

Rúbrica

Analytic Rubric for a 2-Minute Oral Presentation on the Third Conditional (Grade 10, A1+)

Objetivo de la rúbrica:

Evaluar la habilidad de los estudiantes de grado 10 (15 años, nivel A1+) para planear, mejorar y presentar una exposición oral de 2 minutos sobre el tercer condicional en inglés. La rúbrica mide tanto el proceso de preparación (borrador y respuesta a retroalimentación) como el producto final (presentación), considerando el uso de la gramática, pronunciación, fluidez, claridad y ejemplos.

Rúbrica

| Criteria/<br>Performance<br>Levels    | Needs<br>Improvement                                                                                                                       | Developing                                                                                                                                            | Proficient                                                                                                             | Advanced                                                                                                                           | Exemplary                                                                                                                                                                  |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grammar Use<br>(Third<br>Conditional) | Uses few or no correct third conditional sentences. Sentences are incomplete or incorrect (e.g., 'If I go to the party, I will be happy'). | Attempts to use the third conditional but with frequent errors (e.g., 'If I would have studied, I pass'). Some correct structure, but not consistent. | Uses the third conditional with some errors (e.g., 'If I had studied, I will have passed'). Shows basic understanding. | Uses the third conditional mostly correctly (e.g., 'If I had studied, I would have passed'). Minor mistakes do not affect meaning. | Uses the third conditional correctly and naturally throughout the presentation. Sentences are clear and accurate (e.g., 'If I had studied, I would have passed the exam'). |
| Pronunciation                         | Many words are hard to understand. Pronunciation makes it difficult to follow the presentation.                                            | Some words are clear, but there are frequent pronunciation errors. Listener sometimes struggles to understand.                                        | Most words are pronounced clearly. Some errors, but the listener can understand the main ideas.                        | Pronunciation is mostly clear and understandable. Only occasional minor errors.                                                    | Pronunciation is clear and natural. The listener understands everything easily.                                                                                            |
| Fluency                               | Speaks with many pauses and hesitations. Ideas are disconnected and hard to follow.                                                        | Speaks with some pauses. Ideas are sometimes connected, but there are breaks in flow.                                                                 | Speaks with few pauses. Ideas are mostly connected. Presentation flows fairly well.                                    | Speaks smoothly with good rhythm. Ideas are well connected and flow naturally.                                                     | Speaks confidently and smoothly. Ideas are connected and flow naturally from start to finish.                                                                              |
| Clarity and Use of<br>Examples        | Ideas are unclear or off-topic. Gives no or irrelevant examples of the third conditional.                                                  | Some ideas are clear, but examples are missing or not related to the third conditional.                                                               | Ideas are mostly clear. Gives at least one example of the third conditional, but it may be simple or incomplete.       | Ideas are clear. Gives two or more relevant examples of the third conditional.                                                     | Ideas are very clear and well organized. Gives several relevant and creative examples of the third conditional.                                                            |

Rúbrica

| Criteria/<br>Performance<br>Levels               | Needs<br>Improvement                                                                                          | Developing                                                                               | Proficient                                                                                   | Advanced                                                                                         | Exemplary                                                                                                                                                       |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Response to<br>Feedback<br>(Drafting<br>Process) | Makes little or no<br>change after feedback.<br>Errors from the draft<br>remain in the final<br>presentation. | Makes some changes<br>after feedback, but<br>many errors remain.<br>Limited improvement. | Makes noticeable<br>changes after<br>feedback. Some<br>errors are corrected,<br>but not all. | Uses feedback to<br>improve the<br>presentation. Most<br>errors from the draft<br>are corrected. | Fully uses feedback to<br>refine the presentation.<br>All or almost all errors<br>from the draft are<br>corrected, and the<br>presentation is much<br>improved. |

Explicación del uso de la rúbrica

Para evaluar con esta rúbrica, primero escucha la presentación final del estudiante y revisa su proceso de borrador y respuesta a retroalimentación. Evalúa cada criterio (Gramática, Pronunciación, Fluidez, Claridad y Ejemplos, Respuesta a la Retroalimentación) usando los descriptores de los niveles de desempeño. Asigna un puntaje del 1 al 5 según el nivel alcanzado en cada criterio. Recuerda que el 40% de la calificación total corresponde al proceso (borrador y respuesta a retroalimentación) y el 60% al producto final (presentación). Calcula el promedio de los criterios relacionados con el proceso y multiplícalo por 0.4. Haz lo mismo con los criterios del producto final y multiplícalo por 0.6. Suma ambos resultados para obtener la calificación final. Para valorar el progreso cualitativamente, observa cómo el estudiante mejora entre el borrador y la presentación final, y destaca avances en el uso del tercer condicional, claridad y confianza al hablar. Recomienda a los estudiantes enfocarse en el esfuerzo efectivo: practicar, revisar y aplicar la retroalimentación para mejorar.

Matriz de comentarios

| Criteria/<br>Performance<br>Levels    | Needs Improvement                                                                                                                                             | Developing                                                                                                                                  | Proficient                                                                                                                        | Advanced                                                                                                                       | Exemplary                                                                                                                                    |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Grammar Use<br>(Third<br>Conditional) | Try to review the third<br>conditional structure.<br>Practice saying<br>sentences like 'If I had...'<br>and 'I would have...'. Keep<br>practicing to improve! | You are starting to use<br>the third conditional.<br>Focus on correcting<br>the structure. Practice<br>with more examples to<br>get better. | Good effort! You use<br>the third conditional,<br>but check your verb<br>forms. Try to use<br>more examples in<br>your sentences. | Well done! Your third<br>conditional sentences<br>are almost perfect.<br>Keep practicing to<br>make them even more<br>natural. | Excellent! You use the<br>third conditional<br>naturally. Challenge<br>yourself with more<br>complex ideas and<br>keep up the great<br>work! |
| Pronunciation                         | Work on saying words<br>slowly and clearly. Listen<br>to English speakers and<br>repeat after them. You<br>can improve with                                   | You are making<br>progress. Focus on<br>difficult words and<br>practice them. Try<br>recording yourself to                                  | Good job! Most<br>words are clear.<br>Practice the words<br>that are still difficult.<br>Keep listening and                       | Great work! Your<br>pronunciation is clear.<br>Try to use more<br>natural intonation and<br>rhythm.                            | Outstanding! Your<br>pronunciation is easy<br>to understand. Keep<br>practicing to sound<br>even more natural!                               |

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| Criteria/<br>Performance<br>Levels         | Needs Improvement                                                                                                           | Developing                                                                                                            | Proficient                                                                                              | Advanced                                                                                                  | Exemplary                                                                                                    |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
|                                            | practice!                                                                                                                   | hear your pronunciation.                                                                                              | repeating.                                                                                              |                                                                                                           |                                                                                                              |
| Fluency                                    | Try to practice speaking without stopping too much. Use simple sentences to help your ideas flow. You can do it!            | You are getting better at speaking. Practice connecting your ideas. Try to speak a little faster and with confidence. | Nice work! Your ideas are mostly connected. Practice speaking about your topic more to gain confidence. | Very good! Your speech flows well. Try to add more details to your ideas.                                 | Excellent fluency! You speak smoothly and confidently. Keep challenging yourself with new topics!            |
| Clarity and Use of Examples                | Focus on making your ideas clear. Give examples that use the third conditional. Practice explaining your ideas to a friend. | You are starting to give examples. Make sure they are about the third conditional. Practice organizing your ideas.    | Good job! Your ideas are mostly clear. Try to give more examples and explain them.                      | Well done! Your examples are clear and relevant. Try to add creative examples to show your understanding. | Excellent clarity! Your ideas and examples are very clear and creative. Keep sharing your ideas confidently! |
| Response to Feedback<br>(Drafting Process) | Try to use the feedback from your teacher or classmates. Review your draft and make changes. You can improve with effort!   | You are starting to use feedback. Focus on correcting the main errors. Ask for help if you are not sure.              | Good job! You made changes after feedback. Try to correct all errors and improve your presentation.     | Great work! You used feedback to make your presentation better. Keep reviewing and improving your work.   | Excellent use of feedback! You improved your presentation a lot. Keep using feedback to get even better!     |