PROCESO GESTIÓN DEL TALENTO HUMANO

FORMATO INFORME MENSUAL EJECUCIÓN CONTRACTUAL

Ciudad y fecha: Bogotá, Septiembre 17 de 2020

Señora
DORA NELLY HERRERA HERNANDEZ
SUPERVISORA CONTRATO No. CO1.PCCNTR.1322466
Supervisora de los contratos de prestación de servicios personales
Centro de Gestión Administrativa
Bogotá D.C

Asunto: Informe mensual de ejecución contractual Mes Septiembre del año 2020

Referencia: No CO1.PCCNTR.1322466 del año 2020

JUAN MANUEL SANABRIA GARCIA, identificado con la cédula de ciudadanía No. 1.032.393.197 de Bogotá, en mi calidad de Contratista del SENA, en la Coordinación de Gestión Documental, en cumplimiento del Contrato de Prestación de Servicios de la referencia, a continuación presento el Informe de actividades realizadas en el mes objeto de cobro.

Valor y forma de Pago: El valor total del presente contrato asciende a la suma de CUARENTA MILLONES CIENTO SETENTA Y CINCO MIL QUINIENTOS OCHENTA Y NUEVE PESOS ($40.175.589) COP, incluido IVA (de conformidad con el régimen tributario a que pertenezca el contratista). Esta suma será pagada por el SENA al contratista de la siguiente manera: a.) UN (1) primer pago correspondiente al mes de ENERO de 2020, por valor de DOSCIENTOS CINCUENTA Y DOS MIL SEISCIENTOS SETENTA Y SEIS PESOS ($252.676) COP. b.) DIEZ (10) pagos iguales correspondientes a los meses de FEBRERO a NOVIEMBRE de 2020, por valor de TRES MILLONES SETECIENTOS NOVENTA MIL CIENTO CINCUENTA PESOS ($3.790.150) COP., cada uno. c.) UN (1) pago final correspondiente al mes de DICIEMBRE de 2020, por valor de DOS MILLONES VEINTIUN MIL CUATROCIENTOS TRECE PESOS ($2.021.413) COP ., cada uno. EL (LA) CONTRATISTA deberá modificar a su costa y a favor del SENA, la Garantía Única que ampara el contrato de conformidad con las condiciones de este documento, por el valor adicionado y el plazo prorrogado, la cual deberá presentar al SENA con el correspondiente comprobante de pago para su aprobación. Los honorarios erán pagados por el SENA al contratista de acuerdo con el cronograma definido por el Grupo de Apoyo Administrativo Intercentros - Centro de Gestión Administrativa y Centro de Tecnologías para la Construcción y la Madera, en la cuenta de AHORROS No. 24022574381 de CAJA SOCIAL, cuyo titular es el contratista

Plazo: Será hasta el 16 de diciembre de 2020.

OBJETO:
Prestar los servicios personales de carácter temporal, para impartir Formación Profesional Integral, mediante la modalidad de periodos fijos de instructores, para la ejecución de acciones de Formación Titulada y/o Complementaria, presencial y virtual, en las Áreas de Gestión del Talento Humano, Asistencia y Gestión Administrativa y Gestión Documental y de la Información, del Centro de Gestión Administrativa, Subsede y Organizaciones, así como las actividades de capacitación o de auditoria en el sistema integrado de gestión de calidad, para Orientar, Participar, Formular, Ejecutar, Seguir, Controlar, Planes, Programas y Proyectos desarrollando Competencias de la Formación Profesional Integral para dar respuesta a la política Institucional entre otros el Proceso de Calidad y Mejoramiento Continuo y demanda de la población; en las jornadas diurna, nocturna, madrugada y fines de semana

CLÁUSULA (No. de cláusula donde se encuentren las obligaciones del contratista)

No	Obligaciones	Acciones realizadas	Evidencias
1	Orientar Formación Profesional Integral a los aprendices según programación de fichas asignadas	Guías, talleres, actividades en clase. Actividades plataforma virtual drive, actividades adicionales como Quizlet. Estrategias didácticas en Clase.	Plataforma Sofía plus. Informe diario de actividades remitido a coordinación.
2	Acompañamiento a los aprendices en el desarrollo de procesos formativos y/o productivos	Guías, talleres, actividades en clase. Actividades plataforma virtual DRIVE, actividades adicionales como duolingo, Quizlet. Estrategias didácticas en Clase.	Plataforma Sofía plus. Informe diario de actividades remitido a coordinación.
3	Actualizar contenidos y tecnologías en las diversas competencias del programa de formación	Guías, talleres, actividades en clase. Actividades plataforma virtual DRIVE, actividades adicionales como duolingo, Quizlet. Estrategias didácticas en Clase.	Plataforma Sofía plus. Informe diario de actividades remitido a coordinación.
4	Elaboración y entrega de formatos y documentos requeridos en el proceso académico administrativo	Guías, talleres, actividades en clase. Actividades plataforma virtual DRIVE, actividades adicionales como duolingo, Quizlet. Estrategias didácticas en Clase.	Plataforma Sofía plus. Informe diario de actividades remitido a coordinación.

A continuación relaciono los desplazamientos que realicé previo a la presentación de este informe. Una vez finalizado cada desplazamiento presenté al ordenador del gasto el informe en el Formato Informe Legalización Desplazamiento Contratista GTH-F-087, en el que se describieron las actividades desarrolladas y los resultados de cada desplazamiento. Cada informe cuenta con el visto bueno del Supervisor.

Se lista a continuación el soporte de la legalización de los desplazamientos realizados, los cuales forman parte integral del presente informe de ejecución contractual.

ITEM	No DE LA ORDEN DE VIAJE	LUGAR DE DESPLAZAMIENTO	FECHAS DE DESPLAZAMIENTOS	
			INICIO	FINALIZACIÓN
1.				
2.				

Nota 1: *Por cada desplazamiento que haya realizado el contratista, adjuntará el respectivo informe que la soporte. En caso de haber realizado el desplazamiento en fecha posterior a la presentación del informe de ejecución contractual, deberá reportarlo en el siguiente informe de ejecución contractual.*

Para el trámite de la cuenta me permito adjuntar: Documentos enunciados como evidencias del cumplimiento de las obligaciones contractuales y los desplazamientos realizados y el No. de la planilla 44417274, MIPLANILLA periodo AGOSTO. (Decreto Ley 2106 de 2019 – " *Decreto Ley Antitrámites"*)

Cordialmente,

JUAN MANUEL SANABRIA GARCIA
Contratista
C.C. No. 1.032.393.197

Recibí a satisfacción:

DORA NELLY HERRERA HERNANDEZ
Supervisora Contrato CO1.PCCNTR.1322466 de 2020
Coordinadora de Gestión Documental y de la Información

FULL NAME: _____ COURSE CODE: _____

1. What issues and themes does the film present?
   _____
   _____
   _____

2. What questions about the United States are raised in the film?
   _____
   _____
   _____
   _____

3. Does the media play on our fears or create new messages? Why/why not?
   _____
   _____
   _____
   _____

4. When young people commit violent acts, who and/or what is to blame?
   _____
   _____
   _____

5. Consider all the shots and scenes with bowling pins. What do you think they could symbolize and why?
   _____
   _____
   _____
   _____
   _____

6. Take a position and support it: Do you believe the media is reliably reporting what is happening around the world?
   _____
   _____
   _____
   _____
   _____

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ENGLISH
MANY / MUCH / LITTLE / FEW
REVIEW

7. Why did the public attack Marilyn Manson after the shooting?

_____
_____
_____

8. What's the name of the supermarket which sells bullets? _____

9. What is the meaning of NRA? _____

10. Explain the tittle of the film

_____
_____
_____
_____
_____

11. What did you learn of the movie?

_____
_____
_____
_____
_____

12. What recommendations would you give to American people?

_____
_____
_____

13. why do you think American society is so violent?

_____
_____
_____
_____
_____

14. what do you think about the phrase "The American dream" after watching the movie?7

_____
_____
_____

_____
_____

15. how can you compare everything you saw in the video and our society?

_____
_____
_____
_____
_____

(Answer if you want to)

16. Was the documentary interesting for you? Why? Why not?

_____
_____
_____

1. Complete with comparative and superlative

1. nice _____ _____
2. short _____ _____
3. young _____ _____
4. new _____ _____
5. old _____ _____
6. careful _____ _____
7. modern _____ _____
8. popular

2. Fill in the missing forms of the degrees of comparisons:

1.high	……	……
2. ……	smaller	……
3. ……	……	the largest
4. heavy	……	……
5. ……	newer	……
6. ……	……	the most interesting
7. beautiful	……	……

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3. Choose the correct variant:



1. Mary is ___ than Kate.

a) tall b) taller c) the tallest

2. Tom is ___ than Bob.

a) short b) shorter c) the shortest

3. Bill reads _____ than Ben.

a) much b) more c) the most

4. Pam is ___ than Helen.

a) old b) older c) the oldest

5. Mona's dress is ___ than Pam's dress

4. Fill in the correct form of the word:

1. July is the ___ (hot) month of the year.
2. My bike is the ___ (cheap).
3. This is the ___ (high) tree in this park.
4. Peter is the ___ (good) runner at school.
5. Mona is the ___ (clever) student in our class.
6. This task is the ___ (difficult) in the test.
7. The traffic on this road is the ___ (dangerous).
8. It is the ___ (heavy) box here.
9. My granny is the ___ (old) in our family



Modelo de Mejora SENA Continua	CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA ENGLISH MANY / MUCH / LITTLE / FEW REVIEW

5. Comparative or superlative?

1. April is __ (warm) than January.
2. August is the __ (hot) month of the year.
3. November is __ (cold) than September.
4. It is the __ (old) tree in this park.
5. My mobile is __ (expensive) than yours.
6. This text is the __ (easy) text in the book.
7. It is the __ (boring) film this week.
8. Pam's hair is __ (long) than Kate's hair.
9. I think it is the __ (long) day.

6. Correct the mistakes:

1. I have the heavier bag. _____
2. Tom is best in our group. _____
3. Helen is thin than Pam._____
4. Mona is happiest than Liz. _____
5. Tony is the oldest than Pete. _____
6. This apple is the sweeter. _____
7. Your watch is cheapest than mine. _____
8. The tree is the older in the street._____
9. My house is the most expensive than yours.

CONTROL DE CALIDAD EN ALIMENTOS

http://www.health.gov.bc.ca/protect/food-safety-module/files/home.htm Caring about food safety

http://tiki.oneworld.org/pollution/pollution5.html Food and Drink

https://www.youtube.com/watch?v=8KLufFAFC9w Microorganisms

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https://www.youtube.com/watch?v=8KLufFAFC9w Introduction to HACCP

https://www.youtube.com/watch?v=jQ0FwgtDKu8 I want, I like

http://en.wiktionary.org/wiki/Appendix:Glossary_of_quality_management

http://www.unodc.org/pdf/publications/st-nar-26.pdf Quality Control Glossary

http://asq.org/glossary/q.html Quality Glossary

http://foodqualityandsafety.wfp.org/ Food quality and safety

https://www.youtube.com/watch?v=58eFNxlLr5s Planning for good eating

http://www.bbc.co.uk/food/ingredients/by/letter/a

http://www.d.umn.edu/~alphanu/cookery/glossary_cooking.html

http://www.foodsubs.com/

http://www.who.int/foodsafety/publications/consumer/en/5keys_en.pdf

http://whatscookingamerica.net/Glossary/I.htm

***Adverbs of quantity** with count and uncountable nouns: *too many, too much, fewer, less, more.*

We use **much** + uncountable noun: **much water** / **much noise** etc.: • Did you have **much money**? • We don't drink **much** coke. • Do you have any lemonade? I have some but **not much**.	We use **many** + plural noun: **many friends** / **many people** etc.: • Did you have **many books**? • I don't have **many friends**. • Did you take any **photographs**? I took some but not **many**

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We use **a lot of** + *all types of* noun: • We bought **a lot of cheese** • Max doesn't have **a lot of money** Note that we say: There **is** a lot of **JULIOnnaise/ bread/tea**… (singular verb)	• We needed **a lot of eggs**. • Did they buy a **lot of cookies**. • There **are** a lot **sandwiches**/ **apples** / **houses…** (plural verb) • A lot of **people like** coke. (not 'likes')

1. Complete the spaces with *much* **or** *many***.**

0. Did you buy **much** beef?

1. There aren't_____tortillas in the refrigerator.

2. We don't have_____bread.

3. Were there_____people on the bus?

4. Did_____students fail the examination?

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2. Complete the sentences. Use *much* or *many* with one of these words.

money	crimes	privacy	books	friends	interesting	people	time

0. I don't watch TV very much. I don't have **much time**.
1. We like reading. We have_____.
2. She enjoyed her visit to Italy. She met_____.
3. Isabella doesn't have _____ for buying a new car.
4. Our house is very spacious, it has _____.
5. Reynosa is very dangerous. There are_____.
6. Armando is a very good person he has_____.

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(a) little (a) few

(a) little + *uncountable noun* **(a) little milk (a) little coffee** **(a) little water (a) little time**	**(a) few** + plural *noun:* **(a) few cars (a) few pencils** **(a) few flowers (a) few letters**
a little = some but not much: • She didn't eat anything but she drank **a little tea.** • I speak **a little French.** (= some French but not much).	**a few** = some but not many: • Last night I read **a few pages**. • We're going to travel for **a few hours**. • I understand **a few words** of Portuguese.
little and **a little** **a little is a positive idea:** • They have **a little** money, so they're not poor. (= they have some money) **a little** is a negative idea: • They have **little** money. They are very poor. (=nearly no money)	**few and a few:** **a few is a positive idea:** • I have **a few** friends, so I'm not lonely. (= I have some friends) **a few** is a negative idea: • I'm sad and I'm lonely. I have **few** friends. (=nearly no friends)

3. Answers the questions with *a little* or *a few*.

0. Do you have any milk in your refrigerator? 'Yes, **a little**._____.'
1. Do you have any eggs? 'Yes,_____.'
2. Do you want sugar in your tea? 'Yes,_____, please.'
3. Did you take any photographs last vacation? 'Yes,_____.'
4. Does your girlfriend speak French? 'Yes,_____.'
5. Is there any cultural entertainment in Poza Rica? 'Yes,_____.'

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4. Put in *a little* **or** *a few* **+ one of these words:**

sugar	air	olive oil	friends	French	~~photographs~~

0. Last vacation I took **a few photographs** of the places I visited.
1. Can I have_____in my lemonade, please?
2. Do you understand any foreign languages?'I can speak_____'
3. Are you traveling alone? 'No I'm traveling with_____'
4. I'm going out for a walk. I need_____fresh_____.
5. I almost forgot! We need_____.

5. Complete the sentences. Use *very little* **or** *very few* **+ one of these words.**

coke	people	hotels	rain	~~mistakes~~

0. Your English is very good. You make **very few mistakes**

1. I drink_____. I don't like it.
2. In Poza Rica, the weather is very dry in spring. There is _____
3. It's difficult to find a place to stay in Papantla. There are _____
4. Tampico and Monterrey are dangerous cities._____go out

FULL NAME: _____ DATE: _____

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WAYS TO GREET EACH OTHER	**HOW ARE YOU?**
Good morning! (afternoon, evening) How do you do? /How are you? Good/Nice/Glad/Pleased to see/meet you! What a pleasant surprise! Haven't seen you for some time. Long time no see! Good morning Good afternoon Good evening Nice to meet you / nice to meet you too – same here How do you do? / Pleased to meet you (formal)	How are you doing? How are things with you? How is everything (going with you)? How are you getting on? How are you keeping? How have you been?
	FAREWELLS Good bye (neutral to formal) Take care / take it easy / Bye / see you (less formal) See you later / see you soon Good / Nice to see you Good night Have a nice day / evening / weekend – you too!
RESPONSES TO GREETINGS	**SPECIAL EXPRESSIONS**
Fine, thank you. And you? Very well, thanks. And you?	Excuse me / Pardon me Excuse me? / Pardon me?

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Not too bad, thanks. All right, thanks. Just so so. Same as usual. Not very well, I'm afraid. Can't complain.	To your health / cheers Good luck! / congratulations Bless you

1. Think of the most suitable reaction to the following phrases.

a How are you? ……

b How are things with you? ……

c Pleased to meet you. ……

d It was nice meeting you. ……

e Have a good weekend. ……

f See you next month. ……

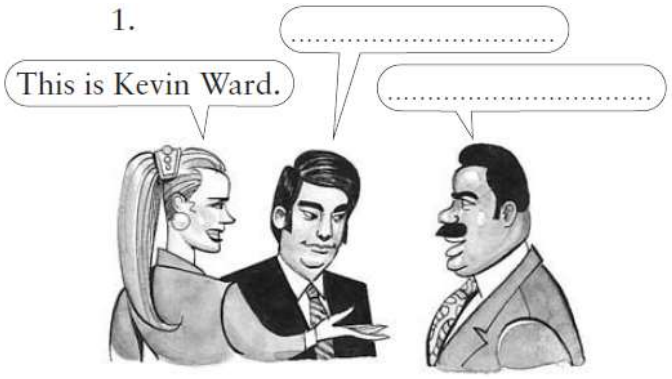
g Your friend is going to take a drive test next week ……

h I hope to see you again . ……

2. Complete the conversations in a logical way:

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1.



3.



2.



4.





DETECTIVE STORIES

Yesterday night somebody broke into our neighbor's house. He stole everything he found. They saw him while he was running away but they couldn't catch him. This morning an inspector came and asked some questions:

The inspector also asked Mrs. White some questions:
The Inspector: **What?** were you doing when your husband was in the kitchen?
Mrs. White: While I was watching the movie I was drinking my coffee.
The Inspector: Coffee? But your husband was preparing tea.
Mrs. White: Tea? No… We didn't drink tea last night.
The Inspector: OK. What was he doing in the kitchen?
Mrs. White: He was thirsty. He wanted to drink water.
The Inspector: Hmm. What happened then?
Mrs. White: A friend of him called him and he went out to help him.
The Inspector: So you were alone at home, weren't you?

The inspector asked Mr. White some questions:
The Inspector: What were you doing when the thief broke into the house?
Mr. White: I was watching a movie with my wife. Then I went to the kitchen to prepare the tea…
The Inspector: How many minutes did you spend in the kitchen?
Mr. White: I think 10 or 15 minutes… I'm not sure…
The Inspector: Did you only prepare the tea?
Mr. White: Yes.
The Inspector: OK. Thanks.

The inspector was suspicious about Mr. White and he asked for him to come to his office.
The Inspector started questioning:
The Inspector: You weren't at home when the thief broke into your house.
Where? were you?
Mr. White: I went out to help a friend of mine.
The Inspector: Who was he?
Mr. White: A friend…

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B) Answer the questions according to the story?

1) Did Mrs. White see the thief?
_____.
2) What was Mrs. White doing when the thief broke into the house?
_____
_____.
3) Was Mr. White with his wife when the thief broke into the house?
_____
_____.
4) What was Mr. White doing in the kitchen?
_____
_____.
5) Did Mr. White really prepare the tea?
_____.
6) Why did Mr. White go out?
_____
_____.
7) Did the Inspector believe Mr. White?
_____.
8) Did Mr. White say who his friend was?
_____.



At the end of the questionnaire…
Mr. White: OK. I will tell everything… Yesterday night somebody called me but he wasn't a friend. She was my darling. I lied to my wife because she needed help. While I was going I saw a man who was very strange. I waited five or ten minutes and I saw him while he was breaking into our house. But I had to go. I went to my darling's house but she wasn't there. There was nothing at home. Then I learnt that she was living with her boyfriend. She deceived me. They took all our money and ran away…



DETECTIVE STORIES



Yesterday night somebody broke into our neighbor's house. He stole everything he found. They saw him while he was running away but they couldn't catch him. This morning an inspector came and asked some questions:

The inspector asked Mr. White some questions:
The Inspector: What were you doing when the thief broke into the house?
Mr. White: I was watching a movie with my wife. Then I went to the kitchen to prepare the tea…
The Inspector: How many minutes did you spend in the kitchen?
Mr. White: I think 10 or 15 minutes… I'm not

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C) Answer the questions according to the story?

9) Did Mrs. White see the thief?
No, he didn't see the thief.

10) What was Mrs. White doing when the thief broke into the house?
She was watching the movie when the thief broke into the house.

11) Was Mr. White with his wife when the thief broke into the house?
No, he wasn't with her wife when the thief broke into the house.

12) What was Mr. White doing in the kitchen?
He was drinking water in the kitchen.

13) Did Mr. White really prepare the tea?
No, he didn't prepare the tea.

14) Why did Mr. White go out?
Because, somebody called him.

15) Did the Inspector believe in Mr. White?
No, he didn't believe in Mr. White.

16) Did Mr. White say who his friend was?
No, he didn't say who his friend was.

Past Perfect Simple

Past perfect tense

The past perfect refers to an event that was completed at some point in the past before something else happened. It is formed by combining the auxiliary verb **had** with **the past participle** of the main verb.

Form of the past perfect simple:

Had	Past Participle Form

Affirmative	Negative	Interrogative
I had worked.	I had not worked.	had I worked?
You had worked.	You had not worked.	had you worked?

NOTE:

I had not worked = I hadn't worked
I had worked = I'd worked

Use of the past perfect simple:



Use the past perfect tense to show an action that was completed prior to another action that took place in the past.

Examples:

- He **had learned** Spanish before he went to Spain.
- President Lincoln **had attended** the theater before his assassination in 1865.
- They **had had** lunch when I arrived.
- She passed the exam because she **had worked** very hard.

REMEMBER: We use Past Perfect Tense to express that an action or actions happened before something else happened.

Examples : *I had eaten dinner (PAST PERFECT)* before they came (PAST SIMPLE)

Tilly had seen that film (PAST PERFECT) before it was on TV (PAST SIMPLE)

- I had never seen (PAST PERFECT) such a beautiful beach before I went to Kauai. (PAST SIMPLE)

- I did not have any money (PAST SIMPLE) because I had lost my wallet. (PAST PERFECT)

- Tony knew Istanbul (PAST SIMPLE) so well because he had visited the city (PAST PERFECT)several times.

- Had Susan ever studied (PAST PERFECT)Thai before she moved (PAST SIMPLE) to Thailand?

Fill in the blanks with the correct forms of the verbs in brackets.Use Past Perfect.

1. They _____ (finish) answering the questions before the bell rang.

2. When Matthew arrived at home , his wife _____ (cook) the meal.

3. Mrs.Lawrence _____ (open) the window before she went to bed.

4. Before Darcy entered this competition she _____ (practise) for two months.

5. Dexter _____ (not see) a skeleton before he visited the museum with his friends.

6. When the earthquake happened , we _____ (not finish) our work at the office.

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7. Simon _____ (take) a shower before the guests arrived for the party.

8. The thief _____ (jump) out of the window by the time a opened the door.

9. I _____ (not watch) a horror film before we went to the cinema last Wednesday.

10. Mrs.Reid _____ (work) for the company for 30 years when she got retired last year.

Past Simple or Past Perfect? Read the sentences carefully, translate them and circle the correct options.

1. The robbers left / had left the bank when the policemen finally arrived / had arrived.

2. When the rain started / had started , the Atkinsons finished / had finished planting trees.

3. By the time Rebecca went / had gone into the store , she got / had got soaked.

4. Darcey saw / had seen this castle before she came / had come again last Sunday.

5. Mr.Palmer didn't speak / hadn't spoken any Chinese before he moved / had moved to Peking.

6. Sonny got / had got fainted by the time the ambulance reached / had reached the hospital.

7. When my mother brought / had brought me an apple , I finished / had finished my homework.

8. Mrs.Wilkinson refused / had refused to drive the car because she had / had had a terrible accident on the highway about a year ago.

9. I didn't think / hadn't thought of having a new house before I saw / had seen that ad on TV.

10. My uncle didn't try / hadn't tried Italian food before went / had gone to that restaurant.

1. **Complete the box below**

	Past simple	Past Perfect	Past Continuous	Present Perfect

CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA
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MANY / MUCH / LITTLE / FEW
REVIEW

Auxiliary				
Negative way				
Interrogative way				
Verbs				

2. Fill in the blanks with the PAST SIMPLE form of the verbs:

Benjamin Franklin …… *was born* ….. (be born) in Boston in 1706. He …… (be)
the fifteenth of the seventeen children of a poor candlemaker. He ……(go) to school only one year. He …… (begin) to work when he was twelve. At the age of fourteen he …… (decide) to be a writer. He ……
(copy) the great stories of famous writers and later he …… (become) the best known writer in his time.

When he …….. (be) seventeen, he …… (leave) Boston and
…… (arrive) in Philadelphia with only a few pennies in his pocket. He
…… (get) a job as a publisher of a newspaper and …… (retire)
from business as a very rich man at forty-two. Then he …… (spend) the next forty years for his government. He …… (play) an important role in the founding of the USA.

Franklin …… (be) also an important scientist and inventor. He ……. (draw)
electricity from a cloud on a kite string. He …… (write) one of the first text books on electricity. He …… (invent) a simple lightning rod and many other practical tools. He …… (make) a study of water and ……
(discover) many principles of hydrodynamics. He even ……
(invent) bifocal glasses when he was seventy-eight and …… (need) them himself.

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Franklin ..... (do) all these things and many more because he .....
(believe) he ..... (can).

3. correct the mistakes below (Present Perfect):

1- Has she passe the exam?
.....
2-Has you ate dinner yet?
.....
3- Has he readed the newspaper today?
.....
4- You didn't studied English for many years.
.....
5- Where has you be?
.....
....

4. Complete these sentences with Past Simple or Past Continuous.

A. When I (do)_____the washing-up, I (break) _____ a plate.
B. While Tom (play) _____the piano, his mother (do) _____ the washing-up.
C. He (drink) _____some juice and then he (eat) _____a few chips.
D. I (have) _____dinner when I suddenly (hear) _____a loud bang.
E. When my father (work) _____in the garden, an old friend (pass) _____by to see him.

5. COMPLETE THE NEXT SENTENCES USIGN PAST PERFECT TENSE

My mother and father eat pasta at the Italian restaurant
My mother and father had eaten pasta at the Italian restaurant

A. I am in my home watching a movie.

_____

B. My friends play soccer in national football team.

_____

C. Engineers create the biggest ship in the world wide.

_____

D. My grandma and my sister cook a big pie for me.

_____

E. The movie and the soda finish at 8 o´clock.

_____

EXTRA CHANCE

Who's that pokemon? (5 POINTS)



A. This is not the answer
B. Closer
C. Pikachu
D. Seriously?

ENGLISH
MATERIAL DE APOYO AL APRENDIZ
TEMA: Present Simple

Complete the next sentences using Present Simple:

1. Sarah (run in the park)_____
2. Ben (work) in a hospital_____
3. We (not / live) in a big house)_____
4. Seventh grade (not study for the exam) _____
5. Martha (speak) English really good_____
6. She (not / work) on Fridays_____
7. Many students (not pay attention) _____
8. My father and my mother (not eat vegetables)_____

Modelo de Mejora SENA Continua	**CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA** **ENGLISH** **MANY / MUCH / LITTLE / FEW** **REVIEW**

9. My best friend (not know how to dance techno)_____

10. I (not / play) videogames _____

11. Mary (eat) too much pasta _____

12. My cousin usually (play) soccer _____

13. Your wife (go) to cinema every weekend _____

14. Peter (know) you very well _____

15. She (come) to the library by bus _____

16. Joe (cry) a lot _____

17. She always (win) _____

18. Carla (think) George is crazy _____

19. Tabata (wash) the car _____

20. Sarah and John (not / like) ice cream _____

21. My dad (pray) always in church _____

22. Paul (not / sleep) good _____

23. My mother and My sister (not / have) any problem with me _____

24. My car (go) faster than the others _____

25. It (rain) a lot on Sundays _____

Modelo de Mejora SENA Continua	**CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA** **ENGLISH** **MANY / MUCH / LITTLE / FEW** **REVIEW**

Complete and answer the next questions using Present Simple

26. I / play / soccer / every / day _____

27. My cat / eat / bread _____

28. I /study / a lot _____

29. Martha / travel / to U.S.A _____

30. You / study / English _____

Elaborada por:		Firmas	Fecha
Aprobada por:			

Name: _____ Date: _____

Present Progressive Worksheet

1. Add –ing to the following verbs:

make	plan	visit	get	die
sit	stay	get	fix	begin
run	stop	tie	happen	work
lie	have	cry	travel	permit

2. Use the words below to make sentences in Present Progressive.

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1. I / to read a book	_____
2. it / to rain	
3. he / to repair his bike	
4. they / to watch a film	
5. the cat /to sleep on the chair	
6. Jane and Emily / to do their homework	
7. Bill / to wait at the bus stop	
8. we / to listen to the radio	
9. the children / to play a game	
10. Laura / to walk the dog	

3. Make these sentences negative.

1. I am watching TV	_____
2. I am talking	
3. They are drawing.	
4. He is opening the window.	
5. Angela is cleaning the bathroom.	
6. We are helping in the garden.	
7. You are singing.	
8. It is raining.	
9. She is joking.	
10. I am tidying up my room.	

3. Write Yes/No questions with the words below.

1. Peter / to go / to the cinema	_____
2. they / to play / a game	
3. she / to listen /to the radio	
4. I / to dream	
5. they / to pack / their bags	
6. you / to do / the washing-up	
7. we / to talk / too fast	
8. they / to clean / the windows	
9. she / to watch / the news.	
10. you / to pull / my leg	

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4. Write the sentences in Present Progressive.

1. John _____ (read) a book now.
2. What _____ (you do) tonight?
3. Jack and Peter _____ (work) late today.
4. Silvia _____ (not listen) to music.
5. Maria _____ (sit) next to Paul.
6. How many other students _____ (you study) with?
7. The phone _____ (not ring).

Answer to these questions:

A. What do we wear on our hands?
B. What do spiders build?
C. What do we use for eating cereal?
D. What does a red light mean?
E. What is one gift you have received in the last year?
F. Where does milk come from?
G. Where do we put a hat?
H. Where do we go to buy food?
I. Where do we see clouds?

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J. Where do fish live?

K. Who puts out fires?

L. Who do we go see when we're sick?

M. Who takes care of animals at the zoo?

N. Who teaches kids at school?

O. Who cuts the plants?

P. Why do we put gas in a car?

Q. Why does a giraffe have a long neck?

R. Why do we mow the grass?

S. Why do we wear sunglasses?

T. Why do we take a bath?

Translate these WH questions

WHAT		**WHO**		**WHERE**	
HOW		**WHY**		**WHEN**	
WHICH		**HOW MUCH**		**HOW MANY**	
HOW OFTEN		**HOW LONG**		**WHOSE**	

Fill in the blanks with <u>What, When</u> or <u>Where</u>

1. _____ is the name of the President of the United States of America?
2. _____ month is the Chinese new year?
3. _____did Neil Armstrong say when he first landed on the moon?
4. _____did he first land?

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5. _____ did the Americans drop the atomic bomb on Hiroshima?
6. _____is New York city?
7. _____ is that called in English?
8. _____are the Hawaiian Islands?
9. _____are you doing this afternoon?

ASK QUESTIONS USING WH-

1. ____**Where does she live**_____ ?

She lives on Victory Street.

2. _____?

We get up at 7 o'clock.

3. _____?

He works at Memorial Hospital.

4. _____?

My brother is a popular dentist.

5. _____?

They have four children.

6. _____?

I go to school by bus.

7.. _____?

She teaches at Harvard University.

8. _____?

I eat a hamburger and french fries for lunch.

9. _____?

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She has two brothers.

10. _____?

The restaurants open at 4: 30.

11. They do their homework at night. (when).

_____?

12. The car is across the street from the house. (where)

_____?

13. I like the red blouse, not the blue one. (which)

_____?

14. That is an English book. (what)

_____?

15. She is working hard. (what)

_____?

16. My parents have two cars. (how many)

_____?

17. They are coming to visit tomorrow. (when)

_____?

18.He is going to work right now. (where)

_____?

Modelo de Mejora SENA Continua	**CENTRO DE FORMACION: CENTRO DE GESTION ADMINISTRATIVA** **ENGLISH** **MANY / MUCH / LITTLE / FEW** **REVIEW**

19. The man with the white hat is my brother. (who)

_____?

20. I don't get up early because I like to sleep late. (why)

_____?

Upload all screenshots about the websites you made the practice about WH question

		Firmas	Fecha
Elaborada por:	Juan Manuel Sanabria		

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