International House Mexico

CAMBRIDGE English
Platinum
Authorised Exam Centre

University Programmes

This is to certify that

Juan David Ladino Correa

attended **120** hours of a **120**-hour teacher training course leading to the

CELTA

Certificate in Teaching English to Speakers of Other Languages

at International House Mexico from

November 4, 2024 – December 15, 2024

and was awarded the Provisional Grade

PASS

This course included both synchronous and asynchronous methodology input, study and research of English language teaching, collaborative planning, peer observation and shared evaluation and feedback. Within this framework each participant completed 6 hours of observations of experienced teachers and 6 hours of individual teaching of adult learners online, which was observed and assessed by experienced CELTA tutors.
A full report can be found on the reverse of this document.

Tim Matsuda
International House Mexico
Head of University Programmes
CELTA Main Course Tutor

CELTA End of Course Report ID number:
COEOCpp-000119

Date of Issue:
18 December, 2024

This is an internal report and the provisional grade is pending approval by Cambridge English. Official results will appear on the certificate.

UNIVERSITY PROGRAMMES

International House Mexico

CELTA End of Course Report for: Juan David Ladino Correa
End of Course Report ID Number: COEOCpp-000119 **Date of Issue:** 18 December, 2024

ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

- practised teaching on classes of adult learners at two levels for a total of six hours.
- observed experienced teachers teaching classes of adult learners for a total of six hours.
- maintained and submitted a portfolio of coursework as required on the course.

A full description of topics covered in each area can be found on the Cambridge website:
http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta/

The grades in this section refer to the individual areas of assessment listed in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note written assignments are graded as Pass or Fail. Classroom teaching skills are graded as Pass, Pass B, Pass A, or Fail.

Planning & Teaching Grade: PASS **Written Assignments Grade:** PASS

Overall Recommended Grade: PASS

For descriptions of requirements for each grade, please see the CELTA Syllabus & Assessment Guidelines:
http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/celta/about-the-celta-course/

AREAS OF ACHIEVEMENT

He has tried to include the running order of the tasks and interaction patterns. Some of the materials are more appropriate now for this learning context. He tries to engage students in his lessons and has helped them exploit texts to contextualize Target Language. Some feedback stages are consistent and instructions have become more systematic.

AREAS FOR DEVELOPMENT

He has to have a more appropriate learning pace which brings more balance in his lessons. The Language Clarification stage has to be more systematic and thorough, making sure he does not forget to cover Form and/or Pronunciation. He also needs to make sure information is correct. He has to allow Ss much more time to practice the Target Language without controlling the tasks in OCFB.

OVERALL COMMENTS

Juan David participated in feedback sessions and liked to share his observations with peers. He always responded positively to feedback that he received and has demonstrated that he can utilize these experiences to subsequently improve his teaching practice.

Overall, he is always seeking ways to better himself and develop. For these reasons, we believe that, with continued support, he could be a real asset to a language school and we wish him all the best.

Approved by (Teaching Practice Tutors): John Fowler and Ricardo Fajardo