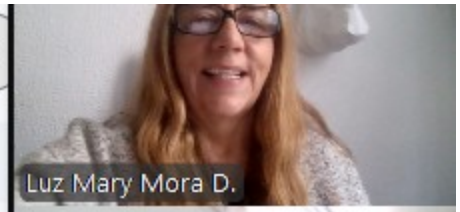
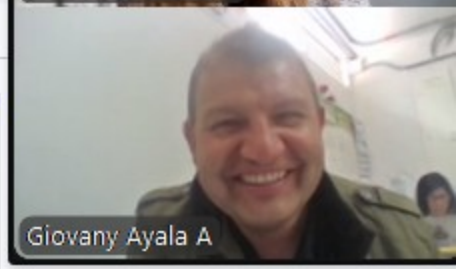
ning Grow_Session 2 .PPTX

Insertion Format Diapositive Réorganiser Outils Aide

Diaporama

Ajuster | Arrière-plan | Mise en page | Thème | Transition





You are screen sharing | Stop share

Plan Distrital de Bilingüismo

20 minutes

Step 5
Build the robust prompt for Shaia

1. Group and context
2. Real learner profile
3. Curricular goal and communicative purpose
4. Methodological preferences and supports
5. Evidence of learning

Prompt Frame

*Design a class plan for **[grade]**. Students can **[current realistic ability]** but struggle with **[difficulty]**. They participate more when **[engaging condition]**. Align the class with **[unit / learning goal]** and help students use English to **[communicative purpose]**. Prioritize **[skill]** and include **[support / interaction]**. The evidence of learning should be **[realistic evidence]**.*

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Cliquez pour ajouter les commentaires du présentateur