

Rúbrica

Rubric for Group Poster Presentation: Colombian Touristic Places (Grade 9, Level A1.1–A2.2)

Objetivo de la rúbrica:

Evaluate Grade 9 students' ability to present a poster about a touristic place in Colombia in groups, using present simple, third person, and routines in a fluent way, without reading from notes or mobile phones, and including a peer commentary. The rubric focuses on observable evidence of language use, content organization, vocabulary, grammar, and interaction skills appropriate for A1.1–A2.2 levels.

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Criteria/ Levels	Needs Improvement	Emerging	Developing	Proficient	Outstanding
Use of Present Simple and Third Person	Uses few or incorrect present simple forms; third person is missing or incorrect (e.g., 'he go', 'she like').	Attempts present simple and third person but with frequent errors (e.g., 'he goes to', 'she likes') and some correct sentences.	Uses present simple and third person with some errors; most sentences are understandable (e.g., 'He visits the museum every day').	Consistently uses present simple and third person correctly in most sentences; minor errors do not affect understanding.	Uses present simple and third person accurately and spontaneously throughout the presentation; sentences are clear and natural.
Content and Organization	Gives little information about the place; ideas are unclear or incomplete; lacks logical order.	Provides some information about the place; ideas are sometimes unclear or disorganized.	Gives basic information about the place (location, activities, routines); ideas are mostly clear and organized.	Presents detailed information (location, main attractions, routines, recommendations); ideas are clear and well organized.	Gives rich, detailed information; ideas are very clear, logically sequenced, and include interesting facts or personal recommendations.
Vocabulary Related to Tourism and Routines	Uses very limited or unrelated vocabulary (e.g., 'place', 'nice'); repeats same words; many words are in Spanish.	Uses some relevant words (e.g., 'beach', 'visit', 'food'), but with limited variety or some Spanish words.	Uses a range of relevant vocabulary (e.g., 'tourist', 'museum', 'enjoy', 'travel', 'eat') with some repetition.	Uses varied and precise vocabulary related to tourism and routines (e.g., 'attractions', 'guided tour', 'local cuisine', 'souvenirs').	Uses a wide variety of topic-specific vocabulary naturally and accurately; introduces new or advanced words (e.g., 'heritage site', 'cultural festival', 'eco-tourism').
Fluency and Pronunciation	Reads from notes or hesitates frequently; speech is hard to understand; many pronunciation errors.	Sometimes reads or pauses often; some words are unclear; pronunciation errors make understanding difficult.	Speaks with some pauses; most words are understandable; pronunciation errors do not block meaning.	Speaks fluently with few pauses; pronunciation is generally clear; intonation and rhythm are natural.	Speaks confidently and fluently; pronunciation is clear and natural; uses intonation and rhythm effectively.

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Peer Commentary	Does not provide a commentary or gives unrelated comments.	Gives a basic comment, but it is unclear or not relevant to the presentation.	Provides a simple, relevant comment about the group's presentation (e.g., 'Good job! I like your poster').	Gives a clear, relevant comment with a reason (e.g., 'I like your poster because you talked about the food').	Provides a thoughtful, specific comment with details or suggestions (e.g., 'Your poster was interesting because you explained the activities and gave good recommendations').

Explicación del uso de la rúbrica

Para evaluar con esta rúbrica, primero observa la presentación del grupo y analiza cada criterio: 1) Uso del presente simple y tercera persona, 2) Contenido y organización, 3) Vocabulario, 4) Fluidez y pronunciación, 5) Comentario para otro grupo. Asigna un nivel de desempeño (1 a 5) por cada criterio según la descripción que mejor corresponda a lo que observas. Para calcular el puntaje total, suma los puntajes de cada criterio y divide entre 5 para obtener el promedio. Así obtienes una calificación cuantitativa. Para valorar el progreso cualitativamente, observa en qué criterios los estudiantes han avanzado respecto a presentaciones anteriores y anota ejemplos concretos de mejora (por ejemplo, uso de nuevas palabras, menos pausas, comentarios más detallados). Recomienda a los estudiantes que revisen sus áreas de mejora y celebren sus avances, enfatizando el esfuerzo efectivo y la práctica continua.

Matriz de comentarios

Criteria/ Levels	Needs Improvement	Emerging	Developing	Proficient	Outstanding
Use of Present Simple and Third Person	Try to practice using 'he/she' with the correct verb form. Focus on simple sentences like 'He visits.' Keep practicing!! Remember to use 's' for third person. Practice with your group: 'She likes.' You are getting better!	You are starting to use present simple and third person. Keep practicing sentences like 'He goes.' Try to check your verbs!! Good effort! Next time, focus on making fewer mistakes with 'he/she' and verbs.	Great! You use present simple and third person in most sentences. Review any small mistakes. Keep practicing for more accuracy!! You are improving! Try to use these forms in all your sentences for even better results.	Excellent use of present simple and third person! Keep using these forms in your speaking. Well done!! You are speaking naturally. Challenge yourself with longer sentences next time!	Outstanding! You use present simple and third person perfectly. Keep up the great work!! Try to help your classmates practice these forms too. You are a model!
Content and Organization	Try to add more information about the place. Organize your ideas: Where is it? What can people do there? Ask	You gave some information. Next time, try to add more details and put your ideas in order. Practice saying	Good job! You included basic information. Try to add more details or examples next time. Think about what	Very good! Your information is clear and organized. Try to include a personal recommendation or	Excellent! Your presentation was detailed and interesting. Keep finding new facts to

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	yourself: What do I want my classmates to learn? Practice organizing your ideas.	where the place is and what people can do there.	makes the place special and share it.	interesting fact. Keep practicing organizing your ideas for even better presentations.	share!!You organized your ideas very well. Keep up the great work!
Vocabulary Related to Tourism and Routines	Try to use more English words about tourism. Practice words like 'beach', 'visit', 'travel'. Ask your group to help you learn new words for your topic.	You used some topic words. Next time, try to use more and avoid Spanish words. Make a list of new words and practice using them in sentences.	Good job! You used several words about tourism and routines. Try to use more variety next time. Review your vocabulary and add new words for your next presentation.	Very good! You used many topic words. Try to use some advanced words or phrases. Keep practicing and challenge yourself with new vocabulary.	Outstanding! You used a lot of topic words and even some advanced ones. Keep learning new words!! Share your vocabulary with your classmates. You are a vocabulary star!
Fluency and Pronunciation	Practice speaking without reading. Try to say your ideas slowly and clearly. Record yourself and listen to your pronunciation. Practice difficult words.	You are improving! Try to pause less and speak more confidently. Practice with your group to help each other with pronunciation.	Good job! You spoke clearly most of the time. Try to reduce pauses for more fluency. Keep practicing speaking in front of others.	Very good! You spoke fluently and clearly. Try to use intonation to make your speech more interesting. Practice with different topics to keep improving.	Excellent! You spoke confidently and clearly. Keep practicing to maintain your fluency!! Help your classmates with pronunciation tips. You are a fluent speaker!
Peer Commentary	Try to give a comment about the other group's presentation. For example: 'I like your poster'. Think about what you liked and say it in English.	You gave a comment. Next time, try to make it more specific and related to the presentation. Practice saying why you liked it.	Good job! You gave a relevant comment. Try to add a reason or example next time. Think about what was interesting in the presentation.	Very good! You gave a clear comment with a reason. Try to add more details or suggestions. Practice giving positive feedback to your classmates.	Excellent! Your comment was thoughtful and detailed. Keep giving helpful feedback!! Share your ideas for improvement with your classmates. You are a great peer reviewer!