NAME: _____ DATE: _____

COMPUTERS

● LISTENING COMPREHENSION

Score out of eight	As percentage
/8	%

1. The article is about the Apple Computer company.
(a) TRUE
(b) FALSE
(c) It doesn't say.

2. When was Steve Jobs born?
(a) 1974
(b) 1955
(c) 1964

3. He made his own televisions as a boy because his family was poor.
(a) TRUE
(b) FALSE
(c) It doesn't say.

4. Why didn't Steve Jobs study in grade five in school?
(a) He studied very hard.
(b) He thought it was too difficult.
(c) He didn't know what to do with his life.

5. Steve Jobs never graduated from high school.
(a) TRUE
(b) FALSE
(c) It doesn't say.

6. When did Steve Jobs make Apple Computer company?
(a) 1976
(b) 1974
(c) 1975

7. What was the name of Steve Jobs' wife?
(a) Atari
(b) Steve
(c) It doesn't say.

8. When did Steve Jobs die?
(a) 2003
(b) 1991
(c) 2011

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LISTEN — Computers (Steve Jobs)

Aim Listening Practice
Level Intermediate

NOTES

Distribute the Listening Comprehension question papers to your learners and give them about a minute to read it before beginning the listening.

Repeat the listening one time.

Consider the possibility of reading aloud the text (and possibly recording your own voice!).

Consider extending this listening activity with the 'Grammar-in-Context' activity (see related downloadable file) on: www.allthingsgrammar.com

GRADE CONVERSION

8 / 8 = 100%
7 / 8 = 88
6 / 8 = 75
5 / 8 = 63
4 / 8 = 50
3 / 8 = 38
2 / 8 = 25
1 / 8 = 13
0 / 8 = 0

My Notes

ANSWER KEY

Listening Comprehension

1. B
2. B
3. B
4. A
5. B
6. A
7. C
8. C

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About HR job

Match each term to the correct definition.

a. giving advice

b. finding new people to work for a company

c. providing people towork in an organization

d. managing salary payments for staff members in a company

e. providing a program for current staff to develop their skills.

f. giving information to new staff members before they start a new job

_____ 1. STAFFING

_____ 2. RECRUITMENT

_____ 3. TRAINING

_____ 4. COUNSELING

_____ 5. PAYROLL

_____ 6. ORIENTATION



18 Moo 2, Moonbeam Road,
Mueang, Phitsanulok 65000

23 January 2012

Human Resources Manager
AP Company Limited
10 Sukhumvit Road, Klongtoey Nua,
Wattana, Bangkok 10110

Dear Sir or Madam,

I am writing to apply for the position of Senior Marketing Officer, advertised in the Bangkok Post dated 19 January 2012. Please find enclosed my CV.

As you will see from my CV, I graduated from Chiangrai Vocational College with a higher vocational certificate in marketing and from Chiang Mai University with a bachelor's degree in business administration. Currently, I am working in a new small travel company, Green Wave, which specializes in organizing field trips for international schools in Thailand and neighboring countries. My responsibilities include pricing, customer services and market research. I have good command of English and computer skills, and use all these skills in my work.

I am interested in this position as I am determined to develop my career and become part of a larger organization that offers a great opportunity to meet and work with experienced people.

I am available for participating in an interview at your convenience. Thank you for your time and consideration. I look forward to hearing from you soon.

Yours faithfully,
Anand Chanpanich
Anand Chanpanich

From the above application letter, Answer these questions.

7. Who wrote this application letter?

_____

8. What is the date of this letter?

_____

8. What is the date of this letter?

_____

9. What is the applicant's educational background?

_____

10. How did the applicant know that there is an opening in this company?

_____

By teacherdream

iSLCollective.com

NAME: _____ DATE: _____

MONEY

Questions: *Is money important? Why? / Why not?*

- **Complete the 15 sentences with the words on the left.**



A ATM *n.*
cash *n.*
cashier *n.*
check *n.*
credit card *n.*
D dime *n.*
dollar *n.*
E euro *n.*
M millionaire *n.*
N nickel *n.*
P penny *n.*
price *n.*
Q quarter *n.*
S spend *v.*
T tax *n.*

1. What is the _____price_____? How much does it cost?
2. There are one hundred cents in one euro and in one _____.
3. In the USA and a few other countries, people use the dollar. In Europe, people use the _____.
4. A _____ is a person who has one million (1,000,000) dollars (or more).
5. A _____ is a coin worth one cent.
6. An _____ is an automated teller machine. Many people also call it a bank machine.
7. I want to pay for this shopping cart of groceries. Where is the _____?
8. How many cents are there in one _____? There are five cents.
9. How many cents are there in one _____? There are ten cents.
10. When you buy something in a store, you will probably have to pay _____, in addition to the price.
11. You can get _____ from an ATM. It is money that you can see and touch.
12. You can buy things online when you have a _____.
13. When you write a _____, remember to write the date and sign your name on it.
14. Do you like to save money or _____ it?
15. How many cents are there in one _____? There are twenty-five cents.

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WORD BANK — Money

Aim Supplementary vocabulary building
Level Elementary
Time Approximately 15 – 20 minutes

ANSWER KEY

My Notes

1. price
2. dollar
3. euro
4. millionaire
5. penny
6. ATM
7. cashier
8. nickel
9. dime
10. tax
11. cash
12. credit card
13. check
14. spend
15. quarter

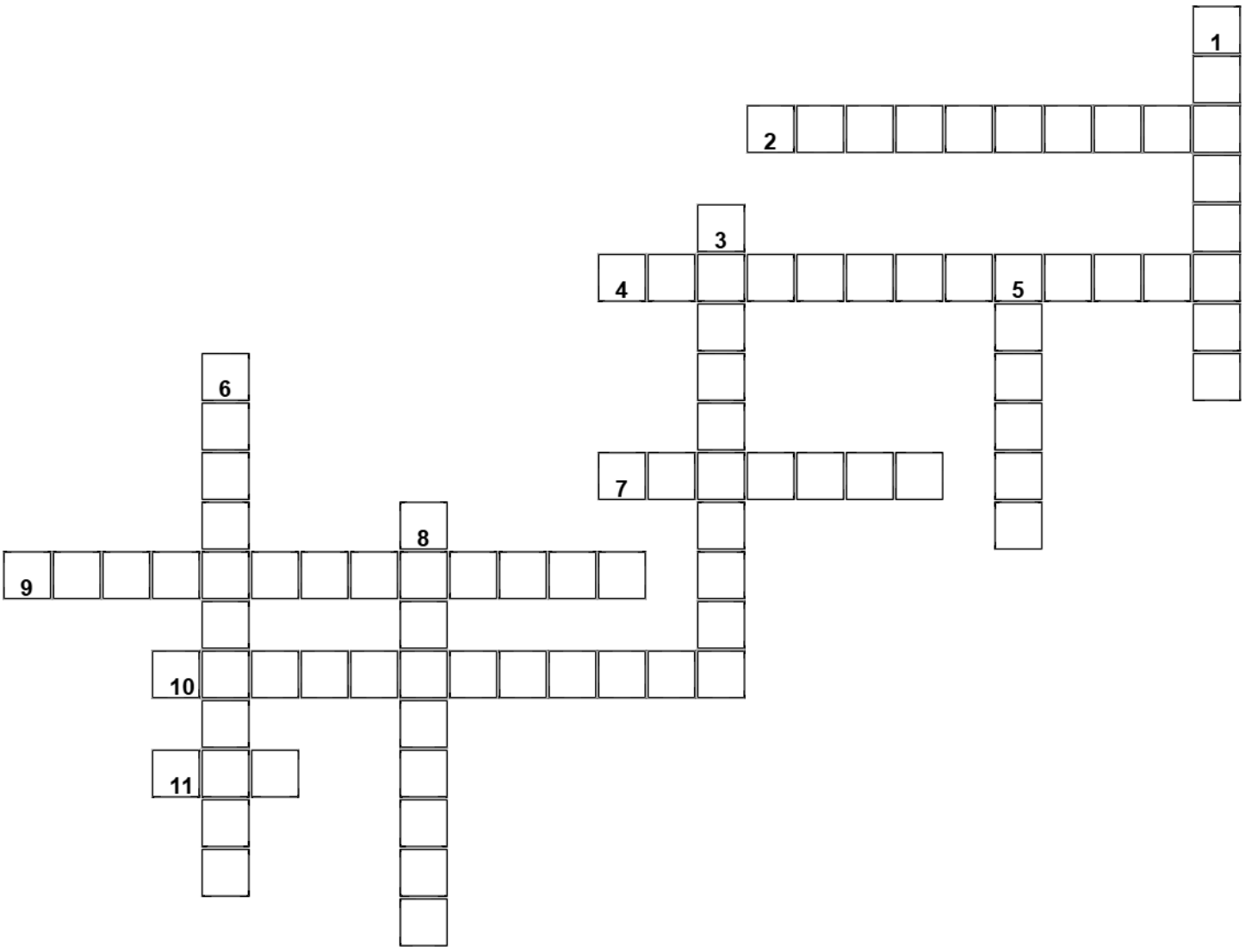


This worksheet is now on YouTube!

https://www.youtube.com/watch?v=MzDpwp9T1ok

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Roles and its functions



Horizontales

2. Oversees employees' daily work.
4. Manages key company areas.
7. Runs a team and ensures goals are met.
9. Handles customer issues and satisfaction.
10. Helps the sales team with paperwork.
11. Leads the company and makes major decisions.

Verticales

1. Leads a department and sets strategies.
3. Manages finances and tax records.
5. Learns and helps with basic tasks.
6. Recruits, trains, and manages employees.
8. Oversees the company or a division.

Generador de Crucigramas | educima.com

Grupo 1		**Grupo 2**	
Foods Chicken Rice Onion Chocolate **Verbs** Cut Fry Mix	**Utensils** Pan Knife **Extras** Salt Oil	**Foods** Beef Potato Tomato Banana **Verbs** Slice Boil Add	**Utensils** Pot Spoon **Extras** Garlic Sauce
Grupo 3		**Grupo 4**	
Foods Fish Rice Onion Strawberry **Verbs** Season Grill Serve	**Utensils** Grill Bowl **Extras** Salt Oil	**Foods** Egg Cheese Bread Pineapple **Verbs** Beat Cook Spread	**Utensils** Pan Spatula **Extras** Butter Salt

Grupo 5		**Grupo 6**	
Foods Pork Potato Onion Ice cream **Verbs** Cut Roast Mix	**Utensils** Oven Knife **Extras** Oil Peppe	**Foods** Shrimp Rice Garlic Apple **Verbs** Peel Stir Fry	**Utensils** Wok Spoon **Extras** Soy sauce Oil

COOKING VERBS AND KITCHEN TOOLS QUIZ

1. Match the object with its name using the tags:

Rolling pin	napkins	bowl	Chopsticks	spatula
Pressure cooker	Chopping board	fork	knife	cooker
ladle	plate	grater	Measuring spoons	Frying pan
cuttery	colander	Bread basket	apron	spoon





2. Choose the correct option for each object



pot	pan	Baking tray



teapot	seapot	plate



tymer	timer	taimer



pisky	whisky	whisk



Steak hammer	salad	candy



vroil	broil	croil



chop	shop	mop



cut	put	loaf



zip	dip	sip



fry	beer	pour



gril	yril	grill



layer	lawyer	leiyer



slice	slise	eslice



boild	voild	boil



bred	breed	bread

LIVEWORKSHEETS

3. Match with a line the words with its picture.





























simmer

spread

stir

grate

bake

level

melt

pinch

pour

serve

add

blend

taste

scramble

LIVEWORKSHEETS

Which food am I?



Read the descriptions. Write the name of the foods and match them with the pictures.

1. You need me to make a sandwich or toast.
_____

2. I'm yellow and people like me on their pizza.
_____

3. We are a small round red fruit. We grow on trees.
_____

4. We are made from potatoes and taste great with ketchup. _____

5. Eat us fried, boiled or scrambled.
_____

6. We are a very small round green vegetable.
_____

7. I'm white and I make your coffee sweet.
_____

8. Children like me with their cereals. Cats just love me. _____

9. I'm a popular fast food with a sausage in the middle. _____

10. I'm a black hot drink.
_____

11. I'm a delicious fried, grilled or roasted meat.
_____

12. Rabbits just love this vegetable.
_____

13. I'm a long yellow fruit.
_____

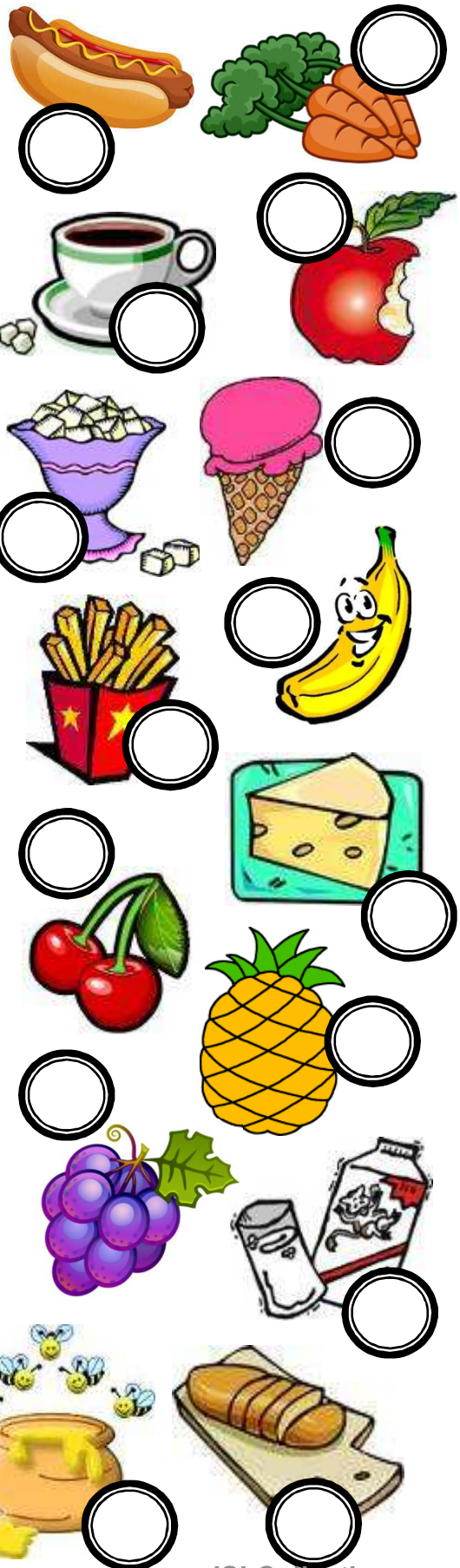
14. We are a small fruit and can be used to make wine.
_____

15. I'm yellow and sweet. People sometimes put me in their tea. _____

16. I'm cold and sweet. I am especially eaten in summer.
_____

17. I am a round fruit. I am usually green or red.
_____

18. I'm a juicy tropical fruit. I have sweet yellow flesh.
_____



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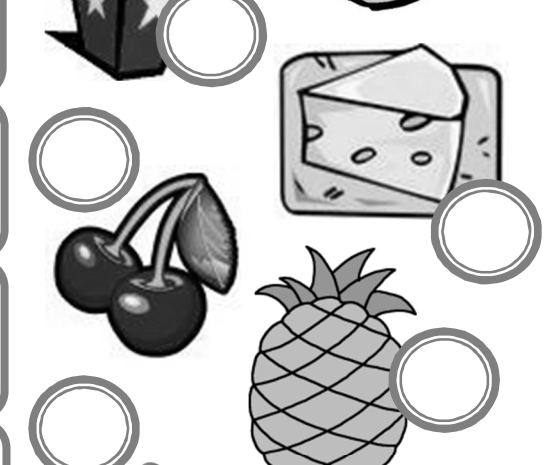
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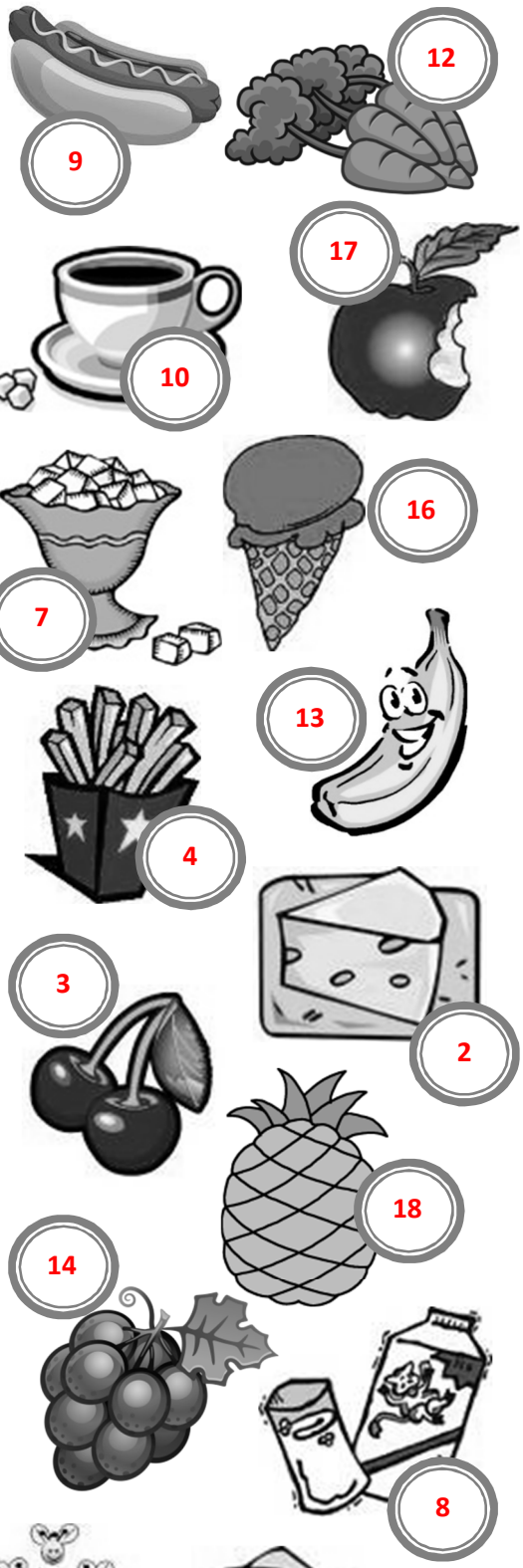
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Which food am I?



Read the descriptions. Write the name of the foods and match them with the pictures.

1. BREAD
2. CHEESE
3. CHERRIES
4. CHIPS
5. EGGS
6. PEAS
7. SUGAR
8. MILK
9. HOTDOG
10. COFFEE
11. CHICKEN
12. CARROTS
13. BANANA
14. GRAPES
15. HONEY
16. ICE-CREAM
17. APPLE
18. PINEAPPLE



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16 Question Strips

BANKS



- When was the last time you went to a bank?
- Do you like banks? Why? / Why not?
- Would you like to work as a bank teller? Why? / Why not?
- Would you like to work as a bank manager? Why? / Why not?
- Do you have an ATM card? If ‘yes’, how often do you use it?
- Do you think online banking is safe? Why? / Why not?
- Would you like to be a bank security guard? Why? / Why not?
- Would you like to be a bank robber?
- Is it a good idea to borrow money from a bank?
- How do banks make money?
- Should kids have their own bank accounts? Why? / Why not?
- Why don’t some store accept checks?
- Which is better: saving money or spending it? Why?
- Can you name three banks in your town or city?
- What are some good things about banks?
- What are some bad things about banks?

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GHOST

Before you watch the scene ,try to guess the right sequence:

( ) She shows the ID
( ) She talks to the security guard.
( ) The manager asks her account number
( ) She signs a document
( ) She looks for her ID
( ) She endorses the cheque
( ) She asks to keep the pen
( ) The manager tells her balance
( ) She donates the cheque to the nuns

What would you do if you had $4,000,000,00?

_____

GHOST

Before you watch the scene ,try to guess the right sequence:

( ) She shows the ID
( ) The manager asks her account number
( ) She talks to the security guard.
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