Crea recursos pedagógicos de calidad en minutos y mantén tus cursos al día con Shaia.

Preguntas SABER 11 de inglés

MINIBOOSTER PART 1

SECCIÓN 4: CONOCIMIENTO GRAMATICAL. RESPONDE LAS SIGUIENTES PREGUNTAS DE ACUERDO CON EL SIGUIENTE TEXTO.

Lee el texto y selecciona la palabra correcta para cada espacio.
Marca A, B o C en tu hoja de respuestas.

Paquete 1 (Nivel: A1.1)

Texto con espacios en blanco:

Future Exploration

Humans have always been curious about the future. We often wonder what life will be like in fifty years. Many believe technology will change our lives. For example, there might be cars that0. _____themselves. People could also1. _____on the Moon regularly. Some scientists think we will find new ways to live longer. Education2. _____change as well, with more online classes. Moreover, robots could help at home doing3. _____chores. However, it's important to4. _____to learn and adapt. After all, the future is full of possibilities, and we can shape it with our5. _____actions.

0.	A.drive	B.fly	C.cook
1.	A.travel	B.stay	C.fly
2.	A.will	B.was	C.were
3.	A.boring	B.domestic	C.exciting
4.	A.refuse	B.want	C.continue
5.	A.past	B.current	C.future

Respuestas correctas:

1. A. "Drive" is the correct verb related to the action of cars, while "fly" and "cook" are unrelated actions.

2. C. "Fly" is apt in the context of traveling to the Moon, as opposed to "stay" or "travel," which lack the specific connotation of flying to another celestial body.

3. A. "Will" indicates a future action, aligning with the context of changes in education.

4. B. "Domestic" accurately categorizes household activities, unlike "boring" or "exciting," which describe feelings not related to chores.

5. C. "Continue" fits as it suggests persistence in learning, contrary to the other options implying rejection or desire.

6. B. "Current" accurately describes actions affecting near future outcomes, while "past" and "future" reference different timelines.

Paquete 2 (Nivel: A1.2)

Texto con espacios en blanco:

Life in 2050

By 2050, the world will see many7. _____. Cities are expected to grow bigger with skyscrapers reaching new heights.8. _____transportation will be faster, reducing travel time significantly. Family life9. _____evolve with more digital connections. It is predicted that10. _____more people will work remotely, from anywhere on the planet. New technologies might even allow11. _to experience the world through virtual reality. Climate12. _____will continue to be a major focus, encouraging more eco-friendly solutions.

7.	A.changes	B.roads	C.doubts
8.	A.flying	B.running	C.jumping
9.	A.might	B.will	C.did

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10.	A.many	B.few	C.lot
11.	A.children	B.users	C.planets
12.	A.change	B.study	C.improve

Respuestas correctas:

1. A. "Changes" suitably describes a variety of potential transformations by 2050, unlike "roads" or "doubts."
2. A. "Flying" is a plausible mode of futuristic transportation, distinguishing it from the literally less suitable options.
3. B. "Will" expresses definite future evolution, whereas other verbs suggest habitual past actions.
4. A. "Many" correlates with the anticipated widespread impact on working conditions globally.
5. B. "Users" signifies people interacting with digital media, a more relevant noun than "children" or "planets."
6. A. "Change" describes ongoing environmental challenges requiring eco-friendly measures over "study" or "improve."

Paquete 3 (Nivel: A2.1)

Texto con espacios en blanco:

Future Innovations

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The future promises many13. _____in technology. Scientists are developing machines that14. _____think like humans. These machines will help in every field of work. Agriculture will15. _____and produce more food. In medicine, advancements16. _____cure diseases faster. Even in education, learning17. _____become more interactive using tech. However, we must be careful and18. _____to over-rely on technology. Maintaining balance is crucial for ensuring progress.

13.	A.improvements	B.fruits	C.losses
14.	A.can	B.may	C.should
15.	A.grow	B.shrink	C.stagnant
16.	A.shall	B.will	C.could
17.	A.can	B.will	C.was
18.	A.avoid	B.embrace	C.neglect

Respuestas correctas:

1. A. "Improvements" correctly implies progress and advancements, unlike the unrelated terms.
2. A. "Can" conveys a capability, aligning with AI's cognitive abilities.
3. A. "Grow" signifies positive agricultural development, opposed to "shrink" or "stagnant."
4. B. "Will" indicates anticipated assured outcomes, preferable over modals of possibility.
5. B. "Will" is used to denote certainties in the evolution of educational methods.
6. A. "Avoid" is critical in cautioning against the excessive dependence on technologies that "embrace" and "neglect" inaccurately address.

MINIBOOSTER PART 2

Activity Name	Standard	Performance Indicator	Skill(s)
Encuentra a alguien que… (Warm-up)	Listening / Conversation	Interacts with classmates asking and answering simple questions about daily habits	Listening, Speaking
Video sobre cuidados de salud (Presentation)	Listening	Understands general ideas and specific information from short audiovisual texts about familiar topics	Listening
Juego de roles: Quejas y soluciones (Practice)	Conversation / Monologue	Expresses complaints and responds appropriately using simple expressions in simulated situations	Speaking, Listening
Lectura breve sobre servicios de salud (Development)	Reading	Identifies main ideas and relevant information in short texts related to everyday contexts	Reading
Reflexión en grupo grande (Closure)	Writing / Monologue	Expresses opinions about learned content using simple sentences and personal examples	Speaking, Writing

Reflection and Analysis

All four skills are represented in the plan. Listening is developed through the video and peer interaction activities; speaking is strongly emphasized in role-plays, discussions, and reflections; reading appears in the health services text activity; and writing is included in reflection and especially in the argumentative text task described in the plan (page 10).
The most frequent standards in this plan are **Speaking (Conversation and Monologue)** and **Listening**, as several activities require interaction, discussion, and oral expression. This shows a communicative approach aligned with real-life use of language, especially in health contexts.
Some standards that are less addressed are **Writing** (although present, it is not as frequent as speaking) and **Reading** (only one main activity focuses on it). There is also limited explicit integration of extended writing processes such as drafting, revising, and editing.
To improve balance, the plan could include more structured writing tasks (e.g., short guided paragraphs before the final argumentative text) and additional reading activities (e.g., scanning tasks or vocabulary-focused reading). It would also be useful to integrate listening with note-taking or writing outputs, so skills are more interconnected.

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