Planeación semanal

Módulo Health Semana 9: Health System Input & Output
Componentes de lenguaje o habilidades

- Speaking
- Reading
- Listening
- Writing
- Collaboration

Objetivos de aprendizaje

- Identify key terms and roles in health care systems.
- Collaboratively create solutions to improve healthcare systems.

Vocabulario

- Healthcare
- Primary care
- Emergency
- Specialist
- Prescription
- Appointment

Recursos o materiales para la semana

- Introduction to Health Systems - reading material
- Healthcare Roles Audio Clips

Posibles dificultades
Dificultad:

Engaging with complex reading materials.
Recomendaciones para acompañar a los estudiantes:
Break texts into manageable chunks, using pre-reading questions to guide comprehension.
Dificultad:
Effective collaboration on a project.
Recomendaciones para acompañar a los estudiantes:
Define clear roles and responsibilities for each group member to ensure participation.
Evaluación informal
Recomendaciones para evaluar:

- Ask students to summarize reading/listening materials in their words.
- Observe group dynamics and contributions during the collaborative project.

Aspectos a observar:

- Correct interpretation of key terms and phrases in health contexts.
- Active participation and idea generation in group projects.

Referencias
Materials adapted from British Council resources and SED open source health content.
Health Terminology Bingo
Descripción:
Prepare bingo cards with health-related vocabulary. Students listen and mark words as they are explained.
Duración aproximada:
10 mins
Tipo de interacción:
Whole class
Componentes de lenguaje o habilidades:

- Listening

Fuente:
Gamified vocabulary
Paso a paso:

- Provide each student with a bingo card featuring health terms.
- Explain each term briefly, using examples in sentences.

- Ask students to mark terms they identify as explained.
- Highlight 'bingo' and award small prizes to winners revealing all terms.

Recomendaciones de ajuste por nivel de inglés:

- A1.1: Provide simpler terms or visuals for support.

Reading: Health System Introduction
Descripción:
Present a detailed reading passage focusing on different parts of the healthcare system, such as primary and specialist care.
Duración aproximada:
45 mins
Tipo de interacción:
Whole class
Componentes de lenguaje o habilidades:

- Reading

Recursos o materiales para la actividad:

- Introduction to Health Systems - reading material

Fuente:
Official Resource
Paso a paso:

- Distribute reading material with focus questions at the top.
- Read aloud the passage, pausing to emphasize key terms.
- Encourage annotating and highlighting of important sections.
- Split students into small groups to discuss questions post-reading.
- Guide group sharing of insights with the class.

Recomendaciones de ajuste por nivel de inglés:

- A1.2-A2.1: Pair students with higher levels to aid comprehension.

Listening: Healthcare Roles
Descripción:
Play audio clips that introduce different healthcare professionals, their roles, and their typical interactions.
Duración aproximada:
30 mins
Tipo de interacción:
Whole class
Componentes de lenguaje o habilidades:

- Listening

Recursos o materiales para la actividad:

- Healthcare Roles Audio Clips

Fuente:
Listening practice
Paso a paso:

- Explain vocabulary related to roles briefly before playing audio.
- Play the audio clips twice, asking students to list key roles mentioned.
- Hold brief group discussions after each clip, focusing on understanding and context.
- Use handouts to fill in role descriptions as students listen.

Recomendaciones de ajuste por nivel de inglés:

- B1.1-B1.2: Encourage note-taking for additional feedback.

Reflection: Health Insights
Descripción:
Reflect on what was learned about the healthcare system and its components. Discuss in pairs.
Duración aproximada:
10 mins
Tipo de interacción:
Pairs
Componentes de lenguaje o habilidades:

- Metacognition

Fuente:
Reflection session
Paso a paso:

- Ask each student to write one new insight gained.
- Pair students to share their reflections, prompting deeper thinking.
- Encourage sharing of personal experiences linked to learnings.
- Gather a few responses to share with the whole class.

Recomendaciones de ajuste por nivel de inglés:

- All levels: Use graphic organizers for reflection clarity.

Comprehension Check
Descripción:
Students create a KWL chart (Know, Want to know, Learned) post sessions to self-assess comprehension.
Duración aproximada:
5 mins
Tipo de interacción:
Individual
Componentes de lenguaje o habilidades:

- Writing
- Self-assessment

Fuente:
Assessment tool
Paso a paso:

- Distribute a blank KWL chart to each student.
- Guide initial entries in ‘K’ and ‘W’ from pre-session.
- Ask students to complete the ‘L’ column, using today’s learnings.
- Discuss a few entries to prompt interaction.

Recomendaciones de ajuste por nivel de inglés:

- A1.1: Provide example phrases for chart starting.

Quick Health Jot
Descripción:
Students write one sentence about today's health topic. Share with the class.
Duración aproximada:
5 mins
Tipo de interacción:
Whole class
Componentes de lenguaje o habilidades:

- Writing

Fuente:
Quickwrite starter
Paso a paso:

- Prompt students with today's specific health topic.
- Allow them a moment to think and write a quick sentence.
- Ask for 2-3 volunteers to share their sentences with the class.
- Comment and connect sentences to today's project goals.

Recomendaciones de ajuste por nivel de inglés:

- A1.2: Encourage use of glossary for vocabulary support.

Project Brainstorm: Improve Healthcare
Descripción:
Introduce the small group project: Identify a health system issue and propose a compelling, feasible solution.
Duración aproximada:
15 mins
Tipo de interacción:
Whole class
Componentes de lenguaje o habilidades:

- Problem-solving

- Critical Thinking

Fuente:
Project guide
Paso a paso:

- Briefly revisit previous day's reading/listening insights.
- Introduce the primary project focus - solving a health system issue.
- Guide initial thought process using open-ended brainstorming questions.
- Ensure clarity on project deliverables and timeline.

Recomendaciones de ajuste por nivel de inglés:

- B1.1: Suggest additional sources to solidify understanding.

Collaborative Project: Creating Health Solutions
Descripción:
Work in small groups to research, brainstorm, and outline solutions to an identified health care system issue.
Duración aproximada:
60 mins
Tipo de interacción:
Small groups
Componentes de lenguaje o habilidades:

- Research
- Collaboration

Fuente:
Project session
Paso a paso:

- Organize students into pre-determined groups.
- Clarify roles: researcher, organizer, presenter, etc.
- Allow groups to research the issue / support with resources if needed.

- Students create a presentation or poster outlining their proposed solution.
- Circulate to offer guidance and feedback as they develop ideas.

Recomendaciones de ajuste por nivel de inglés:

- A2.2-B1.2: Use structuring tools to guide coherent presentation building.

Project Pitch Prep
Descripción:
Each group rehearses presenting their health solution to share with the class.
Duración aproximada:
10 mins
Tipo de interacción:
Small groups
Componentes de lenguaje o habilidades:

- Public Speaking
- Feedback Receiving

Fuente:
Presentation practice
Paso a paso:

- Encourage groups to complete a draft of their pitch.
- Assign time slots for brief practice presentations.
- Collect peer feedback in a structured format (two positive points, one suggestion).
- Outline final presentation expectations for the next session.

Recomendaciones de ajuste por nivel de inglés:

- B1.2: Highlight confident speaking and audience engagement tips.

Collaboration Reflection
Descripción:
Students reflect on the group project process and effectiveness of collaboration.
Duración aproximada:
5 mins

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Tipo de interacción:
Individual
Componentes de lenguaje o habilidades:

- Metacognition
- Writing

Fuente:
Reflection tool
Paso a paso:

- Distribute reflection questions prompting thought on contribution, learnings, and challenges.
- Guide individual reflection with a simple completion form.
- Share a couple unique insights or solutions.

Recomendaciones de ajuste por nivel de inglés:

- A1.1: Include sentence beginnings to empower response writing.