

Rúbrica

Analytic Rubric for a 2-Minute Oral Presentation: Third Conditional (A1+ 10th Grade)

Objetivo de la rúbrica:

Evaluar la habilidad de los estudiantes de grado décimo (nivel A1+) para realizar una presentación oral de 2 minutos sobre el tercer condicional en inglés. El objetivo es que los estudiantes demuestren comprensión y uso básico del tercer condicional, pronunciación clara, fluidez al hablar, claridad en la comunicación y el uso de ejemplos relevantes, todo en un contexto comunicativo y apropiado para principiantes.

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Criteria / I can statement	Needs Improvement	Developing	Proficient	Advanced	Exemplary
I can use third conditional sentences	I try to use third conditional but my sentences are incomplete or incorrect (e.g., 'If I go, I will be happy').	I use third conditional with many mistakes (e.g., 'If I went, I would be happy'), but some parts are correct.	I use third conditional with some mistakes (e.g., 'If I had gone, I would be happy'), but the meaning is clear.	I use third conditional mostly correctly, with only minor errors (e.g., 'If I had studied, I would have passed').	I use third conditional correctly and naturally in my sentences (e.g., 'If I had known, I would have helped you').
I can pronounce words so others understand me	My pronunciation makes it hard to understand my ideas. Many words are unclear.	Some words are hard to understand, but most of my message is clear.	Most words are pronounced clearly. Listeners can understand me with little effort.	Almost all words are pronounced clearly and naturally. Only a few words are unclear.	All words are pronounced clearly and naturally. My pronunciation helps others understand easily.
I can speak fluently without long pauses or repetition	I pause a lot and repeat myself. It is hard to follow my ideas.	I sometimes pause or repeat, but I can finish my ideas.	I speak with some pauses, but my ideas are mostly clear and connected.	I speak smoothly with few pauses or repetition. My ideas are easy to follow.	I speak smoothly and confidently, with no unnecessary pauses or repetition. My ideas flow naturally.
I can make my ideas clear to the audience	My ideas are hard to understand. I do not explain my points clearly.	Some ideas are clear, but others are confusing or missing.	Most of my ideas are clear and organized. The audience can understand my main points.	My ideas are clear, organized, and easy to follow. I explain my points well.	My ideas are very clear, well-organized, and interesting. I explain everything so the audience understands easily.
I can give	I do not give examples, or	I give one example, but	I give one clear and	I give two clear and	I give two or more clear,

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examples to explain the third conditional	my examples do not match the third conditional.	it is not clear or not correct.	correct example of the third conditional.	correct examples of the third conditional.	correct, and creative examples of the third conditional.

Explicación del uso de la rúbrica

Para evaluar con esta rúbrica, sigue estos pasos: 1) Escucha la presentación del estudiante y revisa cada uno de los cinco criterios. 2) Para cada criterio, selecciona el nivel de desempeño que mejor describe lo que observaste (de 'Needs Improvement' a 'Exemplary'). 3) Asigna un puntaje numérico a cada nivel (por ejemplo, 1 para 'Needs Improvement', 2 para 'Developing', hasta 5 para 'Exemplary'). 4) Suma los puntajes de los cinco criterios y divide entre cinco para obtener el promedio. Este promedio es el puntaje final del estudiante. Para valorar el progreso cualitativamente, observa en qué criterios el estudiante ha mejorado respecto a presentaciones anteriores y usa los comentarios de retroalimentación para guiarlo en los aspectos que necesita fortalecer. Recomendamos que el estudiante practique especialmente los criterios donde obtuvo niveles más bajos y reconoce el esfuerzo y avance en los criterios donde mostró progreso.

Matriz de comentarios

Criteria / I can statement	Needs Improvement	Developing	Proficient	Advanced	Exemplary
I can use third conditional sentences	Keep practicing the structure: try to say 'If I had... I would have...'. Remember to use 'had' and 'would have'. You are starting to use the third conditional. Focus on using 'had' and 'would have' in your sentences.	Good effort! Try to check your sentences: 'If I had gone, I would have...'. Practice more examples to improve.	You are using the third conditional well! Review your minor mistakes and keep practicing for more accuracy.	Great job! Your sentences are almost perfect. Try to use the third conditional in different situations.	Excellent! You use the third conditional naturally. Challenge yourself with more complex ideas or situations.
I can pronounce words so others understand me	Practice saying the words slowly and clearly. Listen to native speakers and repeat after them. Try to focus on difficult sounds and practice them at home.	Your pronunciation is improving. Practice the words that are still unclear. Record yourself to check.	You are easy to understand! Keep practicing to make your pronunciation even clearer.	Very clear pronunciation! Try to use intonation to make your speech more natural.	Outstanding pronunciation! You sound confident and clear. Keep up the great work!
I can speak fluently without	Try to organize your ideas before speaking. Practice	You are getting better! Practice	You speak quite fluently. Keep	You speak smoothly and your ideas are	Excellent fluency! Your speech is

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long pauses or repetition	speaking without stopping too much. Use simple sentences to help you speak more smoothly.	speaking about your topic with a friend to reduce pauses.	practicing to connect your ideas more smoothly.	easy to follow. Try to add more details to your speech.	smooth and confident. Try to challenge yourself with new topics.
I can make my ideas clear to the audience	Think about what you want to say before you speak. Try to explain your ideas step by step. Ask a friend if they understand your message.	You are making progress! Try to organize your ideas in order and explain each point clearly.	Your ideas are mostly clear. Practice making your explanations even more organized.	Your explanations are clear and easy to follow. Try to add examples to support your points.	Your ideas are very clear and interesting! Keep explaining your points with confidence.
I can give examples to explain the third conditional	Try to give at least one example using the third conditional. For example: 'If I had studied, I would have passed.' Think of situations from your life to use as examples.	You are starting to give examples. Make sure your example matches the third conditional structure.	Good job! Your example is clear. Try to give another example to show your understanding.	Great! You gave two good examples. Try to make your examples more creative or personal.	Excellent! Your examples are clear, correct, and creative. Keep using examples to explain your ideas.