

Una educación que te responde

11TH SABER TEST

MOCK TEST

Dirección de Ciencias, Tecnologías y Medios Educativos

Centro Colombo Americano

Plan Distrital de Bilingüismo

Alcaldía Mayor de Bogotá D.C.

Secretaría de Educación

Bogotá

We are getting to the end of the training.



Una educación que te responde

Centro Colombo Americano

Plan Distrital de Bilingüismo

Alcaldía Mayor de Bogotá D.C.

Secretaría de Educación

Bogotá

MOCK TEST Characteristics!



- Este test es de **38 preguntas** con una valoración de **55 puntos.**
- Revisa las **instrucciones y no dejes de contestar** ninguna pregunta.
- Tiempo total del ejercicio: **45 minutos**
- Recuerda utilizar **las estrategias vistas** anteriormente.

Rules for the MOCK TEST

Turn On Your Camera: Keep your camera on at all times during the test.

Manage Your Time: Allocate specific times for each section and stick to your plan.

Find a Quiet Space: Choose a quiet, distraction-free environment to take the test.

Stay Focused: Avoid browsing other websites or using your phone during the test.

Read Instructions Carefully: Review all instructions thoroughly before starting the test.

Submit Your Answers Promptly: Ensure you submit all your answers before the time runs out.





Strategies Learned!

- **Expand Your Vocabulary**: Regularly read English texts, such as articles, books, and essays. Learn new words and their meanings, and practice using them in sentences.
- **Practice Reading Comprehension**: Read various types of texts (narratives, expository, and argumentative) and practice answering questions about them. Focus on understanding the main idea, details, and inferences.
- **Improve Grammar and Syntax**: Review and practice grammar rules, such as verb tenses, subject-verb agreement, and sentence structure. Complete grammar exercises and quizzes to reinforce your understanding.
- **Enhance Listening Skills**: Listen to English audio materials like podcasts, news reports, and conversations. Practice summarizing the main points and details to improve your comprehension.
- **Engage in Regular Writing Practice**: Write essays, summaries, and responses to prompts in English. Focus on clarity, coherence, and proper use of vocabulary and grammar. Ask for feedback from teachers or peers to improve your writing skills.

LET'S START!

Remember to **use the strategies learned** for each part.



How was your experience with the test?

Una educación que te responde

Parte 1

1. A woman carries her things in one of these.

2. Many girls wear this when they don't want to wear trousers.

3. With this, your neck won't be cold.

4. When people can't see well, they need them.

5. These are for your feet.

A. glasses

B. handbags

C. pajamas

D. scarf

E. skirt

F. socks

G. watch

H. hat

Clothes and accessories

Ejemplo:

0. When you wear this, people can't see your hair very well.

Respuesta: **0.** (A) (B) (C) (D) (E) (F) (G) (H)

1	B
2	E
3	D
4	A
5	F

Icfes, (2018). Prueba Inglés, Cuadernillo de preguntas. Saber 11 Bogotá: Dirección de Evaluación, Icfes

Centro Colombo Americano 80 YEARS

Plan Distrital de Bilingüismo

Alcaldía Mayor de Bogotá D.C. Secretaría de Educación Bogotá

How easy was this part of the test?

PARTE 2

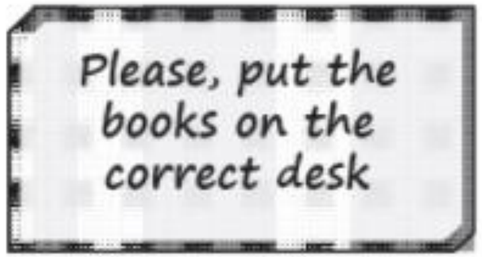
RESPONDA LAS PREGUNTAS 6 A 10 DE ACUERDO CON EL EJEMPLO

¿Dónde puede ver estos avisos?

En las preguntas 6 - 10 marque **A**, **B** o **C** en su hoja de respuestas.

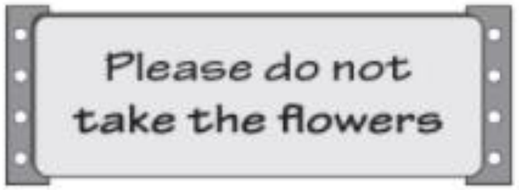
Ejemplo:

0.



A. in a school
B. in a clothes shop
C. in a toy store

Respuesta: **0.** (A) B C



A. at a zoo
B. at a garden
C. at a beach

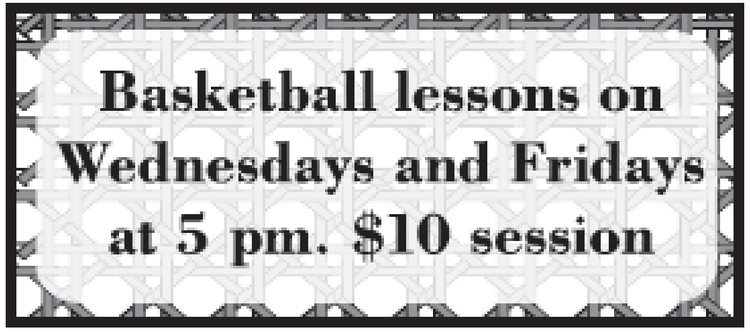
Parte 2

Icfes, (2018). Prueba Inglés, Cuadernillo de preguntas. Saber TYT. Bogotá: Dirección de Evaluación, Icfes

Any questions in this part of the test?



A. at a lake
B. in a pool
C. on a field



A. in a sports center
B. in a bus station
C. in a shopping center

Parte 2

Icfes, (2018). Prueba Inglés, Cuadernillo de preguntas. Saber TYT. Bogotá: Dirección de Evaluación, Icfes

How was your experience with the test?

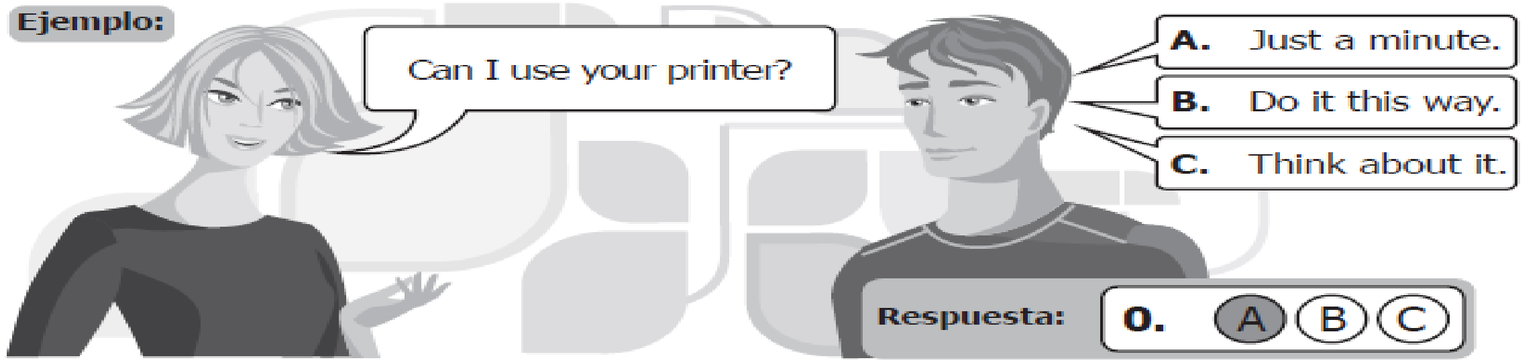
PARTE 3

RESPONDA LAS PREGUNTAS 7 Y 8 DE ACUERDO CON EL EJEMPLO

Complete las cinco conversaciones.

En las preguntas **7** - **8**, marque **A**, **B** o **C** en su hoja de respuestas.

Ejemplo:



7. Grandma, shall I hold those bags for you?

A. I'm not afraid!
B. What's the matter?
C. That's fine.

8. How much is that umbrella?

A. Anything else?
B. 50 dollars.
C. Cash only!

Parte 3

Icfes,
(2018). Prueba Inglés, Cuadernillo de preguntas. Saber 11° Bogotá: Dirección de Evaluación, Icfes

What about this part of the test?

Una educación que te responde

PARTE 4

RESPONDA LAS PREGUNTAS 9 A 16 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas **9 - 16**, marque **A, B** o **C** en su hoja de respuestas.

COFFEE



Coffee is popular around the world. (0)____ the past centuries, few subjects have been as carefully studied as coffee. Its (9)____ important component is caffeine and it has lots of benefits.

Coffee has been well-known (10)____ the beginning of the 14 th century, (11)____ Sufi Yemenis started using coffee to stay alert during special activities. It became a popular medicine (12)____ Europeans in the 1600s.

Caffeine was first (13)____ in the 1800s by Ferdinand Runge, a doctor that found out some effects that coffee has on people.

Some people say (14)____ coffee isn't good, but doctors say you (15)____ believe this. Thanks to caffeine you don't get hungry. Coffee can also reduce headaches and blood problems. (16)____ many people believe coffee is bad, studies show it is good for your heart.

Ejemplo:

0. **A.** Over **B.** By **C.** Across

Respuesta: **0.** A B C

Parte 4

Icfes, (2021). Prueba Inglés, Cuadernillo de preguntas. Saber 11.º. Bogotá: Dirección de Evaluación, Icfes

Centro Colombo Americano 80 YEARS

Plan Distrital de Bilingüismo | Alcaldía Mayor de Bogotá D.C. | Secretaría de Educación | Bogotá

Any doubt or option to double check?

9.	A.	much	B.	more	C.	most
10.	A.	during	B.	until	C.	since
11.	A.	when	B.	which	C.	who
12.	A.	among	B.	about	C.	along
13.	A.	describe	B.	described	C.	describes
14.	A.	drink	B.	drinking	C.	drunk
15.	A.	mustn't	B.	couldn't	C.	wouldn't
16.	A.	while	B.	if	C.	because

COFFEE



Coffee is popular around the world. (0)____ the past centuries, few subjects have been as carefully studied as coffee. Its (9)____ important component is caffeine and it has lots of benefits.

Coffee has been well-known (10)____ the beginning of the 14 th century, (11)____ Sufi Yemenis started using coffee to stay alert during special activities. It became a popular medicine (12)____ Europeans in the 1600s.

Caffeine was first (13)____ in the 1800s by Ferdinand Runge, a doctor that found out some effects that coffee has on people.

Some people say (14)____ coffee isn't good, but doctors say you (15)____ believe this. Thanks to caffeine you don't get hungry. Coffee can also reduce headaches and blood problems. (16)____ many people believe coffee is bad, studies show it is good for your heart.

Parte 4

Icfes, (2021). Prueba Inglés, Cuadernillo de preguntas. Saber 11.º. Bogotá: Dirección de Evaluación, Icfes

How did you feel with the test?

Una educación que te responde

JAMES SALTER'S DAYS IN FILM

James Salter was a pilot in the United States Air Force. He abandoned the military profession in 1957 after the publication of his first novel, *The Hunters*. He is best known as a novelist, but during the sixties and seventies, he worked in film making. Salter made documentaries, wrote texts for films, and even was the director of a film called *Three*, starring Charlotte Rampling and Sam Waterston.

In *Passionate Falsehoods*, which was adapted from Salter's book *Burning the Days*, published in *The New Yorker* in 1997, Salter tells the story of his life in film.

Salter's time in the film world is both good and bad. In Rome, he met directors and stars. In New York, he explored the city with Robert Redford and enjoyed being famous. Deborah Treisman and Michael Agger have talked about Salter. Nick Paumgarten in *The Last Book*, describes Salter's opinion about his film career:

"Of sixteen texts for movies, only four were popular. There was money, attractive women, and entrance into rooms where there were stories more for the dinner table than for the page." Salter thought he was wasting his time.

Perhaps he wasted his time in a larger artistic way, but it still makes for attractive reading. *The Last Book* is available to everyone in online stores.

17. James Salter played an important part in the making of movies from
   - A. 1960 to 1979.
   - B. 1960 to 1970.
   - C. 1960 to 1985.

18. *Passionate Falsehoods* is
   - A. a newspaper.
   - B. a play.
   - C. a movie.

19. Salter had nice and difficult times in his
   - A. acting years.
   - B. big screen work.
   - C. visit to one city.

20. *The Last Book* was written by
   - A. James Salter.
   - B. Deborah Treisman.
   - C. Nick Paumgarten.

21. James Salter thinks that his work in the cinema business was
   - A. not useful.
   - B. not hard.
   - C. not usual.

22. Reading about James Salter's years in the cinema could be
   - A. clever enough.
   - B. just fair.
   - C. quite interesting.

23. *The Last Book* can be found
   - A. in museums.
   - B. at a café.
   - C. on the web.

Parte 5

Icfes, (2021). Prueba Inglés, Cuadernillo de preguntas. Saber 11.º. Bogotá: Dirección de Evaluación, Icfes

How was your experience with the test?

Una educación que te responde

Parte 6

E-garbage



Nowadays, every home produces electronic garbage (or e-garbage) – old TVs, computers, or cell phones we don't use anymore. However, when we throw these objects away, we probably don't know where they end up. The US journalist and photographer, Peter Essick, decided to follow e-garbage to several different countries around the world.

In particular, Essick discovered that a lot of e-garbage goes to Ghana. There, he saw mountains of old computers and other devices in the local markets. People resell some of them, but very little equipment works or can be repaired. parts contain small amounts of metals such as copper or sometimes even gold. However, the process of recycling is very dangerous for the workers because it produces many toxic chemicals.

As a result of his travels to investigate what happens to e-garbage, Peter Essick thinks that developed countries should stop exporting their e-garbage because it is not good for the environment and bad for people's health. He believes manufacturers need to produce more eco-friendly devices in the future.

Ejemplo

0. The author suggests that people ignore
   - A. where e-garbage comes from.
   - B. how to avoid producing e-garbage.
   - C. what to do with old electronic devices.
   - D. where e-garbage goes after being thrown away.

Respuesta: 0 (A) (B) (C) (D)

. According to the text, people in Ghana
- A. repair most of the e-garbage and sell it in markets.
- B. produce a lot of e-garbage.
- C. recycle some of the parts in e-garbage to obtain metals.
- D. make a lot of money out of e-garbage.

. It can be inferred from the text that Peter Essick
- A. likes traveling around the world following e-garbage.
- B. thinks people in developed countries should stop using electronic devices.
- C. believes e-garbage is useful to people in developing countries.
- D. thinks manufacturers should develop electronic devices that are less damaging to health and the environment.

. The author suggests that people throw away
- A. garbage that is broken.
- B. electronic devices that might still work.
- C. mountains of recyclable electronics.
- D. equipment that cannot be repaired.

Know Now: Achieving Skills, Preparing for Life. (2022, mayo). Red Académica. https://www.redacademica.edu.co/sites/default/files/2022-05/Know-Now-Achieving-Skills-Preparing-for-Life.pdf

Did you use any strategy in the test?

Una educación que te responde

Parte 6

E-garbage



Nowadays, every home produces electronic garbage (or e-garbage) – old TVs, computers, or cell phones we don't use anymore. However, when we throw these objects away, we probably don't know where they end up. The US journalist and photographer, Peter Essick, decided to follow e-garbage to several different countries around the world.

In particular, Essick discovered that a lot of e-garbage goes to Ghana. There, he saw mountains of old computers and other devices in the local markets. People resell some of them, but very little equipment works or can be repaired. parts contain small amounts of metals such as copper or sometimes even gold. However, the process of recycling is very dangerous for the workers because it produces many toxic chemicals.

As a result of his travels to investigate what happens to e-garbage, Peter Essick thinks that developed countries should stop exporting their e-garbage because it is not good for the environment and bad for people's health. He believes manufacturers need to produce more eco-friendly devices in the future.

Ejemplo

0. The author suggests that people ignore
   - A. where e-garbage comes from.
   - B. how to avoid producing e-garbage.
   - C. what to do with old electronic devices.
   - D. where e-garbage goes after being thrown away.

Respuesta: 0 (A) (B) (C) (D)

It is inferred from the text that e-garbage

A. only goes to Africa.

B. is a potential cause of cancer.

C. is particularly useful in developed countries.

D. is sent to different parts of the world.

The text implies that recycling electronic parts

A. is a harmful practice.

B. should be done carefully.

C. creates copper and gold.

D. is the responsablity of developed countries.

Plan Distrital de Bilingüismo | Alcaldía Mayor de Bogotá D.C. | Secretaría de Educación | Bogotá

How did you feel with the test?

Una educación que te responde

Parte 7

The Space Race



In1957, the Soviet Union **(0)** _____ Sputnik 1 into space and thus also **(29)** _____ the race between the Soviet Union and the United States to be the **(30)** _____ power in space exploration. The Soviets **(31)** _____ to be winning the race to begin with: they launched more satellites **(32)** _____ the late 1950s and in 1961 put the first man into space, Yuri Gagarin. In response, the United States increased **(33)** _____ funding for space exploration and in 1969 **(34)** _____ landed the US spaceship Apollo 11 on the moon, with astronaut Neil Armstrong **(35)** _____ the first man to walk on the moon. By the 1970s, the United States unquestionably **(36)** _____ the space race, but the costs of funding space travel were so huge that the United States and the Soviet Union realised there would be advantages to collaborating. As a result, in 1975 astronauts from both countries travelled into space together. **(37)** _____, one astronaut said that the mission showed that the Soviet Union and the United States could work successfully together.

In 2009, a Russian space chief announced that Russia was planning a nuclear spaceship to be sent to Mars. In 2010, US president Barack Obama told an audience that by the mid-2030s the United States would send humans to Mars. The race for Mars has **(38)** _____ begun!

A. begin	B. originated	C. started	D. ran
A. leading	B. frustrating	C. knowing	D. losing
A. appeared	B. looked	C. disappeared	D. seemed
A. on	B. by	C. around	D. in
A. his	B. its	C. your	D. yours
A. constantly	B. actually	C. normally	D. successfully
A. transforming	B. carrying	C. becoming	D. turning
A. earned	B. got	C. tried	D. won
A. Before	B. Instead	C. Afterwards	D. So
A. just	B. still	C. yet	D. even

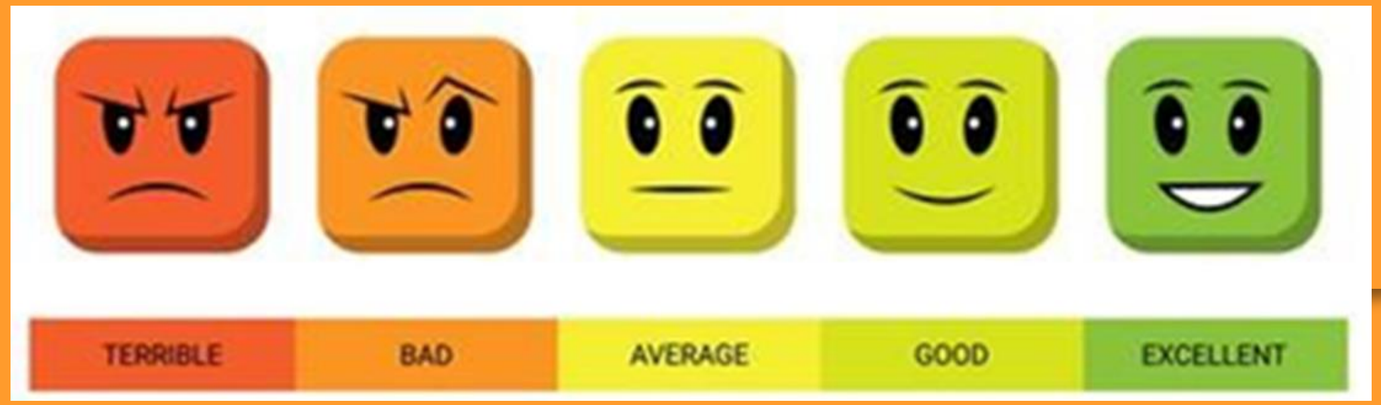
Centro Colombo Americano 80 YEARS

Know Now: Achieving Skills, Preparing for Life. (2022, mayo). Red Académica. https://www.redacademica.edu.co/sites/default/files/2022-05/Know-Now-Achieving-Skills-Preparing-for-Life.pdf

Plan Distrital de Bilingüismo | Alcaldía Mayor de Bogotá D.C. | Secretaría de Educación | Bogotá

It's time to give emojis about me!

Self-assessment
Use of English Saber test strategies



I think my emoji is _____ because I used _____ for example _____, but I need more practice with _____. My action plan is to _____



Una educación que te responde

Let's have a look at your infographics!



Centro Colombo Americano

Plan Distrital de Bilingüismo

BGlobal

Alcaldía Mayor de Bogotá D.C.

Secretaría de Educación

Bogotá



FOR OUR NEXT SESSION

- Scan the QR code
- Post your infographic there
- Give your partners a like and a comment

Una educación que te responde



Encuesta



Plan Distrital de Bilingüismo

Centro Colombo Americano 80 YEARS

ALCALDÍA MAYOR DE BOGOTÁ D.C.

SECRETARÍA DE EDUCACIÓN

BOGOTÁ

6 Tips for your 11TH SABER TEST



1. **Simulate Test Conditions**: Create a quiet, distraction-free environment and set a timer.
2. **Read Instructions Carefully**: Understand all instructions before starting the test.
3. **Manage Time**: Allocate time per section and stick to it.
4. **Focus on Weak Areas**: Use mock tests to identify and improve weak spots.
5. **Stay Calm**: Practice relaxation techniques to manage stress.
6. **Review and Reflect**: Analyze your answers to understand mistakes and improve.

Una educación que te responde

GRACIAS



Plan Distrital de Bilingüismo

Centro Colombo Americano 80 YEARS

ALCALDÍA MAYOR DE BOGOTÁ D.C. SECRETARÍA DE EDUCACIÓN BOGOTÁ

REFERENCES

- Red Académica. (2022). *Know Now: Achieving skills, preparing for life*. Recuperado de https://www.redacademica.edu.co/sites/default/files/2022-05/Know-Now-Achieving-Skills-Preparing-for-Life.pdf
- Icfes, (2018). Prueba Inglés, Cuadernillo de preguntas. Saber 11 Bogotá: Dirección de Evaluación, Icfes
- ICFES. (s.f.). *Caja de herramientas Saber 11*. Recuperado de https://www.icfes.gov.co/web/cajas-herramientas/Caja_Saber11
- Know Now: Achieving Skills, Preparing for Life. (2022, mayo). Red Académica. https://www.redacademica.edu.co/sites/default/files/2022-05/Know-Now-Achieving-Skills-Preparing-for-Life.pdf
- James Salter Reading exercise. Recuperado de: ICFES. (s.f.). Caja de herramientas Saber 11. (2023)

Thank you!
Merci !
謝謝 !
Obrigado!

Plan **Distrital** de **Bilingüismo**

Escríbenos
plandebilinguismo@educacionbogota.gov.co

Visita nuestro sitio
www.redacademica.com/plandistritaldebilinguismo

Descubre los recursos del Plan Distritial de Biliguismo
https://shorturl.at/eEGJ3

¡Síguenos!

@RedAcademica

Portal Educativo Red Académica

@redacademica

@portalredacademica

Centro Colombo Americano

Una educación que te responde

Alcaldía Mayor de Bogotá D.C. Secretaría de Educación Bogotá