New York, he explored the city with Robert Redford and enjoyed being famous. Deborah Treisman and Michael Agger have talked about Salter. Nick Paumgarten in *The Last Book*, describes Salter's opinion about his film career:

"Of sixteen texts for movies, only four were popular. There was money, attractive women, and entrance into rooms where there were stories more for the dinner table than for the page." Salter thought he was wasting his time.

Perhaps he wasted his time in a larger artistic way, but it still makes for attractive reading. *The Last Book* is available to everyone in online stores.

Ejemplo:

0. James Salter is famous for

A. his books.
B. his movies.
C. his plays.

Respuesta: **0.** (A) B C

LET'S PRACTICE THE STRATEGIES!

A great summer vacation

I just returned from the greatest summer vacation! It was so fantastic, I never wanted it to end. I spent eight days in Paris, France. My best friends, Henry and Steve, went with me. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view.

We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired walking around the museum and said "Enough! I need to take a break and rest."

We took lots of breaks and sat in cafes along the river Seine. The French food we ate was delicious. The wines were tasty, too. Steve's favorite part of the vacation was the hotel breakfast. He said he would be happy if he could eat croissants like those forever. We had so much fun that we're already talking about our next vacation!

What city did they go to for their summer vacation?

a Lyon
b Latin
c Louvre
d Paris

How long was the summer vacation?

a Two weeks
b Eight days
c One week
d Eight weeks

What did their hotel room have?

a A view of the metro
b A refrigerator
c A bottle of wine
A balcony

Lingua. (s.f.). Summer Vacation - English Reading Practice. Recuperado de https://lingua.com/english/reading/summer-vacation/?restart=1#questions (2024)

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Who got tired walking in the Louvre museum?

a Seine
b Henry
c Steve
d Harry

What did Steve enjoy the most?

a The hotel breakfast and the croissants
b The cafes along the river Seine
c The Latin Quarter and the balcony
d The wine and the food

Lingua. (s.f.). Summer Vacation - English Reading Practice. Recuperado de https://lingua.com/english/reading/summer-vacation/?restart=1#questions (2024).

LET'S SEE THE ANSWERS

Question 1:

What city did they go to for their summer vacation?

- ✓ Paris
- b Lyon
- c Louvre
- d Latin

Question 2:

How long was the summer vacation?

- ✓ Eight days
- b One week
- c Eight weeks
- d Two weeks

Question 3:

What did their hotel room have?

- a A bottle of wine
- ✓ A balcony
- c A refrigerator
- d A view of the metro

Lingua. (s.f.). Summer Vacation - English Reading Practice. Recuperado de https://lingua.com/english/reading/summer-vacation/?restart=1#questions (2024)

LET'S SEE THE ANSWERS

Question 4:

Who got tired walking in the Louvre museum?

a Harry

b Steve

c Seine

Henry

Question 5:

What did Steve enjoy the most?

The hotel breakfast and the croissants

b The wine and the food

c The Latin Quarter and the balcony

d The cafes along the river Seine

Lingua. (s.f.). Summer Vacation - English Reading Practice. Recuperado de https://lingua.com/english/reading/summer-vacation/?restart=1#questions (2024)

SCANNING



WHAT?

Look through a text *quickly* without reading, to find specific information.

WHY?

It helps find a very specific piece of information, and it saves time (you can use it when you take tests.

HOW?

1. Use key words to find specific information.
2. Do not read every word.
3. Stop scanning when you find what you want.

PARTE 6

RESPONDA LAS PREGUNTAS 24 Y 25 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas **24 - 25**, marque **A, B, C** o **D** en su hoja de respuestas.

Swift Pizza and Sandwich House

Today we have the pleasure of showing you the best letter written by our customer Mark. He wins £25 for writing about us this week. He is so happy with the orders at Swift Pizza and Sandwich House that he wants to declare a holiday to celebrate his experience here: "Happy burgerday and Merry Sandwichmas to everyone!" he wrote.

Wednesday May 18, 2011.

24. According to the text, the customer

A. left a £25 tip to the waiters who work there.

B. celebrated Christmas and New Year at this restaurant.

C. found this great restaurant after many attempts.

D. posted an excellent review about this restaurant.

Identify the **author's intention** and general aspects. **Choose the correct answer.** The answer **is not explicit** in the text.

Swift Pizza and Sandwich House, reading exercise. Tomado deICFES. (s.f.). Caja de herramientas Saber 11. (2023)

Read the article about two sisters. Are the sentences ***'Right' or 'Wrong'****? If there is not enough information to answer 'Right' or 'Wrong',* ***choose 'Doesn't say'.***

Something very strange happened to Tamara. She never knew she had a twin sister until she started university!

Tamara was born in Mexico. Her parents could not look after her so she went to live with a family in Manhattan, USA.

When Tamara was twenty years old, she started university in Long Island. She enjoyed her university life. But one day she was walking home from class, and a student smiled at her. "Hello Adriana!" said the student. "I'm not Adriana," said Tamara.

This happened to Tamara again and again. People Tamara didn't know kept calling her Adriana. It was very strange. One day, when a woman called her Adriana, Tamara asked "Why do you keep calling me Adriana?"

The woman replied, "You look like my friend Adriana. You have the same face and the same hair. Is Adriana your sister?" Tamara said that she did not have a sister called Adriana. But she was interested in this girl Adriana. Finally she asked someone for Adriana's email address.

When Tamara wrote to Adriana, she found out that they both had the same birthday, they looked the same and both of them were from Mexico.. When Tamara went to live with the family in Manhattan, Adriana moved to Long Island to live with a family there. It had to be true! Adriana and Tamara were twin sisters!

1 Tamara and her sister were both born in Mexico.

Right Wrong Doesn't say

2 Tamara's parents moved from Mexico to Manhattan.

Right Wrong Doesn't say

3 People called Tamara "Adriana" many times.

Right Wrong Doesn't say

4 Adriana wrote to Tamara first.

Right Wrong Doesn't say

5 Adriana always knew she had a twin sister.

Right Wrong Doesn't say

Exam English. (s.f.). Key English Test (KET) Reading Part 4. Recuperado de https://www.examenglish.com/KET/KET_reading_part4.htm (2024)

Read the article about two sisters. Are the sentences ***'Right' or 'Wrong'****? If there* ***is not enough information*** *to answer 'Right' or 'Wrong',* ***choose 'Doesn't say'.***

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6 Adriana is Tamara's only sister.

Right Wrong Doesn't say

7 Adriana was a student at Long Island University.

Right Wrong Doesn't say

8 Adriana had only recently arrived in Long Island.

Right Wrong Doesn't say

Exam English. (s.f.). Key English Test (KET) Reading Part 4. Recuperado de https://www.examenglish.com/KET/KET_reading_part4.htm (2024)

THESE ARE THE ANSWERS:

1 ✓ Correct
Tamara and her sister were both born in Mexico.

◉ Right ○ Wrong ○ Doesn't say

2 ✓ Correct
Tamara's parents moved from Mexico to Manhattan.

○ Right ◉ Wrong ○ Doesn't say

3 ✓ Correct
People called Tamara "Adriana" many times.

◉ Right ○ Wrong ○ Doesn't say

4 ✓ Correct
Adriana wrote to Tamara first.

○ Right ◉ Wrong ○ Doesn't say

5 ✓ Correct
Adriana always knew she had a twin sister.

○ Right ○ Wrong ◉ Doesn't say

6 ✓ Correct
Adriana is Tamara's only sister.

○ Right ○ Wrong ◉ Doesn't say

7 ✓ Correct
Adriana was a student at Long Island University.

○ Right ○ Wrong ◉ Doesn't say

8 ✓
Adriana had only recently arrived in Long Island.

○ Right ◉ Wrong ○ Doesn't say

Exam English. (s.f.). Key English Test (KET) Reading Part 4. Recuperado de https://www.examenglish.com/KET/KET_reading_part4.htm (2024)

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KEY ASPECTS

TO HAVE IN MIND:

- ✓ Administración del tiempo durante la prueba.
- ✓ Revisión cuidadosa de las instrucciones.
- ✓ Enfoque en las preguntas más fáciles primero.
- ✓ Cuidado con la interpretación errónea de las preguntas.
- ✓ Consejos para mantener la calma y la concentración (respira profundo, confía en tus capacidades).



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To Improve

- Have a constant practice with the links suggested.
- Make a list of the topics where you find doubts and look for the explanation



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To Improve . . .

Follow these links:

Practica extra de conocimiento lexical

https://www.oxfordonlineenglish.com/english-level-test/vocabulary

https://www.britannica.com/dictionary/eb/quiz/vocabulary-start

https://learnenglishteens.britishcouncil.org/vocabulary/a1-a2-vocabulary

Practica extra de conocimiento gramatical

https://test-english.com/grammar-points/

https://www.examenglish.com/leveltest/grammar_level_test.htm



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Any questions?

WHAT WENT WELL IN THIS WORKSHOP?

WHAT COULD BE BETTER?

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PROJECT:
ENGLISH SABER TEST: LEARNING AND OUTCOMES INFOGRAPHIC

1. GENERAL STRUCTURE OF THE TEST (Comprehension evidences (characteristics of the 7 parts, strategies, performance levels, importance of this test)
2. PERSONAL STRENGHTS AND WEEKNESSES WITH PERSONAL ACTION PLAN



PROJECT:
ENGLISH SABER TEST: LEARNING AND OUTCOMES INFOGRAPHIC (Example)



FOR OUR NEXT SESSION

- Scan the QR code
- Post your infographic there.
- Give your partners a like and a comment

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Encuesta



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GRACIAS



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ALCALDÍA MAYOR DE BOGOTÁ D.C.
SECRETARÍA DE EDUCACIÓN
BOGOTÁ

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•ICFES. (s.f.). *Caja de herramientas Saber 11*. Recuperado de https://www.icfes.gov.co/web/cajas-herramientas/Caja_Saber11

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- Recuperado de **https://www.examenglish.com/KET/KET_reading_part4.htm**

Thank you!
Merci !
謝謝 !
Obrigado!

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Visita nuestro sitio
www.redacademica.com/plandistritaldebilinguismo

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