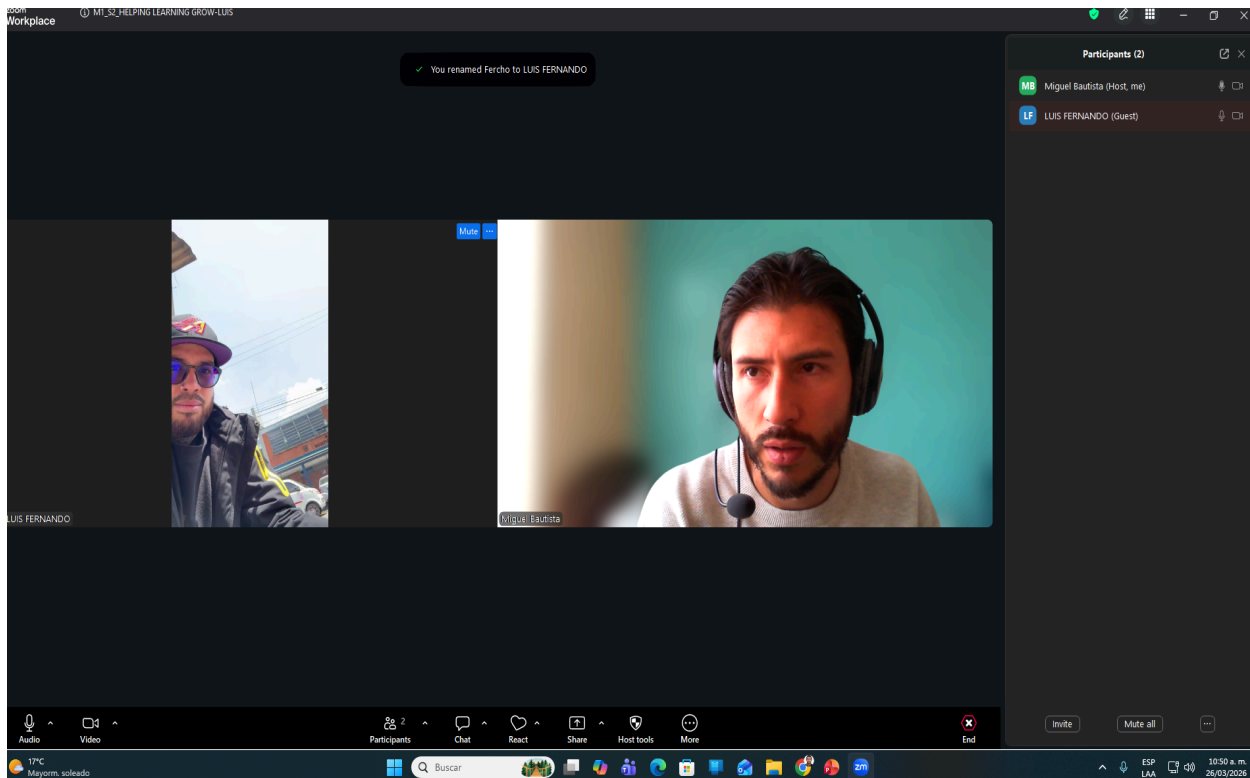


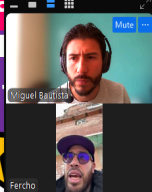
26 de Marzo de 2026



10 minutes

Step 2

Realizing an EFL classroom



1. Identify strengths and points.

1. What can students do in English with some confidence?
1. What level of support do they still need?
1. What language functions are realistic now?

2. Make difficulties observable.

1. Do they struggle with comprehension, oral production, writing, vocabulary, or instructions?
1. When do they disengage most often?
1. What kind of task feels too open or too demanding?

3. Identify the conditions for success.

1. What support increases participation: modeling, visuals, pair work, sentence frames, shorter tasks, L1 support?
1. What topics or routines help students engage in English?



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