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Rúbrica

Rubric for Personal Presentation in English (11th Grade, Levels A1.1–A2.1)

Objetivo de la rúbrica:

To assess 11th-grade students' ability to deliver a personal oral presentation in English, focusing on the use of grammatical structures, relevant vocabulary, organization and coherence of speech, and pronunciation. The goal is to evaluate how students communicate about themselves, their interests, and routines using English appropriate to their language level.

Rúbrica

Assessment Criteria	Needs Improvement	In Progress	Almost There	Outstanding Achievement
Use of Grammatical Structures	Uses very short and simple sentences, with frequent errors in structure and subject-verb agreement (e.g., "I am student", "He like music").	Uses simple sentences with some errors in structure or agreement, but manages to communicate basic ideas (e.g., "I like play soccer", "She have a cat").	Uses simple and some compound sentences, with few errors in structure and agreement (e.g., "I like to play soccer and I have a cat").	Uses simple and compound sentences correctly, showing variety in structures and good subject-verb agreement (e.g., "I like playing soccer because it is fun and I have a cat at home").
Relevant Vocabulary and Variety	Uses very limited and repetitive vocabulary about personal information (e.g., "name", "age", "student").	Uses basic vocabulary about personal information, routines, and likes, but with repetition and some errors (e.g., "I like music, I like pizza").	Uses varied and appropriate vocabulary about personal information, routines, likes, and descriptions (e.g., "I enjoy listening to music and playing basketball").	Uses varied and precise vocabulary, including adjectives and phrases to describe interests, routines, and emotions (e.g., "I am passionate about reading adventure books and I often go jogging in the park").
Organization and Coherence of Speech	Presents ideas in a disorganized way or with no clear connection; difficult for the listener to follow.	Presents ideas in order, but with limited or unclear transitions between them (e.g., "My name is Ana. I like pizza. I have a dog.").	Presents ideas in logical order, using some simple connectors (e.g., "and", "but") to join sentences.	Presents ideas in logical order and uses a variety of connectors (e.g., "because", "also", "then") to give coherence and flow to the presentation.
Pronunciation and Intelligibility	Pronunciation makes understanding difficult; many words are not clear.	Pronunciation allows most words to be understood, though there are errors that affect comprehension.	Pronunciation is clear, with minor errors that do not prevent understanding.	Pronunciation is clear and natural, with appropriate intonation and rhythm; the message is fully understood.

Explicación del uso de la rúbrica

To evaluate with this rubric, follow these steps: 1) Listen to or review the student's personal

presentation. 2) Analyze each criterion (use of grammatical structures, vocabulary, organization, and pronunciation) and determine which performance level the student is at for each, based on the detailed descriptions. 3) Assign a score from 1 to 4 for each criterion, where 1 corresponds to 'Needs Improvement' and 4 to 'Outstanding Achievement'. 4) Add up the scores for the four criteria and divide by 4 to get the average. This average is the student's final score. For qualitative analysis, observe which criteria show the most progress and which need more support. Recommend focusing on areas with lower progress and celebrate achievements in higher criteria. Use the feedback to guide effective effort and motivate continuous improvement.

Matriz de comentarios

Assessment Criteria	Needs Improvement	In Progress	Almost There	Outstanding Achievement
Use of Grammatical Structures	Keep practicing sentence structure. Try reviewing subject-verb agreement. You can use examples like "I am" or "She likes".	Good attempt using simple sentences. Work on correcting small structure errors. Remember to check how you use verbs in the present.	You're doing well! Now try joining two ideas in one sentence and check that verbs agree with the subject.	Excellent use of different structures. Keep practicing to use even more variety in your sentences. Keep it up!
Relevant Vocabulary and Variety	Try to learn new words about your interests and routines. You can make a list of new words and use them in sentences.	Good use of basic words. Try adding adjectives or phrases to better describe your likes and activities.	Very good! Use even more words to describe emotions or details about yourself. Think about how you can vary your vocabulary.	Impressive! Keep looking for new words and use longer phrases to share more about yourself. You're making great progress!
Organization and Coherence of Speech	Try organizing your ideas before speaking. You can write a short script to help you follow an order.	Good job presenting your ideas in order. Now try using words like "and" or "but" to connect your sentences.	Very good! Use connectors like "because" or "then" to make your presentation flow better.	Excellent organization! Try using more advanced connectors and keep practicing to maintain coherence throughout.
Pronunciation and Intelligibility	Practice pronouncing difficult words. Listen and repeat phrases in English to improve your clarity.	Your pronunciation is understandable. Try to speak more slowly and emphasize key words.	Very good! Work on small pronunciation details to sound even more natural.	Excellent pronunciation! Keep practicing with recordings or reading aloud to maintain your level.