República de Colombia
Departamento de Antioquia
Secretaría de Educación para la Cultura

Institución Educativa
Centenario Ignaciano Toscana

Aprobado por Resoluciones Departamentales No. 007488 de Febrero 15 de 1993, 008965 de Junio 21 de 1994, 1002 de Agosto 11 de 1997 y 16215 del 27 de Noviembre de 2002.

ACTA No. 001

El día 02 de Diciembre de 2006, en MEDELLÍN, ANTIOQUIA, en el Auditorio Presbítero, Antonio Bernal de la Institución, se celebró la proclamación de BACHILLERES.

Se otorgó el título de Bachiller de Educación Media Técnica con Especialidad en Industrial: Electricidad
Res: 0715 de Noviembre 22 de 2004
Secretaria de Educación Municipio de Medellín

A Juan Fernando Castaño Gómez

con T.I. No. 890323-53186 de Envigado

El acto fue presidido por

Rosa Adela Castaño Gil
c.c. 27 075 185
Rectora

Amparo Serna
c.c. 32 555 881
Secretaria

Registrado de conformidad con el Decreto 921 del 6 de Mayo de 1994 en el acta general de

Grado 004 Libro 001 Folio 153 Numeral 007 de 200 6

Se expide en MEDELLÍN, a los 2 días del mes de diciembre de 200 6

LA UNIVERSIDAD DE ANTIOQUIA

1803

PERSONERÍA JURÍDICA LEY 71 DE 1878 DEL ESTADO SOBERANO DE ANTIOQUIA Y LEY 153 DE 1887

EN ATENCIÓN A QUE

JUAN FERNANDO CASTAÑO GÓMEZ

Identificado con cédula de ciudadanía 1128427423

HA COMPLETADO TODOS LOS REQUISITOS QUE LOS ESTATUTOS UNIVERSITARIOS EXIGEN PARA OPTAR AL TÍTULO DE

LICENCIADO EN LENGUAS EXTRANJERAS

LE EXPIDE EL PRESENTE DIPLOMA, EN TESTIMONIO DE ELLO, SE FIRMA EN MEDELLÍN REPÚBLICA DE COLOMBIA, EL 10 DE MARZO DE 2017

Libro 85 Folio 43-508 del 10 de marzo de 2017

MAURICIO ALVIAR RAMÍREZ
Rector

DAVID HERNÁNDEZ GARCÍA
Secretario General

PAULA ANDREA ECHEVERRI SUCERQUIA
Directora

92665

THOMAS GRIES & SONS.

BRITISH COUNCIL

Aptis
Forward thinking
English testing

María Cano
Fundación Universitaria

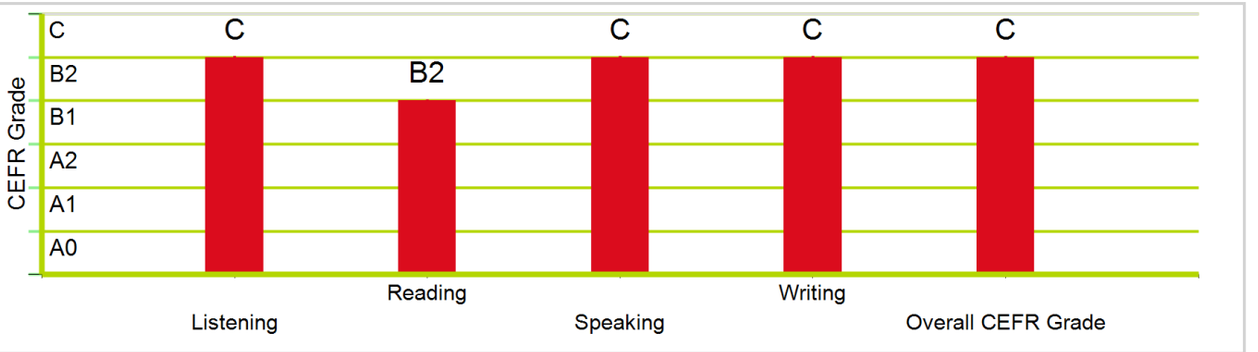
Candidate Report

Candidate Name:	**Juan Fernando Castaño Gomez**	Test Date:	**14/06/2018**
Organization:	**Fundacion Universitaria Maria Cano**	Test Package:	**Aptis General - Listening Reading Speaking Writing**

Scale Score

Skill Name	Skill Score
Listening	44/50
Reading	40/50
Speaking	48/50
Writing	46/50
Final Scale Score	178
Grammar and Vocabulary	42/50

CEFR Skill Profile



Please turn over for CEFR Skill Descriptors

CEFR Skill Descriptors

Listening

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C	Can understand and interpret critically virtually all forms of the written language.

Speaking

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can produce simple descriptions on mainly personal topics.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
C	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can write simple isolated phrases and sentences.
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.