Módulo 8 Semana 8: Acciones Ambientales
Language Components or Skills

- Listening
- Vocabulary
- Speaking
- Grammar
- Metacognition

Learning Goals

- Identify and discuss human actions affecting the environment
- Use the first conditional to create sentences about environmental actions
- Improve confidence and pronunciation in speaking exercises
- Understand and correct common quiz errors related to environmental actions

Vocabulary

- Recycle
- Plant trees
- Throw garbage
- Mining
- Agriculture
- Carbon footprint
- Waste
- Reducing

- Contrasting connectors
- I like...
- I dislike...
- However
- On the other hand

Resources for the Week

- ECO KIDS: Los cien brazos del Inmortal, una justa causa

Possible Challenges for Students
Challenge:
Students may hesitate when using first conditional structures.
Recommendation:
Provide sentence starters and encourage peer support during practice activities.
Challenge:
Pronouncing new vocabulary accurately.
Recommendation:
Model pronunciation and use repetition drills in groups.
Informal Assessment
Assessment Tips:

- Listen for accurate use of the first conditional during pair dialogues.
- Observe participation frequency during speaking activities.

Look Fors:

- Correct use of contrasting connectors during 'Quick Contrasts' activity.
- Increased confidence over the week in speaking activities.

References
Resources from Banco de Recursos British Council (BC) and implementation of present perfect tense as emphasized by British English curriculum guides.
Environmental Bingo
Description:

Play a quick round of Bingo using environmental vocabulary. Call out words like 'recycle' or 'plant trees' and students mark them on their bingo cards. First to complete a row wins.
Time (aprox.):
5 minutes
Type of Interaction:
Whole group
Language Components or Skills:

- Listening
- Vocabulary

Step-by-step:

- Prepare bingo cards with vocabulary words for each student.
- Call out the vocabulary words emotively and clearly, encouraging quick responses.
- Once a student completes a row, congratulate them and pronounce each word again.

Recommendations for different English Levels:

- Provide visual aids of each word for Pre A1 level.

Human Actions Discussion
Description:
Discuss human actions affecting the environment using images and a short video on the TV. Highlight actions like 'mining', 'recycling', and 'planting trees'.
Time (aprox.):
15 minutes
Type of Interaction:
Whole group
Language Components or Skills:

- Listening
- Reading
- Vocabulary

Resources for the Activity:

- ECO KIDS: Los cien brazos del Inmortal, una justa causa

resources:

- ECO KIDS: Los cien brazos del Inmortal, una justa causa (Segmento STORYTELLING)

Source:
Banco de Recursos BC
Step-by-step:

- Introduce key environmental terms using clear, visual images.
- Display a short video to show actions, emphasizing English vocabulary.
- Engage students in a discussion, asking questions like 'How does recycling help our environment?'.

Recommendations for different English Levels:

- Speak slowly and use gestures to help Pre A1 students understand

Dialogue Practice: Conditional Sentences
Description:
Practice dialogues in pairs using the first conditional. Create sentences like 'If we recycle, we will save energy' with visual aids for support.
Time (aprox.):
25 minutes
Type of Interaction:
Pairs
Language Components or Skills:

- Speaking
- Grammar

Step-by-step:

- Divide students into pairs, distributing sentence starters.
- Provide visual aids on the board with examples of first conditional.
- Circulate the room, offering help and feedback as students practice speaking.

Recommendations for different English Levels:

- Offer additional sentence structures for A1.2 students to challenge them.

Reflection Circle
Description:
Volunteers share one new thing they learned or created about human environmental actions in a circle. Celebrate contributions and reinforce confidence.
Time (aprox.):
10 minutes
Type of Interaction:
Whole group
Language Components or Skills:

- Speaking
- Metacognition

Step-by-step:

- Gather students in a circle and set a positive, inclusive tone.
- Invite students to share their sentences, encouraging full participation.
- Highlight interesting ideas and reinforce accurate language use.

Recommendations for different English Levels:

- Provide sentence frames for volunteers to boost confidence.

Complementary Reading
Description:
Assign a short reading passage about environmental actions as a home assignment to integrate vocabulary.
Time (aprox.):
Optional
Type of Interaction:
Individual
Language Components or Skills:

- Reading

resources:

- ...

Step-by-step:

- Assign the reading passage via Google Classroom or print copies.
- Instruct students to highlight new vocabulary and bring questions to the next class.

Recommendations for different English Levels:

- Ensure complex words have simple definitions for all students.

Quick Contrasts
Description:
Students quickly express a preference ('I like/dislike recycling') and follow with a contrasting statement using connectors ('However, I dislike wasting water').
Time (aprox.):
5 minutes
Type of Interaction:
Pairs
Language Components or Skills:

- Speaking
- Vocabulary

Step-by-step:

- Ask students to brainstorm things they like/dislike about environmental actions.
- Have pairs practice saying their preferences, followed by a contrast.
- Walking around, listen for accurate use of connectors and provide feedback.

Recommendations for different English Levels:

- Offer additional connectors for A1.2 level.

Environmental Quiz Correction
Description:
Review and correct Quiz #2 answers focusing on environmental situations, using the board to summarize common errors, similar to peer feedback.
Time (aprox.):
20 minutes
Type of Interaction:

Whole group
Language Components or Skills:

- Reading
- Listening
- Metacognition

Step-by-step:

- Go over each question from the quiz, asking students to state their answers.
- Correct misconceptions immediately, relating each to the grammar studied.
- Use the board to visually demonstrate corrected sentences and clarify points.
- Encourage students to take notes and ask questions about confusing areas.

Recommendations for different English Levels:

- Use colored markers for contrasting answers to emphasize differences.

Questionnaire Workshop
Description:
In pairs, students respond to a grammar and vocabulary questionnaire, discussing responses orally. Focus on the present perfect and first conditional, practicing oral reading.
Time (aprox.):
50 minutes
Type of Interaction:
Pairs
Language Components or Skills:

- Writing
- Speaking
- Grammar

Step-by-step:

- Distribute the questionnaire, explaining key vocabulary and grammatical focus.

- Walk around and assist pairs, encouraging them to read answers aloud to each other.
- Highlight and correct any common spoken mistakes observed.
- Encourage students to switch roles, boosting both partners' confidence in speaking.

Recommendations for different English Levels:

- Introduce supplemental scaffolded questions for weaker students.

Feedback Round
Description:
Invite students to read questionnaire responses aloud. Offer positive feedback on vocabulary and grammar usage, focusing on pronunciation.
Time (aprox.):
15 minutes
Type of Interaction:
Whole group
Language Components or Skills:

- Speaking
- Listening
- Feedback

Step-by-step:

- Invite each pair to share a response, ensuring each class member speaks.
- Offer specific feedback on pronunciation, grammar, and interaction skills.
- Conclude with a group discussion about the importance of communication in understanding environmental issues.

Recommendations for different English Levels:

- Encourage self-assessment by asking students how they felt about their speaking.

Complementary Video
Description:
Watch a video at home about recycling processes, raising further environmental awareness.

Weekly Planning

Time (aprox.):
Optional
Type of Interaction:
Individual
Language Components or Skills:

- Listening
- Comprehension

resources:

- ...

Step-by-step:

- Direct students to a teacher-provided link for a recycling video.
- Ask them to jot down new vocabulary and questions that arose.

Recommendations for different English Levels:

- Use videos from platforms with subtitle options for lower-level learners.