Week 8: Camping Items
Componentes de lenguaje o habilidades

- Speaking
- Listening
- Reading
- Writing
- Vocabulary
- Pronunciation

Objetivos de aprendizaje

- Identify and understand vocabulary related to camping items through auditory and visual input.
- Create short sentences and a personal presentation describing a camping experience using learned vocabulary.

Vocabulario

- Tent
- Sleeping Bag
- Flashlight
- Backpack
- Compass
- Map
- Camping stove
- Matches

- Water bottle
- First aid kit

Recursos o materiales para la semana

- Introductory Video on Camping Items
- Short Texts about Camping
- Pictures and Flashcards of Camping Items

Posibles dificultades
Dificultad:
Students may struggle with pronunciation of specific camping items like 'compass' or 'matches'.
Recomendaciones para acompañar a los estudiantes:
Use phonetic breakdowns and repetition drills, encouraging students to mimic teacher pronunciation.
Dificultad:
Students might find it challenging to use vocabulary naturally in sentences.
Recomendaciones para acompañar a los estudiantes:
Provide structured sentence starters and group practice sessions for reinforcement.
Evaluación informal
Recomendaciones para evaluar:

- Listen for accurate pronunciation during group activities.
- Observe use of target vocabulary in both written and spoken tasks.

Aspectos a observar:

- Correct usage of camping vocabulary in sentences and presentations.
- Engagement and willingness to participate in discussions about camping experiences.

Referencias
British Council, National Geographic Learning, Scholastic Education.
Word Chain: Camping Items
Descripción:
Students quickly pass a ball and say a camping item vocabulary word when receiving the ball.
Duración aproximada:
10 minutes
Tipo de interacción:

Group activity
Componentes de lenguaje o habilidades:

- Speaking
- Vocabulary

Fuente:
Generated
Paso a paso:

- Have the students stand in a circle and start with an easy example: tent.
- Pass the ball around, prompting each student to say a vocabulary word related to camping.
- Encourage students to repeat the words they hear to reinforce learning.

Recomendaciones de ajuste por nivel de inglés:

- Use images as clues for vocabulary support.

Introduction to Camping Items
Descripción:
Watch a short video introducing various camping items, emphasizing their names and uses.
Duración aproximada:
30 minutes
Tipo de interacción:
Group viewing
Componentes de lenguaje o habilidades:

- Listening
- Vocabulary

Recursos o materiales para la actividad:

- Introductory Video on Camping Items

Fuente:
Generated
Paso a paso:

- Play the video once through, allowing students to absorb the visual and aural information.

- Replay the video, pausing after each item to discuss its name and purpose.
- Encourage students to mime using each item as they learn its name.

Recomendaciones de ajuste por nivel de inglés:

- Pause the video often to clarify vocabulary for lower levels.

Caption the Picture
Descripción:
Students view images of camping items and write short captions using the vocabulary.
Duración aproximada:
40 minutes
Tipo de interacción:
Individual work
Componentes de lenguaje o habilidades:

- Reading
- Writing
- Vocabulary

Recursos o materiales para la actividad:

- Pictures and Flashcards of Camping Items

Fuente:
Generated
Paso a paso:

- Distribute pictures of camping items to each student.
- Ask students to write a simple sentence or caption for each image.
- Share captions with classmates, providing peer feedback.

Recomendaciones de ajuste por nivel de inglés:

- Provide sentence frames for students who need additional support.

Vocabulary Bingo

Planeación semanal

Descripción:
Play bingo using camping vocabulary to reinforce understanding and recall.
Duración aproximada:
30 minutes
Tipo de interacción:
Group game
Componentes de lenguaje o habilidades:

- Listening
- Vocabulary

Fuente:
Generated
Paso a paso:

- Distribute bingo cards with camping vocabulary items written in each box.
- Call out descriptions or functions of each item instead of the name.
- Students mark the corresponding item on their card and call 'Bingo!' when they complete a line.

Recomendaciones de ajuste por nivel de inglés:

- Repeat descriptions multiple times to aid understanding.

Descripción:
Duración aproximada:
Tipo de interacción:
Camping Charades
Descripción:
Students act out camping activities using the vocabulary, while others guess.
Duración aproximada:
10 minutes
Tipo de interacción:
Group activity
Componentes de lenguaje o habilidades:

- Speaking
- Gesture

- Vocabulary

Fuente:
Generated
Paso a paso:

- Split the class into two teams and brief them on the rules of charades.
- Each student takes a turn acting out camping activities using the relevant vocabulary.
- The team guesses within a time limit, earning points for correct answers.

Recomendaciones de ajuste por nivel de inglés:

- Use simpler words and actions for lower-level students.

Read about My Camping Trip
Descripción:
Read a short story about a camping trip, identifying and underlining camping vocabulary.
Duración aproximada:
30 minutes
Tipo de interacción:
Group reading
Componentes de lenguaje o habilidades:

- Reading
- Vocabulary

Recursos o materiales para la actividad:

- Short Texts about Camping

Fuente:
Generated
Paso a paso:

- Project the story on the board and read it aloud to the class.
- Ask students to follow along and underline each camping item they come across.
- Discuss the context in which each item is used.

Recomendaciones de ajuste por nivel de inglés:

- Provide a glossary for challenging vocabulary.

Camping Stories
Descripción:
In small groups, students create short stories that include at least five camping items.
Duración aproximada:
45 minutes
Tipo de interacción:
Group work
Componentes de lenguaje o habilidades:

- Writing
- Creativity

Fuente:
Generated
Paso a paso:

- Divide students into small groups and distribute a list of camping items.
- Prompt each group to creatively write a story that involves using these items.
- Assist groups with vocabulary or sentence structures as needed.

Recomendaciones de ajuste por nivel de inglés:

- Provide a word bank for students to access freely.

Campfire Circle Stories
Descripción:
Groups share their camping stories in a 'campfire' setting, fostering a collaborative storytelling experience.
Duración aproximada:
25 minutes
Tipo de interacción:
Group sharing
Componentes de lenguaje o habilidades:

- Speaking

- Listening

Fuente:
Generated
Paso a paso:

- Arrange seats in a circle to mimic a campfire experience and set an inviting mood.
- Invite one group at a time to tell their story, encouraging expressive storytelling.
- Facilitate a brief class discussion or Q&A after each presentation.

Recomendaciones de ajuste por nivel de inglés:

- Use props to enhance the storytelling experience.

Descripción:
Duración aproximada:
Tipo de interacción:
Find Someone Who: Camping Edition
Descripción:
Icebreaker where students find classmates who have used different camping items.
Duración aproximada:
10 minutes
Tipo de interacción:
Interactional activity
Componentes de lenguaje o habilidades:

- Speaking
- Interaction

Fuente:
Generated
Paso a paso:

- Distribute a checklist of camping items and have students mingle to find classmates who have used each item.
- Encourage students to ask questions like 'Have you ever used a tent?'
- Tick off items on the checklist once they find someone who has used it.

Recomendaciones de ajuste por nivel de inglés:

- Simplify language for Pre A1 students.

Listening and Responding
Descripción:
Listen to a short audio describing a camping trip and respond to comprehension questions.
Duración aproximada:
30 minutes
Tipo de interacción:
Group listening
Componentes de lenguaje o habilidades:

- Listening
- Comprehension

Recursos o materiales para la actividad:

- Audio Clip on Camping Stories

Fuente:
Generated
Paso a paso:

- Play the audio clip about a camping story and encourage attentive listening.
- Play segments and pause to discuss reactions and understanding.
- Ask students questions about key details and the sequence of events.

Recomendaciones de ajuste por nivel de inglés:

- Provide visuals related to the story as support.

Personal Presentation Preparation
Descripción:
Prepare a personal presentation about a recent or imaginative camping experience using target vocabulary.
Duración aproximada:
45 minutes
Tipo de interacción:
Individual work

Componentes de lenguaje o habilidades:

- Writing
- Planning

Fuente:
Generated
Paso a paso:

- Guide students to draft a short essay or bullet point notes for their presentations.
- Ensure they include at least five camping vocabulary items in their work.
- Assist with organization and integration of vocabulary into coherent sentences.

Recomendaciones de ajuste por nivel de inglés:

- Offer structured paragraphs or sentence starters for assistance.

Presentation Trials
Descripción:
Practice presenting in pairs to prepare for group presentation day.
Duración aproximada:
25 minutes
Tipo de interacción:
Pair practice
Componentes de lenguaje o habilidades:

- Speaking
- Listening

Fuente:
Generated
Paso a paso:

- Pair up students to practice delivering their presentations.
- Encourage using gestures and props for a more dynamic demonstration.
- Provide feedback on pronunciation and content, ensuring preparedness for group

presentations.

Recomendaciones de ajuste por nivel de inglés:

- Reassure students about presentation anxiety with supportive phrases.

Descripción:
Duración aproximada:
Tipo de interacción:
Match and Describe
Descripción:
Students match pictures with descriptions of camping items and say what each item is used for.
Duración aproximada:
10 minutes
Tipo de interacción:
Pair activity
Componentes de lenguaje o habilidades:

- Speaking
- Reading

Fuente:
Generated
Paso a paso:

- Hand out a set of picture cards and written descriptions.
- Have pairs work together to match each item with its description.
- After matching, students explain what each item is used for to their partner.

Recomendaciones de ajuste por nivel de inglés:

- Use visual cues to support lower-level language learners.

Review the Camping List
Descripción:
Review a checklist of camping supplies and discuss the importance of each item in small groups.
Duración aproximada:
20 minutes
Tipo de interacción:

Group discussion
Componentes de lenguaje o habilidades:

- Reading
- Speaking

Fuente:
Generated
Paso a paso:

- Provide each group with a checklist of essential camping supplies.
- Encourage discussion about why each item is important and when you would use it.
- Prompt groups to share their opinions with the class and note down responses.

Recomendaciones de ajuste por nivel de inglés:

- Simplify the checklist for beginners.

Final Presentation Day
Descripción:
Students present their camping experience presentations to the class.
Duración aproximada:
60 minutes
Tipo de interacción:
Group presentations
Componentes de lenguaje o habilidades:

- Speaking
- Listening

Fuente:
Generated
Paso a paso:

- Call each student to the front to give their prepared presentation.
- Ensure each presentation includes vocabulary usage and personal insight.

- Facilitate a positive environment with positive feedback after each presentation.

Recomendaciones de ajuste por nivel de inglés:

- Encourage peers to clap after each performance to build confidence.

Reflective Circle
Descripción:
Reflect on what was learned during the camping items unit and share thoughts.
Duración aproximada:
20 minutes
Tipo de interacción:
Group discussion
Componentes de lenguaje o habilidades:

- Metacognition
- Speaking

Fuente:
Generated
Paso a paso:

- Sit in a circle and ask each student to mention one thing they learned or enjoyed.
- Encourage students to use at least one camping vocabulary word in their reflection.
- Summarize key learnings and express teacher appreciation for student participation.

Recomendaciones de ajuste por nivel de inglés:

- Provide reflection stems for sentence support.

Descripción:
Duración aproximada:
Tipo de interacción: