

**EL DIRECTOR DEL DEPARTAMENTO ADMINISTRATIVO DE DESARROLLO
INSTITUCIONAL Y EL SUBDIRECTOR DE RECURSOS HUMANOS DE LA
GOBERNACIÓN DEL VALLE DEL CAUCA**

CERTIFICAN

Que, para atender la solicitud presentada por el Departamento Administrativo de Desarrollo Institucional, en razón a las necesidades de servicio del mismo se efectuó revisión de la planta global de personal de la Gobernación del Valle del Cauca, encontrando que, no se cuenta actualmente con personal suficiente para la PRESTACIÓN DE SERVICIOS PROFESIONALES DENTRO DEL PROYECTO DE FORTALECIMIENTO DE LA GESTIÓN DE LAS CAPACIDADES INSTITUCIONALES DE LA GOBERNACIÓN DEL VALLE DEL CAUCA (Economista).

Que, de conformidad con la anterior verificación, se certifica que, NO EXISTE PERSONAL SUFICIENTE en la planta global de personal de la Gobernación del Valle del Cauca, que pueda ejecutar el objeto antes descrito.

Es importante indicar que, las actividades a ejecutar son de carácter eminentemente transitorio, es decir, que las mismas no corresponden al ejercicio de funciones permanentes de la Administración Departamental.

Lo anterior, en cumplimiento de lo dispuesto en el artículo 2.8.4.4.5. del Decreto 1068 de 2015, el cual establece lo siguiente:

ARTÍCULO 2.8.4.4.5. Condiciones para contratar la prestación de servicios. Los contratos de prestación de servicios con personas naturales o jurídicas, sólo se podrán celebrar cuando no exista personal de planta con capacidad para realizar las actividades que se contratarán.

Se entiende que no existe personal de planta en el respectivo organismo, entidad, ente público o persona jurídica, es imposible atender la actividad con personal de planta, porque de acuerdo con los manuales específicos, no existe personal que pueda desarrollar la actividad para la cual se requiere contratar la prestación del servicio, o cuando el desarrollo de la actividad requiere un grado de especialización que implica la contratación del servicio, o cuando aun existiendo personal en la planta, éste no sea suficiente, la inexistencia de personal suficiente deberá acreditarse por el jefe del respectivo organismo.

Esta certificación se firma en Santiago de Cali, a los 14 días del mes de ABRIL de 2021.

LUIS ALFONSO CHÁVEZ RIVERA
DIRECTOR DEL DEPARTAMENTO
ADMINISTRATIVO DE DESARROLLO
INSTITUCIONAL

RICARDO YATE VILLEGAS
SUBDIRECTOR DE
GESTIÓN HUMANA

1. THE OPALY ET AL. DETENTION CAMP, 15 JULY 1941
OBERSTADT, ALGERIA
EL OUBA ET AL. DETENTION CAMP, 15 JULY 1941

100-441777

1. The first part of the document is a letter from the President of the United States to the President of the Senate, dated January 1, 1877. The letter is signed by Rutherford B. Hayes and is addressed to Charles Smith. The letter is a copy of a letter that was sent to the President of the Senate by the President of the United States.

These steps are repeated for each of the other nodes in the network. The process continues until all nodes have been visited and the network is fully explored. The final output is a list of all nodes and the edges connecting them, representing the complete network structure.

1. The first part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

2. The second part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

3. The third part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

4. The fourth part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

5. The fifth part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

6. The sixth part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

7. The seventh part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

8. The eighth part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

9. The ninth part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

10. The tenth part of the document is a list of names and dates, which appears to be a roster or a list of individuals. The names are written in a cursive script, and the dates are written in a more formal, printed style. The list is organized into two columns, with names on the left and dates on the right.

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1. The first step in the process of the investigation is the identification of the problem. This is done by the investigator who is responsible for the study. The next step is to collect data. This is done by the investigator who is responsible for the study. The next step is to analyze the data. This is done by the investigator who is responsible for the study. The next step is to interpret the results. This is done by the investigator who is responsible for the study. The next step is to draw conclusions. This is done by the investigator who is responsible for the study. The next step is to report the findings. This is done by the investigator who is responsible for the study. The next step is to discuss the implications. This is done by the investigator who is responsible for the study. The next step is to write the report. This is done by the investigator who is responsible for the study. The next step is to publish the report. This is done by the investigator who is responsible for the study. The next step is to disseminate the findings. This is done by the investigator who is responsible for the study. The next step is to evaluate the process. This is done by the investigator who is responsible for the study. The next step is to improve the process. This is done by the investigator who is responsible for the study. The next step is to repeat the process. This is done by the investigator who is responsible for the study. The next step is to continue the process. This is done by the investigator who is responsible for the study. The next step is to end the process. This is done by the investigator who is responsible for the study.

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